

# Student Government Association DEI Resolution Regarding the Federal Transition

SRXX-24/25

## UNIVERSITY OF COLORADO COLORADO SPRINGS STUDENT GOVERNMENT ASSOCIATION SENATE

Thursday, April 3rd, 2025

Sponsored by:	Aidan Burke	Vice President
	Carson Hodges	President
	Ben Moses	Senator of Multicultural Affairs
	Asher Early Greek Life	Senator of Clubs, Organizations, and
Authored by:	Isabella Polombo	Senator of Innovation
	Catalina Moheit	Senator of Military Affairs

## A RESOLUTION RESOLUTION SUMMARY

**PURPOSE:** To address the current divide of our communities caused by hatred and bigotry. To acknowledge that the UCCS Student Government Association does not condone acts of violence and prejudice towards any communities. To support our students who are experiencing violence and hatred during an uncertain time. To advocate for UCCS Upper Administration and the CU Board of Regents, to acknowledge the impacts of new policies and administrative changes that impact the lives of students across the CU system. To advocate for the continual and ongoing inclusive care and belonging.

WHEREAS;

The Student Government Association acknowledges that there is an uncertainty moving forward in this country caused by the current political climate that has deeply impacted our students who are a part of initiatives supported by DEI, part of marginalized groups, and who are the targets for excessive hatred and bigotry through policies, media publications, and the actions of different members of the public.

WHEREAS;

Since the federal transition on January 21, 2025, there have been a series of inconsistent and legally questionable orders that may end up harming students, and appear to be designed to stir up fear, hatred, and bigotry, while devaluing education. (See appendix

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A for sample those executed orders.) Further, many affirming orders from previous administration were revoked and these protected the rights of our students' identities, freedoms, families, the ability for them to get jobs, and their access to health care while surviving as a student. These collective actions invoke mass hatred and division, with sexist, racist, homophobic, transphobic, and dehumanizing rhetoric about each community that is impacted by the new federal administrations.

WHEREAS;

The Student Government Association affirms the Core Values set forth by UCCS which are Student Focus, Integration, Innovation, Collaboration, Inclusive Diversity, Dynamic Responsible Growth, Integrity. Furthermore, we affirm with the explanation of Inclusive Diversity which reads "We value inclusive diversity as a foundation for teaching and scholarship that prepares students, faculty, staff, and community members for both local and global multicultural realities. We provide an open, safe, and supportive campus environment based on mutual respect, engagement, and learning for everyone including those from the full spectrum of backgrounds, social identities, abilities, cultures, perspectives, and university roles."

WHEREAS;

The Student Government Association acknowledges that community is a place for healing during a difficult time, and that the following are resources available to students at this time:

1. <https://www.uccs.edu/federal-updates> - CU System Federal Transition Updates
2. Office of the Dean of Students – [dos@uccs.edu](mailto:dos@uccs.edu)
  - 2.1. Including their Care Team
3. Mental Health and Wellness Services – 7192554444

WHEREAS;

The Student Government Association acknowledges the impacts the retraction of DEI program initiatives has had on the university, especially as it leaves students in a time of vague uncertainty. The Student Government Association is advocating for the UCCS Leadership and the CU Board of Regents to make clear how the retraction and implementation of policies by the new administration is impacting students on a system-wide level. Additionally, we ask that our preexisting values and policies be reaffirmed to show support for students through the reiteration of our stance.

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BE IT RESOLVED;

1. The Student Government Association affirms the difficulty in navigating a federal transition of this nature in which we reaffirm our care for our administration, faculty, staff, and students.
2. The Student Government Association affirms with the UCCS Faculty Assembly in affirming its resolution Rw: Faculty Assembly Executive Committee, Notice of Motion Regarding the Federal Transition - March 2025.

## **THEREFORE BE IT HEREBY ENACTED BY THE UNIVERSITY OF COLORADO COLORADO SPRINGS LEGISLATIVE COUNCIL SENATE ASSEMBLED THAT:**

Section 1: We, as a Student Government Association, acknowledge the Faculty Assembly Executive Committee and their RESOLUTION, and affirm with them.

Section 2: We, the Student Government Association, recognize and acknowledge the impact that changes in federal policies related to DEI have been insensitive, dehumanizing, unreasonable, and do not center our students' lived experiences. The Student Government Association will continue to establish and advocate for the well-being and safety of our students.

