



# University of Colorado Colorado Springs

Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.12	2.85 **	.10	2.85 **	.10	
			SR	3.28		.12	3.19 ***	.15	3.12 ***	.19				
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***	-.05	2.32	-.05	2.29	-.01		
			SR	2.89		-.03	2.91	.03	2.86	.03	2.79 ***	.11		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	FY	2.46		-.26	2.71 ***	-.31	2.77 ***	-.31	2.70 ***	-.24		
			SR	2.40		-.08	2.48 *	-.17	2.57 ***	-.17	2.51 ***	-.11		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	FY	3.06		-.07	3.11	-.07	3.12 **	-.08	3.11 *	-.07		
			SR	3.46		.14	3.35 ***	.13	3.36 ***	.13	3.35 ***	.14		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	FY	2.67		-.17	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14		
			SR	2.89		.01	2.88	.00	2.89	.00	2.85	.04		

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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Variable	Bench- mark	Class	UCCS compared with:									
			UCCS	Writing Consortium			Public Masters Large			Peers (12 of 31)		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. <b>Academic and Intellectual Experiences</b>												
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.74	2.71	.03	2.76	-.02		2.75	.00	
			SR	3.02	3.03	-.01	3.07	-.06		3.06	-.04	
b. Made a class presentation	CLPRESEN	ACL	FY	2.14	2.17	-.04	2.30 ***	-.21		2.26 **	-.15	
			SR	2.69	2.70	-.02	2.84 ***	-.17		2.70	-.01	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.70	2.59 *	.11	2.74	-.05		2.85 **	-.16	
			SR	2.48	2.43	.05	2.54	-.07		2.52	-.05	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.97	3.06 *	-.12	3.11 ***	-.18		3.17 ***	-.26	
			SR	3.32	3.32	.01	3.35	-.04		3.30	.03	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.78	2.72	.07	2.80	-.03		2.83	-.06	
			SR	2.77	2.80	-.03	2.86 *	-.09		2.84	-.07	
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.06	2.03	.03	1.97 *	.12		2.00	.07	
			SR	2.16	2.14	.02	2.07 *	.11		2.05 **	.14	
g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.55	2.39 ***	.19	2.49	.07		2.53	.02	
			SR	2.62	2.53 *	.10	2.66	-.04		2.61	.02	
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.42	2.45	-.03	2.44	-.03		2.34	.09	
			SR	2.73	2.80	-.08	2.82 *	-.10		2.66	.08	
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.60	2.66	-.08	2.64	-.05		2.62	-.03	
			SR	2.98	2.97	.01	2.96	.03		2.92	.08	
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.57	1.73 ***	-.19	1.65	-.10		1.64	-.09	
			SR	1.92	1.90	.01	1.85	.07		1.78 **	.15	
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.44	1.59 ***	-.17	1.54 **	-.12		1.51	-.09	
			SR	1.59	1.74 ***	-.16	1.75 ***	-.17		1.68 *	-.10	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
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	Variable	Bench- mark	Class	UCCS			UCCS compared with:			Peers (12 of 31)		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.54	2.72 ***	-18	2.65 *	-11	2.69 **	-15	
				SR	2.78	2.92 **	-15	2.89 *	-11	2.84	-06	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.17	3.22	-06	3.18	-02	3.19	-02	
				SR	3.37	3.46 **	-12	3.44 *	-09	3.36	.02	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.58	2.57	.02	2.62	-04	2.58	.00	
				SR	2.81	2.77	.05	2.83	-01	2.74	.08	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.95	2.13 ***	-20	2.17 ***	-24	2.11 ***	-18	
				SR	2.24	2.38 **	-14	2.40 ***	-16	2.24	.01	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.73	1.82 *	-11	1.85 **	-13	1.85 **	-14	
				SR	2.04	2.05	-02	2.09	-06	2.00	.04	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.64	2.66	-02	2.67	-03	2.66	-02	
				SR	2.69	2.79 **	-13	2.79 **	-12	2.71	-03	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.55	2.67 **	-15	2.72 ***	-21	2.71 ***	-19	
				SR	2.67	2.74	-08	2.81 ***	-16	2.73	-06	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.47	1.61 ***	-16	1.63 ***	-18	1.60 **	-15	
				SR	1.65	1.84 ***	-20	1.83 ***	-19	1.67	-03	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.75	2.75	.01	2.72	.04	2.71	.05	
				SR	2.90	2.90	-01	2.89	.00	2.89	.01	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.58	2.62	-04	2.58	.00	2.59	-01	
				SR	2.59	2.68	-09	2.69 *	-09	2.66	-06	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.72	2.67	.05	2.64	.08	2.60 *	.11	
				SR	2.77	2.71	.06	2.70	.07	2.62 **	.14	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons**  
**University of Colorado Colorado Springs**

Variable	Bench- mark	Class	UCCS			UCCS compared with: Public Masters Large			Peers (12 of 31)		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>2. Mental Activities</b>											
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.94	3.00	-0.07	3.00	-0.07	2.94	.00	
				SR	2.75	2.82	-0.08	2.85 *	-0.11	2.78	-0.03
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.22	3.20	.03	3.13 *	.11	3.17	.06
				SR	3.33	3.32	.02	3.29	.06	3.26 *	.10
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.94	2.95	-0.01	2.92	.03	2.95	-0.01
				SR	3.14	3.11	.04	3.09	.07	3.03 **	.13
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.87	2.92	-0.07	2.95	-0.10	2.96	-0.11
				SR	3.03	3.03	-0.01	3.05	-0.03	2.97	.06
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.01	3.11 *	-0.12	3.05	-0.04	3.01	.00
				SR	3.20	3.25	-0.05	3.25	-0.05	3.15	.06
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>											
<b>3. Reading and Writing</b>											
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.05	3.22 ***	-0.19	3.13	-0.08	3.09	-0.05
				SR	3.23	3.13 *	.11	3.10 **	.14	3.12 *	.11
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.10	1.99 *	.12	2.00 *	.10	2.04	.06
				SR	2.33	2.14 ***	.20	2.15 ***	.18	2.22 *	.11
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.23	1.23	.00	1.26	-0.04	1.30 *	-0.10
				SR	1.68	1.60 *	.10	1.63	.06	1.61	.08
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.42	2.22 ***	.24	2.14 ***	.36	2.26 ***	.19
				SR	2.46	2.53	-0.07	2.51	-0.05	2.50	-0.04
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	2.72	3.03 ***	-0.30	2.91 ***	-0.20	2.96 ***	-0.24
				SR	2.68	3.04 ***	-0.31	2.94 ***	-0.23	2.87 ***	-0.16

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
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			UCCS			UCCS compared with: Writing Consortium			Public Masters Large			Peers (12 of 31)		
Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<b>4. Problem Sets</b>														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.74	2.75	-.02	2.72	.01		2.78	-.04			
			SR	2.78	2.65 *	.11	2.74	.03		2.75	.03			
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.48	2.82 ***	-.28	2.85 ***	-.31		2.80 ***	-.26			
			SR	2.20	2.40 ***	-.17	2.47 ***	-.21		2.37 **	-.14			
<b>5. Examinations</b>														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.45	5.54	-.08	5.43	.02		5.37	.06			
			SR	5.49	5.49	-.01	5.50	-.01		5.44	.04			
<b>6. Additional Collegiate Experiences</b>														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.80	2.13 ***	-.35	2.13 ***	-.35		2.00 ***	-.22			
			SR	1.78	2.04 ***	-.27	1.94 ***	-.17		1.88 *	-.11			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.78	2.94 **	-.16	2.81	-.04		2.62 *	.14			
			SR	2.75	2.81	-.06	2.65	.09		2.53 ***	.21			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.06	2.03	.02	1.92 *	.13		1.87 **	.17			
			SR	2.09	2.11	-.01	2.00	.08		1.95 **	.13			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.61	2.59	.02	2.55	.06		2.55	.07			
			SR	2.80	2.72	.09	2.67 **	.14		2.69 *	.11			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.84	2.77	.08	2.79	.06		2.78	.07			
			SR	2.92	2.89	.03	2.87	.06		2.87	.05			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.86	2.88	-.02	2.86	.00		2.85	.01			
			SR	2.89	2.95	-.07	2.91	-.03		2.89	.00			
<b>7. Enriching Educational Experiences</b>														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.06	-.02	.06	.00	.06	-.01			
			SR	.39	.52 ***	-.25	.46 **	-.13		.40	-.02			

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons**  
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				<i>UCCS compared with:</i>											
				<b>UCCS</b>			<b>Writing Consortium</b>			<b>Public Masters Large</b>			<b>Peers (12 of 31)</b>		
				<i>Mean<sup>a</sup></i>			<i>Mean<sup>a</sup> Sig<sup>b</sup></i>			<i>Effect Size<sup>c</sup></i>			<i>Mean<sup>a</sup> Sig<sup>b</sup> Effect Size<sup>c</sup></i>		
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
b. Community service or volunteer work	VOLNTR04	EEE	FY	.34	.39		-.09	.35		-.01	.33		.02		
			SR	.50	.63	***	-.27	.55 *		-.11	.51		-.02		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.15	.19	*	-.11	.16		-.04	.22	***	-.17		
			SR	.23	.27		-.08	.26		-.05	.23		.01		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.04		-.03	.05		-.04	.06		-.08		
			SR	.16	.21	*	-.11	.16		.01	.14		.06		
e. Foreign language coursework	FORLNG04	EEE	FY	.14	.24	***	-.24	.15		-.04	.18	*	-.11		
			SR	.31	.46	***	-.30	.34		-.05	.39	**	-.15		
f. Study abroad	STDABR04	EEE	FY	.02	.02		.00	.03		-.01	.04		-.08		
			SR	.06	.17	***	-.30	.10	***	-.13	.09	*	-.10		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03	.03		-.04	.04		-.06	.04		-.07		
			SR	.18	.17		.02	.14	*	.12	.13	**	.15		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02		-.07	.02	*	-.09	.02	*	-.09		
			SR	.25	.33	***	-.18	.28		-.07	.30	**	-.12		
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>											
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>											
8. <b>Quality of Relationships</b>	a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.24	5.55	***	-.23	5.46	**	-.16	5.32		-.06	
				SR	5.27	5.61	***	-.25	5.63	***	-.27	5.42	*	-.10	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>											
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.25	5.23		.02	5.22		.02	5.18		.05		
			SR	5.36	5.43		-.05	5.45		-.06	5.32		.03		
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>											
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.59	4.77	*	-.12	4.74		-.09	4.69		-.06		
			SR	4.40	4.59	*	-.11	4.59	*	-.12	4.46		-.04		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

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**University of Colorado Colorado Springs**

Variable	Bench- mark	Class	UCCS compared with:									
			UCCS	Writing Consortium		Public Masters Large		Peers (12 of 31)				
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i> <i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
<b>9. Time Usage</b>												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.05	4.34 ***	-1.8	4.02	.02	4.00	.03	
				SR	4.47	4.37	.06	4.28 *	.11	4.21 **	.15	
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.35	1.49 *	-1.3	1.37	-.02	1.38	-.03	
				SR	1.78	1.94 *	-1.0	1.68	.07	1.62 *	.11	
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.70	1.83 ***	.50	2.15 ***	.27	2.66	.02	
				SR	3.96	3.28 ***	.26	3.77	.07	4.23 *	-.09	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.83	2.32 ***	-.33	2.13 ***	-.20	1.97 *	-.10	
				SR	1.67	2.17 ***	-.33	1.99 ***	-.22	1.71	-.03	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.89	3.82	.04	3.78	.07	3.72	.10	
				SR	3.41	3.60 **	-.12	3.46	-.04	3.35	.04	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.94	1.49 ***	.35	1.81	.08	2.03	-.05	
				SR	2.99	2.17 ***	.39	2.57 ***	.18	2.92	.03	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.20	2.28	-.08	2.36 ***	-.14	2.53 ***	-.30	
				SR	2.33	2.36	-.03	2.52 ***	-.16	2.65 ***	-.27	
<i>To what extent does your institution emphasize each of the following?</i> <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
<b>10. Institutional Environment</b>												
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.21	-.05	3.15	.03	3.15	.03	
				SR	3.12	3.16	-.04	3.16	-.05	3.11	.02	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.17	3.15	.03	3.06 *	.14	3.05 **	.16	
				SR	2.89	2.96	-.09	2.93	-.05	2.82	.08	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.48	2.75 ***	-.28	2.73 ***	-.26	2.70 ***	-.22	
				SR	2.40	2.53 **	-.13	2.57 ***	-.17	2.52 **	-.12	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



## NSSE 2011 Mean Comparisons University of Colorado Colorado Springs

				<i>UCCS compared with:</i>									
				UCCS	Writing Consortium			Public Masters Large			Peers (12 of 31)		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable	Benchmark	Class											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.94	2.32	***	-.39	2.29	***	-.35	2.22	***	-.28
			SR	1.77	2.01	***	-.26	2.01	***	-.25	1.89	**	-.13
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.17	2.60	***	-.45	2.54	***	-.38	2.42	***	-.25
			SR	1.95	2.32	***	-.38	2.26	***	-.32	2.09	**	-.15
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.63	2.97	***	-.39	2.84	***	-.22	2.70		-.08
			SR	2.27	2.74	***	-.50	2.58	***	-.33	2.46	***	-.20
g. Using computers in academic work	ENVCOMPT		FY	3.26	3.35	*	-.11	3.29		-.05	3.30		-.06
			SR	3.48	3.46		.02	3.43		.06	3.39	*	.11
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
<b>11. Educational and Personal Growth</b>													
a. Acquiring a broad general education	GNGENLED		FY	3.04	3.23	***	-.25	3.17	**	-.16	3.08		-.06
			SR	3.09	3.27	***	-.22	3.22	**	-.15	3.14		-.05
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.69	2.84	**	-.17	2.75		-.07	2.65		.03
			SR	2.86	3.04	***	-.19	3.06	***	-.22	2.90		-.03
c. Writing clearly and effectively	GNWRITE		FY	2.93	2.99		-.06	3.03	*	-.12	3.03	*	-.12
			SR	3.04	3.11		-.08	3.11		-.09	3.03		.00
d. Speaking clearly and effectively	GNSPEAK		FY	2.66	2.82	**	-.18	2.91	***	-.29	2.82	**	-.18
			SR	2.90	2.99	*	-.10	3.03	**	-.15	2.91		-.01
e. Thinking critically and analytically	GNANALY		FY	3.14	3.25	**	-.15	3.21		-.10	3.19		-.06
			SR	3.28	3.37	**	-.13	3.34		-.09	3.28		.00
f. Analyzing quantitative problems	GNQUANT		FY	2.85	3.02	**	-.20	2.97	*	-.14	2.95		-.11
			SR	3.00	3.10	*	-.11	3.09	*	-.10	3.02		-.02
g. Using computing and information technology	GNCMPTS		FY	2.95	3.04		-.10	3.01		-.07	2.99		-.04
			SR	3.16	3.19		-.03	3.21		-.06	3.13		.03
h. Working effectively with others	GNOTHERS		FY	2.92	3.00		-.09	3.02	*	-.11	2.96		-.04
			SR	2.96	3.18	***	-.25	3.20	***	-.27	3.04		-.08

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of Colorado Colorado Springs

				<i>UCCS compared with:</i>											
				UCCS			Writing Consortium			Public Masters Large			Peers (12 of 31)		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.68	2.03	***	-.34	2.08	***	-.39	1.92	***	-.24		
			SR	1.79	2.11	***	-.31	2.13	***	-.33	2.03	***	-.24		
j.	Learning effectively on your own	GNINQ	FY	2.71	2.99	***	-.34	2.94	***	-.28	2.89	***	-.21		
			SR	2.90	3.07	***	-.20	3.03	**	-.15	2.92		-.03		
k.	Understanding yourself	GNSELF	FY	2.51	2.85	***	-.36	2.83	***	-.34	2.71	***	-.21		
			SR	2.52	2.86	***	-.34	2.83	***	-.31	2.68	**	-.15		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.35	2.64	***	-.31	2.71	***	-.38	2.66	***	-.33		
			SR	2.46	2.64	***	-.17	2.70	***	-.24	2.65	***	-.19		
m.	Solving complex real-world problems	GNPROBSV	FY	2.50	2.71	***	-.23	2.71	***	-.22	2.64	*	-.14		
			SR	2.64	2.83	***	-.20	2.82	***	-.18	2.69		-.05		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.42	2.75	***	-.33	2.70	***	-.28	2.58	**	-.16		
			SR	2.42	2.77	***	-.34	2.73	***	-.30	2.57	**	-.14		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.17	2.51	***	-.35	2.42	***	-.26	2.35	**	-.19		
			SR	2.17	2.53	***	-.35	2.46	***	-.28	2.39	***	-.21		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.77	2.12	***	-.32	2.08	***	-.29	1.97	***	-.19		
			SR	1.58	1.98	***	-.36	1.88	***	-.28	1.76	***	-.18		
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.99	3.10	*	-.14	3.05		-.08	2.98		.00		
			SR	2.73	2.91	***	-.19	2.89	***	-.17	2.75		-.02		
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.20	3.30	**	-.14	3.19		.02	3.11	*	.12		
			SR	3.03	3.26	***	-.31	3.17	***	-.19	3.06		-.05		
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.16	3.33	***	-.21	3.21		-.06	3.11		.06		
			SR	3.01	3.26	***	-.30	3.16	***	-.18	3.05		-.04		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

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	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>				Effect Size <sup>f</sup>			
	UCCS	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:
CLQUEST	402	2.74	2.71	2.76	2.75	.04	.01	.00	.01	.81	.86	.84	.84	418	38,587	5,287	.483	.737	.970	.03	-.02	.00			
CLPRESEN	401	2.14	2.17	2.30	2.26	.04	.01	.00	.01	.80	.78	.80	.81	22,906	409	469	.455	.000	.004	-.04	-.21	-.15			
REWROPAP	404	2.70	2.59	2.74	2.85	.05	.01	.00	.01	1.02	.98	.97	.95	22,846	411	464	.030	.339	.004	.11	-.05	-.16			
INTEGRAT	405	2.97	3.06	3.11	3.17	.04	.01	.00	.01	.81	.79	.78	.77	22,942	38,507	5,277	.020	.000	.000	-.12	-.18	-.26			
DIVCLASS	402	2.78	2.72	2.80	2.83	.04	.01	.00	.01	.90	.88	.88	.87	22,890	38,510	5,266	.194	.599	.244	.07	-.03	-.06			
CLUNPREP	405	2.06	2.03	1.97	2.00	.04	.01	.00	.01	.81	.79	.77	.79	22,913	38,581	5,265	.544	.021	.154	.03	.12	.07			
CLASSGRP	406	2.55	2.39	2.49	2.53	.04	.01	.00	.01	.86	.85	.85	.85	22,898	38,568	5,276	.000	.166	.719	.19	.07	.02			
OCCGRP	406	2.42	2.45	2.44	2.34	.04	.01	.00	.01	.88	.87	.88	.91	22,999	38,668	5,301	.534	.598	.091	-.03	-.03	.09			
INTIDEAS	383	2.60	2.66	2.64	2.62	.04	.01	.00	.01	.82	.82	.83	.83	21,635	36,412	4,961	.130	.326	.575	-.08	-.05	-.03			
TUTOR	382	1.57	1.73	1.65	1.64	.04	.01	.00	.01	.82	.87	.84	.85	21,679	36,479	4,976	.000	.054	.091	-.19	-.10	-.09			
COMMPROJ	382	1.44	1.59	1.54	1.51	.04	.01	.00	.01	.72	.86	.81	.80	401	391	465	.000	.008	.069	-.17	-.12	-.09			
ITACADEM	382	2.54	2.72	2.65	2.69	.05	.01	.01	.02	1.05	1.00	1.02	1.03	394	36,466	4,972	.001	.041	.006	-.18	-.11	-.15			
EMAIL	382	3.17	3.22	3.18	3.19	.04	.01	.00	.01	.83	.79	.80	.80	21,651	36,413	4,965	.251	.768	.648	-.06	-.02	-.02			
FACGRADE	380	2.58	2.57	2.62	2.58	.04	.01	.00	.01	.86	.88	.89	.88	21,629	36,398	4,959	.718	.395	.999	.02	-.04	.00			
FACPLANS	381	1.95	2.13	2.17	2.11	.04	.01	.00	.01	.87	.90	.91	.91	21,632	389	4,961	.000	.000	.001	-.20	-.24	-.18			
FACIDEAS	380	1.73	1.82	1.85	1.85	.04	.01	.00	.01	.80	.89	.90	.91	395	389	462	.024	.004	.003	-.11	-.13	-.14			
FACFEED	373	2.64	2.66	2.67	2.66	.05	.01	.00	.01	.87	.83	.85	.85	21,273	35,717	4,873	.722	.623	.777	-.02	-.03	-.02			
WORKHARD	370	2.55	2.67	2.72	2.71	.05	.01	.00	.01	.90	.85	.84	.84	381	376	424	.007	.000	.001	-.15	-.21	-.19			
FACOTHER	370	1.47	1.61	1.63	1.60	.04	.01	.00	.01	.77	.84	.86	.87	386	379	452	.001	.000	.003	-.16	-.18	-.15			
OOCIDEAS	370	2.75	2.75	2.72	2.71	.05	.01	.00	.01	.88	.86	.89	.90	21,210	35,671	4,864	.863	.458	.338	.01	.04	.05			
DIVRSTUD	373	2.58	2.62	2.58	2.59	.05	.01	.01	.02	1.01	1.02	1.03	1.04	21,268	35,708	4,874	.475	.972	.869	-.04	.00	-.01			
DIFFSTU2	373	2.72	2.67	2.64	2.60	.05	.01	.01	.02	.96	.99	1.00	1.03	21,284	380	445	.339	.129	.026	.05	.08	.11			
MEMORIZE	369	2.94	3.00	3.00	2.94	.04	.01	.00	.01	.86	.84	.83	.85	21,113	35,359	4,845	.190	.172	.978	-.07	-.07	.00			
ANALYZE	366	3.22	3.20	3.13	3.17	.04	.01	.00	.01	.73	.75	.77	.76	20,992	35,227	4,819	.622	.029	.270	.03	.11	.06			
SYNTHESZ	367	2.94	2.95	2.92	2.95	.04	.01	.00	.01	.84	.83	.84	.84	21,017	35,187	4,810	.787	.559	.921	-.01	.03	-.01			
EVALUATE	369	2.87	2.92	2.95	2.96	.05	.01	.00	.01	.90	.85	.84	.84	380	375	423	.238	.075	.052	-.07	-.10	-.11			
APPLYING	369	3.01	3.11	3.05	3.01	.04	.01	.00	.01	.86	.83	.84	.87	21,077	35,278	4,829	.022	.413	.979	-.12	-.04	.00			
READASGN	367	3.05	3.22	3.13	3.09	.04	.01	.00	.01	.81	.91	.89	.90	383	376	445	.000	.082	.363	-.19	-.08	-.05			

