Reception Immediately Following Ceremony
University Hall
Hosted by
Chancellor Pam Shockley-Zalabak

Order of Events

Recognition

Retired Faculty and Staff
Other Awards
(Awards Presented at Separate Ceremonies)

Presentation

Student Government Association Student’s Choice Award
Award for Educator of the Year
Faculty Assembly Service Award
President’s Teaching Scholars
Thomas F. McLaughlin Awards
Student Employee of the Year Award
Student Achievement Award
Alumni and Friends Award
Campus Sustainability Award
Chancellor’s Award
Special Chancellor’s Award
Outstanding Staff Award
Outstanding Instructor Award
Faculty Award for Outstanding Contribution to Diversity and Inclusiveness
Faculty Award for Excellence in Research
Outstanding Teacher Award
Chase Faculty Community Service Award

Wine and Cheese Reception
Retiring Faculty and Staff
2008-2009

Administration and Faculty

College of Business
Richard Discenza
1982-2009

Kirkland Wilcox
1972-2009

College of Engineering and Applied Science
James Martin
1994-2008

Lewis Pinson
1981-2009

College of Letters, Arts and Sciences
Ilse Stratton
1984-2009

Richard Wunderli
1976-2009

Staff

Administration and Finance
Susan Soares
2001-2009

Chancellor’s Office
Kathy Griffith
1979-2008

College of Education
Sharie Thompson
2000-2008

In Memoriam
2008-2009

Jacquelyn “Jackie” Beyer
1924-2008

Craig Highline
1956-2008

Barbara Lorch
1924-2008

Gerry Riggs
1951-2009

Denys Volan
1916-2008
Dr. Ferber’s contributions to both UCCS and to the community at large are wide-ranging and substantial. Her scholarly production is, without exaggeration, nothing short of extraordinary. She received the LAS Research Award in 2007 as well the Elizabeth Gee Award in 2006. In addition to publishing two highly acclaimed monographs, Dr. Ferber has edited four book-length anthologies and over twenty essays in nationally recognized, peer-reviewed journals and anthologies (several of which have been reprinted). Her work has, on numerous occasions, been featured in local and national venues such as The Denver Post, The Chronicle of Higher Education, and more recently, The Huffington Post.

Despite her demanding schedule, Dr. Ferber devotes a good portion of her time to working in the broader community; her contributions in this arena are no less significant than her accomplishments in writing and teaching. In 2005, for example, she received the campus Community Service Award. Specific examples of her exemplary commitment to the community include her development of an internship course that places students in various agencies in the Colorado Springs community - such as TESSA and Dressed for Success.

Dr. Ferber served as a board member of Smart-Girl and played a leadership role in moving the organization from a grassroots non-profit with no staff, to a vibrant organization with three full time staff, now offering programs nationally. She is actively involved as a parent volunteer in the Stanley British Primary School in Denver. She has been instrumental in coordinating a wide range of cultural events for the students, and she has facilitated numerous diversity workshops for the staff. Finally, Dr. Ferber has served as a member of the Lowry Community Enrichment Committee for several years, and she was responsible for creating a Community Giving and Volunteer Guide, which aims to educate her community regarding the diversity of the population, and provide information regarding ways in which individuals may serve as volunteers at various organizations.

Dr. Ferber is most unusual in that there is a synergistic relationship between her career as a teacher and a scholar and her deep personal commitment to community service. Her unflagging commitment to diversity and social justice issues, coupled with her endless stores of energy and enthusiasm, have earned Dr. Ferber the very deepest respect from students, colleagues and community members alike. We are pleased to present Dr. Abby Ferber with the 2009 Chase Faculty Community Service Award.
This year’s recipient of the Outstanding Teacher Award truly represents the best of academic leadership as she links her teaching and research and guides her students to become better scholars. Susan Taylor, Associate Professor of English, is recognized by both her colleagues and her students as an asset to the university and the literary community. Coupled with her unique ability to touch students on even the most difficult subject matter, Susan is an outstanding example of the spirit of teaching that has long been a hallmark of UCCS.

