



			CU Colorado Springs	<i>CU Colorado Springs compared with</i>										
				Urban			Master's			NSSE 2002				
<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Urban Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Master's Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>NSSE 2002 Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>			
<i>I=never, 2=sometimes, 3=often, 4=very often</i>														
1. a.	Asked questions in class or contributed to class discussions	CLQUEST	FY	2.58		2.75	*	-.19	2.81	**	-.27	2.80	**	-.26
			SR	2.94		2.99			3.12	**	-.21	3.10	*	-.18
b.	Made a class presentation	CLPRESEN	FY	2.08		2.14			2.27	**	-.25	2.21	*	-.17
			SR	2.79		2.68			2.88			2.81		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.70		2.80			2.75			2.68		
			SR	2.66		2.57			2.58			2.50		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.00		3.04			3.06			3.04		
			SR	3.30		3.26			3.34			3.33		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments.	DIVCLASS	FY	2.63		2.69			2.70			2.71		
			SR	2.55		2.69			2.74	**	-.22	2.73	*	-.20
f.	Came to class without completing readings or assignments	CLUNPREP	FY	2.11		2.01			2.01			2.07		
			SR	2.07		2.07			2.05			2.11		
g.	Worked with other students on projects during class	CLASSGRP	FY	2.34		2.48			2.41			2.34		
			SR	2.41		2.51			2.54	*	-.16	2.45		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	2.25		2.12			2.32			2.40	*	-.17
			SR	2.77		2.55	**	.25	2.69			2.72		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY	2.42		2.41			2.44			2.47		
			SR	2.76		2.75			2.80			2.82		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	FY	1.54		1.52			1.62			1.67		
			SR	1.90		1.68	**	.25	1.81			1.85		
k.	Participated in a community-based project as a part of a regular course	COMMPROJ	FY	1.41		1.28			1.43			1.42		
			SR	1.52		1.47			1.63			1.59		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 10-15.

^b Effect size=mean difference divided by comparison group standard deviation.



			CU Colorado Springs	CU Colorado Springs compared with								
				Urban		Master's		NSSE 2002				
Variable	Class	Mean	Urban Mean	Sig ^a	Effect Size ^b	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2002 Mean	Sig ^a	Effect Size ^b	
1. Academic and Intellectual Experiences (continued)												
<i>1=never, 2=sometimes, 3=often, 4=very often</i>												
i.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	FY	2.43		2.54		2.58		2.61	*	-.17
			SR	2.78		2.72		2.76		2.76		
m.	Used email to communicate with an instructor	EMAIL	FY	2.68		2.71		2.75		2.88	**	-.22
			SR	3.05		2.92		2.95		3.07		
n.	Discussed grades or assignments with an instructor	FACGRADE	FY	2.48		2.51		2.57		2.60		
			SR	2.71		2.69		2.79		2.81		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	FY	1.85	*	-.23	2.14	***	-.33	2.16	***	-.35
			SR	2.20		2.15		2.41	**	2.45	***	-.27
p.	Discussed ideas from your reading or classes with faculty members outside of class	FACIDEAS	FY	1.62		1.73		1.77	*	1.80	**	-.23
			SR	1.85		1.90		2.06	***	2.09	***	-.28
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	FY	2.52		2.51		2.58		2.62		
			SR	2.56	*	-.17	2.81	***	-.30	2.81	***	-.31
r.	Worked harder than you thought you could to meet an instructor's standards or expectations.	WORKHARD	FY	2.37	**	-.23	2.61	**	-.28	2.60	**	-.26
			SR	2.67		2.63		2.71		2.68		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY	1.39		1.34		1.51		1.53	*	-.18
			SR	1.59		1.50		1.75	*	1.81	***	-.24
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	2.58		2.65		2.70		2.74	*	-.19
			SR	2.87		2.78		2.84		2.86		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	2.46		2.58		2.54		2.59		
			SR	2.64		2.58		2.56		2.58		
v.	Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	2.63		2.62		2.62		2.70		
			SR	2.67		2.55		2.59		2.64		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 10-15.

^b Effect size=mean difference divided by comparison group standard deviation.



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Variable	Class	CU Colorado Springs	CU Colorado Springs compared with								
			Urban		Master's		NSSE 2002				
		Mean	Urban Mean	Sig ^a	Effect Size ^b	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2002 Mean	Sig ^a	Effect Size ^b

1=very little, 2=some, 3=quite a bit, 4=very much

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.98	2.92		2.96		2.94		
				SR	2.76	2.76		2.79		2.75	
b.	Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components	ANALYZE	FY	3.09	3.08		3.11		3.14		
				SR	3.20	3.24		3.26		3.27	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	FY	2.71	2.79		2.83		2.85	*	-.17
				SR	3.00	2.97		3.04		3.05	
d.	Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	FY	2.69	2.77		2.81		2.80		
				SR	2.93	2.84		2.93		2.93	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	FY	2.97	2.90		2.94		2.99		
				SR	3.07	3.09		3.17		3.17	

3. Reading and Writing

1=none, 2= between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	FY	3.21	3.25		3.37		3.48	**	-.27		
				SR	3.15	3.12		3.24		3.32	*	-.16	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.17	2.06		2.02		2.03				
				SR	2.33	2.27		2.18		2.21			
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	FY	1.21	1.29		1.24		1.21				
				SR	1.69	1.57		1.64		1.65			
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	FY	2.07	2.40	***	-0.36	2.42	***	-0.39	2.47	***	-.44
				SR	2.59	2.49		2.65		2.69			
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	FY	3.02	3.12		3.28	**	-0.24	3.32	**	-.28	
				SR	2.89	2.89		3.09	*	-0.17	3.12	*	-.20

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 10-15.