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>			
	UCCS	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS compared with:				UCCS compared with:			
																	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)		
READOWN	367	2.10	1.99	2.00	2.04	.05	.01	.00	.01	1.01	.91	.93	.94	376	35,239	4,812	.044	.046	.268	.12	.10	.06		
WRITEMOR	367	1.23	1.23	1.26	1.30	.03	.00	.00	.01	.56	.63	.68	.72	20,957	35,171	470	.939	.428	.026	.00	-.04	-.10		
WRITEMID	367	2.42	2.22	2.14	2.26	.04	.01	.00	.01	.84	.80	.78	.80	378	373	423	.000	.000	.001	.24	.36	.19		
WRITESML	368	2.72	3.03	2.91	2.96	.05	.01	.01	.02	.98	1.02	.99	1.01	21,032	35,312	4,811	.000	.000	.000	-.30	-.20	-.24		
PROBSETA	365	2.74	2.75	2.72	2.78	.06	.01	.01	.02	1.09	1.13	1.13	1.13	20,974	35,164	4,787	.773	.776	.456	-.02	.01	-.04		
PROBSETB	363	2.48	2.82	2.85	2.80	.06	.01	.01	.02	1.09	1.22	1.23	1.23	378	372	442	.000	.000	.000	-.28	-.31	-.26		
EXAMS	368	5.45	5.54	5.43	5.37	.06	.01	.01	.02	1.21	1.11	1.16	1.18	378	35,280	4,808	.146	.767	.267	-.08	.02	.06		
ATDART07	357	1.80	2.13	2.13	2.00	.04	.01	.00	.01	.85	.93	.91	.91	20,809	34,705	4,750	.000	.000	.000	-.35	-.35	-.22		
EXRCSE05	356	2.78	2.94	2.81	2.62	.06	.01	.01	.02	1.08	.99	1.04	1.09	365	34,664	4,730	.005	.491	.011	-.16	-.04	.14		
WORSHPO5	357	2.06	2.03	1.92	1.87	.06	.01	.01	.02	1.20	1.13	1.08	1.08	367	362	405	.728	.033	.005	.02	.13	.17		
OWNVIEW	352	2.61	2.59	2.55	2.55	.05	.01	.00	.01	.96	.90	.90	.91	362	358	4,725	.676	.272	.224	.02	.06	.07		
OTHRVIEW	355	2.84	2.77	2.79	2.78	.05	.01	.00	.01	.91	.87	.88	.88	20,777	34,635	4,728	.119	.269	.219	.08	.06	.07		
CHNGVIEW	355	2.86	2.88	2.86	2.85	.05	.01	.00	.01	.88	.83	.85	.84	365	34,723	4,746	.680	.964	.899	-.02	.00	.01		
INTERN04	352	.06	.06	.06	.06	.01	.00	.00	.00	.24	.25	.24	.24	20,546	34,108	4,644	.753	.972	.846	-.02	.00	-.01		
VOLNTR04	350	.34	.39	.35	.33	.03	.00	.00	.01	.48	.49	.48	.47	362	33,997	4,625	.096	.919	.717	-.09	-.01	.02		
LRNCOM04	353	.15	.19	.16	.22	.02	.00	.00	.01	.36	.39	.37	.41	367	33,938	434	.024	.403	.001	-.11	-.04	-.17		
RESRCH04	352	.04	.04	.05	.06	.01	.00	.00	.00	.19	.21	.21	.23	20,470	34,012	438	.593	.459	.100	-.03	-.04	-.08		
FORLNG04	351	.14	.24	.15	.18	.02	.00	.00	.01	.35	.43	.36	.39	369	34,031	425	.000	.428	.028	-.24	-.04	-.11		
STDABR04	350	.02	.02	.03	.04	.01	.00	.00	.00	.15	.15	.16	.19	20,456	33,954	445	.927	.838	.089	.00	-.01	-.08		
INDSTD04	348	.03	.03	.04	.04	.01	.00	.00	.00	.16	.18	.19	.19	20,414	357	438	.466	.171	.123	-.04	-.06	-.07		
SNRX04	352	.01	.02	.02	.02	.00	.00	.00	.00	.09	.13	.14	.15	376	368	509	.069	.016	.014	-.07	-.09	-.09		
ENVSTU	352	5.24	5.55	5.46	5.32	.07	.01	.01	.02	1.39	1.32	1.37	1.46	20,508	34,068	417	.000	.003	.297	-.23	-.16	-.06		
ENVFAC	352	5.25	5.23	5.22	5.18	.06	.01	.01	.02	1.21	1.28	1.30	1.34	20,514	360	424	.764	.663	.299	.02	.02	.05		
ENVADM	351	4.59	4.77	4.74	4.69	.08	.01	.01	.02	1.58	1.49	1.54	1.56	361	34,042	4,635	.038	.080	.266	-.12	-.09	-.06		
ACADPR01	353	4.05	4.34	4.02	4.00	.09	.01	.01	.02	1.60	1.61	1.59	1.63	20,407	33,831	4,604	.001	.755	.614	-.18	.02	.03		
WORKON01	347	1.35	1.49	1.37	1.38	.06	.01	.01	.02	1.09	1.15	1.06	1.14	360	33,790	4,586	.015	.709	.585	-.13	-.02	-.03		
WORKOF01	352	2.70	1.83	2.15	2.66	.13	.01	.01	.04	2.38	1.71	2.02	2.28	358	357	4,599	.000	.000	.770	.50	.27	.02		
COCURR01	352	1.83	2.32	2.13	1.97	.06	.01	.01	.02	1.21	1.51	1.50	1.45	371	363	438	.000	.000	.047	-.33	-.20	-.10		

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Colorado Colorado Springs  
First-Year Students

	Mean					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>				
	N	UCCS				UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS compared with:				UCCS compared with:			
		UCCS	UCCS	Writing Consortium	Public Masters Large													UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)
SOCIAL05	350	3.89	3.82	3.78	3.72	.10	.01	.01	.03	1.89	1.61	1.66	1.68	358	355	396	.502	.268	.113	.04	.07	.10			
CAREDE01	350	1.94	1.49	1.81	2.03	.09	.01	.01	.03	1.68	1.26	1.65	1.72	356	33,682	4,571	.000	.154	.342	.35	.08	-.05			
COMMUTE	350	2.20	2.28	2.36	2.53	.04	.01	.01	.02	.77	.99	1.16	1.14	370	366	486	.051	.000	.000	-.08	-.14	-.30			
ENVSCHOL	346	3.17	3.21	3.15	3.15	.04	.01	.00	.01	.78	.73	.75	.77	20,210	33,318	4,524	.382	.605	.603	-.05	.03	.03			
ENVSUPRT	343	3.17	3.15	3.06	3.05	.04	.01	.00	.01	.79	.77	.80	.81	20,123	33,155	4,497	.645	.011	.005	.03	.14	.16			
ENVDIVRS	345	2.48	2.75	2.73	2.70	.05	.01	.01	.02	.95	.97	.97	.98	20,148	33,182	4,501	.000	.000	.000	-.28	-.26	-.22			
ENVNACAD	345	1.94	2.32	2.29	2.22	.05	.01	.01	.02	.93	.97	.98	.99	357	352	411	.000	.000	.000	-.39	-.35	-.28			
ENVSOCAL	340	2.17	2.60	2.54	2.42	.05	.01	.01	.02	.96	.94	.94	.97	20,080	33,036	398	.000	.000	.000	-.45	-.38	-.25			
ENVEVENT	346	2.63	2.97	2.84	2.70	.05	.01	.01	.02	.90	.90	.94	.97	357	33,167	415	.000	.000	.150	-.39	-.22	-.08			
ENVCOMPT	344	3.26	3.35	3.29	3.30	.04	.01	.00	.01	.81	.78	.80	.82	20,177	33,202	4,507	.037	.405	.305	-.11	-.05	-.06			
NGNENLED	338	3.04	3.23	3.17	3.08	.04	.01	.00	.01	.79	.76	.78	.82	19,924	32,689	4,436	.000	.003	.331	-.25	-.16	-.06			
GNWORK	336	2.69	2.84	2.75	2.65	.05	.01	.01	.01	.94	.93	.94	.96	19,868	32,639	4,432	.002	.188	.548	-.17	-.07	.03			
GNWRITE	336	2.93	2.99	3.03	3.03	.05	.01	.00	.01	.86	.86	.84	.84	19,897	32,702	4,433	.243	.033	.041	-.06	-.12	-.12			
GNSPEAK	336	2.66	2.82	2.91	2.82	.05	.01	.00	.01	.92	.92	.89	.92	19,865	341	4,413	.001	.000	.002	-.18	-.29	-.18			
GNANALY	336	3.14	3.25	3.21	3.19	.04	.01	.00	.01	.80	.76	.77	.79	19,871	32,632	4,428	.008	.081	.258	-.15	-.10	-.06			
GNQUANT	334	2.85	3.02	2.97	2.95	.05	.01	.00	.01	.93	.85	.85	.87	342	339	382	.001	.019	.060	-.20	-.14	-.11			
GNCMPTS	336	2.95	3.04	3.01	2.99	.05	.01	.00	.01	.95	.88	.89	.93	345	342	4,437	.103	.250	.457	-.10	-.07	-.04			
GNOTHERS	336	2.92	3.00	3.02	2.96	.05	.01	.00	.01	.84	.87	.87	.90	19,900	32,668	4,427	.085	.042	.494	-.09	-.11	-.04			
GNCITIZN	333	1.68	2.03	2.08	1.92	.05	.01	.01	.02	.86	1.00	1.03	1.01	348	343	412	.000	.000	.000	-.34	-.39	-.24			
GNINQ	334	2.71	2.99	2.94	2.89	.05	.01	.00	.01	.86	.83	.84	.85	344	340	389	.000	.000	.000	-.34	-.28	-.21			
GNSELF	333	2.51	2.85	2.83	2.71	.06	.01	.01	.02	1.04	.94	.95	.97	342	338	382	.000	.000	.001	-.36	-.34	-.21			
GNDIVERS	333	2.35	2.64	2.71	2.66	.05	.01	.01	.02	.99	.95	.96	.97	19,595	32,131	4,352	.000	.000	.000	-.31	-.38	-.33			
GNPROBSV	334	2.50	2.71	2.71	2.64	.05	.01	.01	.01	.96	.91	.92	.93	344	340	4,358	.000	.000	.012	-.23	-.22	-.14			
GNETHICS	333	2.42	2.75	2.70	2.58	.06	.01	.01	.02	1.01	.98	.97	1.00	19,608	32,118	4,352	.000	.000	.005	-.33	-.28	-.16			
GNCOMMUN	333	2.17	2.51	2.42	2.35	.05	.01	.01	.02	.97	.98	.97	.97	343	32,116	4,346	.000	.000	.001	-.35	-.26	-.19			
GNSPIRIT	335	1.77	2.12	2.08	1.97	.05	.01	.01	.02	1.00	1.11	1.07	1.05	348	32,147	4,353	.000	.000	.001	-.32	-.29	-.19			
ADVISE	338	2.99	3.10	3.05	2.98	.05	.01	.00	.01	.84	.81	.81	.84	19,834	32,462	4,411	.010	.153	.960	-.14	-.08	.00			
ENTIREXP	336	3.20	3.30	3.19	3.11	.04	.00	.00	.01	.71	.69	.70	.72	19,819	32,434	4,401	.010	.688	.035	-.14	.02	.12			
SAMECOLL	338	3.16	3.33	3.21	3.11	.04	.01	.00	.01	.79	.77	.80	.85	19,838	32,483	4,408	.000	.261	.295	-.21	-.06	.06			

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Colorado Colorado Springs  
Seniors

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>				Effect Size <sup>f</sup>				
	UCCS	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:	UCCS compared with:
CLQUEST	513	3.02	3.03	3.07	3.06	.04	.01	.00	.01	.88	.87	.86	.87	30,737	55,328	10,805	.789	.203	.352	-.01	-.06	-.04				
CLPRESENT	519	2.69	2.70	2.84	2.70	.04	.01	.00	.01	.87	.88	.87	.89	30,760	55,386	10,810	.706	.000	.877	-.02	-.17	-.01				
REWRPOP	516	2.48	2.43	2.54	2.52	.04	.01	.00	.01	1.01	.97	.98	.99	531	55,274	10,776	.253	.136	.305	.05	-.07	-.05				
INTEGRAT	516	3.32	3.32	3.35	3.30	.03	.00	.00	.01	.79	.76	.73	.76	30,724	523	10,838	.878	.367	.520	.01	-.04	.03				
DIVCLASS	517	2.77	2.80	2.86	2.84	.04	.01	.00	.01	.92	.94	.93	.94	30,634	55,261	10,789	.459	.037	.123	-.03	-.09	-.07				
CLUNPREP	519	2.16	2.14	2.07	2.05	.04	.00	.00	.01	.84	.81	.79	.77	30,765	526	563	.641	.018	.004	.02	.11	.14				
CLASSGRP	515	2.62	2.53	2.66	2.61	.04	.01	.00	.01	.87	.90	.90	.91	30,766	55,388	10,797	.020	.313	.718	.10	-.04	.02				
OCCGRP	519	2.73	2.80	2.82	2.66	.04	.01	.00	.01	.90	.92	.91	.93	30,842	55,551	10,847	.073	.025	.077	-.08	-.10	.08				
INTIDEAS	491	2.98	2.97	2.96	2.92	.04	.00	.00	.01	.82	.81	.82	.83	29,709	53,563	10,450	.771	.572	.080	.01	.03	.08				
TUTOR	494	1.92	1.90	1.85	1.78	.05	.01	.00	.01	1.04	.98	.96	.94	508	501	534	.762	.138	.004	.01	.07	.15				
COMMPROJ	489	1.59	1.74	1.75	1.68	.04	.01	.00	.01	.86	.92	.92	.89	507	498	10,431	.000	.000	.030	-.16	-.17	-.10				
ITACADEM	493	2.78	2.92	2.89	2.84	.05	.01	.00	.01	1.03	.98	1.00	1.01	508	501	10,491	.002	.016	.179	-.15	-.11	-.06				
EMAIL	494	3.37	3.46	3.44	3.36	.03	.00	.00	.01	.70	.71	.72	.76	29,749	53,617	550	.007	.046	.713	-.12	-.09	.02				
FACGRADE	494	2.81	2.77	2.83	2.74	.04	.01	.00	.01	.88	.89	.89	.89	29,746	53,658	10,487	.234	.779	.071	.05	-.01	.08				
FACPLANS	490	2.24	2.38	2.40	2.24	.04	.01	.00	.01	.94	.96	.97	.96	29,714	499	10,475	.002	.000	.882	-.14	-.16	.01				
FACIDEAS	493	2.04	2.05	2.09	2.00	.04	.01	.00	.01	.89	.92	.94	.92	510	502	10,497	.697	.192	.424	-.02	-.06	.04				
FACFEED	491	2.69	2.79	2.79	2.71	.04	.00	.00	.01	.84	.81	.83	.85	506	53,075	10,344	.006	.006	.520	-.13	-.12	-.03				
WORKHARD	489	2.67	2.74	2.81	2.73	.04	.01	.00	.01	.87	.86	.85	.87	29,341	52,992	10,321	.097	.001	.180	-.08	-.16	-.06				
FACOTHER	483	1.65	1.84	1.83	1.67	.04	.01	.00	.01	.89	.97	.97	.91	502	493	10,304	.000	.000	.551	-.20	-.19	-.03				
OOCIDEAS	489	2.90	2.90	2.89	2.89	.04	.01	.00	.01	.88	.86	.87	.88	29,366	53,009	10,329	.894	.936	.778	-.01	.00	.01				
DIVRSTUD	491	2.59	2.68	2.69	2.66	.04	.01	.00	.01	1.00	1.00	1.01	1.01	29,391	53,113	10,350	.054	.042	.170	-.09	-.09	-.06				
DIFFSTU2	491	2.77	2.71	2.70	2.62	.04	.01	.00	.01	.98	.98	.98	.99	29,420	53,101	10,357	.157	.117	.002	.06	.07	.14				
MEMORIZE	487	2.75	2.82	2.85	2.78	.04	.01	.00	.01	.93	.92	.90	.93	29,289	494	10,304	.095	.025	.495	-.08	-.11	-.03				
ANALYZE	482	3.33	3.32	3.29	3.26	.03	.00	.00	.01	.72	.73	.74	.76	29,166	52,604	10,254	.622	.205	.028	.02	.06	.10				
SYNTHESZ	483	3.14	3.11	3.09	3.03	.04	.00	.00	.01	.84	.83	.84	.87	29,146	52,530	10,235	.345	.148	.007	.04	.07	.13				
EVALUATE	485	3.03	3.03	3.05	2.97	.04	.01	.00	.01	.88	.87	.86	.89	29,196	52,631	10,256	.859	.484	.177	-.01	-.03	.06				
APPLYING	484	3.20	3.25	3.25	3.15	.04	.00	.00	.01	.83	.82	.82	.86	29,252	52,676	10,272	.248	.254	.188	-.05	-.05	.06				
READASGN	481	3.23	3.13	3.10	3.12	.05	.01	.00	.01	1.01	1.00	1.01	1.02	29,173	52,554	10,251	.021	.003	.014	.11	.14	.11				

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Colorado Colorado Springs  
Seniors