As her reviewers note, Dr. Taylor's scores on her FCQs are consistently outstanding, particularly in regard to her respect for her students. As one her colleagues notes, “Because she is uniquely talented at responding to her students in a kind, but deliberate manner, they are willing to accept her criticism more readily than usual. I have seen students who do poorly with others flourish under Dr. Taylor’s teaching.” Her students’ comments are also a testament to her power in the classroom: she “creates a comfortable and encouraging space that allows her students to explore and develop their own ideas,” and “she conducts her classes in a manner that draws students in, that engages them in the topic.” Or, less formally stated, “Dr. Taylor rocks!”

Her colleagues note that the cornerstone of her success is her ability to link her teaching and research and to encourage her students to explore their own research pursuits. As Dr. Taylor states in her teaching philosophy, “As an integrated teacher-scholar, I am passionate about teaching. My calling as a teacher is informed by my profound belief that reading, analyzing, discussing, and writing about literature allow us to examine what shapes our varied human experiences, our longings for good or ill, and our capacities to communicate with others. I firmly believe that studying literature provides students not only with an intellectual opportunity, but also with an opportunity for ethical growth, through reading the experience of others.” Dr. Taylor’s prowess in the classroom impacts her colleagues as well, who state that “her teaching enables the faculty with whom she works to flourish, too.”

In recognition of her superb instruction, devotion to her field, and encouragement to students to discover “things they didn’t know they knew,” we are pleased and honored to name Susan Taylor the 2009 Outstanding Teacher.
A prolific researcher with international standing in multiple disciplines, this year’s recipient of the Faculty Award for Excellence in Research is Eric Olson, Professor of Marketing in the College of Business.

With research interests that span multiple management disciplines including strategic management, marketing, design and sport management, Dr. Olson’s research record and accomplishments are nothing less than staggering. Author of over 50 publications in top academic and practitioner journals, Dr. Olson’s research has been cited approximately 800 times (according to Google Scholar). Straddling the disciplines of marketing and strategic management, his work in cross-functional interaction in the new product development process has been recognized in both the Harvard Business Review and the Journal of Product Innovation Management. In addition, Dr. Olson is one of only 13 academics worldwide to be invited to Cardiff University to present his work and celebrate the 30th anniversary of the publication of groundbreaking works on strategy, structure and process by researchers Miles and Snow.

As one of his nominators states, “More impressive than the sheer volume of Dr. Olson’s publishing record is where the articles have been published and the recognition they have received.” As an outstanding collaborator in his field, Dr. Olson raises interesting questions, is well-versed in scholarly literature, research design and data analysis, and is able to share his expertise “in a manner that is appealing both to other scholars and to managers.” As another nominator observes, his “research accomplishments are a testament to Dr. Olson’s prolific nature as a scholar with true research impact in the field of marketing.”

His scholarly pursuits have not taken him away from campus service, however. During his first sixteen years at UCCS, Dr. Olson served as department chair for eight years, associate dean for three years, and is now the director of the Sport Management program. His teaching load for a researcher of his caliber is nothing short of incredible: he typically teaches nine classes per year in the undergraduate, distance MBA and executive MBA programs.

For his outstanding commitment to his field, his dedication to and partnership with his colleagues, and finally, for his ability to impact future generations of scholars, UCCS is honored to present Dr. Eric Olson with the 2009 Faculty Award for Excellence in Research.
Marguerite Cantu is a gifted teacher and a steady advocate for diversity and inclusiveness on the UCCS campus and within the local community. In addition to being deeply rooted in this region through her Southern Ute and Eastern Cherokee tribal heritage, she has a sophisticated global perspective and is able to open communication across social and cultural differences.