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Variable	Class	Mean	Urban Mean	Sig ^a	Effect Size ^b	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2002 Mean	Sig ^a	Effect Size ^b
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I=very little to 7=very much

4. Challenge of Examinations

To what extent did your exams during the current school year challenge you to do your best work?	EXAMS	FY	5.27			5.55	**	-.26	5.59	**	-.30
		SR	5.42	5.43		5.56			5.52		

5. Quality of Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.77			2.89			2.91		
		SR	2.46	2.71		2.85	***	-.41	2.86	***	-.42

Which of the following have you done or do you plan to do before you graduate from your institution?

0=No, 1=Yes (undecided=missing) Means are the proportion of students responding "Yes."

6. Enriching Educational Experiences

a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	FY	.94	.92		.93			.94			
		SR	.70	.72		.76			.76			
b. Community service or volunteer work	VOLUNTER	FY	.80	.80		.87			.89	*	-.27	
		SR	.56	.57		.66	*	-.21	.69	**	-.28	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM	FY	.35	.49	*	-.29	.54	**	-.39	.52	**	-.34
		SR	.19	.24		.26	*	-.17	.26	*	-.15	
d. Work on a research project with a faculty member outside of course or program requirements	RESEARCH	FY	.40	.43		.45			.51			
		SR	.23	.20		.24			.28			
e. Foreign language coursework	FORLANG	FY	.57	.55		.59			.61			
		SR	.25	.35	**	-.21	.39	***	-.29	.44	***	-.39
f. Study abroad	STUDYABR	FY	.41	.38		.49			.56	*	-.30	
		SR	.08	.10		.15	***	-.21	.20	***	-.30	
g. Independent study or self-designed major	INDSTUDY	FY	.33	.29		.27			.28			
		SR	.37	.23	***	.32	.29	*	.18	.31		
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	FY	.70	.70		.73			.76			
		SR	.66	.57	*	.19	.60		.63			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 10-15.

^b Effect size=mean difference divided by comparison group standard deviation.



Variable	Class	CU Colorado Springs compared with										
		CU Colorado Springs		Urban			Master's			NSSE 2002		
		Mean		Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

7. Time Usage

a.	Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01	FY	3.79	3.73					3.91			4.16	**	-.21
				4.07	3.88					4.00			4.16		
b.	Working for pay on campus	WORKON01	FY	1.41	1.40					1.56			1.62		
				1.69	1.53					1.71			1.88		
c.	Working for pay off campus	WORKOF01	FY	3.50	3.80					2.85	**	.26	2.32	***	.54
				5.03	5.01					4.20	***	.30	3.65	***	.50
d.	Participating in co-curricular activities (organizations, campus publications, student government, etc.)	COCURR01	FY	1.78	1.59					1.96			2.10	**	-.23
				1.58	1.51					1.86	**	-.21	2.04	***	-.32
e.	Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	FY	4.24	4.05					4.00			4.11		
				3.37	3.62	*	-.15			3.61	*	-.15	3.75	**	-.23
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	FY	1.65	2.10	***	-.23			1.85			1.56		
				3.27	2.79	*	.19			2.59	**	.28	2.23	***	.46
g.	Commuting to class	COMMUTE	FY	2.06	2.27	*	-.18			1.91			1.80	**	.25
				2.34	2.42					2.18	*	.14	2.06	***	.27

8. Educational and Personal Growth

1=very little, 2=some, 3=quite a bit, 4=very much

a.	Acquiring a broad general education	NGNGENLED	FY	2.82	2.94					3.08	***	-.34	3.11	***	-.37
				3.00	3.07					3.25	***	-.32	3.26	***	-.34
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.33	2.39					2.51	*	-.19	2.53	*	-.21
				2.70	2.92	**	-.23			3.04	***	-.37	3.00	***	-.32
c.	Writing clearly and effectively	GNWRITE	FY	2.63	2.82	*	-.21			2.91	***	-.33	2.87	**	-.28
				2.92	2.93					3.06			3.06		
d.	Speaking clearly and effectively	GNSPEAK	FY	2.46	2.57					2.68	**	-.24	2.61		
				2.83	2.78					2.97	*	-.17	2.96		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 10-15.