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>				
	UCCS	Mean				UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS compared with:				UCCS compared with:			
		UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)													Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large
READOWN	481	2.33	2.14	2.15	2.22	.05	.01	.00	.01	1.06	.96	.99	1.03	493	487	525	.000	.000	.021	.20	.18	.11			
WRITEMOR	484	1.68	1.60	1.63	1.61	.04	.00	.00	.01	.80	.77	.80	.82	29,175	52,567	10,259	.037	.163	.075	.10	.06	.08			
WRITEMID	484	2.46	2.53	2.51	2.50	.04	.01	.00	.01	.96	.94	.96	.96	29,212	52,636	10,272	.136	.242	.340	-.07	-.05	-.04			
WRITESML	484	2.68	3.04	2.94	2.87	.05	.01	.01	.01	1.06	1.16	1.14	1.15	29,208	52,626	540	.000	.000	.000	-.31	-.23	-.16			
PROBSETA	483	2.78	2.65	2.74	2.75	.06	.01	.01	.01	1.25	1.23	1.24	1.24	29,076	52,422	10,221	.016	.445	.538	.11	.03	.03			
PROBSETB	480	2.20	2.40	2.47	2.37	.05	.01	.01	.01	1.16	1.24	1.25	1.24	498	490	535	.000	.000	.001	-.17	-.21	-.14			
EXAMS	484	5.49	5.49	5.50	5.44	.06	.01	.01	.01	1.24	1.22	1.26	1.32	29,233	52,652	538	.898	.751	.389	-.01	-.01	.04			
ATDART07	479	1.78	2.04	1.94	1.88	.04	.01	.00	.01	.84	.92	.90	.89	28,911	52,077	10,154	.000	.000	.015	-.27	-.17	-.11			
EXRCSE05	481	2.75	2.81	2.65	2.53	.05	.01	.00	.01	1.03	1.02	1.04	1.05	28,864	52,022	10,143	.163	.055	.000	-.06	.09	.21			
WORSHPO5	478	2.09	2.11	2.00	1.95	.05	.01	.00	.01	1.13	1.15	1.11	1.10	28,845	51,941	10,129	.750	.071	.007	-.01	.08	.13			
OWNVIEW	479	2.80	2.72	2.67	2.69	.04	.01	.00	.01	.91	.90	.91	.92	28,797	51,947	10,128	.054	.003	.014	.09	.14	.11			
OTHRVIEW	480	2.92	2.89	2.87	2.87	.04	.01	.00	.01	.86	.85	.87	.87	28,887	52,015	10,142	.463	.229	.279	.03	.06	.05			
CHNGVIEW	479	2.89	2.95	2.91	2.89	.04	.00	.00	.01	.83	.83	.83	.84	28,916	52,094	10,168	.119	.530	.983	-.07	-.03	.00			
INTERN04	472	.39	.52	.46	.40	.02	.00	.00	.01	.49	.50	.50	.49	488	480	10,042	.000	.005	.630	-.25	-.13	-.02			
VOLNTR04	471	.50	.63	.55	.51	.02	.00	.00	.01	.50	.48	.50	.50	485	479	10,025	.000	.019	.605	-.27	-.11	-.02			
LRNCOM04	473	.23	.27	.26	.23	.02	.00	.00	.00	.42	.44	.44	.42	490	482	9,991	.076	.257	.810	-.08	-.05	.01			
RESRCH04	471	.16	.21	.16	.14	.02	.00	.00	.00	.37	.41	.37	.35	489	51,436	512	.014	.831	.221	-.11	.01	.06			
FORLNG04	473	.31	.46	.34	.39	.02	.00	.00	.00	.46	.50	.47	.49	491	482	525	.000	.241	.001	-.30	-.05	-.15			
STDABR04	469	.06	.17	.10	.09	.01	.00	.00	.00	.24	.38	.30	.28	508	481	534	.000	.001	.018	-.30	-.13	-.10			
INDSTD04	471	.18	.17	.14	.13	.02	.00	.00	.00	.38	.37	.34	.33	28,444	477	506	.610	.025	.005	.02	.12	.15			
SNRX04	474	.25	.33	.28	.30	.02	.00	.00	.00	.43	.47	.45	.46	492	483	528	.000	.113	.008	-.18	-.07	-.12			
ENVSTU	472	5.27	5.61	5.63	5.42	.07	.01	.01	.01	1.44	1.32	1.31	1.39	485	478	10,043	.000	.000	.028	-.25	-.27	-.10			
ENVFAC	474	5.36	5.43	5.45	5.32	.06	.01	.01	.01	1.38	1.33	1.34	1.40	28,608	51,473	10,040	.276	.180	.518	-.05	-.06	.03			
ENVADM	474	4.40	4.59	4.59	4.46	.08	.01	.01	.02	1.68	1.66	1.69	1.73	28,598	51,485	10,048	.014	.012	.447	-.11	-.12	-.04			
ACADPR01	474	4.47	4.37	4.28	4.21	.08	.01	.01	.02	1.78	1.75	1.77	1.78	28,475	51,220	9,996	.221	.019	.002	.06	.11	.15			
WORKON01	473	1.78	1.94	1.68	1.62	.08	.01	.01	.02	1.68	1.65	1.47	1.47	28,409	479	509	.039	.160	.041	-.10	.07	.11			
WORKOF01	472	3.96	3.28	3.77	4.23	.13	.02	.01	.03	2.80	2.64	2.75	2.82	485	51,192	9,984	.000	.131	.049	.26	.07	-.09			
COCURR01	473	1.67	2.17	1.99	1.71	.05	.01	.01	.01	1.14	1.54	1.49	1.31	502	487	536	.000	.000	.426	-.33	-.22	-.03			

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Colorado Colorado Springs  
Seniors

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>				Effect Size <sup>f</sup>			
																	<i>UCCS compared with:</i>				<i>UCCS compared with:</i>			
	UCCS	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	UCCS	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large	Peers (12 of 31)	Writing Consortium	Public Masters Large
SOCIAL05	470	3.41	3.60	3.46	3.35	.07	.01	.01	.02	1.49	1.55	1.54	1.48	28,397	51,095	9,947	.010	.442	.416	-.12	-.04	.04		
CAREDE01	471	2.99	2.17	2.57	2.92	.12	.01	.01	.03	2.59	2.10	2.37	2.50	480	477	9,945	.000	.001	.549	.39	.18	.03		
COMMUTE	473	2.33	2.36	2.52	2.65	.04	.01	.00	.01	.83	.99	1.12	1.15	495	488	567	.484	.000	.000	-.03	-.16	-.27		
ENVSCHOL	468	3.12	3.16	3.16	3.11	.04	.00	.00	.01	.78	.77	.77	.79	28,215	50,674	9,887	.387	.296	.668	-.04	-.05	.02		
ENVSUPRT	467	2.89	2.96	2.93	2.82	.04	.01	.00	.01	.83	.84	.85	.87	28,073	50,464	519	.051	.302	.083	-.09	-.05	.08		
ENVDIVRS	466	2.40	2.53	2.57	2.52	.04	.01	.00	.01	.93	1.00	1.00	1.00	483	475	520	.004	.000	.008	-.13	-.17	-.12		
ENVNACAD	466	1.77	2.01	2.01	1.89	.04	.01	.00	.01	.83	.96	.97	.96	28,162	477	528	.000	.000	.002	-.26	-.25	-.13		
ENVSOCAL	460	1.95	2.32	2.26	2.09	.04	.01	.00	.01	.86	.95	.95	.94	478	470	515	.000	.000	.001	-.38	-.32	-.15		
ENVEVENT	468	2.27	2.74	2.58	2.46	.04	.01	.00	.01	.93	.95	.97	.97	28,085	476	519	.000	.000	.000	-.50	-.33	-.20		
ENVCOMPT	466	3.48	3.46	3.43	3.39	.03	.00	.00	.01	.74	.74	.76	.79	28,175	50,541	520	.614	.181	.013	.02	.06	.11		
NGNENLED	462	3.09	3.27	3.22	3.14	.04	.00	.00	.01	.85	.79	.82	.86	27,891	50,010	9,741	.000	.001	.271	-.22	-.15	-.05		
GNWORK	461	2.86	3.04	3.06	2.90	.05	.01	.00	.01	1.02	.93	.92	.98	473	467	502	.000	.000	.500	-.19	-.22	-.03		
GNWRITE	459	3.04	3.11	3.11	3.03	.04	.01	.00	.01	.88	.85	.85	.88	27,907	50,052	9,750	.071	.067	.940	-.08	-.09	.00		
GNSPEAK	459	2.90	2.99	3.03	2.91	.04	.01	.00	.01	.94	.90	.89	.93	472	465	9,722	.032	.002	.842	-.10	-.15	-.01		
GNANALY	460	3.28	3.37	3.34	3.28	.04	.00	.00	.01	.81	.75	.76	.79	27,830	49,909	9,744	.007	.061	.994	-.13	-.09	.00		
GNQUANT	458	3.00	3.10	3.09	3.02	.04	.01	.00	.01	.91	.88	.87	.90	27,751	49,878	9,718	.022	.027	.698	-.11	-.10	-.02		
GNCMPTS	458	3.16	3.19	3.21	3.13	.04	.01	.00	.01	.85	.86	.85	.88	27,886	50,044	9,721	.461	.208	.485	-.03	-.06	.03		
GNOTHERS	458	2.96	3.18	3.20	3.04	.04	.01	.00	.01	.91	.85	.84	.90	27,891	49,983	9,740	.000	.000	.079	-.25	-.27	-.08		
GNCITIZN	456	1.79	2.11	2.13	2.03	.04	.01	.00	.01	.95	1.02	1.05	1.03	473	466	9,634	.000	.000	.000	-.31	-.33	-.24		
GNINQ	454	2.90	3.07	3.03	2.92	.04	.01	.00	.01	.93	.87	.89	.92	466	460	9,592	.000	.002	.567	-.20	-.15	-.03		
GNSELF	450	2.52	2.86	2.83	2.68	.05	.01	.00	.01	1.00	.98	1.00	1.02	464	49,206	9,566	.000	.000	.001	-.34	-.31	-.15		
GNDIVERS	454	2.46	2.64	2.70	2.65	.05	.01	.00	.01	1.00	.98	.99	.99	27,571	49,397	9,625	.000	.000	.000	-.17	-.24	-.19		
GNPROBSV	452	2.64	2.83	2.82	2.69	.05	.01	.00	.01	.96	.94	.95	.98	465	49,405	9,627	.000	.000	.313	-.20	-.18	-.05		
GNETHICS	455	2.42	2.77	2.73	2.57	.05	.01	.00	.01	1.06	1.03	1.03	1.05	468	462	9,630	.000	.000	.004	-.34	-.30	-.14		
GNCOMMUN	454	2.17	2.53	2.46	2.39	.05	.01	.00	.01	.96	1.02	1.02	1.02	471	463	506	.000	.000	.000	-.35	-.28	-.21		
GNSPIRIT	453	1.58	1.98	1.88	1.76	.04	.01	.00	.01	.92	1.12	1.06	1.02	475	464	509	.000	.000	.000	-.36	-.28	-.18		
ADVISE	460	2.73	2.91	2.89	2.75	.05	.01	.00	.01	.98	.94	.93	.96	474	467	9,725	.000	.001	.727	-.19	-.17	-.02		
ENTIREXP	459	3.03	3.26	3.17	3.06	.04	.00	.00	.01	.78	.75	.75	.77	472	49,891	9,728	.000	.000	.335	-.31	-.19	-.05		
SAMECOLL	459	3.01	3.26	3.16	3.05	.04	.01	.00	.01	.88	.84	.86	.89	472	49,922	9,733	.000	.000	.352	-.30	-.18	-.04		

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of Colorado Colorado Springs**

				UCCS	<i>UCCS compared with</i> CSWC			
<b>Consortium for the Study of Writing in College Questions</b>								
<i>Refer to the CSWC consortium codebook for response option values.</i>								
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig. <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>		
<b>During the current school year, for how many of your writing assignments</b>								
<b>1. have you done each of the following?</b>								
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	FY	3.41	3.49		-.08		
		SR	3.21	3.39	**	-.16		
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	FY	2.93	2.89		.03		
		SR	2.75	2.81		-.06		
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	FY	3.18	3.31		-.11		
		SR	3.15	3.20		-.04		
1d.	Received feedback from your instructor about a draft before turning in your final assignment	FY	3.30	3.22		.07		
		SR	2.64	2.86	***	-.19		
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	FY	3.28	3.23		.05		
		SR	2.81	2.90		-.08		
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	FY	2.13	1.99		.11		
		SR	1.93	1.68	***	.23		
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	FY	1.70	1.61		.08		
		SR	1.55	1.45	*	.11		
1h.	Proofread your final draft for errors before turning it in	FY	4.39	4.31		.08		
		SR	4.38	4.34		.03		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of Colorado Colorado Springs**

<b>Consortium for the Study of Writing in College Questions</b>				UCCS	<i>UCCS compared with CSWC</i>		
<i>Refer to the CSWC consortium codebook for response option values.</i>							
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig. <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>	
<b>2. During the current school year, in how many of your writing assignments did you:</b>							
2a. Narrate or describe one of your own experiences	SWC1102A	FY	2.21	2.70	***	-.48	
		SR	2.35	2.49	**	-.14	
2b. Summarize something you read, such as articles, books, or on-line publications	SWC1102B	FY	3.08	3.20		-.13	
		SR	3.18	3.19		-.01	
2c. Analyze or evaluate something you read, researched, or observed	SWC1102C	FY	3.79	3.59	***	.22	
		SR	3.69	3.66		.03	
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1102D	FY	2.61	2.75		-.12	
		SR	2.81	2.93		-.10	
2e. Argue a position using evidence and reasoning	SWC1102E	FY	3.31	3.31		.01	
		SR	3.17	3.18		-.01	
2f. Explain in writing the meaning of numerical or statistical data	SWC1102F	FY	2.20	2.36	*	-.14	
		SR	2.61	2.60		.01	
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1102G	FY	2.82	2.73		.08	
		SR	3.55	3.29	***	.20	
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1102H	FY	2.20	2.37	*	-.14	
		SR	2.75	2.83		-.07	
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1102I	FY	2.38	2.42		-.04	
		SR	2.81	2.92	*	-.10	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of Colorado Colorado Springs**

			UCCS	<i>UCCS compared with CSWC</i>		
<b>Consortium for the Study of Writing in College Questions</b>						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig.<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
<b>During the current school year, for how many of your writing assignments</b>						
<b>3. has your <u>instructor</u> done each of the following?</b>						
3a. Provided clear instructions describing what he or she wanted you to do	SWC1103A	FY	3.93	3.97		-.04
		SR	3.82	3.92 *		-.12
3b. Explained in advance what he or she wanted you to learn	SWC1103B	FY	3.65	3.73		-.08
		SR	3.55	3.68 *		-.13
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC1103C	FY	3.93	3.93		.01
		SR	3.87	3.88		-.01
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC1103D	FY	2.93	2.96		-.02
		SR	2.63	2.73		-.09
3e. Asked you to do short pieces of writing that he or she did not grade	SWC1103E	FY	2.37	2.63 ***		-.23
		SR	1.94	2.20 ***		-.23
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1103F	FY	3.27	2.99 ***		.24
		SR	2.03	2.31 ***		-.24
3g. Asked you to write with classmates to complete a group project	SWC1103G	FY	2.46	2.58		-.10
		SR	2.60	2.73 *		-.12
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1103H	FY	3.01	2.84 *		.14
		SR	2.45	2.58 *		-.10
<b>Which of the following have you done or do you plan to do before you</b>						
<b>4. graduate from your institution?</b>						
4a. Prepare a portfolio that collects written work from more than one class	SWC1104A	FY	.05	.10 ***		-.17
		SR	.35	.16 ***		.50
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1104B	FY	.03	.04		-.06
		SR	.08	.09		-.03

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

**First-Year Students**

**Seniors**

	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	
			UCCS	CSWC	UCCS	CSWC				
			UCCS	CSWC	UCCS	CSWC				
SWC1101A	268	3.41	3.49	.07	.01	1.22	1.08	273	.262	-.08
SWC1101B	267	2.93	2.89	.07	.01	1.11	1.12	17385	.603	.03
SWC1101C	266	3.18	3.31	.07	.01	1.14	1.09	17427	.063	-.11
SWC1101D	266	3.30	3.22	.07	.01	1.17	1.18	17421	.251	.07
SWC1101E	267	3.28	3.23	.07	.01	1.16	1.15	17415	.459	.05
SWC1101F	265	2.13	1.99	.08	.01	1.31	1.27	17432	.064	.11
SWC1101G	262	1.70	1.61	.07	.01	1.21	1.12	17271	.219	.08
SWC1101H	266	4.39	4.31	.06	.01	1.02	.98	17457	.187	.08
SWC1102A	265	2.21	2.70	.07	.01	1.07	1.02	17391	.000	-.48
SWC1102B	265	3.08	3.20	.07	.01	1.08	.96	271	.072	-.13
SWC1102C	265	3.79	3.59	.06	.01	.91	.89	17300	.000	.22
SWC1102D	263	2.61	2.75	.08	.01	1.29	1.19	269	.086	-.12
SWC1102E	265	3.31	3.31	.07	.01	1.14	1.07	17372	.914	.01
SWC1102F	263	2.20	2.36	.07	.01	1.17	1.17	17226	.028	-.14
SWC1102G	262	2.82	2.73	.08	.01	1.34	1.23	268	.256	.08
SWC1102H	262	2.20	2.37	.07	.01	1.20	1.13	17196	.020	-.14
SWC1102I	264	2.38	2.42	.07	.01	1.10	1.10	17216	.542	-.04

*UCCS compared with CSWC*

	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	
			UCCS	CSWC	UCCS	CSWC				
			UCCS	CSWC	UCCS	CSWC				
SWC1101A	413	3.21	3.39	.06	.01	1.25	1.13	424	.004	-.16
SWC1101B	409	2.75	2.81	.06	.01	1.13	1.09	420	.267	-.06
SWC1101C	410	3.15	3.20	.06	.01	1.20	1.10	421	.412	-.04
SWC1101D	413	2.64	2.86	.06	.01	1.18	1.16	25287	.000	-.19
SWC1101E	411	2.81	2.90	.06	.01	1.27	1.17	422	.146	-.08
SWC1101F	411	1.93	1.68	.06	.01	1.20	1.08	421	.000	.23
SWC1101G	412	1.55	1.45	.05	.01	1.01	.97	423	.042	.11
SWC1101H	412	4.38	4.34	.05	.01	1.03	1.00	25338	.482	.03
SWC1102A	412	2.35	2.49	.05	.01	1.00	1.05	25141	.006	-.14
SWC1102B	411	3.18	3.19	.05	.01	1.05	.99	25171	.862	-.01
SWC1102C	405	3.69	3.66	.05	.01	.98	.93	25123	.505	.03
SWC1102D	412	2.81	2.93	.06	.01	1.19	1.20	25169	.053	-.10
SWC1102E	410	3.17	3.18	.06	.01	1.25	1.16	421	.884	-.01
SWC1102F	406	2.61	2.60	.06	.01	1.17	1.19	25033	.912	.01
SWC1102G	407	3.55	3.29	.07	.01	1.33	1.28	24995	.000	.20
SWC1102H	406	2.75	2.83	.06	.01	1.19	1.16	24951	.176	-.07
SWC1102I	405	2.81	2.92	.05	.01	1.08	1.09	25057	.046	-.10

*UCCS compared with CSWC*

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**First-Year Students**

**Seniors**

N	Mean	Standard Error of the Mean <sup>b</sup>	Standard deviation <sup>c</sup>	DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>
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N	Mean	Standard Error of the Mean <sup>b</sup>	Standard deviation <sup>c</sup>	DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>
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*UCCS compared with CSWC*

*UCCS compared with CSWC*

	<i>UCCS compared with CSWC</i>			<i>UCCS compared with CSWC</i>			<i>UCCS compared with CSWC</i>			<i>UCCS compared with CSWC</i>			<i>UCCS compared with CSWC</i>			<i>UCCS compared with CSWC</i>				
	UCCS	UCCS	CSWC	UCCS	CSWC	UCCS	CSWC	CSWC	UCCS	CSWC	UCCS	CSWC	CSWC	UCCS	CSWC	UCCS	CSWC	CSWC		
SWC1103A	257	3.93	3.97	.05	.01	.86	.82	16997	.490	-.04	401	3.82	3.92	.05	.01	.92	.83	411	.026	-.12
SWC1103B	257	3.65	3.73	.06	.01	1.03	.95	263	.239	-.08	402	3.55	3.68	.05	.01	1.07	.98	413	.021	-.13
SWC1103C	257	3.93	3.93	.06	.01	.96	.92	16898	.914	.01	402	3.87	3.88	.05	.01	.98	.94	24603	.768	-.01
SWC1103D	256	2.93	2.96	.08	.01	1.20	1.16	16954	.775	-.02	400	2.63	2.73	.06	.01	1.16	1.16	24672	.089	-.09
SWC1103E	257	2.37	2.63	.08	.01	1.21	1.16	16950	.000	-.23	400	1.94	2.20	.05	.01	1.05	1.12	414	.000	-.23
SWC1103F	256	3.27	2.99	.07	.01	1.20	1.17	16944	.000	.24	400	2.03	2.31	.05	.01	1.07	1.15	415	.000	-.24
SWC1103G	257	2.46	2.58	.07	.01	1.17	1.14	16931	.110	-.10	400	2.60	2.73	.06	.01	1.12	1.11	24648	.019	-.12
SWC1103H	255	3.01	2.84	.08	.01	1.35	1.24	16937	.028	.14	400	2.45	2.58	.06	.01	1.26	1.20	24629	.039	-.10
SWC1104A	256	.05	.10	.01	.00	.22	.30	270	.000	-.17	402	.35	.16	.02	.00	.48	.37	409	.000	.50
SWC1104B	259	.03	.04	.01	.00	.18	.21	269	.257	-.06	405	.08	.09	.01	.00	.28	.29	24725	.551	-.03

IPEDS: 126580

<sup>a</sup>. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup>. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup>. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup>. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.  
<sup>e</sup>. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup>. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



# University of Colorado Colorado Springs

Frequency Distributions

August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>

NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,540	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