Marguerite began teaching intercultural communication at UCCS as a graduate student in 1995. Since then she has touched thousands of students with her intellect and her human values. She became an instructor after completing her graduate degree and was promoted to senior instructor in 2002. With colleagues in the department of Communication, she has refined the intercultural communication course to keep pace with the times, and in response to student demand the course has been expanded to five sections per semester. Her teaching is grounded in a Native perspective embracing our interconnectedness in the present day and responsibility to future generations. On the first day of all of her classes, she shares with students the importance of recognizing how all of what we do and think affects the next seven generations.

She has advised the UCCS chapter of AISES (American Indian Science and Engineering Society) since 1998, organizing local programs and activities, and connecting students with national educational and leadership opportunities. She was the Director of the Student Multicultural Center from 1999 to 2002 and has engaged fully in campus service, including the Matrix Board, Faculty Minority Affairs Committee, and the College of Education Advisory Board, to name a few.

Marguerite’s engagement in the Colorado Springs community has been equally significant and sustained, particularly her work with El Pomar Emerging Leaders Development Program, the Multicultural Youth Initiative, and the Wellbriety Indian Center.

It is fitting that the first Faculty Award for Outstanding Contribution to Diversity and Inclusiveness goes to Marguerite Cantu for her important work inside the classroom, across the campus, and in the community. In recognition and thanks for her dedication and contributions, the University of Colorado at Colorado Springs is happy to honor Marguerite Cantu with the 2009 Faculty Award for Outstanding Contribution to Diversity and Inclusiveness.
As this year’s recipient of the UCCS Outstanding Instructor Award states, “…students are perceptive creatures; they know when a teacher is truly dedicated to his/her vocation and as such, students naturally gravitate toward those educators in whom they entrust their academic careers, and, by extension, their futures.”

Barbara Headle, an instructor in the College of Letters, Arts and Sciences Department of History, has clearly played a significant role in shaping her students’ futures. As two of her student nominators explain, Ms. Headle “works extremely hard to peak her students’ interest in any subject she teaches while providing constructive feedback” on how to succeed. Another remarks that Ms. Headle “made history come alive for me and renewed my faith not only in my choice of a major but also in myself as a historian.” Perhaps most poignantly, one of her students also recounts how Ms. Headle helped her regain confidence in academic life after the death of her son. Returning to college was “more difficult than I thought it would be,” the student recalls, but after speaking with Ms. Headle about her struggles, became “confident that I could succeed again.”

Her colleagues in the Department of History recognize her sophistication as a scholar and comment that her reading lists are “sophisticated, intellectually challenging and well-balanced.” The range of courses she teaches is astonishing and her knowledge of and commitment to the course material and development of her students remarkable. As one of her colleagues states, “Barb is one of the best teachers I have ever seen, at any level (faculty, instructor, lecturer, whatever), at any university I have been....” Her excellence dominates the classroom and reaches beyond traditional expectations of what students experience in a given semester. In fact, many who have learned under her guidance have said they will carry her lessons with them throughout their lives and pass them on to their own children – a statement that is truly a testament to Ms. Headle’s skill as a scholar and teacher.

For her dedication to her discipline, her department, her students and to UCCS, we are pleased to honor this “born teacher, a gift to our department, and an asset to LAS” with the 2009 Outstanding Instructor Award.
Those familiar with the way UCCS does business know that one of the campus’ greatest strengths is its incredibly competent staff who carry some of the heaviest workloads in the CU System. For this year’s recipient of the Outstanding Staff Award, however, her dedication to her position and to the campus go far beyond even the highest expectations.

Serving as Executive Assistant to the Dean in the Kraemer Family Library, Jayne Lloyd has continuously exceeded her job duties—a fact known not just to those who work closely with her in the Library but also to many across campus whose jobs are made better through Ms. Lloyd’s dedication. In her role in the Library, her co-workers have said that Ms. Lloyd’s attitude toward her work clearly sets her apart. She takes her job responsibilities seriously and possesses extreme attention to detail while always taking the time to “go the extra step” in all she does to ensure that needs are met (and often exceeded). Her great sense humor and caring attitude toward others have made Ms. Lloyd an indispensable piece of the fabric of UCCS.