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			Urban		Master's		NSSE 2002				
			Urban Mean	Sig ^a	Effect Size ^b	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2002 Mean	Sig ^a	Effect Size ^b

1=very little, 2=some, 3=quite a bit, 4=very much

8. Educational and Personal Growth (continued)

a.	Thinking critically and analytically	GNANALY	FY	2.95			3.01		3.07		3.12	*	-.21	
				SR										3.23
b.	Analyzing quantitative problems	GNQUANT	FY	2.58			2.57		2.58		2.62			
				SR										2.88
c.	Using computing and information technology	GNCMPTS	FY	2.71			2.62		2.68		2.70			
				SR										2.99
d.	Working effectively with others	GNOTHERS	FY	2.58			2.69		2.83	**	-.29	2.81	**	-.26
				SR					2.81	2.95	3.13		***	-.39
e.	Voting in local, state, or national elections	GNCITIZN	FY	1.39		*	-0.16		1.59	**	-.23	1.54	*	-.18
				SR					1.61	1.66	1.78		**	-.19
f.	Learning effectively on your own	GNINQ	FY	2.65		*	-0.19		2.91	**	-.30	2.95	***	-.35
				SR					2.97	2.97	3.08			3.11
g.	Understanding yourself	GNSELF	FY	2.53			2.69		2.85	***	-.33	2.87	***	-.36
				SR					2.64	2.77	2.97		***	-.35
h.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.31		***	-0.33		2.61	***	-.32	2.61	***	-.31
				SR					2.41	2.61	*		-.20	2.69
i.	Solving complex real-world problems	GNPROBSV	FY	2.30			2.38		2.48	*	-.19	2.48	*	-.20
				SR					2.58	2.55	2.68			2.70
j.	Developing a personal code of values and ethics	GNETHICS	FY	2.41			2.40		2.61	*	-.20	2.63	*	-.22
				SR					2.42	2.44	2.71		***	-.28
k.	Contributing to the welfare of your community	GNCOMMUN	FY	1.92			1.93		2.13	*	-.21	2.16	**	-.24
				SR					2.11	2.08	2.33		**	-.22

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 10-15.

^b Effect size=mean difference divided by comparison group standard deviation.



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Variable	Class	Mean	Urban Mean	Sig ^a	Effect Size ^b	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2002 Mean	Sig ^a	Effect Size ^b
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1=very little, 2=some, 3=quite a bit, 4=very much

9. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	2.94		2.99			3.09	*	-.20	3.13	**	-.25
				SR	2.96		2.97		3.09		3.11	*	-.19	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	FY	2.93		2.76	*	.20	2.98			3.01		
				SR	2.51		2.60		2.87	***	-.42	2.87	***	-.41
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	FY	2.25		2.49	**	-.24	2.53	***	-.28	2.56	***	-.30
				SR	2.05		2.33	***	-.28	2.40	***	-.35	2.38	***
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	1.93		1.90			2.10	*	-.18	2.10	*	-.18
				SR	1.59		1.69		1.92	***	-.35	1.92	***	-.35
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.05		2.07			2.29	**	-.25	2.31	***	-.28
				SR	1.71		1.82		2.08	***	-.41	2.10	***	-.43
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.30		2.32			2.66	***	-.37	2.77	***	-.49
				SR	2.05		2.10		2.40	***	-.36	2.51	***	-.47

10. Quality of Relationships

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a.	Relationships with other students	ENVSTU	FY	5.45		5.29			5.62			5.66		
				SR	5.24		5.38		5.69	***	-.35	5.70	***	-.36

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b.	Relationships with faculty members	ENVFAC	FY	5.27		5.08			5.38			5.39		
				SR	5.19		5.23		5.57	***	-.30	5.55	**	-.29

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c.	Relationships with administrative personnel and offices	ENVADM	FY	4.64		4.56			4.87			4.88		
				SR	4.31		4.23		4.60	*	-.17	4.57	*	-.16

Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

11.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.11		2.96	**	.22	3.15			3.19		
				SR	2.94		2.99		3.22	***	-.40	3.24	***	-.42

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

12.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.11		3.00			3.13			3.17		
				SR	2.84		2.92		3.13	***	-.35	3.14	***	-.35

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed statistics on pp. 10-15.

^b Effect size=mean difference divided by comparison group standard deviation.



Urban Consortium Questions

	Variable	Class	CU Colorado Springs	CU Colorado Springs compared with Urban		
			Mean	Urban Mean	Sig ^a	Effect size ^b
1. About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	URBA0201	FY	1.52	1.42		
		SR	1.57	1.52		
2. About how many hours do you spend in a typical week on your university's campus, outside of time spent in class?	URBA0202	FY	2.66	2.25	*	.26
		SR	1.99	1.73	*	.24
3. How likely is it that your work or family commitments will delay you in completing your undergraduate education?	URBA0203	FY	1.66	2.07	***	-.33
		SR	2.47	2.20		
4. How likely is it that financial problems will delay you in completing your undergraduate education?	URBA0204	FY	2.20	2.45		
		SR	2.45	2.06	**	.28
5. By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	URBA0205	FY	1.35	1.57	***	-.30
		SR	2.80	2.46	**	.26
6. How likely is it that you will remain living in the area after you complete your undergraduate education?	URBA0206	FY	3.03	3.08		
		SR	3.26	3.56	*	-.20
7. How will your undergraduate education impact your career?	URBA0207 ^c	FY				
		SR				
8. How satisfied are you with the advising you receive at this university with regard to course requirements and scheduling?	URBA0208	FY	3.45	3.37		
		SR	3.01	3.17		
9. How satisfied are you with the academic support available to you when you need help with a specific course?	URBA0209	FY	3.57	3.39		
		SR	3.49	3.42		
10. As an outcome of your college education, how important to you is acquiring a broad general education?	URBA0210	FY	3.08	3.19		
		SR	3.16	3.24		
11. As an outcome of your college education, how important to you is acquiring job or work-related knowledge and skills?	URBA0211	FY	3.79	3.67	*	.19
		SR	3.71	3.69		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed stats on pp. 10-15.

