Curriculum and Requirements Committee
Meeting of July 16, 1985

Members Present: Profs Eberhart, Morley, and Tierson
Ex Officio Present: Profs Klingel, Buchholz, and Martinez; B. Schultz
Faculty Present: Profs Bacon, Broce, F. Bender, K. Huber, H. Moore,
                J. Null, Ross, Tomascovic, and Wunderli

I. OLD BUSINESS
   A. Minutes of May 7, 1985, approved.

II. NEW BUSINESS
   B. New Course: CHEM 110-1, Chemistry in the Modern World Laboratory,
      approved.
      NOTE: These courses will replace one of the courses listed in the
      Natural Sciences of the Area Requirements under Chemistry.
   C. Information: Change CHEM 411-2 to CHEM 412-3, NMR Spectroscopy. The
      Committee acknowledged and approved this change.
   D. New Course: SOC SCI 101-3, Perspectives on Social Thought, approved
      for one semester only as an elective course.
   E. Information: Prof F. Bender discussed the Computer Literacy workshop
      he attended and his concept on the foundation creation of a Computer Literacy in the College of LAS.
   F. New Course: HIST 325-3, History of German-Jewish Relations, 1871-1945,
      approved.
      Design and Stagecraft, approved. The course can only
      be taken once for credit under either department.
   H. New Course: THTR 230-3, Creative Movement I, approved.
   I. New Course: THTR 231-3, Creative Movement II, approved.
      NOTE: This course can be taken two times for credit (2 hrs).

L. Information: Change R ST 300-1 to R ST 300-3, Primitive Christianity, tabled, for lack of instructor presentation of course outline.

M. Information: Prof Hastings Moore requested that all Religious Studies courses be considered for the Humanities listings in the Area Requirements, tabled. Prof Moore will be requested to submit copies of all courses so they can be approved individually as Humanities offerings.

N. Information: Prof Peg Bacon presented information on a new program of Distributed Studies for Elementary Educ. program. The program consists of a 20/20/20 breakdown in one discipline; i.e., Humanities, Natural Science, or Social Science. The program would be an addition to the types of Distributed Studies and not a replacement of the programs currently in effect. Assoc Dean Klingel, Jerry Buchholz, and Bill Schultz will come up with some examples of a 20/20/20 split for Elementary teachers.