Her commitment to campus does not end with her position in the Library, however. Over the years, Ms. Lloyd has been involved with numerous roles and committees including Staff Council, the Sponsored Programs Administrators Network, the Position Management Implementation Team and the Library’s volunteer program. She has also served on numerous search committees, including those for Chancellor and Provost.

As her nominators state, there are not “enough superlatives to do her justice.” She is “consistently professional, pleasant, organized and unflappable” and will “not only think of it, but will do it.” And finally, she is “the epitome of what an extraordinary employee, and colleague, should be.” Her reach even extends to the students with whom she has contact, and one of them states, “It is not only a pleasure but a privilege to have worked with such an incredible, kind, and hard-working person. I cannot think of someone more deserving.”

In honor of her commitment to UCCS and her friendly, innovative approach to her work, we are pleased to present Jayne Lloyd with the 2009 Outstanding Staff Award.

Although he played only two seasons for the Mountain Lions, Frank McCollum has been associated with UCCS for some time. The son of UCCS librarian Gudrun McCollum, he has witnessed firsthand the dramatic changes the past decade have brought to the campus.

Frank McCollum has been a fine representation of what a student-athlete should be. A Sociology major, he has always given his classroom work the highest priority and, because of that focus, has maintained a 3.282 cumulative GPA. For his efforts, he was named first-team academic All-Rocky Mountain Athletic Conference for 2008-2009.

On the court, McCollum averaged 10.1 points and 4.6 rebounds per game as a junior and 10.7 points and 5.6 rebounds as a senior. In each of those seasons, he was named second-team All-RMAC.

McCollum has also been active in the community. He has made multiple appearances at the Colorado School for the Deaf and Blind and has participated in a wheelchair basketball event to benefit Paralympics and Keeping Colorado Beautiful Day. He was also active with the annual Halloween BOO-zar and the Student Athlete Advisory Committee’s Valentine’s Day event.

We are pleased to honor Frank McCollum with the 2009 Thomas F. McLaughlin Award.
Jessica Stewart has maintained a 3.728 cumulative GPA entering the final semester of her senior year. She has been a three-time Academic All-Rocky Mountain Athletic Conference honoree, the most possible by conference guidelines.

The leader of the UCCS volleyball team, she was named a team captain for the 2008 season. She earned that respect through her conduct both on and off the field.

Stewart has also been an active participant in the activities of the Student-Athlete Advisory Committee. As such, she has been involved with Dr. Seuss Day, the Halloween BOO-zar, visits to local hospitals and the annual food drive. She is also a member of the History Club, has served as a student tutor and was a volunteer coach for the Fellowship of Christian Athletes camp.

For her true dedication to her team and to the University of Colorado at Colorado Springs campus, we are pleased to honor Jessica Stewart with the 2009 Thomas F. McLaughlin Award.

Robert Wonnett provides visionary leadership for the development and integration of the University’s student and academic support services to promote recruitment, retention, and student success in a seamless environment. As a veteran of the University of Colorado with over two decades of experience, Robert brings a wealth of knowledge and depth to his job that allows him to connect with students in a way that is both innovative and effective.

Robert first joined the University as a police officer in 1981 and with a few intermittent breaks working for the Department of Corrections and the Colorado Department of Human Services, he has faithfully served the students of the University in a variety of roles including as the Director of Public Safety, the Director of Student Auxiliary Services, and the Dean of Students. This experience allows Robert to understand the issues students face and then guide students to develop the skills necessary for problem resolution, degree progression and career development.

Robert earned a Juris Doctor degree in 1995 and not long after that began to pursue a personal and professional interest in community design and the physical, social and organizational characteristics of space on a college campus. This led to his decision to pursue a Ph.D. in Architecture and Planning at the University of Colorado in Denver, a degree he will complete in the fall of 2009. Robert has been able to take his interest and education in this field and utilize it at UCCS by studying student behaviors as they relate to exterior space and then create innovative solutions to behavioral challenges. Further, Robert has been able to shape the physical features of UCCS through his quiet but thoughtful and collaborative work with faculty, staff and administrators on campus. As a result, the UCCS campus will forever bear the mark of his influence both in terms of the quality of the students we graduate and in terms of the physical features of the campus buildings and landscape.