^b Effect size=mean difference divided by comparison group std.dev.

^c Response set is categorical.



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Urban Consortium Questions			Mean	Urban Mean	Sig ^a	Effect size ^b
	Variable	Class				
12.	As an outcome of your college education, how important to you is writing clearly and effectively?	FY	3.24	3.41		
		SR	3.63	3.62		
13.	As an outcome of your college education, how important to you is thinking critically and analytically?	FY	3.67	3.56		
		SR	3.73	3.73		
14.	As an outcome of your college education, how important to you is developing computer and information technology skills?	FY	3.31	3.33		
		SR	3.45	3.49		
15.	As an outcome of your college education, how important to you is working effectively with others?	FY	3.59	3.49		
		SR	3.47	3.55		
16.	As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	FY	3.33	3.30		
		SR	3.26	3.32		
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	FY	3.09	3.20		
		SR	3.08	3.26	*	-.21
18.*	How would you characterize the support you receive for going to college from your close friends and family?	FY	4.65	4.41	**	.26
		SR	4.40	4.49		
19.	If you take less than a full course load (less than 15 or 16 student credit hours per term) what is the most important reason for doing so?	FY				
		SR				
20.	What is your best estimate of your total current annual income (before taxes) or the combined income of your parents if you are listed as a dependent on their income taxes?	FY	3.78	3.23	**	.35
		SR	2.83	2.97		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed). Detailed stats on pp. 10-15.

^b Effect size=mean difference divided by comparison group std.dev.

^c Response set is categorical.



