



Veteran and Military
Student Affairs

UNIVERSITY OF COLORADO
COLORADO SPRINGS



Are you a veteran friendly instructor?

- Use multiple delivery methods in the classroom and alternative media for reviewing classroom assignments.
- Provide syllabus and PowerPoint presentations in advance.
- Provide opportunities for students to submit assignments for feedback prior to the final grade
- Schedule time to interact with the student veteran population, both in and outside of the classroom
- Get to know your students collect information from all students on note cards, or through an on-line survey
- Give useful, immediate feedback on all assignments
- Develop a course packet to avoid expensive text books
- Include psychological services contact information in your syllabus
- Include in syllabus ADA statement: psychological health injuries (such as PTSD), or cognitive disabilities (TBI)
- Clearly defined all assignments in the syllabus
- Foster an atmosphere that encourages direct communication with all students (office hours, email, ect.)
- Distinguishes political policies from those individuals who have had to actually carry out those policies
- Modify attendance policy in the syllabus to include flexibility for VA appointments or military duties
- Include visible signs of support in your office (such as an American flag)
- Seek to reduce classroom distractions (laser pointers, setting classroom behavior expectations)
- State clear learning objectives for the course
- Include practical and hands-on types of activities
- Incorporate active learning in your course (think-pair-share, role playing, discussion)
- Scaffold longer assignments (provide detail of smaller tasks with specific deadlines)
- Clearly define team projects with unambiguous goals

UCCS FALL 2013 Enrollment: 10500

Veteran/Military Students: 1000