Robert will retire from UCCS in August of 2009. In gratitude for his service to the students, faculty and staff at UCCS he has been selected as this year’s recipient of the Special Chancellor’s Award.
If you recognize the name Jim Rynning, mention of this outstanding individual likely brings specific images to mind: a champion for continuing education through Curiosity Unlimited, a devoted member of the UCCS Alumni and Friends Association, a philosophy and physics student. To the surprise of many, all of these images are accurate, and Jim shows no signs of slowing down.

As a crucial and long-time leader of Curiosity Unlimited, Jim works with this nontraditional campus group to provide student scholarships, stimulate community interest in UCCS, acquaint the public with faculty, study relevant issues and engage in learning through a free on-campus lecture series.

Jim's commitment to education goes well beyond helping others to maintain a spirit of academic inquiry. He is himself a dedicated student at UCCS, and has taken nearly a full major's worth of courses in both philosophy and physics. As one philosophy professor recalls, “He was always so quiet in class - never imposing on the professor or other students - but always having done the preparation for that day. If he had questions or comments he would hold them for the end of class - after all the younger students had left. He is a great human being.” In addition, faculty in the Department of Physics comment that Jim has taken nearly all of the physics classes offered, and has excelled in each of them. In fact, earlier in his academic career, Jim completed all of the courses required to earn a PhD in physics, but did not complete a dissertation to earn the credential.

Jim has also been involved with the UCCS Alumni and Friends Association, where he served on the Alumni Advisory Board for a number of years. His attitude toward alumni relations was nothing less than visionary - there was no project the Board could not achieve, no problem that could not be solved. In addition, he played a key role in helping a former Alumni Director with staffing the UCCS information table at the Colorado State Fair. She recalls, “Jim always came through when I needed him and would be flexible in whatever shifts we needed him to work.”

A retired Air Force Colonel, a veteran of World War II and the Korean War and a father of three, Jim embodies the best of UCCS: a link to the community, a passion for knowledge, and an understanding that even after college, we can - and should - continue learning.

For his dedication to the UCCS campus and to the spirit of academic life, we are pleased to present Col. Jim Rynning with the 2009 Special Chancellor’s Award. It is a true rarity to find an individual so deeply involved in so many aspects of campus life.

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As one of this year’s nominators for the Student Employee of the Year Award states, “There could be no more deserving recipient” than Michael Reyes.

Mr. Reyes’ impact on campus extends far beyond the typical reach of a student employee. During his time in the Office of First Year Experience/Student Retention/Transfer Student Connections, Mr. Reyes has reached out to transfer students, at-risk freshmen, students with children and individuals struggling with math and science - not to mention all of the groups that his efforts have touched.

Reaching out even beyond the walls of the campus, Mr. Reyes has also worked extensively with middle school and high school students to help them to increase their academic performance in the sciences. Through his work with our local youth, his supervisor observes that Mr. Reyes “encouraged underrepresented students to dream of college.” In addition, “The things that Michael has been able to achieve and the impact he has made on the campus would be remarkable if he had been a staff or faculty member at UCCS. As a student employee, these achievements are simply amazing. I can think of no other student employee of Michael’s caliber.”

With a passion for helping other students to succeed - even at the expense of his own time in an already heavy workload - Mr. Reyes “often puts his own interests and needs aside in order to help a fellow student and to serve the campus needs. This passion has made him a vital part of the campus, aiding in retention and student engagement. The campus has become a very different place since Michael Reyes arrived.”

In addition to the impact he makes on those around him, his commitment to the quality of his work is also exemplary. He carries out his work with professionalism, organization and reliability. His work is “never anything less than perfect.” His service to the campus both on Student Government and on multiple campus committees has made him an invaluable asset to the UCCS campus community.