National Survey of Student Engagement

The College Student Report

NSSE 2002 Detailed Statistics CU Colorado Springs First-Year Students

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	<i>CU Colorado Springs compared with</i>					
																	Urban	Master's	NSSE 2002	Urban	Master's	NSSE 2002
CLQUEST	2.58	2.75	2.81	2.80	.15	.03	.01	.01	.85	.85	.84	.85	131	2,386	15,176	39,229	.031	.003	.003	-.19	-.27	-.26
CLPRESEN	2.08	2.14	2.27	2.21	.12	.03	.01	.01	.73	.82	.79	.78	131	2,381	15,169	39,213	.337	.003	.042	-.08	-.25	-.17
REWROPAP	2.70	2.80	2.75	2.68	.17	.04	.02	.01	1.01	.98	.97	.99	131	2,381	15,151	39,179	.300	.614	.834	-.10	-.05	.02
INTEGRAT	3.00	3.04	3.06	3.04	.15	.03	.01	.01	.88	.81	.79	.79	131	2,381	15,162	39,196	.634	.475	.568	-.05	-.07	-.06
DIVCLASS	2.63	2.69	2.70	2.71	.15	.04	.01	.01	.86	.91	.87	.88	131	2,378	15,148	39,171	.432	.356	.317	-.07	-.08	-.09
CLUNPREP	2.11	2.01	2.01	2.07	.12	.03	.01	.01	.72	.74	.72	.73	131	2,384	15,134	39,156	.152	.142	.539	.12	.13	.05
CLASSGRP	2.34	2.48	2.41	2.34	.14	.03	.01	.01	.81	.81	.80	.81	131	2,381	15,151	39,168	.065	.387	.928	-.17	-.08	.01
OCCGRP	2.25	2.12	2.32	2.40	.14	.03	.01	.01	.83	.87	.83	.84	131	2,387	15,162	39,199	.082	.354	.050	.15	-.08	-.17
INTIDEAS	2.42	2.41	2.44	2.47	.13	.03	.01	.01	.75	.80	.80	.80	131	2,381	15,136	39,142	.903	.742	.445	.01	-.03	-.06
TUTOR	1.54	1.52	1.62	1.67	.13	.03	.01	.01	.76	.78	.81	.83	131	2,384	15,153	39,179	.716	.251	.063	.03	-.09	-.15
COMMPROJ	1.41	1.28	1.43	1.42	.14	.02	.01	.01	.80	.62	.73	.72	131	2,379	15,135	39,136	.075	.784	.897	.21	-.03	-.01
ITACADEM	2.43	2.54	2.58	2.61	.18	.04	.02	.01	1.05	1.08	1.06	1.05	131	2,385	15,160	39,179	.238	.106	.047	-.10	-.14	-.17
EMAIL	2.68	2.71	2.75	2.88	.15	.04	.01	.01	.88	.94	.93	.91	131	2,383	15,142	39,154	.665	.393	.010	-.04	-.07	-.22
FACGRADE	2.48	2.51	2.57	2.60	.13	.03	.01	.01	.79	.84	.84	.85	131	2,384	15,148	39,164	.712	.192	.085	-.03	-.11	-.14
FACPLANS	1.85	2.06	2.14	2.16	.15	.04	.01	.01	.89	.89	.89	.88	131	2,381	15,157	39,168	.010	.000	.000	-.23	-.33	-.35
FACIDEAS	1.62	1.73	1.77	1.80	.13	.03	.01	.01	.77	.81	.81	.81	131	2,379	15,146	39,150	.125	.024	.008	-.13	-.19	-.23
FACFEED	2.52	2.51	2.58	2.62	.15	.03	.01	.01	.87	.84	.83	.83	131	2,378	15,154	39,168	.938	.397	.201	.01	-.08	-.12
WORKHARD	2.37	2.57	2.61	2.60	.14	.03	.01	.01	.82	.83	.83	.84	131	2,380	15,146	39,151	.009	.001	.002	-.23	-.28	-.26
FACOTHER	1.39	1.34	1.51	1.53	.12	.03	.01	.01	.70	.66	.78	.78	130	2,382	15,147	39,144	.437	.069	.025	.07	-.15	-.18
OOCIDEAS	2.58	2.65	2.70	2.74	.15	.04	.01	.01	.86	.87	.86	.86	131	2,381	15,139	39,144	.338	.114	.034	-.08	-.14	-.19
DIVRSTUD	2.46	2.58	2.54	2.59	.18	.04	.02	.01	1.04	1.02	1.04	1.03	130	2,379	15,140	39,132	.219	.411	.151	-.11	-.07	-.13
DIFFSTU2	2.63	2.62	2.62	2.70	.17	.04	.02	.01	1.01	1.00	.99	.99	130	2,381	15,134	39,125	.909	.906	.420	.01	.01	-.07
MEMORIZE	2.98	2.92	2.96	2.94	.15	.04	.01	.01	.86	.88	.85	.87	131	2,381	15,139	39,144	.411	.781	.589	.07	.02	.05
ANALYZE	3.09	3.08	3.11	3.14	.13	.03	.01	.01	.76	.79	.78	.78	131	2,380	15,134	39,129	.825	.817	.456	.02	-.02	-.06
SYNTHESZ	2.71	2.79	2.83	2.85	.13	.03	.01	.01	.78	.87	.85	.85	131	2,381	15,120	39,108	.233	.093	.036	-.10	-.14	-.17
EVALUATE	2.69	2.77	2.81	2.80	.16	.04	.01	.01	.94	.88	.87	.88	131	2,377	15,133	39,116	.389	.178	.211	-.08	-.13	-.12
APPLYING	2.97	2.90	2.94	2.99	.15	.03	.01	.01	.85	.87	.87	.86	131	2,380	15,136	39,120	.364	.656	.804	.08	.04	-.02
READASGN	3.21	3.25	3.37	3.48	.16	.04	.02	.01	.92	1.00	.99	.97	131	2,361	14,976	38,642	.694	.050	.001	-.03	-.16	-.27
READOWN	2.17	2.06	2.02	2.03	.15	.04	.01	.01	.90	.96	.90	.89	131	2,361	14,988	38,692	.174	.059	.079	.12	.17	.16
WRITEMOR	1.21	1.29	1.24	1.21	.10	.03	.01	.01	.58	.66	.63	.59	131	2,361	14,958	38,638	.177	.674	.982	-.11	-.03	.00
WRITEMID	2.07	2.40	2.42	2.47	.13	.04	.01	.01	.77	.90	.90	.90	131	2,354	14,976	38,655	.000	.000	.000	-.36	-.39	-.44
WRITESML	3.02	3.12	3.28	3.32	.19	.04	.02	.01	1.09	1.09	1.09	1.08	131	2,361	14,983	38,675	.273	.006	.002	-.10	-.24	-.28