			First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	17	4%	923	5%	1,195	4%	159	4%	12	2%	653	3%	1,081	2%	190	3%
		Sometimes	152	37%	8,347	40%	13,046	39%	1,516	39%	161	31%	7,686	29%	13,362	27%	2,154	28%
		Often	158	40%	6,954	33%	11,106	35%	1,390	36%	146	29%	8,626	32%	15,461	32%	2,442	31%
		Very often	76	19%	4,522	22%	7,141	22%	830	21%	194	38%	10,274	37%	18,438	39%	2,993	39%
	Total		403	100%	20,746	100%	32,488	100%	3,895	100%	513	100%	27,239	100%	48,342	100%	7,779	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	74	19%	3,467	18%	4,255	13%	606	15%	36	7%	1,662	7%	2,375	5%	602	8%
		Sometimes	230	56%	11,364	54%	16,812	52%	2,037	52%	189	36%	9,660	36%	15,186	32%	2,860	37%
		Often	69	17%	4,609	22%	8,767	27%	948	25%	191	37%	9,861	35%	17,983	37%	2,662	34%
		Very often	28	8%	1,248	6%	2,631	8%	285	8%	103	20%	6,053	21%	12,833	26%	1,655	22%
	Total		401	100%	20,688	100%	32,465	100%	3,876	100%	519	100%	27,236	100%	48,377	100%	7,779	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	57	15%	2,999	15%	3,751	12%	397	10%	98	19%	4,621	18%	7,123	15%	1,332	17%
		Sometimes	101	27%	6,438	31%	9,211	28%	984	25%	172	33%	10,581	38%	17,680	36%	2,721	34%
		Often	131	32%	6,885	33%	10,983	34%	1,374	36%	144	28%	7,291	26%	13,747	29%	2,170	29%
		Very often	115	26%	4,314	21%	8,406	26%	1,117	29%	102	20%	4,666	17%	9,740	20%	1,534	20%
	Total		404	100%	20,636	100%	32,351	100%	3,872	100%	516	100%	27,159	100%	48,290	100%	7,757	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	13	3%	464	3%	681	2%	90	2%	11	2%	338	2%	567	1%	144	2%
		Sometimes	106	26%	4,276	21%	6,213	19%	616	16%	68	13%	3,328	13%	5,537	12%	1,026	13%
		Often	171	43%	9,257	44%	14,310	44%	1,737	45%	174	34%	10,135	38%	18,008	37%	3,005	38%
		Very often	115	29%	6,717	32%	11,251	35%	1,440	37%	263	50%	13,399	48%	24,272	50%	3,624	47%
	Total		405	100%	20,714	100%	32,455	100%	3,883	100%	516	100%	27,200	100%	48,384	100%	7,799	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	37	9%	1,427	8%	1,998	7%	237	6%	45	9%	1,989	9%	3,402	7%	627	9%
		Sometimes	107	26%	6,747	33%	10,010	31%	1,198	30%	153	30%	8,086	30%	13,932	29%	2,155	28%
		Often	167	42%	8,134	39%	12,558	38%	1,519	39%	187	37%	9,359	34%	16,455	34%	2,708	34%
		Very often	92	23%	4,369	21%	7,860	24%	926	25%	132	25%	7,702	28%	14,483	30%	2,273	29%
	Total		403	100%	20,677	100%	32,426	100%	3,880	100%	517	100%	27,136	100%	48,272	100%	7,763	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	102	23%	4,899	23%	8,703	26%	997	25%	94	18%	4,848	19%	9,913	21%	1,687	22%
		Sometimes	224	56%	11,704	56%	18,270	56%	2,166	56%	304	58%	15,466	56%	28,158	58%	4,503	58%
		Often	53	14%	2,902	14%	3,800	12%	494	13%	69	13%	4,765	17%	7,154	15%	1,127	15%
		Very often	26	7%	1,195	6%	1,698	5%	221	6%	52	10%	2,160	8%	3,178	7%	470	6%
	Total		405	100%	20,700	100%	32,471	100%	3,878	100%	519	100%	27,239	100%	48,403	100%	7,787	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	46	11%	2,887	14%	3,608	11%	393	10%	42	8%	2,985	12%	4,044	9%	769	10%
		Sometimes	158	38%	9,270	44%	13,515	41%	1,632	41%	205	40%	11,195	41%	18,085	37%	3,016	39%
		Often	150	38%	6,424	31%	11,225	35%	1,349	36%	177	34%	8,507	31%	16,268	33%	2,529	32%
		Very often	52	14%	2,102	11%	4,119	13%	506	14%	91	18%	4,550	17%	10,004	21%	1,457	19%
	Total		406	100%	20,683	100%	32,467	100%	3,880	100%	515	100%	27,237	100%	48,401	100%	7,771	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

			First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	59	14%	2,470	13%	4,261	13%	755	18%	36	7%	1,816	8%	3,130	7%	796	10%
		Sometimes	175	43%	9,018	43%	13,744	42%	1,671	42%	189	37%	8,594	32%	15,025	31%	2,880	36%
		Often	122	30%	6,642	31%	10,278	31%	1,038	28%	169	33%	9,416	34%	17,075	35%	2,499	32%
		Very often	50	13%	2,640	13%	4,275	13%	437	12%	125	24%	7,474	27%	13,309	27%	1,629	22%
	Total		406	100%	20,770	100%	32,558	100%	3,901	100%	519	100%	27,300	100%	48,539	100%	7,804	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	26	7%	1,117	6%	2,041	7%	293	7%	13	3%	678	3%	1,407	3%	305	4%
		Sometimes	156	41%	7,456	38%	11,919	38%	1,400	38%	129	26%	6,580	25%	12,029	26%	2,052	27%
		Often	144	38%	7,830	39%	12,043	39%	1,432	39%	200	41%	11,494	43%	19,948	42%	3,200	42%
		Very often	56	14%	3,254	16%	4,837	16%	546	15%	149	30%	7,634	29%	13,487	29%	1,974	27%
	Total		382	100%	19,657	100%	30,840	100%	3,671	100%	491	100%	26,386	100%	46,871	100%	7,531	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	229	61%	9,835	49%	17,057	55%	2,115	56%	229	46%	11,186	43%	21,473	46%	3,819	50%
		Sometimes	101	27%	6,609	33%	9,410	31%	1,037	29%	146	30%	8,969	34%	15,649	33%	2,321	31%
		Often	32	8%	2,255	12%	3,072	10%	367	11%	59	12%	3,486	13%	5,534	12%	821	11%
		Very often	19	4%	994	5%	1,359	5%	161	5%	60	13%	2,790	10%	4,309	9%	583	8%
	Total		381	100%	19,693	100%	30,898	100%	3,680	100%	494	100%	26,431	100%	46,965	100%	7,544	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	252	66%	11,551	61%	18,935	62%	2,422	65%	290	60%	13,042	52%	23,397	51%	4,180	55%
		Sometimes	95	26%	4,906	24%	7,765	25%	795	23%	130	26%	8,130	30%	14,429	30%	2,083	28%
		Often	21	5%	2,148	10%	2,808	9%	301	9%	40	8%	3,237	12%	5,549	12%	790	11%
		Very often	13	3%	960	5%	1,168	4%	124	4%	29	6%	1,896	7%	3,389	7%	462	6%
	Total		381	100%	19,565	100%	30,676	100%	3,642	100%	489	100%	26,305	100%	46,764	100%	7,515	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	79	19%	2,560	13%	4,629	15%	549	15%	60	12%	2,265	9%	4,513	10%	810	10%
		Sometimes	119	30%	5,985	30%	9,570	31%	1,071	29%	146	29%	7,089	27%	12,460	26%	2,155	28%
		Often	97	27%	5,852	30%	8,886	29%	1,047	29%	129	26%	7,603	29%	13,196	28%	2,080	28%
		Very often	86	23%	5,299	28%	7,805	25%	1,012	27%	158	32%	9,512	36%	16,823	36%	2,510	34%
	Total		381	100%	19,696	100%	30,890	100%	3,679	100%	493	100%	26,469	100%	46,992	100%	7,555	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	9	2%	204	1%	393	1%	48	1%	2	0%	111	1%	224	1%	48	1%
		Sometimes	78	21%	3,685	20%	6,023	21%	738	21%	56	12%	2,805	11%	5,366	12%	1,070	15%
		Often	131	35%	7,120	36%	11,156	36%	1,335	36%	188	38%	7,812	30%	13,948	30%	2,366	32%
		Very often	163	42%	8,663	44%	13,263	42%	1,551	42%	247	50%	15,701	59%	27,388	57%	4,068	53%
	Total		381	100%	19,672	100%	30,835	100%	3,672	100%	493	100%	26,429	100%	46,926	100%	7,552	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	33	8%	1,776	9%	2,623	8%	337	9%	24	5%	1,340	5%	2,239	5%	479	6%
		Sometimes	157	42%	8,397	42%	12,527	40%	1,489	41%	173	35%	9,766	37%	16,357	35%	2,774	37%
		Often	121	33%	6,117	31%	9,767	32%	1,206	33%	167	34%	8,629	32%	15,488	33%	2,456	33%
		Very often	69	17%	3,362	17%	5,909	19%	636	17%	130	26%	6,686	25%	12,861	27%	1,842	24%
	Total		380	100%	19,652	100%	30,826	100%	3,668	100%	494	100%	26,421	100%	46,945	100%	7,551	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

			First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	128	34%	4,962	26%	7,465	25%	980	27%	114	23%	4,469	18%	8,359	18%	1,756	24%
		Sometimes	164	43%	8,907	45%	13,730	44%	1,619	44%	201	41%	10,993	42%	19,062	40%	3,112	41%
		Often	64	17%	3,982	20%	6,563	21%	732	20%	115	24%	6,615	24%	11,523	24%	1,694	22%
		Very often	24	6%	1,802	9%	3,090	10%	338	9%	60	12%	4,313	16%	7,991	17%	986	13%
	Total		380	100%	19,653	100%	30,848	100%	3,669	100%	490	100%	26,390	100%	46,935	100%	7,548	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	179	46%	8,688	44%	13,609	43%	1,634	43%	145	29%	8,007	31%	14,214	30%	2,588	34%
		Sometimes	144	40%	7,211	36%	10,985	36%	1,283	36%	232	47%	11,449	42%	19,746	42%	3,113	41%
		Often	40	10%	2,622	13%	4,275	14%	528	15%	75	16%	4,528	17%	8,381	18%	1,189	16%
		Very often	16	4%	1,178	6%	2,011	7%	233	7%	41	8%	2,464	9%	4,703	10%	669	9%
	Total		379	100%	19,699	100%	30,880	100%	3,678	100%	493	100%	26,448	100%	47,044	100%	7,559	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	29	8%	1,247	7%	2,241	8%	280	8%	32	7%	1,166	5%	2,362	5%	509	7%
		Sometimes	144	37%	6,934	36%	10,736	35%	1,286	36%	173	36%	7,792	30%	14,375	31%	2,365	32%
		Often	130	36%	8,005	41%	12,053	40%	1,406	39%	199	40%	11,921	45%	20,062	43%	3,161	42%
		Very often	67	18%	3,193	16%	5,277	17%	629	17%	86	17%	5,267	20%	9,663	21%	1,420	18%
	Total		370	100%	19,379	100%	30,307	100%	3,601	100%	490	100%	26,146	100%	46,462	100%	7,455	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	45	14%	1,288	7%	1,813	6%	234	6%	35	8%	1,530	6%	2,248	5%	488	7%
		Sometimes	116	33%	6,883	36%	10,270	34%	1,236	35%	170	35%	8,725	34%	14,665	32%	2,529	34%
		Often	149	39%	7,691	39%	12,356	41%	1,440	40%	189	38%	10,381	39%	18,638	40%	2,873	39%
		Very often	57	15%	3,489	18%	5,800	19%	692	19%	94	19%	5,458	21%	10,835	23%	1,547	21%
	Total		367	100%	19,351	100%	30,239	100%	3,602	100%	488	100%	26,094	100%	46,386	100%	7,437	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	243	67%	11,412	59%	17,737	58%	2,242	61%	280	58%	12,005	47%	22,271	48%	4,228	57%
		Sometimes	84	22%	5,116	26%	7,804	26%	799	23%	124	26%	7,902	29%	13,571	29%	1,897	25%
		Often	31	8%	1,960	10%	3,248	11%	383	11%	52	11%	3,813	14%	6,361	14%	821	11%
		Very often	10	3%	790	4%	1,401	5%	164	5%	27	6%	2,332	9%	4,118	9%	481	6%
	Total		368	100%	19,278	100%	30,190	100%	3,588	100%	483	100%	26,052	100%	46,321	100%	7,427	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	24	7%	1,014	6%	2,081	7%	272	8%	21	4%	889	4%	1,848	4%	362	5%
		Sometimes	125	34%	6,686	36%	10,814	36%	1,343	37%	149	31%	7,613	30%	14,133	31%	2,291	30%
		Often	127	37%	7,147	36%	10,620	35%	1,160	32%	172	35%	9,897	37%	16,994	37%	2,662	36%
		Very often	91	23%	4,483	22%	6,751	22%	819	23%	147	29%	7,719	28%	13,430	29%	2,129	29%
	Total		367	100%	19,330	100%	30,266	100%	3,594	100%	489	100%	26,118	100%	46,405	100%	7,444	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	58	16%	2,996	15%	5,186	17%	628	18%	68	14%	3,343	13%	6,017	13%	1,009	14%
		Sometimes	128	34%	6,470	33%	9,861	32%	1,124	31%	178	36%	8,724	33%	15,270	32%	2,453	32%
		Often	92	27%	5,168	27%	8,091	27%	974	27%	129	26%	7,244	28%	12,731	28%	2,093	28%
		Very often	92	23%	4,734	25%	7,163	24%	873	25%	116	24%	6,819	26%	12,472	27%	1,907	26%
	Total		370	100%	19,368	100%	30,301	100%	3,599	100%	491	100%	26,130	100%	46,490	100%	7,462	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

			First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	41	11%	2,504	13%	4,110	14%	587	16%	49	10%	2,923	11%	5,261	11%	996	14%
		Sometimes	113	30%	6,552	33%	10,170	33%	1,157	32%	160	33%	9,119	34%	15,617	33%	2,584	34%
		Often	123	34%	5,542	29%	8,561	28%	987	27%	135	28%	7,464	29%	13,434	29%	2,082	28%
		Very often	93	25%	4,792	25%	7,480	25%	875	24%	147	30%	6,655	26%	12,172	26%	1,804	24%
		Total	370	100%	19,390	100%	30,321	100%	3,606	100%	491	100%	26,161	100%	46,484	100%	7,466	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	21	5%	840	4%	1,137	4%	170	5%	42	9%	2,052	8%	3,284	7%	644	9%
		Some	89	25%	4,518	23%	6,906	23%	880	25%	153	32%	7,368	28%	12,728	28%	2,130	29%
		Quite a bit	149	42%	7,963	42%	12,655	42%	1,450	41%	167	34%	9,660	37%	17,581	38%	2,729	37%
		Very much	107	29%	5,931	31%	9,352	31%	1,079	29%	124	25%	6,972	27%	12,632	27%	1,928	25%
		Total	366	100%	19,252	100%	30,050	100%	3,579	100%	486	100%	26,052	100%	46,225	100%	7,431	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	2%	258	2%	578	2%	67	2%	5	1%	303	1%	593	1%	130	2%
		Some	50	13%	2,920	16%	5,334	18%	596	16%	54	11%	2,983	12%	5,985	13%	1,064	14%
		Quite a bit	167	47%	8,403	44%	13,318	45%	1,556	44%	192	40%	10,372	40%	18,568	41%	3,011	41%
		Very much	141	38%	7,569	39%	10,694	35%	1,340	37%	231	47%	12,287	46%	20,922	45%	3,194	43%
		Total	364	100%	19,150	100%	29,924	100%	3,559	100%	482	100%	25,945	100%	46,068	100%	7,399	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	13	3%	677	4%	1,248	4%	159	4%	16	3%	777	3%	1,570	4%	345	5%
		Some	102	28%	4,834	26%	7,861	27%	916	25%	90	19%	4,904	20%	9,323	20%	1,618	22%
		Quite a bit	143	40%	8,139	42%	12,682	42%	1,473	42%	181	38%	10,441	40%	18,366	40%	2,863	39%
		Very much	106	29%	5,525	29%	8,118	27%	1,010	28%	196	40%	9,798	37%	16,754	36%	2,553	34%
		Total	364	100%	19,175	100%	29,909	100%	3,558	100%	483	100%	25,920	100%	46,013	100%	7,379	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	27	7%	893	5%	1,304	4%	170	5%	22	5%	1,131	5%	2,034	5%	439	6%
		Some	98	27%	4,897	25%	7,426	25%	863	24%	112	23%	5,535	22%	9,679	21%	1,700	23%
		Quite a bit	137	38%	8,116	42%	12,633	42%	1,495	43%	176	37%	10,159	39%	17,978	39%	2,839	39%
		Very much	104	28%	5,276	27%	8,571	29%	1,030	29%	174	35%	9,141	35%	16,392	35%	2,414	32%
		Total	366	100%	19,182	100%	29,934	100%	3,558	100%	484	100%	25,966	100%	46,083	100%	7,392	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	13	3%	586	3%	1,081	4%	151	4%	13	3%	679	3%	1,225	3%	291	4%
		Some	93	26%	3,750	20%	6,534	22%	850	24%	86	18%	4,009	16%	7,138	16%	1,343	19%
		Quite a bit	135	36%	7,613	39%	12,015	40%	1,352	38%	170	36%	9,045	35%	16,227	35%	2,613	36%
		Very much	125	34%	7,275	38%	10,357	34%	1,213	34%	214	44%	12,288	46%	21,550	46%	3,160	42%
		Total	366	100%	19,224	100%	29,987	100%	3,566	100%	483	100%	26,021	100%	46,140	100%	7,407	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	101	1%	167	1%	24	1%	3	1%	304	1%	629	1%	104	1%
		1-4	79	23%	3,378	20%	6,772	24%	852	25%	116	25%	6,634	28%	13,301	30%	2,160	30%
		5-10	184	51%	8,651	46%	13,909	47%	1,678	47%	186	39%	10,346	39%	17,973	39%	2,766	37%
		11-20	79	21%	4,778	23%	6,291	20%	669	18%	101	20%	5,275	19%	8,288	18%	1,440	19%
		More than 20	19	5%	2,247	11%	2,829	9%	327	9%	75	15%	3,400	12%	5,854	12%	928	13%
		Total	365	100%	19,155	100%	29,968	100%	3,550	100%	481	100%	25,959	100%	46,045	100%	7,398	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students												Seniors					
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN None 1-4 5-10 11-20 More than 20	88	26%	5,365	29%	8,747	30%	972	28%	95	20%	5,706	22%	10,767	23%	1,653	22%		
199			54%	10,203	52%	15,563	52%	1,836	51%	225	47%	14,149	54%	24,149	52%	3,782	52%			
40			10%	2,337	12%	3,533	12%	483	14%	94	20%	3,830	15%	6,782	15%	1,140	15%			
15			4%	677	3%	1,060	3%	135	4%	36	7%	1,213	5%	2,218	5%	376	5%			
22			6%	571	3%	1,063	4%	133	4%	30	6%	1,071	4%	2,164	5%	445	6%			
Total			364	100%	19,153	100%	29,966	100%	3,559	100%	480	100%	25,969	100%	46,080	100%	7,396	100%		
3c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC) None 1-4 5-10 11-20 More than 20	302	82%	16,255	84%	25,104	83%	2,896	80%	225	47%	13,356	52%	23,701	51%	4,046	54%		
53			15%	2,100	12%	3,275	11%	442	13%	212	44%	10,549	40%	18,242	40%	2,716	37%			
6			2%	437	2%	861	3%	123	4%	30	6%	1,393	6%	2,705	6%	396	6%			
2			1%	161	1%	370	1%	54	2%	8	2%	345	1%	738	2%	118	2%			
2			1%	173	1%	302	1%	35	1%	9	2%	310	1%	658	2%	124	2%			
Total			365	100%	19,126	100%	29,912	100%	3,550	100%	484	100%	25,953	100%	46,044	100%	7,400	100%		
3d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC) None 1-4 5-10 11-20 More than 20	49	13%	2,682	15%	5,153	17%	475	13%	63	13%	2,387	10%	4,793	11%	822	11%		
141			40%	10,707	55%	17,169	57%	1,985	55%	209	44%	11,705	45%	21,167	46%	3,401	45%			
148			40%	4,604	24%	6,137	20%	865	25%	149	30%	8,138	30%	13,551	29%	2,136	29%			
22			6%	965	5%	1,256	4%	190	6%	46	9%	2,777	10%	4,737	10%	773	11%			
5			1%	216	1%	254	1%	40	1%	17	4%	976	4%	1,859	4%	274	4%			
Total			365	100%	19,174	100%	29,969	100%	3,555	100%	484	100%	25,983	100%	46,107	100%	7,406	100%		
3e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC) None 1-4 5-10 11-20 More than 20	20	5%	427	3%	887	3%	106	3%	44	10%	1,258	6%	2,725	6%	539	8%		
163			44%	5,759	32%	10,764	36%	1,232	35%	199	41%	8,285	33%	16,780	37%	2,900	39%			
112			30%	6,778	35%	10,595	35%	1,275	36%	136	28%	7,445	28%	12,715	27%	1,950	26%			
51			14%	4,098	20%	5,368	18%	636	18%	66	13%	5,007	18%	7,708	17%	1,137	15%			
20			6%	2,129	10%	2,408	8%	308	9%	38	8%	3,993	15%	6,179	13%	882	13%			
Total			366	100%	19,191	100%	30,022	100%	3,557	100%	483	100%	25,988	100%	46,107	100%	7,408	100%		
4a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA None 1-2 3-4 5-6 More than 6	39	10%	2,162	11%	3,448	12%	383	10%	76	15%	4,935	19%	7,671	17%	1,219	16%		
134			36%	6,584	35%	10,505	35%	1,243	35%	148	30%	8,121	32%	13,781	30%	2,267	30%			
122			35%	6,293	33%	9,743	32%	1,127	32%	138	29%	7,305	28%	13,655	30%	2,144	29%			
32			9%	2,002	10%	3,074	10%	393	11%	47	10%	2,423	9%	4,721	10%	749	10%			
37			10%	2,098	11%	3,142	11%	393	11%	73	15%	3,082	12%	6,103	14%	990	14%			
Total			364	100%	19,139	100%	29,912	100%	3,539	100%	482	100%	25,866	100%	45,931	100%	7,369	100%		
4b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB None 1-2 3-4 5-6 More than 6	52	14%	2,229	12%	3,146	11%	442	13%	151	32%	6,709	26%	11,008	24%	1,907	27%		
174			47%	6,736	36%	10,617	35%	1,280	36%	179	38%	9,271	36%	16,430	36%	2,739	37%			
82			23%	5,084	27%	7,934	26%	904	26%	81	16%	5,335	20%	9,694	21%	1,425	19%			
22			7%	2,320	12%	3,632	12%	408	12%	36	7%	1,958	7%	3,669	8%	510	7%			
32			8%	2,778	15%	4,576	15%	514	14%	33	7%	2,576	10%	5,120	11%	773	11%			
Total			362	100%	19,147	100%	29,905	100%	3,548	100%	480	100%	25,849	100%	45,921	100%	7,354	100%		