For his dedication to and enthusiasm for UCCS and to helping students of all ages and backgrounds find academic success, we are pleased to present Michael Reyes with the Student Employee of the Year Award. In the words of one of his nominators, he is an ideal example of “how one student with a good idea can change the lives of thousands.”

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Special Chancellor’s Award
Jim Rynning

Student Employee of the Year Award
Michael Reyes

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A faculty member with exceptional commitment to her teaching, research and service is this year’s recipient of the Chancellor’s Award. Edie Greene, a professor in the Department of Psychology, has been with UCCS since 1986 and has clearly made a significant impact on both the campus and her profession during the past two decades.

Dr. Greene’s success in the classroom is evident from not only her high rankings on FCQs but also from the words of her students, who frequently describe her as “amazing” and “exciting.” While Dr. Greene teaches many courses in social psychology, psychology and the law and freshmen seminar (among others), she teaches a variety of tailored courses that encourage students to further develop in their academic lives. As one of her nominators states, the diversity of her class load “speaks to her passion for teaching and mentoring.” And as for mentoring, the results of Dr. Greene’s efforts are clear: students she has mentored are “always well prepared and submit quality work.” Dr. Greene has also co-authored presentations and articles with many of her students, thus preparing them to make significant contributions to the field both before and after graduation.

Dr. Greene’s research record is nothing less than stellar. Author of over 113 articles in peer-reviewed journals, four books and numerous conference presentations and invited colloquium, she has also received nearly continuous research funding over her 23 years at UCCS (totaling over half a million dollars). Dr. Greene is also a fellow of multiple professional societies in which “only people who are viewed as researchers who have had an impact on the field are voted in as fellows of society.”

All of these activities do not take Dr. Greene away from her commitment to service, both on the campus and to her profession. She has demonstrated her service commitment to UCCS in her department, on the Dean’s Review Committee and the University Honor’s Committee. In addition, Dr. Greene “reviews for journals, serves on editorial boards, has been associate editor...and was President of the American Psychology-Law Society. These activities indicate her dedication to the profession as well as the high regard that other psychologists hold for her.”

In recognition of Dr. Greene’s outstanding contributions to teaching, research and service both at UCCS and throughout her profession, we are pleased to present her with the 2009 Chancellor’s Award.

This year’s recipient of the Student Achievement Award has, in the words of one of his nominators, truly “changed the culture of UCCS.” Michael Reyes, a Daniels Scholar and student employee in the Office of First Year Experience/Office of Student Retention/Transfer Student Connections is an ideal example of the UCCS spirit – one that looks toward the future and genuinely desires to help others succeed.

Mr. Reyes came to UCCS as a transfer student from Pikes Peak Community College in 2006. Upon his arrival, he immediately recognized major needs on campus, one of which was to serve transfer students more effectively. Prior to Mr. Reyes’ arrival, “little or no attention” was paid to transfer students. After only a few years on campus, however, Mr. Reyes’ influence on transfer student experience is apparent.

In a very short period time, Mr. Reyes transformed transfer student services to include a transfer student newsletter, a PPCC Alumni Club, an incoming transfer student workshop, and a wide range of activities specifically designed for this student group. He is so highly valued in his role that Mr. Reyes was asked to create new bridges between UCCS and PPCC, a role that requires him to work with top-level administrators on both campuses. The trust that these leaders in place in Mr. Reyes’ vision is a testament to his dedication both to his own personal development and to the development of those around him.

In addition to his wide-ranging work with transfer students, Mr. Reyes also provides counseling and coaching, tutors math and science courses and even works with middle school and high school students, paving the way for them to attend UCCS in the future. Mr. Reyes’ influence is far-reaching and deeply felt; he is always willing to step in to fill a need. As one of his nominators observes, “Because of Michael, transfer student retention increased. Because of Michael, we are working closer with local community colleges. Because of Michael, students are more successful, particularly students who are at greater risk.”