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	<i>CU Colorado Springs compared with</i>					
																	Urban	Master's	NSSE 2002	Urban	Master's	NSSE 2002
EXAMS	5.27	5.43	5.55	5.59	.19	.05	.02	.01	1.10	1.17	1.09	1.07	131	2,362	14,998	38,698	.099	.004	.001	-.14	-.26	-.30
ADVISE	2.77	2.71	2.89	2.91	.14	.04	.01	.01	.83	.89	.86	.87	130	2,354	14,975	38,654	.395	.104	.051	.07	-.14	-.17
INTERN	.94	.92	.93	.94	.05	.01	.00	.00	.24	.27	.26	.23	98	1,931	12,342	32,319	.487	.660	.819	.06	.04	-.02
VOLUNTER	.80	.80	.87	.89	.08	.02	.01	.00	.40	.40	.34	.31	97	1,707	11,735	30,948	.996	.117	.039	.00	-.19	-.27
LEARNCOM	.35	.49	.54	.52	.11	.03	.01	.01	.48	.50	.50	.50	69	1,327	8,658	22,210	.016	.001	.005	-.29	-.39	-.34
RESEARCH	.40	.43	.45	.51	.12	.03	.01	.01	.49	.50	.50	.50	68	1,248	7,718	20,100	.581	.411	.059	-.07	-.10	-.23
FORLANG	.57	.55	.59	.61	.10	.02	.01	.01	.50	.50	.49	.49	98	1,755	11,403	30,027	.637	.741	.391	.05	-.03	-.09
STUDYABR	.41	.38	.49	.56	.11	.02	.01	.01	.49	.48	.50	.50	76	1,537	9,796	25,685	.585	.163	.010	.07	-.16	-.30
INDSTUDY	.33	.29	.27	.28	.11	.02	.01	.01	.47	.45	.45	.45	69	1,478	9,237	23,854	.463	.296	.373	.09	.14	.11
SENIORX	.70	.70	.73	.76	.11	.02	.01	.01	.46	.46	.44	.42	67	1,310	7,986	21,505	.969	.619	.265	.00	-.06	-.15
ACADPR01	3.79	3.73	3.91	4.16	.26	.07	.03	.02	1.54	1.64	1.67	1.74	131	2,358	14,958	38,622	.672	.388	.008	.04	-.07	-.21
WORKON01	1.41	1.40	1.56	1.62	.23	.05	.02	.01	1.35	1.17	1.19	1.22	131	2,356	14,958	38,629	.901	.229	.075	.01	-.12	-.17
WORKOF01	3.50	3.80	2.85	2.32	.43	.11	.04	.02	2.48	2.69	2.45	2.18	131	2,355	14,929	38,583	.174	.004	.000	-.11	.26	.54
COCURR01	1.78	1.59	1.96	2.10	.21	.05	.02	.01	1.21	1.13	1.36	1.40	130	2,358	14,959	38,624	.089	.091	.003	.16	-.13	-.23
SOCIAL01	4.24	4.05	4.00	4.11	.33	.08	.03	.02	1.94	1.89	1.83	1.82	131	2,356	14,954	38,610	.283	.163	.457	.10	.13	.07
CAREDE01	1.65	2.10	1.85	1.56	.23	.08	.03	.01	1.36	1.95	1.76	1.46	131	2,345	14,964	38,610	.000	.103	.482	-.23	-.11	.06
COMMUTE	2.06	2.27	1.91	1.80	.18	.05	.02	.01	1.02	1.16	1.09	1.03	130	2,354	14,938	38,578	.029	.094	.004	-.18	.14	.25
GNGENLED	2.82	2.94	3.08	3.11	.14	.03	.01	.01	.82	.81	.78	.78	131	2,347	14,943	38,503	.094	.000	.000	-.15	-.34	-.37
GNWORK	2.33	2.39	2.51	2.53	.17	.04	.02	.01	.96	.96	.95	.95	131	2,346	14,927	38,464	.450	.034	.019	-.07	-.19	-.21
GNWRITE	2.63	2.82	2.91	2.87	.15	.04	.01	.01	.86	.87	.84	.86	131	2,349	14,935	38,502	.018	.000	.002	-.21	-.33	-.28
GNSPEAK	2.46	2.57	2.68	2.61	.15	.04	.01	.01	.90	.93	.90	.92	130	2,342	14,934	38,484	.194	.008	.062	-.11	-.24	-.16
GNANALY	2.95	3.01	3.07	3.12	.15	.03	.01	.01	.85	.82	.80	.80	131	2,351	14,945	38,501	.432	.108	.024	-.07	-.15	-.21
GNQUANT	2.58	2.57	2.58	2.62	.17	.04	.01	.01	.97	.91	.88	.90	129	2,343	14,921	38,453	.910	.989	.689	.01	.00	-.04
GNCMPTS	2.71	2.62	2.68	2.70	.17	.04	.02	.01	.99	1.00	.96	.97	131	2,351	14,948	38,509	.320	.728	.887	.09	.03	.01
GNOTHERS	2.58	2.69	2.83	2.81	.15	.04	.01	.01	.90	.91	.87	.88	131	2,350	14,934	38,489	.172	.002	.004	-.12	-.29	-.26
GNCITIZN	1.39	1.53	1.59	1.54	.12	.03	.01	.01	.68	.84	.86	.83	130	2,340	14,913	38,435	.028	.002	.012	-.16	-.23	-.18
GNINQ	2.65	2.82	2.91	2.95	.16	.04	.01	.01	.91	.88	.85	.85	130	2,343	14,932	38,470	.042	.002	.000	-.19	-.30	-.35
GNSELF	2.53	2.69	2.85	2.87	.17	.04	.02	.01	.99	.99	.95	.94	131	2,339	14,921	38,457	.074	.000	.000	-.16	-.33	-.36
GNDIVERS	2.31	2.63	2.61	2.61	.16	.04	.02	.01	.96	.98	.98	.98	131	2,345	14,939	38,481	.000	.000	.001	-.33	-.32	-.31
GNPROBSV	2.30	2.38	2.48	2.48	.15	.04	.01	.01	.86	.95	.93	.92	131	2,346	14,935	38,485	.293	.019	.016	-.09	-.19	-.20
GNETHICS	2.41	2.40	2.61	2.63	.19	.04	.02	.01	1.09	1.01	1.00	1.01	131	2,346	14,936	38,482	.937	.040	.023	.01	-.20	-.22
GNCOMMUN	1.92	1.93	2.13	2.16	.16	.04	.02	.01	.92	.92	.96	.96	131	2,347	14,928	38,471	.917	.012	.004	-.01	-.21	-.24