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**University of Colorado Colorado Springs**

			First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	0%	84	1%	151	1%	21	1%	4	1%	203	1%	440	1%	102	2%
		2	8	2%	158	1%	303	1%	50	2%	9	2%	387	2%	746	2%	136	2%
		3	16	4%	478	3%	1,021	4%	133	4%	18	4%	911	4%	1,643	4%	285	4%
		4	40	12%	1,984	11%	3,762	13%	466	13%	44	9%	2,705	11%	5,043	11%	919	13%
		5	95	26%	5,793	30%	9,670	32%	1,148	33%	151	31%	7,534	29%	12,915	28%	2,011	27%
		6	140	37%	6,952	35%	9,538	31%	1,086	30%	148	31%	8,784	33%	14,526	31%	2,256	30%
		7 Very much	65	18%	3,747	20%	5,542	19%	650	18%	109	22%	5,475	21%	10,820	24%	1,708	23%
	<b>Total</b>		<b>366</b>	<b>100%</b>	<b>19,196</b>	<b>100%</b>	<b>29,987</b>	<b>100%</b>	<b>3,554</b>	<b>100%</b>	<b>483</b>	<b>100%</b>	<b>25,999</b>	<b>100%</b>	<b>46,133</b>	<b>100%</b>	<b>7,417</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	152	43%	4,454	26%	7,413	26%	1,155	32%	212	44%	7,319	31%	15,960	35%	2,855	38%
		Sometimes	140	40%	8,645	45%	13,771	46%	1,529	43%	185	39%	11,560	44%	19,934	43%	3,073	42%
		Often	44	13%	3,626	18%	5,349	18%	540	15%	58	12%	4,146	15%	5,943	13%	854	12%
		Very often	19	5%	2,278	11%	3,022	10%	294	9%	23	5%	2,716	10%	3,798	8%	540	7%
	<b>Total</b>		<b>355</b>	<b>100%</b>	<b>19,003</b>	<b>100%</b>	<b>29,555</b>	<b>100%</b>	<b>3,518</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>25,741</b>	<b>100%</b>	<b>45,635</b>	<b>100%</b>	<b>7,322</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	53	15%	1,656	9%	3,599	13%	715	20%	63	13%	2,693	11%	6,668	15%	1,358	19%
		Sometimes	93	27%	4,986	26%	8,050	27%	966	27%	148	31%	7,839	31%	14,941	33%	2,475	33%
		Often	86	24%	5,189	27%	7,807	26%	858	25%	123	26%	6,574	25%	11,147	24%	1,737	24%
		Very often	122	34%	7,149	38%	10,055	34%	965	28%	146	31%	8,583	33%	12,833	28%	1,747	24%
	<b>Total</b>		<b>354</b>	<b>100%</b>	<b>18,980</b>	<b>100%</b>	<b>29,511</b>	<b>100%</b>	<b>3,504</b>	<b>100%</b>	<b>480</b>	<b>100%</b>	<b>25,689</b>	<b>100%</b>	<b>45,589</b>	<b>100%</b>	<b>7,317</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	166	48%	8,325	45%	14,438	49%	1,865	52%	195	41%	10,122	42%	20,580	45%	3,468	48%
		Sometimes	71	20%	4,396	24%	7,257	25%	767	22%	128	27%	6,275	26%	11,757	26%	1,780	24%
		Often	42	11%	2,427	13%	3,671	13%	402	12%	67	14%	3,257	13%	5,884	13%	911	12%
		Very often	76	21%	3,817	18%	4,122	14%	466	14%	88	18%	6,026	20%	7,292	16%	1,149	15%
	<b>Total</b>		<b>355</b>	<b>100%</b>	<b>18,965</b>	<b>100%</b>	<b>29,488</b>	<b>100%</b>	<b>3,500</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>25,680</b>	<b>100%</b>	<b>45,513</b>	<b>100%</b>	<b>7,308</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	44	13%	1,941	10%	3,468	12%	418	12%	37	8%	1,982	8%	4,256	9%	717	10%
		Sometimes	124	35%	7,247	38%	11,588	39%	1,385	39%	147	30%	8,696	34%	16,004	35%	2,487	34%
		Often	110	31%	6,329	34%	9,518	33%	1,105	32%	173	36%	9,268	36%	15,947	35%	2,546	35%
		Very often	72	21%	3,403	18%	4,869	17%	587	17%	121	26%	5,687	22%	9,298	21%	1,553	22%
	<b>Total</b>		<b>350</b>	<b>100%</b>	<b>18,920</b>	<b>100%</b>	<b>29,443</b>	<b>100%</b>	<b>3,495</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>25,633</b>	<b>100%</b>	<b>45,505</b>	<b>100%</b>	<b>7,303</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	31	9%	1,087	6%	1,805	6%	234	7%	20	4%	1,071	5%	2,314	5%	397	5%
		Sometimes	86	24%	6,282	33%	9,698	32%	1,128	32%	137	28%	7,329	29%	13,242	29%	2,138	29%
		Often	143	41%	7,203	38%	10,978	37%	1,310	38%	185	39%	10,262	40%	17,928	39%	2,828	39%
		Very often	93	26%	4,398	23%	7,003	24%	829	24%	137	29%	7,046	27%	12,094	26%	1,953	27%
	<b>Total</b>		<b>353</b>	<b>100%</b>	<b>18,970</b>	<b>100%</b>	<b>29,484</b>	<b>100%</b>	<b>3,501</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>25,708</b>	<b>100%</b>	<b>45,578</b>	<b>100%</b>	<b>7,316</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	18	5%	642	4%	1,210	4%	160	4%	15	3%	637	3%	1,414	3%	267	4%
		Sometimes	110	31%	5,561	31%	9,237	31%	1,077	31%	148	31%	6,977	28%	13,329	29%	2,256	30%
		Often	128	36%	7,688	40%	11,592	39%	1,402	40%	188	39%	10,409	40%	18,249	40%	2,844	39%
		Very often	97	28%	5,125	26%	7,531	26%	874	25%	127	26%	7,733	29%	12,657	27%	1,967	27%
	<b>Total</b>		<b>353</b>	<b>100%</b>	<b>19,016</b>	<b>100%</b>	<b>29,570</b>	<b>100%</b>	<b>3,513</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>25,756</b>	<b>100%</b>	<b>45,649</b>	<b>100%</b>	<b>7,334</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students								Seniors								
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	43	12%	2,266	12%	4,080	14%	521	15%	50	11%	1,798	7%	3,777	9%	723	11%
			Do not plan to do	21	6%	608	3%	1,118	4%	150	5%	85	18%	3,568	15%	5,888	14%	1,123	16%
			Plan to do	262	75%	14,759	78%	22,200	75%	2,564	74%	149	32%	6,630	26%	14,365	32%	2,397	33%
			Done	24	6%	1,146	6%	1,687	6%	207	6%	188	39%	13,522	52%	21,191	46%	3,007	40%
			<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,779</b>	<b>100%</b>	<b>29,085</b>	<b>100%</b>	<b>3,442</b>	<b>100%</b>	<b>472</b>	<b>100%</b>	<b>25,518</b>	<b>100%</b>	<b>45,221</b>	<b>100%</b>	<b>7,250</b>	<b>100%</b>
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	55	17%	1,962	12%	3,717	14%	475	15%	50	11%	2,006	8%	4,638	11%	833	12%
			Do not plan to do	23	7%	790	5%	1,554	6%	223	7%	95	21%	3,169	14%	6,460	15%	1,201	17%
			Plan to do	149	42%	8,399	44%	13,535	46%	1,585	45%	90	19%	3,785	15%	8,496	19%	1,476	21%
			Done	121	34%	7,555	39%	10,178	35%	1,146	33%	236	50%	16,407	63%	25,416	55%	3,726	51%
			<b>Total</b>	<b>348</b>	<b>100%</b>	<b>18,706</b>	<b>100%</b>	<b>28,984</b>	<b>100%</b>	<b>3,429</b>	<b>100%</b>	<b>471</b>	<b>100%</b>	<b>25,367</b>	<b>100%</b>	<b>45,010</b>	<b>100%</b>	<b>7,236</b>	<b>100%</b>
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	120	34%	5,941	32%	9,435	32%	1,020	29%	62	13%	3,327	14%	7,323	17%	1,223	17%
			Do not plan to do	105	31%	4,336	24%	6,736	23%	861	24%	249	53%	12,895	51%	20,841	46%	3,573	49%
			Plan to do	73	20%	4,591	25%	7,974	28%	863	25%	50	11%	2,043	8%	5,109	12%	778	11%
			Done	53	15%	3,795	19%	4,791	16%	665	22%	112	23%	7,105	27%	11,672	26%	1,631	23%
			<b>Total</b>	<b>351</b>	<b>100%</b>	<b>18,663</b>	<b>100%</b>	<b>28,936</b>	<b>100%</b>	<b>3,409</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>25,370</b>	<b>100%</b>	<b>44,945</b>	<b>100%</b>	<b>7,205</b>	<b>100%</b>
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	134	38%	7,228	38%	11,456	39%	1,334	38%	92	20%	4,101	17%	9,112	20%	1,475	20%
			Do not plan to do	97	28%	3,838	20%	6,846	23%	793	22%	234	49%	12,547	49%	21,678	47%	3,610	48%
			Plan to do	106	31%	6,838	37%	9,395	33%	1,122	34%	68	15%	3,482	14%	7,097	16%	1,155	17%
			Done	13	4%	813	4%	1,297	5%	178	6%	77	16%	5,318	21%	7,227	16%	996	14%
			<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,717</b>	<b>100%</b>	<b>28,994</b>	<b>100%</b>	<b>3,427</b>	<b>100%</b>	<b>471</b>	<b>100%</b>	<b>25,448</b>	<b>100%</b>	<b>45,114</b>	<b>100%</b>	<b>7,236</b>	<b>100%</b>
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	78	21%	3,222	17%	6,027	21%	664	20%	50	11%	1,747	7%	4,696	11%	683	10%
			Do not plan to do	129	38%	4,916	28%	8,527	30%	901	27%	234	50%	9,719	39%	20,114	45%	2,950	41%
			Plan to do	93	27%	5,735	30%	9,710	34%	1,203	35%	38	8%	1,825	8%	4,699	11%	689	10%
			Done	50	14%	4,888	24%	4,762	15%	667	18%	151	31%	12,201	46%	15,669	34%	2,940	39%
			<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,761</b>	<b>100%</b>	<b>29,026</b>	<b>100%</b>	<b>3,435</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>25,492</b>	<b>100%</b>	<b>45,178</b>	<b>100%</b>	<b>7,262</b>	<b>100%</b>
7f.	Study abroad	STDABR04 (EEE)	Have not decided	108	30%	5,151	28%	9,154	31%	1,055	31%	85	18%	3,032	12%	7,298	16%	1,164	17%
			Do not plan to do	132	39%	3,937	23%	7,453	27%	1,016	29%	315	67%	15,376	61%	28,118	63%	4,682	64%
			Plan to do	100	28%	9,201	47%	11,657	39%	1,231	36%	41	9%	2,395	10%	5,010	11%	763	11%
			Done	8	2%	404	2%	688	3%	123	4%	28	6%	4,568	17%	4,578	10%	624	9%
			<b>Total</b>	<b>348</b>	<b>100%</b>	<b>18,693</b>	<b>100%</b>	<b>28,952</b>	<b>100%</b>	<b>3,425</b>	<b>100%</b>	<b>469</b>	<b>100%</b>	<b>25,371</b>	<b>100%</b>	<b>45,004</b>	<b>100%</b>	<b>7,233</b>	<b>100%</b>
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	107	30%	5,952	32%	9,812	34%	1,215	36%	69	15%	2,761	11%	7,063	16%	1,135	16%
			Do not plan to do	198	56%	9,708	51%	13,725	46%	1,458	42%	275	58%	16,385	64%	27,301	60%	4,418	60%
			Plan to do	32	11%	2,427	14%	4,390	16%	622	19%	45	10%	1,955	8%	4,494	10%	767	11%
			Done	9	3%	584	3%	976	4%	119	4%	82	18%	4,247	17%	6,048	14%	880	13%
			<b>Total</b>	<b>346</b>	<b>100%</b>	<b>18,671</b>	<b>100%</b>	<b>28,903</b>	<b>100%</b>	<b>3,414</b>	<b>100%</b>	<b>471</b>	<b>100%</b>	<b>25,348</b>	<b>100%</b>	<b>44,906</b>	<b>100%</b>	<b>7,200</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students								Seniors								
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	134	37%	7,276	38%	11,826	40%	1,411	40%	61	13%	2,438	10%	6,270	14%	905	12%
			Do not plan to do	61	18%	1,901	11%	3,290	11%	425	13%	116	24%	6,632	26%	10,858	24%	1,498	20%
			Plan to do	152	44%	9,288	49%	13,371	47%	1,523	45%	182	38%	7,788	30%	15,375	34%	2,712	37%
			Done	3	1%	312	2%	545	2%	69	2%	115	25%	8,638	33%	12,671	28%	2,134	30%
			<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,777</b>	<b>100%</b>	<b>29,032</b>	<b>100%</b>	<b>3,428</b>	<b>100%</b>	<b>474</b>	<b>100%</b>	<b>25,496</b>	<b>100%</b>	<b>45,174</b>	<b>100%</b>	<b>7,249</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	160	1%	291	1%	56	1%	3	1%	205	1%	373	1%	93	1%
			2	13	4%	413	2%	737	3%	130	4%	22	5%	533	2%	891	2%	180	2%
			3	24	7%	806	5%	1,506	5%	203	6%	38	8%	1,026	4%	1,810	4%	415	6%
			4	43	11%	2,083	12%	3,724	13%	503	15%	65	14%	2,591	11%	4,754	11%	962	13%
			5	95	27%	3,931	21%	6,316	22%	770	22%	94	20%	5,067	20%	9,172	21%	1,624	23%
			6	110	31%	6,212	33%	8,987	31%	943	27%	149	32%	8,451	32%	14,399	32%	2,137	29%
			7 Friendly, Supportive, Sense of belonging	62	18%	5,146	27%	7,485	26%	828	25%	101	21%	7,599	29%	13,749	30%	1,838	25%
			<b>Total</b>	<b>351</b>	<b>100%</b>	<b>18,751</b>	<b>100%</b>	<b>29,046</b>	<b>100%</b>	<b>3,433</b>	<b>100%</b>	<b>472</b>	<b>100%</b>	<b>25,472</b>	<b>100%</b>	<b>45,148</b>	<b>100%</b>	<b>7,249</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	115	1%	222	1%	34	1%	4	1%	234	1%	478	1%	101	1%
			2	9	3%	398	2%	672	2%	96	3%	19	4%	566	3%	1,054	2%	222	3%
			3	12	3%	1,039	6%	1,792	6%	227	6%	29	6%	1,178	5%	2,177	5%	415	6%
			4	56	16%	3,115	17%	5,016	17%	640	19%	62	13%	3,088	13%	5,740	13%	1,042	15%
			5	107	32%	5,232	28%	8,028	27%	928	27%	101	21%	6,061	24%	10,705	23%	1,729	23%
			6	118	31%	5,711	29%	8,453	29%	917	27%	157	34%	8,451	33%	14,214	31%	2,169	30%
			7 Available, Helpful, Sympathetic	46	14%	3,139	16%	4,872	17%	592	17%	102	21%	5,912	23%	10,775	24%	1,569	22%
			<b>Total</b>	<b>351</b>	<b>100%</b>	<b>18,749</b>	<b>100%</b>	<b>29,055</b>	<b>100%</b>	<b>3,434</b>	<b>100%</b>	<b>474</b>	<b>100%</b>	<b>25,490</b>	<b>100%</b>	<b>45,143</b>	<b>100%</b>	<b>7,247</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	14	4%	438	3%	822	3%	131	4%	28	6%	1,174	5%	2,313	5%	465	7%
			2	27	7%	937	5%	1,633	6%	205	6%	48	10%	2,021	8%	3,592	8%	677	9%
			3	41	11%	1,822	10%	3,003	10%	383	11%	64	14%	2,859	11%	5,058	11%	888	12%
			4	87	25%	4,392	24%	6,786	23%	798	24%	100	21%	5,366	21%	9,429	21%	1,582	21%
			5	69	21%	4,709	25%	6,878	23%	794	23%	101	22%	5,726	22%	9,828	21%	1,410	19%
			6	70	20%	4,037	21%	5,960	20%	638	19%	77	16%	5,029	20%	8,536	19%	1,270	18%
			7 Helpful, Considerate, Flexible	42	12%	2,413	13%	3,952	14%	481	14%	56	12%	3,306	13%	6,396	15%	957	14%
			<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,748</b>	<b>100%</b>	<b>29,034</b>	<b>100%</b>	<b>3,430</b>	<b>100%</b>	<b>474</b>	<b>100%</b>	<b>25,481</b>	<b>100%</b>	<b>45,152</b>	<b>100%</b>	<b>7,249</b>	<b>100%</b>