In honor of his dedication to those around him and his desire to create a better environment for all who attend UCCS, we are pleased to present Michael Reyes with the 2009 Student Achievement Award.
Carole and Tom Huber are passionate and vocal supporters of sustainability on the UCCS campus. They initiated sustainability at UCCS with the forming of the Campus Sustainability Committee in 2002, now a committee of the Faculty Assembly. Working with students, faculty and staff, they advocated for UCCS to take a leadership role in sustainability in academics, operations, and administration. The sustainability office is in part due to their concerted efforts. They also significantly contributed to the 2007 UCCS Sustainability Strategic Plan.

Tom and Carole were instrumental in launching an innovative multi-disciplinary minor in Sustainability Development, approved in 2006. This program has grown with courses from numerous different departments. They have developed experiential coursework in their Writing Place and Saving Place classes that are held at the historic Heller Center and have jointly conducted field courses to the San Luis Valley. Students are encouraged to develop their connection to issues of sustainability through geographic writing and the exploration of place. Many students have gained ecological literacy through starting with Carole’s Climate and Vegetation class and continuing with Tom’s Mountain Environmental Systems.

Carole has been the tireless student advisor for Students for Environmental Awareness and Sustainability, SEAS, since 2003. While in this role, the group advocated for high performance LEED buildings, conducted an energy conservation campaign with Paws to Save Power light stickers, hosted numerous Earth and Sustainability Day events, and is now starting an organic garden on campus.

Tom has been involved in a diverse number of projects including the habitat mapping of the Prebles meadow jumping mouse in El Paso County, and mapping and analyzing the elk habitat needs in the Pikes Peak region. He has also collaborated on a research project dealing with the definitions and measurement of environmental justice. Tom secured two $20,000 planning grants from the Colorado Governor’s Energy Office to assist with green design for both the Recreation Center and the Science and Engineering Building. Both of these buildings will receive LEED certification.

In recognition and thanks for their dedication to the University of Colorado at Colorado Springs, the UCCS Sustainability Office and Sustainability Council are happy to honor Carole and Tom Huber with the 2009 Campus Sustainability Award.

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The future of UCCS and the Pikes Peak Region lies in how our vision of community-university partnerships continues to evolve and take shape. On the forefront of that vision is Dunn and Associates, this year’s recipient of the Alumni and Friends Award.

Dunn and Associates represents a remarkable combination of vision, collaboration and financial support, all of which came to fruition at the Palisades at Broadmoor Park. For the past five years, Jeff Dunn, Toby Gannett and Ryan Dunn have worked tirelessly with UCCS on the development of the most innovative senior housing community in Colorado Springs. With the Palisades’ focus on the well-being of each resident and a self-managed lifestyle to maximize independence, “we are already witnessing the impact on the lives of residents, students and faculty as we witness what is possible.”

As one of their nominators states, “Palisades is an educational and research site for all UCCS” that extends far beyond traditional academic partnerships. The Dunn’s have worked with the College of Business to develop an aging emphasis within the business program; the College of Letters, Arts and Sciences has three fully-funded Palisades scholars and is developing a community arts program in concert with the Fine Arts Center; the College of Engineering and Applied Science is working to develop technology for use in the Memory Unit and investigating innovations that will undoubtedly improve residents’ lives. In addition, faculty and students from the Beth-El College of Nursing and Health Sciences are integrated throughout the facility, helping to improve quality of life every day.

As Sara Qualls states, “The crowing contribution is that Dunn and Associates is not only financing all of this collaboration, but they are dedicating all of the Intellectual Property created in the process to the Gerontology Center. Their hope is that UCCS will be in a position to market procedures and programs that will extend the value of the collaboration to other housing facilities while generating income for UCCS.” And as another group of nominators share, “their quest to provide seniors with cutting edge senior care and living arrangements” is “far beyond typical.”

For their sincere and passionate dedication to working with UCCS to advance the field of aging, the Alumni and Friends Association is honored to recognize Dunn and Associates with the 2009 Alumni and Friends Award.