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d				
	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	<i>CU Colorado Springs compared with</i>			Urban	Master's	NSSE 2002	Urban	Master's
ENVSCHOL	2.94	2.99	3.09	3.13	.13	.03	.01	.01	.75	.82	.78	.78	131	2,349	14,943	38,502	.482	.020	.004	-.06	-.20	-.25		
ENVSUPRT	2.93	2.76	2.98	3.01	.14	.04	.01	.01	.84	.87	.85	.84	131	2,345	14,938	38,486	.025	.545	.311	.20	-.05	-.09		
ENVDIVRS	2.25	2.49	2.53	2.56	.15	.04	.02	.01	.86	.98	.99	1.00	131	2,342	14,926	38,473	.003	.000	.000	-.24	-.28	-.30		
ENVNACAD	1.93	1.90	2.10	2.10	.15	.04	.02	.01	.89	.93	.95	.94	129	2,348	14,930	38,463	.709	.035	.031	.03	-.18	-.18		
ENVSOCAL	2.05	2.07	2.29	2.31	.14	.04	.02	.01	.82	.92	.94	.94	130	2,339	14,908	38,428	.809	.002	.000	-.02	-.25	-.28		
ENVEVENT	2.30	2.32	2.66	2.77	.14	.04	.02	.01	.81	.99	.98	.96	131	2,344	14,924	38,466	.733	.000	.000	-.03	-.37	-.49		
ENVSTU	5.45	5.29	5.62	5.66	.23	.06	.02	.01	1.31	1.44	1.33	1.31	131	2,350	14,960	38,528	.189	.154	.065	.11	-.12	-.16		
ENVFAC	5.27	5.08	5.38	5.39	.21	.05	.02	.01	1.24	1.34	1.24	1.23	131	2,352	14,955	38,522	.088	.287	.264	.14	-.09	-.10		
ENVADM	4.64	4.56	4.87	4.88	.26	.06	.02	.01	1.53	1.55	1.51	1.48	130	2,347	14,950	38,495	.584	.095	.072	.05	-.15	-.16		
ENTIREXP	3.11	2.96	3.15	3.19	.11	.03	.01	.01	.65	.71	.70	.70	131	2,350	14,958	38,536	.010	.562	.191	.22	-.05	-.11		
SAMECOLL	3.11	3.00	3.13	3.17	.14	.03	.01	.01	.82	.84	.83	.83	131	2,345	14,940	38,498	.134	.850	.421	.13	-.02	-.07		

Urban Consortium Questions

	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002
URBA0201	1.52	1.42			.16	.03			.77	.66			88	1,742			.235				.15			
URBA0202	2.66	2.25			.36	.07			1.73	1.57			88	1,740			.031				.26			
URBA0203	1.66	2.07			.22	.06			1.06	1.24			88	1,744			.001				-.33			
URBA0204	2.20	2.45			.25	.06			1.21	1.36			88	1,744			.072				-.18			
URBA0205	1.35	1.57			.10	.04			.48	.75			88	1,731			.000				-.30			
URBA0206	3.03	3.08			.25	.06			1.21	1.32			88	1,744			.712				-.04			
URBA0207 ^c																								
URBA0208	3.45	3.37			.20	.05			.91	1.10			77	1,658			.412				.08			
URBA0209	3.57	3.39			.18	.04			.87	.90			88	1,738			.062				.20			
URBA0210	3.08	3.19			.17	.04			.81	.85			86	1,724			.231				-.13			
URBA0211	3.79	3.67			.09	.03			.44	.65			87	1,724			.015				.19			
URBA0212	3.24	3.41			.18	.04			.85	.75			86	1,715			.077				-.22			
URBA0213	3.67	3.56			.11	.03			.54	.68			86	1,713			.063				.17			
URBA0214	3.31	3.33			.17	.04			.80	.77			87	1,720			.795				-.03			
URBA0215	3.59	3.49			.13	.03			.64	.71			87	1,721			.197				.13			
URBA0216	3.33	3.30			.16	.04			.74	.81			87	1,722			.677				.04			
URBA0217	3.09	3.20			.21	.04			1.01	.88			86	1,721			.361				-.12			
URBA0218	4.65	4.41			.14	.04			.66	.92			86	1,709			.002				.26			
URBA0219 ^c																								
URBA0220	3.78	3.23			.37	.08			1.68	1.59			81	1,626			.005				.35			

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^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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^e Response set is categorical; means and mean comparisons do not apply.