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**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students								Seniors								
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	47	0%	92	0%	19	1%	1	0%	67	0%	131	0%	23	0%
			1-5 hrs/wk	55	16%	1,976	11%	4,564	17%	589	18%	49	11%	3,341	14%	6,633	15%	1,230	17%
			6-10 hrs/wk	97	28%	4,088	23%	7,478	26%	919	27%	122	27%	5,834	23%	11,029	25%	1,784	25%
			11-15 hrs/wk	68	20%	4,354	24%	6,668	23%	706	20%	93	19%	5,323	21%	8,970	20%	1,438	20%
			16-20 hrs/wk	56	15%	3,718	19%	4,903	16%	568	17%	77	16%	4,424	17%	7,425	16%	1,127	15%
			21-25 hrs/wk	47	12%	2,265	11%	2,646	9%	315	9%	51	11%	2,779	11%	4,491	10%	669	9%
			26-30 hrs/wk	13	3%	1,205	6%	1,369	4%	151	4%	38	8%	1,638	6%	2,814	6%	410	6%
			30+ hrs/wk	15	4%	1,015	5%	1,148	4%	141	4%	43	9%	1,962	8%	3,439	8%	529	8%
			<b>Total</b>	<b>352</b>	<b>100%</b>	<b>18,668</b>	<b>100%</b>	<b>28,868</b>	<b>100%</b>	<b>3,408</b>	<b>100%</b>	<b>474</b>	<b>100%</b>	<b>25,368</b>	<b>100%</b>	<b>44,932</b>	<b>100%</b>	<b>7,210</b>	<b>100%</b>
9b.	Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	307	89%	14,798	81%	24,923	87%	2,972	87%	369	77%	16,824	69%	34,996	78%	5,915	81%
			1-5 hrs/wk	4	1%	754	3%	741	2%	74	2%	17	4%	1,220	4%	1,493	3%	170	2%
			6-10 hrs/wk	7	2%	1,535	7%	1,335	4%	111	3%	14	3%	2,336	8%	2,575	6%	261	4%
			11-15 hrs/wk	15	4%	797	4%	896	3%	110	3%	24	5%	1,864	7%	2,205	5%	267	4%
			16-20 hrs/wk	9	3%	568	3%	681	3%	82	2%	24	5%	2,100	7%	2,385	5%	355	5%
			21-25 hrs/wk	3	1%	109	1%	122	0%	19	1%	13	3%	481	2%	461	1%	110	2%
			26-30 hrs/wk	1	0%	36	0%	54	0%	11	0%	2	0%	207	1%	218	1%	51	1%
			30+ hrs/wk	1	0%	57	0%	97	0%	20	1%	10	2%	289	1%	495	1%	65	1%
			<b>Total</b>	<b>347</b>	<b>100%</b>	<b>18,654</b>	<b>100%</b>	<b>28,849</b>	<b>100%</b>	<b>3,399</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>25,321</b>	<b>100%</b>	<b>44,828</b>	<b>100%</b>	<b>7,194</b>	<b>100%</b>
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	203	58%	14,195	75%	20,016	69%	1,834	57%	183	39%	12,513	48%	18,296	40%	2,317	34%
			1-5 hrs/wk	23	6%	908	5%	1,447	5%	205	6%	16	3%	1,400	5%	2,201	5%	307	4%
			6-10 hrs/wk	18	5%	898	5%	1,446	5%	223	6%	34	7%	1,670	6%	2,902	6%	409	6%
			11-15 hrs/wk	19	5%	814	4%	1,487	5%	270	7%	29	6%	1,704	7%	3,112	7%	516	7%
			16-20 hrs/wk	23	7%	767	5%	1,671	6%	296	8%	45	9%	2,175	9%	4,699	10%	812	11%
			21-25 hrs/wk	27	8%	511	3%	1,142	4%	239	6%	46	10%	1,770	7%	3,821	8%	736	9%
			26-30 hrs/wk	9	2%	212	1%	614	2%	145	4%	33	7%	1,164	5%	2,767	6%	546	7%
			30+ hrs/wk	29	8%	334	2%	1,011	4%	192	6%	86	19%	2,941	13%	7,109	17%	1,561	22%
			<b>Total</b>	<b>351</b>	<b>100%</b>	<b>18,639</b>	<b>100%</b>	<b>28,834</b>	<b>100%</b>	<b>3,404</b>	<b>100%</b>	<b>472</b>	<b>100%</b>	<b>25,337</b>	<b>100%</b>	<b>44,907</b>	<b>100%</b>	<b>7,204</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	184	52%	6,434	35%	12,750	45%	1,804	53%	295	62%	10,807	44%	23,028	52%	4,598	64%
			1-5 hrs/wk	105	29%	6,525	33%	8,557	29%	833	24%	110	23%	7,678	29%	11,748	26%	1,472	20%
			6-10 hrs/wk	32	10%	2,701	15%	3,574	12%	344	10%	41	9%	3,105	12%	4,531	10%	507	7%
			11-15 hrs/wk	14	4%	1,391	8%	1,748	6%	199	6%	12	3%	1,647	7%	2,315	5%	265	4%
			16-20 hrs/wk	6	2%	806	5%	1,088	4%	98	3%	6	1%	921	4%	1,402	3%	161	2%
			21-25 hrs/wk	7	2%	391	2%	505	2%	55	2%	5	1%	536	2%	712	2%	89	1%
			26-30 hrs/wk	0	0%	168	1%	220	1%	25	1%	2	0%	228	1%	370	1%	35	0%
			30+ hrs/wk	3	1%	262	2%	438	2%	47	2%	2	0%	454	2%	795	2%	84	1%
			<b>Total</b>	<b>351</b>	<b>100%</b>	<b>18,678</b>	<b>100%</b>	<b>28,880</b>	<b>100%</b>	<b>3,405</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>25,376</b>	<b>100%</b>	<b>44,901</b>	<b>100%</b>	<b>7,211</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students												Seniors					
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	161	1%	283	1%	39	1%	6	1%	267	1%	632	1%	112	2%	
			1-5 hrs/wk	92	25%	3,805	20%	6,615	23%	861	25%	143	30%	6,482	25%	13,192	29%	2,247	31%	
			6-10 hrs/wk	102	28%	5,535	29%	8,378	29%	970	28%	145	31%	7,917	31%	13,720	30%	2,247	31%	
			11-15 hrs/wk	57	16%	4,156	22%	5,969	21%	664	20%	85	18%	5,095	20%	8,230	18%	1,271	17%	
			16-20 hrs/wk	35	11%	2,439	13%	3,551	12%	380	11%	55	12%	2,850	12%	4,685	11%	702	10%	
			21-25 hrs/wk	14	4%	1,147	6%	1,704	6%	200	6%	15	3%	1,218	5%	1,930	4%	272	4%	
			26-30 hrs/wk	15	4%	507	3%	782	3%	103	3%	4	1%	565	2%	897	2%	107	2%	
			30+ hrs/wk	30	10%	879	5%	1,513	6%	179	6%	17	4%	911	4%	1,529	4%	221	3%	
			<b>Total</b>	<b>348</b>	<b>100%</b>	<b>18,629</b>	<b>100%</b>	<b>28,795</b>	<b>100%</b>	<b>3,396</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>25,305</b>	<b>100%</b>	<b>44,815</b>	<b>100%</b>	<b>7,179</b>	<b>100%</b>	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	202	60%	14,825	78%	19,603	68%	1,916	58%	216	46%	16,152	64%	24,482	54%	3,311	46%	
			1-5 hrs/wk	71	19%	2,005	11%	4,300	15%	681	19%	70	15%	3,275	12%	6,763	15%	1,190	16%	
			6-10 hrs/wk	32	9%	757	4%	1,877	7%	320	9%	49	10%	1,831	7%	3,536	8%	685	10%	
			11-15 hrs/wk	13	4%	377	2%	940	3%	173	5%	25	5%	995	4%	2,077	5%	389	6%	
			16-20 hrs/wk	8	3%	225	1%	542	2%	90	2%	15	3%	608	2%	1,452	3%	300	4%	
			21-25 hrs/wk	4	1%	102	1%	266	1%	33	1%	11	2%	363	2%	824	2%	168	2%	
			26-30 hrs/wk	0	0%	31	0%	148	1%	23	1%	9	2%	235	1%	575	1%	115	2%	
			30+ hrs/wk	18	4%	292	2%	1,072	4%	148	4%	76	16%	1,819	8%	5,070	12%	1,022	14%	
			<b>Total</b>	<b>348</b>	<b>100%</b>	<b>18,614</b>	<b>100%</b>	<b>28,748</b>	<b>100%</b>	<b>3,384</b>	<b>100%</b>	<b>471</b>	<b>100%</b>	<b>25,278</b>	<b>100%</b>	<b>44,779</b>	<b>100%</b>	<b>7,180</b>	<b>100%</b>	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	37	10%	2,197	11%	3,641	13%	246	8%	12	3%	1,906	8%	2,688	6%	259	4%	
			1-5 hrs/wk	235	67%	12,199	65%	17,872	61%	1,950	56%	339	72%	16,576	64%	26,660	59%	3,998	55%	
			6-10 hrs/wk	59	17%	2,879	16%	4,426	16%	724	21%	93	19%	4,751	19%	10,176	23%	1,949	27%	
			11-15 hrs/wk	11	3%	779	4%	1,482	5%	289	9%	16	3%	1,277	5%	3,121	7%	603	9%	
			16-20 hrs/wk	4	1%	302	2%	651	2%	103	3%	8	2%	412	2%	1,102	3%	172	3%	
			21-25 hrs/wk	2	1%	114	1%	256	1%	37	1%	1	0%	139	1%	383	1%	80	1%	
			26-30 hrs/wk	0	0%	60	0%	139	0%	15	0%	2	0%	85	0%	196	0%	47	1%	
			30+ hrs/wk	0	0%	131	1%	363	1%	39	1%	2	0%	214	1%	572	1%	95	1%	
			<b>Total</b>	<b>348</b>	<b>100%</b>	<b>18,661</b>	<b>100%</b>	<b>28,830</b>	<b>100%</b>	<b>3,403</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>25,360</b>	<b>100%</b>	<b>44,898</b>	<b>100%</b>	<b>7,203</b>	<b>100%</b>	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	5	2%	229	1%	476	2%	69	2%	13	3%	452	2%	883	2%	175	3%	
			Some	60	18%	2,567	15%	4,568	16%	555	17%	76	16%	3,927	17%	7,166	16%	1,317	19%	
			Quite a bit	141	41%	8,509	46%	13,246	46%	1,507	45%	213	46%	11,229	45%	19,757	44%	3,130	44%	
			Very much	140	39%	7,198	38%	10,181	35%	1,222	36%	167	35%	9,558	37%	16,636	37%	2,512	35%	
			<b>Total</b>	<b>346</b>	<b>100%</b>	<b>18,503</b>	<b>100%</b>	<b>28,471</b>	<b>100%</b>	<b>3,353</b>	<b>100%</b>	<b>469</b>	<b>100%</b>	<b>25,166</b>	<b>100%</b>	<b>44,442</b>	<b>100%</b>	<b>7,134</b>	<b>100%</b>	
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	9	3%	373	2%	752	3%	102	3%	26	5%	996	5%	2,162	5%	441	7%	
			Some	55	16%	2,970	17%	5,612	20%	699	20%	111	24%	5,448	23%	10,577	24%	1,993	29%	
			Quite a bit	144	43%	8,087	44%	12,684	45%	1,458	44%	221	47%	10,994	43%	19,148	43%	2,943	41%	
			Very much	135	39%	6,999	37%	9,289	32%	1,076	32%	110	24%	7,596	29%	12,358	27%	1,725	24%	
			<b>Total</b>	<b>343</b>	<b>100%</b>	<b>18,429</b>	<b>100%</b>	<b>28,337</b>	<b>100%</b>	<b>3,335</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>25,034</b>	<b>100%</b>	<b>44,245</b>	<b>100%</b>	<b>7,102</b>	<b>100%</b>	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students								Seniors								
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	59	17%	2,059	11%	3,190	12%	433	13%	86	19%	4,111	17%	6,994	16%	1,225	17%
			Some	121	35%	5,283	29%	8,207	29%	963	28%	167	36%	8,340	33%	14,365	32%	2,365	34%
			Quite a bit	111	33%	6,164	34%	9,771	34%	1,132	34%	152	32%	7,453	30%	13,420	30%	2,087	29%
			Very much	53	16%	4,939	26%	7,191	25%	809	24%	62	13%	5,155	20%	9,414	21%	1,412	20%
			<b>Total</b>	<b>344</b>	<b>100%</b>	<b>18,445</b>	<b>100%</b>	<b>28,359</b>	<b>100%</b>	<b>3,337</b>	<b>100%</b>	<b>467</b>	<b>100%</b>	<b>25,059</b>	<b>100%</b>	<b>44,193</b>	<b>100%</b>	<b>7,089</b>	<b>100%</b>
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	133	38%	3,894	22%	6,677	24%	949	28%	208	45%	8,463	36%	16,122	37%	3,071	43%
			Some	130	37%	6,891	37%	10,555	37%	1,174	35%	176	38%	9,002	36%	15,457	34%	2,335	32%
			Quite a bit	56	17%	5,052	27%	7,332	26%	801	25%	63	13%	5,155	19%	8,443	19%	1,132	16%
			Very much	26	8%	2,638	14%	3,815	13%	422	13%	20	4%	2,488	9%	4,327	10%	569	8%
			<b>Total</b>	<b>345</b>	<b>100%</b>	<b>18,475</b>	<b>100%</b>	<b>28,379</b>	<b>100%</b>	<b>3,346</b>	<b>100%</b>	<b>467</b>	<b>100%</b>	<b>25,108</b>	<b>100%</b>	<b>44,349</b>	<b>100%</b>	<b>7,107</b>	<b>100%</b>
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	96	28%	2,257	13%	4,048	15%	651	20%	160	35%	5,015	22%	10,309	24%	2,117	31%
			Some	132	39%	6,053	33%	9,724	34%	1,143	34%	182	40%	9,238	37%	16,945	38%	2,812	39%
			Quite a bit	75	22%	6,476	35%	9,573	34%	1,045	31%	98	21%	7,254	28%	11,693	26%	1,479	21%
			Very much	37	11%	3,602	19%	4,896	17%	501	15%	21	5%	3,469	13%	5,194	12%	658	9%
			<b>Total</b>	<b>340</b>	<b>100%</b>	<b>18,388</b>	<b>100%</b>	<b>28,241</b>	<b>100%</b>	<b>3,340</b>	<b>100%</b>	<b>461</b>	<b>100%</b>	<b>24,976</b>	<b>100%</b>	<b>44,141</b>	<b>100%</b>	<b>7,066</b>	<b>100%</b>
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	34	10%	1,094	6%	2,477	9%	428	13%	103	22%	2,558	11%	6,365	15%	1,257	18%
			Some	123	37%	3,966	22%	7,367	26%	919	27%	187	40%	6,704	28%	13,929	32%	2,423	34%
			Quite a bit	123	35%	7,155	39%	10,456	36%	1,163	36%	128	27%	9,268	36%	15,021	34%	2,217	31%
			Very much	65	19%	6,237	33%	8,045	28%	826	24%	50	11%	6,511	25%	8,873	20%	1,183	17%
			<b>Total</b>	<b>345</b>	<b>100%</b>	<b>18,452</b>	<b>100%</b>	<b>28,345</b>	<b>100%</b>	<b>3,336</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>25,041</b>	<b>100%</b>	<b>44,188</b>	<b>100%</b>	<b>7,080</b>	<b>100%</b>
10g.	Using computers in academic work	ENVCOMPT	Very little	11	3%	369	2%	692	3%	91	3%	10	2%	409	2%	904	2%	201	3%
			Some	53	14%	2,473	13%	3,948	14%	491	15%	38	8%	2,381	10%	4,470	10%	783	11%
			Quite a bit	122	36%	6,257	34%	9,925	35%	1,085	32%	138	29%	7,290	29%	12,981	30%	2,157	30%
			Very much	158	46%	9,383	51%	13,808	48%	1,675	51%	281	60%	15,045	60%	25,984	58%	3,960	56%
			<b>Total</b>	<b>344</b>	<b>100%</b>	<b>18,482</b>	<b>100%</b>	<b>28,373</b>	<b>100%</b>	<b>3,342</b>	<b>100%</b>	<b>467</b>	<b>100%</b>	<b>25,125</b>	<b>100%</b>	<b>44,339</b>	<b>100%</b>	<b>7,101</b>	<b>100%</b>
11a.	Acquiring a broad general education	NGENLED	Very little	10	3%	336	2%	695	3%	109	4%	18	4%	550	3%	1,363	3%	291	5%
			Some	71	22%	2,464	14%	4,213	16%	595	18%	93	20%	3,205	14%	6,450	15%	1,229	17%
			Quite a bit	151	45%	7,760	43%	12,330	44%	1,440	44%	182	39%	9,366	38%	16,759	38%	2,676	38%
			Very much	103	31%	7,702	41%	10,728	38%	1,145	34%	170	37%	11,755	46%	19,306	44%	2,836	40%
			<b>Total</b>	<b>335</b>	<b>100%</b>	<b>18,262</b>	<b>100%</b>	<b>27,966</b>	<b>100%</b>	<b>3,289</b>	<b>100%</b>	<b>463</b>	<b>100%</b>	<b>24,876</b>	<b>100%</b>	<b>43,878</b>	<b>100%</b>	<b>7,032</b>	<b>100%</b>
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	36	11%	1,439	8%	2,760	10%	419	13%	53	12%	1,541	7%	2,732	7%	656	10%
			Some	114	33%	4,902	27%	8,100	29%	988	30%	113	24%	5,038	21%	8,531	20%	1,630	24%
			Quite a bit	110	34%	6,750	37%	10,167	36%	1,153	36%	136	29%	8,565	35%	15,200	34%	2,359	33%
			Very much	72	23%	5,123	28%	6,896	25%	726	21%	160	35%	9,717	38%	17,414	39%	2,383	33%
			<b>Total</b>	<b>332</b>	<b>100%</b>	<b>18,214</b>	<b>100%</b>	<b>27,923</b>	<b>100%</b>	<b>3,286</b>	<b>100%</b>	<b>462</b>	<b>100%</b>	<b>24,861</b>	<b>100%</b>	<b>43,877</b>	<b>100%</b>	<b>7,028</b>	<b>100%</b>

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**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	18	5%	801	5%	1,104	4%	146	4%	23	5%	800	4%	1,664	4%	346	5%
		Some	79	24%	3,999	23%	5,859	21%	686	21%	99	21%	4,545	20%	8,277	19%	1,534	22%
		Quite a bit	139	42%	7,573	41%	11,830	42%	1,361	42%	174	38%	9,597	38%	16,958	39%	2,650	38%
		Very much	97	28%	5,868	31%	9,194	32%	1,094	33%	164	36%	9,945	38%	17,024	38%	2,504	35%
		<b>Total</b>	<b>333</b>	<b>100%</b>	<b>18,241</b>	<b>100%</b>	<b>27,987</b>	<b>100%</b>	<b>3,287</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>24,887</b>	<b>100%</b>	<b>43,923</b>	<b>100%</b>	<b>7,034</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	39	12%	1,507	9%	1,683	6%	286	9%	37	8%	1,323	6%	2,224	5%	514	8%
		Some	101	30%	4,884	27%	6,842	25%	875	27%	114	25%	5,476	23%	9,187	21%	1,747	25%
		Quite a bit	128	39%	6,950	38%	11,225	40%	1,218	38%	170	36%	9,292	37%	16,677	38%	2,537	36%
		Very much	65	19%	4,871	27%	8,166	29%	895	27%	139	31%	8,714	34%	15,707	36%	2,215	31%
		<b>Total</b>	<b>333</b>	<b>100%</b>	<b>18,212</b>	<b>100%</b>	<b>27,916</b>	<b>100%</b>	<b>3,274</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>24,805</b>	<b>100%</b>	<b>43,795</b>	<b>100%</b>	<b>7,013</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	12	4%	345	2%	571	2%	85	3%	12	3%	391	2%	837	2%	177	3%
		Some	52	16%	2,421	14%	4,097	15%	514	16%	64	14%	2,478	11%	4,911	11%	910	13%
		Quite a bit	146	45%	7,593	42%	11,960	43%	1,389	43%	169	36%	8,713	35%	16,002	37%	2,731	39%
		Very much	123	36%	7,859	42%	11,289	40%	1,298	39%	216	47%	13,237	52%	22,048	50%	3,211	46%
		<b>Total</b>	<b>333</b>	<b>100%</b>	<b>18,218</b>	<b>100%</b>	<b>27,917</b>	<b>100%</b>	<b>3,286</b>	<b>100%</b>	<b>461</b>	<b>100%</b>	<b>24,819</b>	<b>100%</b>	<b>43,798</b>	<b>100%</b>	<b>7,029</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	32	9%	836	4%	1,271	5%	195	6%	30	7%	1,081	5%	1,924	4%	405	6%
		Some	81	24%	4,062	22%	6,519	23%	795	23%	98	21%	5,040	20%	8,756	20%	1,545	22%
		Quite a bit	129	39%	7,497	41%	11,767	42%	1,315	41%	175	37%	8,915	36%	16,353	37%	2,612	37%
		Very much	89	27%	5,773	32%	8,296	30%	969	30%	156	35%	9,720	39%	16,722	38%	2,446	35%
		<b>Total</b>	<b>331</b>	<b>100%</b>	<b>18,168</b>	<b>100%</b>	<b>27,853</b>	<b>100%</b>	<b>3,274</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>24,756</b>	<b>100%</b>	<b>43,755</b>	<b>100%</b>	<b>7,008</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	29	9%	997	5%	1,548	6%	242	7%	16	4%	907	4%	1,585	4%	352	5%
		Some	78	22%	4,153	22%	6,120	22%	720	22%	90	19%	4,433	18%	7,308	17%	1,319	19%
		Quite a bit	117	35%	6,827	38%	10,758	38%	1,189	36%	163	36%	8,809	35%	15,341	35%	2,497	35%
		Very much	110	34%	6,246	36%	9,534	34%	1,138	35%	190	42%	10,711	44%	19,673	45%	2,846	41%
		<b>Total</b>	<b>334</b>	<b>100%</b>	<b>18,223</b>	<b>100%</b>	<b>27,960</b>	<b>100%</b>	<b>3,289</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>24,860</b>	<b>100%</b>	<b>43,907</b>	<b>100%</b>	<b>7,014</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	14	5%	833	5%	1,223	5%	226	7%	29	6%	760	4%	1,445	4%	379	6%
		Some	91	26%	4,073	23%	6,072	22%	752	23%	109	24%	4,159	18%	7,132	17%	1,501	22%
		Quite a bit	140	42%	7,183	39%	11,126	39%	1,274	39%	166	36%	8,937	36%	15,739	36%	2,544	36%
		Very much	89	27%	6,153	33%	9,530	34%	1,033	32%	155	33%	11,021	43%	19,546	44%	2,607	37%
		<b>Total</b>	<b>334</b>	<b>100%</b>	<b>18,242</b>	<b>100%</b>	<b>27,951</b>	<b>100%</b>	<b>3,285</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>24,877</b>	<b>100%</b>	<b>43,862</b>	<b>100%</b>	<b>7,031</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	178	53%	6,881	38%	10,116	37%	1,485	45%	228	50%	8,248	35%	15,092	35%	2,816	40%
		Some	100	31%	5,694	31%	8,355	30%	912	28%	139	31%	8,205	32%	13,562	31%	2,083	30%
		Quite a bit	38	11%	3,521	19%	5,646	20%	522	17%	54	12%	5,049	20%	8,646	20%	1,237	19%
		Very much	14	5%	1,947	11%	3,419	13%	312	10%	36	8%	3,167	13%	6,134	14%	818	12%
		<b>Total</b>	<b>330</b>	<b>100%</b>	<b>18,043</b>	<b>100%</b>	<b>27,536</b>	<b>100%</b>	<b>3,231</b>	<b>100%</b>	<b>457</b>	<b>100%</b>	<b>24,669</b>	<b>100%</b>	<b>43,434</b>	<b>100%</b>	<b>6,954</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