Section 3: The Student Government Association of UCCS, encourages our CU System to acknowledge the impact this has had on our students, staff, and faculty, and advocate for the establishment and continuation of policies that protect our students.

Section 3: We, as a Student Government Association, call on the Board of Regents of the Colorado University System to use their elected powers to acknowledge and advocate for our CU Established Regent Laws, including:

I. Regent Policy 10A – No individual or group shall be marginalized or systemically excluded.

II. Regent Article 1 - “freedom of expression embodied in the First Amendment to the United States Constitution and Article II, Section 10 of Colorado’s State Constitution”

III. Regent Article 7 - rights of students to “free inquiry and discourse” in “their course discussions, course assignments, and scholarly work,”

IV. Regent Article 8 - commitment for all members of the campus community to not face discrimination “on the basis of race, color, national origin, sex, pregnancy, age, disability,

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creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy in admission and access to, and treatment and employment in, its educational programs and activities."

### APPENDIX

- (1) The Student Government Association acknowledges that executive revocation of policies done by the current administration have made negative impacts on the lives of many students. <sup>i</sup>Executive Order 13985 of January 20, 2021 (Advancing Racial Equity and Support for Underserved Communities Through the Federal Government)
- (2) Executive Order 13988 of January 20, 2021 (Preventing and Combating Discrimination on the Basis of Gender Identity or Sexual Orientation).
- (3) Executive Order 13993 of January 20, 2021 (Revision of Civil Immigration Enforcement Policies and Priorities).
- (4) Executive Order 14000 of January 21, 2021 (Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers).
- (5) Executive Order 14006 of January 26, 2021 (Reforming Our Incarceration System To Eliminate the Use of Privately Operated Criminal Detention Facilities).
- (6) Executive Order 14010 of February 2, 2021 (Creating a Comprehensive Regional Framework To Address the Causes of Migration, To Manage Migration Throughout North and Central America, and To Provide Safe and Orderly Processing of Asylum Seekers at the United States Border).
- (7) Executive Order 14011 of February 2, 2021 (Establishment of Interagency Task Force on the Reunification of Families).
- (8) Executive Order 14012 of February 2, 2021 (Restoring Faith in Our Legal Immigration Systems and Strengthening Integration and Inclusion Efforts for New Americans).
- (9) Executive Order 14021 of March 8, 2021 (Guaranteeing an Educational Environment Free from Discrimination on the Basis of Sex, Including Sexual Orientation or Gender Identity).
- (10) Executive Order 14031 of May 28, 2021 (Advancing Equity, Justice, and Opportunity for Asian Americans, Native Hawaiians, and Pacific Islanders).
- (11) Executive Order 14035 of June 25, 2021 (Diversity, Equity, Inclusion, and Accessibility in the Federal Workforce).
- (12) Executive Order 14045 of September 13, 2021 (White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics).
- (13) Executive Order 14049 of October 11, 2021 (White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities).
- (14) Executive Order 14050 of October 19, 2021 (White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans).
- (15) Executive Order 14052 of November 15, 2021 (Implementation of the Infrastructure Investment and Jobs Act).

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- (16) Executive Order 14070 of April 5, 2022 (Continuing To Strengthen Americans' Access to Affordable, Quality Health Coverage).
- (17) Executive Order 14075 of June 15, 2022 (Advancing Equality for Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex Individuals).
- (18) Executive Order 14087 of October 14, 2022 (Lowering Prescription Drug Costs for Americans).
- (19) Executive Order 14084 of September 30, 2022 (Promoting the Arts, the Humanities, and Museum and Library Services).
- (20) Executive Order 14091 of February 16, 2023 (Further Advancing Racial Equity and Support for Underserved Communities Through the Federal Government).
- (21) Executive Order 14124 of July 17, 2024 (White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity Through Hispanic-Serving Institutions).

## LEGISLATIVE ACTION

Date	Action	Vote
04/03/2025	Pass or Fail	14 Yes; 00 No; 00 Abstain; 00 Recuse

Speaker of the Senate  
Greg Abukar-Duru

Speaker Pro-Tempore  
Aiyanna Quinones

Executive      Approve   |   Veto

If you have questions, comments, or concerns  
about this legislation, please contact us at  
sga@uccs.edu or 719-255-3046