			First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	23	7%	783	5%	1,316	5%	191	6%	41	9%	1,131	5%	2,505	6%	535	8%
		Some	111	34%	3,791	22%	6,259	23%	801	25%	99	22%	4,452	19%	8,360	19%	1,564	22%
		Quite a bit	132	39%	8,015	44%	12,215	44%	1,398	43%	181	40%	9,999	40%	17,297	40%	2,724	39%
		Very much	65	19%	5,387	29%	7,652	28%	832	26%	133	29%	9,017	36%	15,132	35%	2,096	30%
		<b>Total</b>		<b>331</b>	<b>100%</b>	<b>17,976</b>	<b>100%</b>	<b>27,442</b>	<b>100%</b>	<b>3,222</b>	<b>100%</b>	<b>454</b>	<b>100%</b>	<b>24,599</b>	<b>100%</b>	<b>43,294</b>	<b>100%</b>	<b>6,919</b>
11k. Understanding yourself	GNSELF	Very little	69	22%	1,541	9%	2,643	10%	405	12%	78	18%	2,302	11%	4,891	12%	1,062	16%
		Some	88	26%	4,379	25%	6,890	25%	908	28%	147	32%	5,614	24%	10,378	24%	1,841	26%
		Quite a bit	103	32%	6,811	37%	10,180	37%	1,127	35%	136	31%	8,541	34%	14,482	33%	2,227	33%
		Very much	71	20%	5,220	28%	7,713	28%	782	24%	90	20%	8,074	32%	13,452	31%	1,771	25%
		<b>Total</b>		<b>331</b>	<b>100%</b>	<b>17,951</b>	<b>100%</b>	<b>27,426</b>	<b>100%</b>	<b>3,222</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>24,531</b>	<b>100%</b>	<b>43,203</b>	<b>100%</b>	<b>6,901</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	78	23%	2,130	12%	3,084	12%	419	13%	81	18%	3,150	14%	5,506	13%	987	14%
		Some	108	34%	5,845	33%	8,149	30%	993	31%	167	37%	7,727	32%	12,677	29%	2,099	30%
		Quite a bit	94	29%	6,034	33%	9,589	35%	1,085	34%	118	26%	7,977	32%	13,989	32%	2,212	32%
		Very much	50	15%	3,980	22%	6,683	24%	729	23%	89	19%	5,762	23%	11,186	26%	1,646	24%
		<b>Total</b>		<b>330</b>	<b>100%</b>	<b>17,989</b>	<b>100%</b>	<b>27,505</b>	<b>100%</b>	<b>3,226</b>	<b>100%</b>	<b>455</b>	<b>100%</b>	<b>24,616</b>	<b>100%</b>	<b>43,358</b>	<b>100%</b>	<b>6,944</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	58	17%	1,670	10%	2,698	10%	404	12%	56	12%	2,057	9%	4,132	10%	911	13%
		Some	111	33%	5,611	31%	8,630	31%	1,053	32%	150	33%	6,446	26%	11,459	26%	2,040	29%
		Quite a bit	106	33%	6,799	37%	10,164	37%	1,138	36%	146	32%	9,163	37%	15,627	36%	2,337	34%
		Very much	56	17%	3,932	22%	6,033	22%	632	20%	101	22%	6,951	28%	12,146	28%	1,656	24%
		<b>Total</b>		<b>331</b>	<b>100%</b>	<b>18,012</b>	<b>100%</b>	<b>27,525</b>	<b>100%</b>	<b>3,227</b>	<b>100%</b>	<b>453</b>	<b>100%</b>	<b>24,617</b>	<b>100%</b>	<b>43,364</b>	<b>100%</b>	<b>6,944</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	71	22%	2,019	12%	3,368	13%	551	17%	108	24%	2,930	14%	6,096	15%	1,340	19%
		Some	102	31%	4,621	27%	7,770	28%	950	29%	135	30%	5,903	25%	11,188	26%	1,942	28%
		Quite a bit	101	30%	6,268	35%	9,711	35%	1,057	34%	119	26%	7,579	31%	13,654	31%	2,040	29%
		Very much	57	17%	5,085	26%	6,644	24%	668	21%	94	20%	8,219	30%	12,453	28%	1,622	23%
		<b>Total</b>		<b>331</b>	<b>100%</b>	<b>17,993</b>	<b>100%</b>	<b>27,493</b>	<b>100%</b>	<b>3,226</b>	<b>100%</b>	<b>456</b>	<b>100%</b>	<b>24,631</b>	<b>100%</b>	<b>43,391</b>	<b>100%</b>	<b>6,944</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	96	29%	2,765	17%	5,125	19%	725	22%	122	27%	4,034	18%	8,639	21%	1,640	23%
		Some	125	36%	5,952	34%	9,772	35%	1,149	35%	185	40%	7,449	31%	14,082	32%	2,288	33%
		Quite a bit	77	24%	5,639	31%	8,223	29%	905	29%	94	21%	7,309	29%	12,138	28%	1,820	27%
		Very much	32	11%	3,642	18%	4,376	16%	444	14%	54	12%	5,842	21%	8,525	19%	1,205	18%
		<b>Total</b>		<b>330</b>	<b>100%</b>	<b>17,998</b>	<b>100%</b>	<b>27,496</b>	<b>100%</b>	<b>3,223</b>	<b>100%</b>	<b>455</b>	<b>100%</b>	<b>24,634</b>	<b>100%</b>	<b>43,384</b>	<b>100%</b>	<b>6,953</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	182	54%	6,702	39%	10,816	40%	1,474	45%	292	65%	10,797	48%	21,750	50%	3,921	56%
		Some	77	23%	4,457	25%	7,492	27%	821	25%	92	20%	5,336	22%	10,285	23%	1,502	21%
		Quite a bit	44	13%	3,390	19%	5,469	20%	564	18%	38	8%	3,625	14%	6,105	14%	810	12%
		Very much	29	9%	3,472	16%	3,751	14%	370	12%	32	7%	4,892	16%	5,260	12%	708	10%
		<b>Total</b>		<b>332</b>	<b>100%</b>	<b>18,021</b>	<b>100%</b>	<b>27,528</b>	<b>100%</b>	<b>3,229</b>	<b>100%</b>	<b>454</b>	<b>100%</b>	<b>24,650</b>	<b>100%</b>	<b>43,400</b>	<b>100%</b>	<b>6,941</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	15	4%	761	4%	1,245	5%	185	6%	67	14%	2,163	10%	4,002	10%	878	13%
		Fair	80	24%	2,722	15%	4,561	17%	607	19%	107	23%	4,856	20%	9,005	21%	1,672	24%
		Good	140	42%	8,371	46%	13,372	48%	1,551	47%	178	39%	10,043	40%	17,986	41%	2,773	39%
		Excellent	100	31%	6,340	34%	8,601	31%	927	29%	109	24%	7,831	30%	12,811	29%	1,696	24%
		Total	335	100%	18,194	100%	27,779	100%	3,270	100%	461	100%	24,893	100%	43,804	100%	7,019	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	216	1%	420	2%	68	2%	17	4%	487	2%	1,033	3%	239	4%
		Fair	38	11%	1,570	9%	3,089	12%	460	14%	84	18%	2,435	11%	5,433	13%	1,075	16%
		Good	173	52%	8,576	48%	14,776	53%	1,763	53%	232	50%	10,834	45%	21,571	49%	3,640	51%
		Excellent	115	35%	7,817	42%	9,468	34%	972	30%	127	28%	11,127	42%	15,750	35%	2,068	29%
		Total	334	100%	18,179	100%	27,753	100%	3,263	100%	460	100%	24,883	100%	43,787	100%	7,022	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	14	4%	530	3%	960	4%	179	6%	31	7%	1,063	5%	2,281	6%	478	7%
		Probably no	46	14%	1,754	10%	3,428	12%	463	14%	83	18%	2,710	12%	5,680	13%	1,102	15%
		Probably yes	147	46%	6,859	38%	11,826	43%	1,433	44%	198	43%	8,740	36%	17,441	40%	2,972	42%
		Definitely yes	128	37%	9,060	49%	11,586	41%	1,193	36%	148	32%	12,385	47%	18,419	41%	2,471	35%
		Total	335	100%	18,203	100%	27,800	100%	3,268	100%	460	100%	24,898	100%	43,821	100%	7,023	100%

IPEDS: 126580

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Colorado Colorado Springs**

			First-Year Students								Seniors								
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	249	74%	17,018	92%	24,658	87%	2,803	85%	4	1%	95	0%	112	0%	10	0%
			20-23	38	12%	842	5%	1,811	7%	250	8%	177	38%	17,444	68%	25,904	57%	3,275	43%
			24-29	28	9%	151	1%	589	3%	100	3%	127	28%	4,382	17%	9,696	23%	1,855	27%
			30-39	12	3%	108	1%	474	2%	72	2%	88	19%	1,563	7%	4,463	11%	1,071	17%
			40-55	8	2%	113	1%	338	1%	54	2%	62	14%	1,255	6%	3,251	8%	703	11%
			Over 55	1	0%	10	0%	26	0%	4	0%	2	0%	180	1%	406	1%	83	1%
			Total	336	100%	18,242	100%	27,896	100%	3,283	100%	460	100%	24,919	100%	43,832	100%	6,997	100%
16.	Your sex:	SEX	Male	128	51%	6,317	45%	9,169	44%	1,148	46%	161	40%	9,612	45%	15,555	43%	2,548	43%
			Female	207	49%	11,916	55%	18,684	56%	2,142	54%	299	60%	15,284	55%	28,248	57%	4,456	57%
			Total	335	100%	18,233	100%	27,853	100%	3,290	100%	460	100%	24,896	100%	43,803	100%	7,004	100%
17.	Are you an international student or foreign national?	INTERNAT	No	319	95%	17,255	95%	26,555	95%	3,044	92%	446	97%	23,676	95%	41,563	95%	6,523	93%
			Yes	17	5%	906	5%	1,186	5%	234	8%	13	3%	1,144	5%	2,177	5%	462	7%
			Total	336	100%	18,161	100%	27,741	100%	3,278	100%	459	100%	24,820	100%	43,740	100%	6,985	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	136	1%	230	1%	34	1%	3	1%	180	1%	362	1%	53	1%
			Asian, Asian American, or Pacific Islander	7	2%	1,364	7%	2,300	8%	257	7%	21	4%	1,785	7%	3,820	9%	409	6%
			Black or African American	7	2%	861	6%	2,245	10%	250	8%	12	3%	988	4%	2,833	7%	517	7%
			White (non-Hispanic)	232	69%	12,902	69%	17,101	59%	1,892	54%	316	69%	17,422	69%	26,300	59%	4,486	60%
			Mexican or Mexican American	13	4%	597	3%	2,119	8%	294	12%	16	3%	860	3%	3,567	8%	410	9%
			Puerto Rican	5	2%	123	1%	175	1%	19	1%	4	1%	151	1%	201	0%	21	0%
			Other Hispanic or Latino	16	5%	581	4%	1,043	4%	169	6%	17	4%	854	4%	1,647	4%	231	4%
			Multiracial	23	7%	553	3%	901	3%	104	3%	23	5%	714	3%	1,422	3%	201	3%
			Other	9	3%	236	1%	472	2%	86	2%	9	2%	398	2%	865	2%	185	3%
			I prefer not to respond	22	7%	854	5%	1,237	5%	182	6%	40	9%	1,517	7%	2,818	7%	494	7%
			Total	336	100%	18,207	100%	27,823	100%	3,287	100%	461	100%	24,869	100%	43,835	100%	7,007	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	236	70%	16,492	89%	23,930	85%	2,978	90%	0	0%	14	0%	58	0%	5	0%
			Sophomore	77	24%	1,465	9%	3,390	13%	217	7%	6	1%	114	1%	179	0%	27	0%
			Junior	16	4%	144	1%	244	1%	51	2%	42	9%	1,700	7%	2,685	7%	383	5%
			Senior	0	0%	53	0%	94	0%	19	1%	400	87%	22,627	90%	39,661	90%	6,454	92%
			Unclassified	7	2%	61	0%	161	1%	21	1%	12	3%	435	2%	1,235	3%	137	2%
			Total	336	100%	18,215	100%	27,819	100%	3,286	100%	460	100%	24,890	100%	43,818	100%	7,006	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	264	80%	17,299	94%	25,888	93%	2,982	90%	156	34%	15,599	61%	20,842	46%	2,541	34%
			Started elsewhere	71	20%	906	6%	1,929	7%	299	10%	303	66%	9,304	39%	23,014	54%	4,472	66%
			Total	335	100%	18,205	100%	27,817	100%	3,281	100%	459	100%	24,903	100%	43,856	100%	7,013	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students								Seniors							
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	22	8%	307	2%	898	4%	120	4%	49	11%	1,341	6%	3,397	8%	574	9%
	COMCOL05	Community or junior college	46	13%	988	6%	2,056	8%	327	11%	255	56%	8,267	35%	21,635	51%	3,990	59%
	FOUR05	4-year college other than this one	56	16%	892	6%	1,764	7%	237	8%	196	43%	4,986	21%	10,348	25%	2,344	34%
	NONE05	None	222	67%	15,696	86%	22,739	81%	2,534	78%	99	21%	12,627	49%	15,400	34%	1,741	23%
	OCOL1_05	Other	17	6%	384	2%	768	3%	139	4%	25	6%	853	4%	1,610	4%	308	5%
	Total		334	100%	18,108	100%	27,731	100%	3,275	100%	459	100%	24,806	100%	43,684	100%	6,981	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	314	93%	17,947	99%	27,297	98%	3,220	98%	414	89%	24,073	96%	41,872	95%	6,655	95%
		Yes	20	7%	161	1%	434	2%	55	2%	45	11%	733	4%	1,812	5%	326	5%
	Total	334	100%	18,108	100%	27,731	100%	3,275	100%	459	100%	24,806	100%	43,684	100%	6,981	100%	
	– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	6	31%	117	72%	247	52%	20	32%	22	49%	424	57%	907	49%	155
Yes			14	69%	43	28%	184	48%	35	68%	23	51%	306	43%	892	51%	166	52%
Total		20	100%	160	100%	431	100%	55	100%	45	100%	730	100%	1,799	100%	321	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	23	7%	349	2%	992	4%	173	6%	98	23%	3,043	14%	6,333	16%	1,446	23%
		Full-time	312	93%	17,868	98%	26,826	96%	3,113	94%	362	77%	21,857	86%	37,478	84%	5,565	77%
	Total	335	100%	18,217	100%	27,818	100%	3,286	100%	460	100%	24,900	100%	43,811	100%	7,011	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	332	99%	17,941	99%	27,449	99%	3,230	99%	451	98%	23,962	96%	42,236	96%	6,788	97%
		Yes	2	1%	198	1%	288	1%	44	1%	8	2%	839	4%	1,449	4%	201	3%
	Total	334	100%	18,139	100%	27,737	100%	3,274	100%	459	100%	24,801	100%	43,685	100%	6,989	100%	

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students									Seniors						
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	271	81%	15,408	86%	23,668	86%	2,744	85%	373	81%	21,106	86%	36,787	85%	5,792	83%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	13	4%	531	3%	724	3%	82	2%	9	2%	513	2%	998	2%	136	2%
	DISMOBIL	Yes, I have a mobility impairment	5	2%	70	0%	123	1%	20	1%	9	2%	165	1%	445	1%	74	1%
	DISLEARN	Yes, I have a learning disability	7	2%	321	2%	538	2%	63	2%	18	4%	475	2%	1,004	2%	154	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	12	4%	470	3%	684	3%	97	3%	14	3%	656	3%	1,080	3%	218	3%
	DISMENT	Yes, I have a mental health disorder	9	3%	352	2%	427	1%	77	2%	22	5%	647	3%	1,036	2%	252	4%
	DISMED	Yes, I have a medical disability not listed above	11	4%	199	1%	299	1%	49	2%	14	3%	332	1%	656	2%	131	2%
	DISOTHER	Yes, I have another disability	44	14%	1,518	9%	2,171	8%	285	9%	52	11%	2,131	9%	3,826	9%	681	10%
	DISREFUS	I choose not to answer	15	5%	803	5%	1,343	5%	184	6%	27	6%	1,051	5%	2,079	5%	352	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	318	95%	16,669	91%	25,908	93%	3,090	94%	442	96%	22,495	90%	40,114	92%	6,551	94%
		Yes	18	5%	1,507	9%	1,866	7%	189	6%	19	4%	2,372	10%	3,635	8%	453	6%
	Total	336	100%	18,176	100%	27,774	100%	3,279	100%	461	100%	24,867	100%	43,749	100%	7,004	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	324	97%	16,908	94%	26,081	94%	3,107	95%	458	99%	23,836	96%	42,329	97%	6,838	98%
		Yes	11	3%	1,239	6%	1,622	6%	160	5%	3	1%	996	4%	1,325	3%	157	2%
	Total	335	100%	18,147	100%	27,703	100%	3,267	100%	461	100%	24,832	100%	43,654	100%	6,995	100%	

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Colorado Colorado Springs**

			First-Year Students								Seniors								
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	1%	255	2%	594	2%	78	3%	1	0%	38	0%	136	0%	34	1%
			C	10	3%	522	3%	1,076	4%	109	4%	4	1%	423	2%	1,003	2%	123	2%
			C+	19	6%	723	4%	1,575	6%	190	6%	15	3%	870	4%	2,212	5%	271	4%
			B-	18	5%	1,182	7%	2,188	8%	198	6%	18	4%	1,554	7%	3,493	8%	513	8%
			B	70	22%	3,513	20%	6,033	22%	633	20%	94	20%	4,895	20%	9,555	22%	1,437	21%
			B+	74	22%	3,634	20%	5,462	20%	696	20%	81	17%	5,341	21%	9,151	21%	1,466	21%
			A-	65	21%	3,915	21%	5,035	17%	667	19%	114	25%	5,540	21%	8,040	18%	1,466	21%
			A	76	21%	4,427	24%	5,798	20%	711	22%	135	29%	6,176	25%	10,159	23%	1,684	24%
			Total	335	100%	18,171	100%	27,761	100%	3,282	100%	462	100%	24,837	100%	43,749	100%	6,994	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	109	32%	13,104	70%	16,001	56%	1,148	35%	9	2%	2,872	11%	3,279	7%	381	5%
			Residence, <b>walking distance</b>	14	4%	1,227	7%	2,171	8%	242	8%	29	6%	8,021	30%	9,444	21%	538	8%
			Residence, <b>driving distance</b>	208	63%	3,333	20%	8,466	32%	1,718	52%	414	90%	12,571	53%	27,972	65%	5,685	82%
			Fraternity or sorority house	0	0%	72	0%	65	0%	12	0%	0	0%	329	1%	235	1%	20	0%
			None of the above	2	0%	368	2%	926	4%	151	5%	8	2%	1,010	5%	2,631	6%	342	5%
			Total	333	100%	18,104	100%	27,629	100%	3,271	100%	460	100%	24,803	100%	43,561	100%	6,966	100%
27a.	What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	13	4%	1,079	6%	3,380	13%	361	12%	37	8%	1,920	8%	6,109	14%	908	15%
			Graduated from HS	77	23%	3,697	21%	7,678	28%	898	27%	92	20%	4,923	21%	11,162	26%	1,815	26%
			Attended, no degree	43	13%	2,292	13%	4,001	15%	502	15%	73	16%	3,299	13%	6,553	15%	1,067	15%
			Completed Associate's	31	10%	1,458	8%	2,538	9%	282	9%	41	9%	1,952	8%	3,981	9%	650	9%
			Completed Bachelor's	104	32%	5,226	29%	6,234	23%	717	22%	106	23%	6,677	27%	9,703	22%	1,540	22%
			Completed Master's	49	15%	2,881	15%	2,686	10%	351	11%	87	19%	3,852	15%	4,220	10%	683	10%
			Completed Doctorate	11	3%	1,370	7%	887	3%	126	4%	21	5%	2,041	8%	1,593	4%	253	4%
			Total	328	100%	18,003	100%	27,404	100%	3,237	100%	457	100%	24,664	100%	43,321	100%	6,916	100%
27b.	What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	12	3%	816	5%	2,829	10%	314	11%	31	7%	1,566	6%	5,203	12%	805	13%
			Graduated from HS	59	18%	3,074	18%	6,274	23%	756	23%	111	24%	4,892	21%	10,857	25%	1,842	26%
			Attended, no degree	64	18%	2,712	15%	4,524	16%	540	16%	93	20%	4,008	15%	7,139	16%	1,181	17%
			Completed Associate's	46	13%	2,303	13%	3,740	13%	447	14%	47	10%	3,174	13%	5,773	13%	937	13%
			Completed Bachelor's	97	31%	5,987	32%	6,699	24%	775	24%	124	27%	7,283	28%	9,487	22%	1,442	20%
			Completed Master's	43	14%	2,694	15%	3,085	11%	353	11%	48	11%	3,225	13%	4,431	10%	650	9%
			Completed Doctorate	7	3%	476	2%	363	1%	58	2%	6	1%	596	3%	594	1%	89	1%
			Total	328	100%	18,062	100%	27,514	100%	3,243	100%	460	100%	24,744	100%	43,484	100%	6,946	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Colorado Colorado Springs**

	Variable	Response Options	First-Year Students										Seniors					
			UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)		UCCS		Writing Consortium		Public Masters Large		Peers (12 of 31)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	30	9%	2,420	12%	3,186	11%	367	11%	73	16%	3,926	15%	6,248	14%	1,039	15%
		Biological Science	37	11%	1,949	11%	2,359	9%	320	10%	50	11%	2,090	9%	2,628	6%	453	7%
		Business	40	13%	2,472	15%	3,322	13%	382	12%	65	15%	4,413	18%	7,857	18%	1,232	18%
		Education	12	3%	1,499	8%	2,916	10%	278	8%	17	4%	1,864	8%	4,897	11%	695	9%
		Engineering	28	11%	1,173	9%	1,571	7%	269	11%	33	8%	1,363	7%	2,348	6%	465	8%
		Physical Science	7	3%	675	4%	982	4%	123	4%	24	6%	838	4%	1,416	3%	238	4%
		Professional	59	15%	2,070	11%	3,888	14%	483	13%	75	15%	2,394	10%	4,446	10%	767	10%
		Social Science	40	12%	2,270	12%	3,160	11%	371	11%	72	16%	3,932	15%	6,370	15%	1,174	17%
		Other	65	22%	2,314	14%	4,153	16%	379	13%	45	10%	3,778	15%	6,974	17%	838	12%
		Undecided	5	1%	840	4%	1,380	5%	188	5%	0	0%	14	0%	20	0%	9	0%
	Total		323	100%	17,682	100%	26,917	100%	3,160	100%	454	100%	24,612	100%	43,204	100%	6,910	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	19	25%	1,137	24%	1,205	20%	181	21%	11	10%	1,325	23%	1,581	19%	310	20%
		Biological Science	2	2%	234	5%	312	5%	46	6%	4	3%	223	5%	319	4%	51	4%
		Business	12	18%	680	16%	785	14%	101	13%	16	15%	938	18%	1,403	18%	258	18%
		Education	8	11%	303	6%	558	9%	68	8%	19	16%	357	6%	947	12%	130	10%
		Engineering	2	4%	116	4%	161	3%	44	8%	4	4%	83	2%	136	2%	27	2%
		Physical Science	2	3%	269	7%	352	7%	50	7%	12	11%	318	7%	477	7%	105	7%
		Professional	4	5%	329	8%	595	9%	72	9%	8	7%	275	6%	542	6%	98	6%
		Social Science	15	20%	794	18%	883	15%	130	15%	22	19%	1,082	20%	1,366	17%	327	21%
		Other	5	7%	444	10%	722	13%	72	9%	15	14%	508	10%	928	12%	140	9%
		Undecided	3	5%	119	3%	215	4%	37	5%	0	0%	96	2%	198	3%	45	3%
	Total		72	100%	4,425	100%	5,788	100%	801	100%	111	100%	5,205	100%	7,897	100%	1,491	100%
- Institution reported: Gender	GENDER	Male	150	50%	7,238	46%	10,856	44%	1,370	46%	186	41%	10,656	46%	17,458	43%	2,870	43%
		Female	256	50%	13,608	54%	21,871	56%	2,551	54%	335	59%	16,744	54%	31,275	57%	4,972	57%
		Total	406	100%	20,846	100%	32,727	100%	3,921	100%	521	100%	27,400	100%	48,733	100%	7,842	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	10	2%	1,091	7%	3,008	13%	316	8%	18	3%	1,141	5%	3,395	9%	632	8%
		Am. Ind./Alaska Native	4	1%	57	0%	216	1%	23	1%	3	1%	104	0%	376	1%	43	1%
		Asian/Pacific Islander	14	4%	1,015	5%	2,116	7%	210	6%	23	4%	1,588	6%	3,638	8%	371	5%
		Caucasian/White	298	74%	14,078	72%	16,559	56%	2,070	54%	386	74%	18,380	74%	25,587	58%	4,574	59%
		Hispanic	63	16%	1,409	7%	4,226	14%	592	21%	56	11%	1,845	7%	6,443	14%	750	15%
		Other	0	0%	71	1%	96	0%	1	0%	0	0%	63	0%	314	1%	12	0%
		Foreign	5	1%	629	4%	688	2%	173	5%	2	0%	672	2%	1,021	2%	206	3%
		Multi-racial	7	2%	427	2%	585	2%	65	2%	4	1%	350	1%	567	1%	21	0%
		Unknown	5	1%	679	3%	1,223	4%	135	4%	29	6%	974	4%	2,590	6%	602	8%
	Total		406	100%	19,456	100%	28,717	100%	3,585	100%	521	100%	25,117	100%	43,931	100%	7,211	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	35	8%	509	3%	1,323	5%	265	9%	108	23%	3,440	16%	8,285	20%	1,936	29%
		Full-time	371	92%	20,337	97%	31,404	95%	3,656	91%	413	77%	23,960	84%	40,448	80%	5,906	71%
		Total	406	100%	20,846	100%	32,727	100%	3,921	100%	521	100%	27,400	100%	48,733	100%	7,842	100%

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**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of Colorado Colorado Springs**

	<i>Variable</i>	<i>Response Options</i>	<b>First-Year Students</b>				<b>Seniors</b>				
			<b>UCCS</b>		<b>CSWC</b>		<b>UCCS</b>		<b>CSWC</b>		
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC1101A	No assignments	22	9%	604	4%	43	10%	1,319	7%
			Few assignments	40	16%	2,247	14%	86	21%	3,462	16%
			Some assignments	63	22%	4,649	29%	98	24%	6,322	27%
			Most assignments	86	33%	5,677	34%	111	27%	7,750	34%
			All assignments	56	20%	3,012	19%	76	18%	3,843	17%
		<b>Total</b>		267	100%	16,189	100%	414	100%	22,696	100%
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC1101B	No assignments	26	10%	1,862	12%	65	16%	2,569	13%
			Few assignments	70	26%	4,138	25%	106	26%	5,893	26%
			Some assignments	97	35%	5,537	34%	129	31%	8,275	36%
			Most assignments	48	20%	3,363	21%	88	22%	4,480	19%
			All assignments	25	10%	1,205	8%	22	6%	1,420	6%
		<b>Total</b>		266	100%	16,105	100%	410	100%	22,637	100%
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC1101C	No assignments	21	8%	937	6%	42	11%	1,559	8%
			Few assignments	50	19%	2,514	16%	81	20%	3,763	17%
			Some assignments	91	33%	5,193	32%	108	26%	7,599	33%
			Most assignments	66	26%	5,378	33%	125	30%	7,081	30%
			All assignments	37	14%	2,111	13%	55	13%	2,607	11%
		<b>Total</b>		265	100%	16,133	100%	411	100%	22,609	100%
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC1101D	No assignments	24	8%	1,578	10%	86	21%	2,991	15%
			Few assignments	44	17%	2,697	16%	106	26%	5,212	23%
			Some assignments	75	26%	4,957	30%	119	29%	7,478	32%
			Most assignments	84	33%	4,668	29%	77	19%	5,064	22%
			All assignments	39	16%	2,233	14%	26	6%	1,887	8%
		<b>Total</b>		266	100%	16,133	100%	414	100%	22,632	100%
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC1101E	No assignments	28	10%	1,298	8%	75	18%	2,915	14%
			Few assignments	34	12%	2,874	18%	105	26%	5,180	23%
			Some assignments	84	32%	4,919	30%	96	23%	7,005	31%
			Most assignments	81	31%	4,809	29%	90	22%	5,455	24%
			All assignments	39	15%	2,224	14%	46	11%	2,022	9%
		<b>Total</b>		266	100%	16,124	100%	412	100%	22,577	100%
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC1101F	No assignments	125	47%	8,578	54%	218	53%	14,034	63%
			Few assignments	53	20%	2,643	16%	78	19%	4,042	17%
			Some assignments	36	14%	2,326	14%	56	14%	2,505	11%
			Most assignments	33	13%	1,719	11%	43	10%	1,347	6%
			All assignments	17	7%	878	6%	17	4%	686	3%
		<b>Total</b>		264	100%	16,144	100%	412	100%	22,614	100%

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**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of Colorado Colorado Springs**

			First-Year Students				Seniors				
			UCCS		CSWC		UCCS		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	SWC1101G	No assignments	181	68%	11,664	71%	294	72%	17,506	78%
			Few assignments	32	12%	1,585	10%	48	12%	2,018	9%
			Some assignments	19	7%	1,227	8%	33	8%	1,364	6%
			Most assignments	16	7%	957	7%	31	7%	985	5%
			All assignments	14	6%	555	4%	6	2%	527	3%
			<b>Total</b>	<b>262</b>	<b>100%</b>	<b>15,988</b>	<b>100%</b>	<b>412</b>	<b>100%</b>	<b>22,400</b>	<b>100%</b>
1h.	Proofread your final draft for errors before turning it in	SWC1101H	No assignments	10	4%	244	2%	15	4%	484	3%
			Few assignments	7	3%	776	5%	15	4%	1,003	5%
			Some assignments	23	9%	1,696	11%	29	7%	2,142	9%
			Most assignments	50	20%	3,920	24%	85	21%	5,275	23%
			All assignments	175	65%	9,530	58%	268	64%	13,777	61%
			<b>Total</b>	<b>265</b>	<b>100%</b>	<b>16,166</b>	<b>100%</b>	<b>412</b>	<b>100%</b>	<b>22,681</b>	<b>100%</b>
2a.	Narrate or describe one of your own experiences	SWC1102A	No assignments	76	29%	1,938	13%	94	23%	4,252	21%
			Few assignments	97	36%	4,729	29%	134	32%	6,275	27%
			Some assignments	62	23%	6,497	40%	139	34%	8,688	37%
			Most assignments	20	8%	2,198	14%	36	9%	2,606	11%
			All assignments	9	4%	743	5%	9	2%	705	3%
			<b>Total</b>	<b>264</b>	<b>100%</b>	<b>16,105</b>	<b>100%</b>	<b>412</b>	<b>100%</b>	<b>22,526</b>	<b>100%</b>
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC1102B	No assignments	21	8%	740	5%	32	8%	1,243	6%
			Few assignments	61	23%	2,488	15%	59	14%	3,331	15%
			Some assignments	86	33%	6,758	41%	158	38%	8,983	39%
			Most assignments	72	28%	5,040	32%	125	30%	7,410	32%
			All assignments	25	9%	1,039	7%	38	9%	1,567	7%
			<b>Total</b>	<b>265</b>	<b>100%</b>	<b>16,065</b>	<b>100%</b>	<b>412</b>	<b>100%</b>	<b>22,534</b>	<b>100%</b>
2c.	Analyze or evaluate something you read, researched, or observed	SWC1102C	No assignments	8	3%	278	2%	13	4%	575	3%
			Few assignments	14	6%	1,212	8%	31	8%	1,441	7%
			Some assignments	59	22%	5,002	31%	100	24%	5,902	27%
			Most assignments	128	50%	7,491	46%	184	45%	11,063	48%
			All assignments	56	20%	2,041	13%	78	19%	3,515	16%
			<b>Total</b>	<b>265</b>	<b>100%</b>	<b>16,024</b>	<b>100%</b>	<b>406</b>	<b>100%</b>	<b>22,496</b>	<b>100%</b>
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1102D	No assignments	75	26%	3,252	20%	74	18%	3,526	16%
			Few assignments	60	24%	3,560	22%	86	21%	4,361	19%
			Some assignments	51	20%	4,932	31%	124	30%	6,861	30%
			Most assignments	58	22%	3,276	21%	98	24%	5,943	26%
			All assignments	19	7%	1,010	7%	30	7%	1,842	9%
			<b>Total</b>	<b>263</b>	<b>100%</b>	<b>16,030</b>	<b>100%</b>	<b>412</b>	<b>100%</b>	<b>22,533</b>	<b>100%</b>

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**Consortium for the Study of Writing in College**  
**University of Colorado Colorado Springs**

			First-Year Students				Seniors				
			UCCS		CSWC		UCCS		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
2e.	Argue a position using evidence and reasoning	SWC1102E	No assignments	24	9%	979	7%	54	13%	2,123	11%
			Few assignments	35	13%	2,263	14%	64	15%	3,481	15%
			Some assignments	79	29%	5,579	34%	115	28%	7,105	31%
			Most assignments	89	35%	5,251	32%	114	28%	7,019	30%
			All assignments	38	14%	2,022	13%	63	16%	2,861	13%
			<b>Total</b>	<b>265</b>	<b>100%</b>	<b>16,094</b>	<b>100%</b>	<b>410</b>	<b>100%</b>	<b>22,589</b>	<b>100%</b>
2f.	Explain in writing the meaning of numerical or statistical data	SWC1102F	No assignments	106	39%	4,982	30%	86	22%	5,188	23%
			Few assignments	52	20%	4,248	26%	103	25%	5,365	23%
			Some assignments	71	27%	4,200	27%	126	31%	6,781	30%
			Most assignments	24	11%	1,854	13%	67	17%	3,917	18%
			All assignments	9	3%	667	5%	24	6%	1,152	6%
			<b>Total</b>	<b>262</b>	<b>100%</b>	<b>15,951</b>	<b>100%</b>	<b>406</b>	<b>100%</b>	<b>22,403</b>	<b>100%</b>
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1102G	No assignments	65	23%	3,448	21%	45	11%	2,765	13%
			Few assignments	51	19%	3,412	21%	48	12%	3,097	14%
			Some assignments	62	25%	4,674	29%	74	19%	5,292	24%
			Most assignments	51	21%	3,176	20%	112	28%	6,971	31%
			All assignments	33	13%	1,208	8%	128	30%	4,239	19%
			<b>Total</b>	<b>262</b>	<b>100%</b>	<b>15,918</b>	<b>100%</b>	<b>407</b>	<b>100%</b>	<b>22,364</b>	<b>100%</b>
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1102H	No assignments	108	39%	4,711	28%	78	19%	3,484	16%
			Few assignments	61	24%	4,466	28%	90	22%	5,181	23%
			Some assignments	52	20%	4,386	28%	128	31%	7,334	33%
			Most assignments	30	13%	1,804	12%	83	21%	4,851	22%
			All assignments	10	4%	554	4%	28	7%	1,487	7%
			<b>Total</b>	<b>261</b>	<b>100%</b>	<b>15,921</b>	<b>100%</b>	<b>407</b>	<b>100%</b>	<b>22,337</b>	<b>100%</b>
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1102I	No assignments	68	25%	3,946	24%	49	12%	2,589	12%
			Few assignments	86	31%	4,766	29%	105	26%	4,519	20%
			Some assignments	73	29%	4,876	31%	146	35%	8,667	38%
			Most assignments	25	11%	1,743	12%	80	20%	5,124	23%
			All assignments	11	4%	619	4%	25	6%	1,524	7%
			<b>Total</b>	<b>263</b>	<b>100%</b>	<b>15,950</b>	<b>100%</b>	<b>405</b>	<b>100%</b>	<b>22,423</b>	<b>100%</b>
3a.	Provided clear instructions describing what he or she wanted you to do	SWC1103A	No assignments	4	1%	127	1%	8	2%	278	2%
			Few assignments	15	6%	612	4%	31	8%	821	4%
			Some assignments	39	16%	2,566	17%	66	16%	3,660	17%
			Most assignments	134	53%	8,700	54%	215	53%	12,685	56%
			All assignments	65	24%	3,754	25%	81	20%	4,694	22%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>15,759</b>	<b>100%</b>	<b>401</b>	<b>100%</b>	<b>22,138</b>	<b>100%</b>

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**University of Colorado Colorado Springs**

			First-Year Students				Seniors				
			UCCS		CSWC		UCCS		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3b.	Explained in advance what he or she wanted you to learn	SWC1103B	No assignments	6	2%	262	2%	19	5%	520	3%
			Few assignments	32	13%	1,292	8%	49	13%	1,962	9%
			Some assignments	62	26%	4,188	26%	93	23%	5,720	26%
			Most assignments	97	37%	6,680	42%	170	42%	9,657	43%
			All assignments	60	23%	3,290	21%	71	18%	4,208	20%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>15,712</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>22,067</b>	<b>100%</b>
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC1103C	No assignments	4	1%	180	1%	10	3%	375	2%
			Few assignments	19	8%	857	6%	27	7%	1,273	6%
			Some assignments	45	18%	3,224	21%	78	20%	4,426	20%
			Most assignments	106	41%	6,898	43%	177	43%	10,199	45%
			All assignments	83	31%	4,506	29%	110	28%	5,755	27%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>15,665</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>22,028</b>	<b>100%</b>
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC1103D	No assignments	33	13%	1,806	11%	75	19%	3,335	16%
			Few assignments	62	23%	4,032	25%	117	29%	6,225	28%
			Some assignments	80	31%	4,777	30%	117	29%	6,613	29%
			Most assignments	51	20%	3,578	23%	65	17%	4,352	19%
			All assignments	30	12%	1,524	10%	26	7%	1,558	7%
			<b>Total</b>	<b>256</b>	<b>100%</b>	<b>15,717</b>	<b>100%</b>	<b>400</b>	<b>100%</b>	<b>22,083</b>	<b>100%</b>
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC1103E	No assignments	80	31%	3,034	20%	177	44%	7,174	34%
			Few assignments	70	26%	4,324	27%	114	28%	6,605	29%
			Some assignments	61	25%	4,973	31%	76	19%	5,433	24%
			Most assignments	31	13%	2,406	16%	21	5%	2,056	9%
			All assignments	15	6%	973	7%	12	3%	818	4%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>15,710</b>	<b>100%</b>	<b>400</b>	<b>100%</b>	<b>22,086</b>	<b>100%</b>
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1103F	No assignments	34	13%	2,103	13%	169	42%	6,408	31%
			Few assignments	26	9%	3,018	18%	99	24%	5,954	27%
			Some assignments	74	31%	5,395	34%	94	24%	6,127	26%
			Most assignments	83	33%	3,768	24%	29	7%	2,653	12%
			All assignments	39	14%	1,416	10%	9	2%	886	4%
			<b>Total</b>	<b>256</b>	<b>100%</b>	<b>15,700</b>	<b>100%</b>	<b>400</b>	<b>100%</b>	<b>22,028</b>	<b>100%</b>
3g.	Asked you to write with classmates to complete a group project	SWC1103G	No assignments	66	26%	3,143	20%	81	20%	3,601	17%
			Few assignments	73	27%	4,782	29%	103	25%	5,139	23%
			Some assignments	72	29%	4,757	31%	128	33%	7,925	35%
			Most assignments	31	12%	2,125	14%	72	18%	4,287	19%
			All assignments	15	6%	884	6%	16	4%	1,111	5%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>15,691</b>	<b>100%</b>	<b>400</b>	<b>100%</b>	<b>22,063</b>	<b>100%</b>

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**Consortium for the Study of Writing in College**  
**University of Colorado Colorado Springs**

			First-Year Students				Seniors				
			UCCS		CSWC		UCCS		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3h.	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1103H	No assignments	55	21%	2,935	18%	124	30%	5,156	25%
			Few assignments	35	13%	3,418	21%	94	23%	4,911	22%
			Some assignments	67	28%	4,674	30%	95	24%	6,705	30%
			Most assignments	55	23%	3,185	21%	59	15%	3,945	17%
			All assignments	43	16%	1,493	10%	27	7%	1,342	6%
			<b>Total</b>		<b>255</b>	<b>100%</b>	<b>15,705</b>	<b>100%</b>	<b>399</b>	<b>100%</b>	<b>22,059</b>
4a.	Prepare a portfolio that collects written work from more than one class	SWC1104A	Have not decided	59	23%	5,294	33%	25	6%	3,548	16%
			Do not plan to do	41	15%	3,054	20%	80	20%	9,039	42%
			Plan to do	143	57%	5,628	37%	153	39%	5,605	25%
			Done	12	5%	1,507	10%	144	35%	3,616	16%
			<b>Total</b>		<b>255</b>	<b>100%</b>	<b>15,483</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>21,808</b>
4b.	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1104B	Have not decided	84	33%	6,070	38%	70	17%	4,001	18%
			Do not plan to do	106	40%	5,451	35%	233	57%	12,070	55%
			Plan to do	60	24%	3,551	23%	68	17%	3,964	18%
			Done	9	3%	667	4%	34	8%	2,099	9%
			<b>Total</b>		<b>259</b>	<b>100%</b>	<b>15,739</b>	<b>100%</b>	<b>405</b>	<b>100%</b>	<b>22,134</b>

IPEDS: 126580

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