	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d				
	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs compared with			Urban	Master's	NSSE 2002	Urban	Master's
CLQUEST	2.94	2.99	3.12	3.10	.13	.03	.01	.01	.85	.86	.84	.85	170	2,843	17,380	40,913	.482	.008	.019	-.05	-.21	-.18		
CLPRESEN	2.79	2.68	2.88	2.81	.13	.03	.01	.01	.85	.87	.83	.84	170	2,842	17,365	40,889	.096	.202	.797	.13	-.10	-.02		
REWROPAP	2.66	2.57	2.58	2.50	.16	.04	.01	.01	1.07	.99	.98	.98	170	2,837	17,352	40,861	.281	.315	.052	.09	.08	.16		
INTEGRAT	3.30	3.26	3.34	3.33	.11	.03	.01	.01	.70	.77	.72	.73	170	2,842	17,361	40,884	.456	.514	.590	.05	-.05	-.04		
DIVCLASS	2.55	2.69	2.74	2.73	.14	.03	.01	.01	.93	.93	.89	.91	169	2,836	17,344	40,840	.056	.008	.013	-.15	-.22	-.20		
CLUNPREP	2.07	2.07	2.05	2.11	.11	.03	.01	.01	.72	.74	.71	.74	170	2,834	17,324	40,811	.975	.705	.424	.00	.03	-.06		
CLASSGRP	2.41	2.51	2.54	2.45	.12	.03	.01	.01	.79	.85	.83	.85	170	2,837	17,351	40,849	.090	.026	.453	-.13	-.16	-.05		
OCCGRP	2.77	2.55	2.69	2.72	.13	.03	.01	.01	.90	.91	.88	.88	170	2,845	17,369	40,886	.002	.262	.448	.25	.09	.06		
INTIDEAS	2.76	2.75	2.80	2.82	.13	.03	.01	.01	.86	.83	.81	.81	169	2,842	17,334	40,838	.924	.494	.322	.01	-.06	-.08		
TUTOR	1.90	1.68	1.81	1.85	.15	.03	.01	.01	1.01	.89	.93	.95	170	2,843	17,359	40,863	.006	.238	.551	.25	.10	.05		
COMMPROJ	1.52	1.47	1.63	1.59	.12	.03	.01	.01	.82	.77	.83	.82	170	2,841	17,338	40,824	.502	.088	.242	.06	-.13	-.09		
ITACADEM	2.78	2.72	2.76	2.76	.15	.04	.02	.01	1.03	1.03	1.04	1.03	170	2,844	17,369	40,876	.473	.885	.881	.06	.01	.01		
EMAIL	3.05	2.92	2.95	3.07	.13	.03	.01	.01	.83	.90	.90	.88	170	2,843	17,358	40,865	.056	.133	.722	.14	.11	-.03		
FACGRADE	2.71	2.69	2.79	2.81	.13	.03	.01	.01	.85	.84	.84	.85	170	2,842	17,352	40,871	.834	.194	.124	.02	-.10	-.12		
FACPLANS	2.20	2.15	2.41	2.45	.13	.03	.01	.01	.89	.92	.95	.96	170	2,842	17,358	40,860	.518	.002	.000	.05	-.22	-.27		
FACIDEAS	1.85	1.90	2.06	2.09	.12	.03	.01	.01	.77	.82	.86	.86	170	2,844	17,356	40,861	.382	.000	.000	-.07	-.25	-.28		
FACFEED	2.56	2.70	2.81	2.81	.12	.03	.01	.01	.78	.80	.79	.80	170	2,841	17,362	40,864	.033	.000	.000	-.17	-.30	-.31		
WORKHARD	2.67	2.63	2.71	2.68	.12	.03	.01	.01	.81	.83	.82	.84	169	2,839	17,355	40,834	.455	.591	.951	.06	-.04	.00		
FACOTHER	1.59	1.50	1.75	1.81	.12	.03	.01	.01	.83	.79	.91	.94	169	2,834	17,343	40,817	.212	.010	.000	.10	-.18	-.24		
OOCIDEAS	2.87	2.78	2.84	2.86	.13	.03	.01	.01	.84	.84	.83	.83	169	2,841	17,355	40,836	.171	.598	.891	.11	.04	.01		
DIVRSTUD	2.64	2.58	2.56	2.58	.14	.04	.01	.01	.94	.98	.98	.99	168	2,833	17,320	40,771	.478	.275	.446	.05	.08	.06		
DIFFSTU2	2.67	2.55	2.59	2.64	.14	.04	.01	.01	.90	.96	.95	.95	168	2,838	17,332	40,794	.100	.223	.611	.12	.09	.04		
MEMORIZE	2.76	2.76	2.79	2.75	.15	.03	.01	.01	.98	.93	.92	.93	169	2,841	17,364	40,855	.927	.677	.872	-.01	-.03	.01		
ANALYZE	3.20	3.24	3.26	3.27	.11	.03	.01	.01	.74	.77	.75	.74	169	2,840	17,345	40,838	.491	.268	.172	-.05	-.09	-.11		
SYNTHESZ	3.00	2.97	3.04	3.05	.12	.03	.01	.01	.82	.85	.84	.84	169	2,838	17,339	40,818	.696	.559	.410	.03	-.04	-.06		
EVALUATE	2.93	2.84	2.93	2.93	.13	.03	.01	.01	.88	.90	.89	.89	169	2,836	17,343	40,815	.229	.937	.954	.09	-.01	.00		
APPLYING	3.07	3.09	3.17	3.17	.13	.03	.01	.01	.89	.87	.83	.84	169	2,840	17,353	40,835	.707	.132	.128	-.03	-.12	-.12		
READASGN	3.15	3.12	3.24	3.32	.15	.04	.02	.01	.98	1.04	1.04	1.04	169	2,820	17,195	40,470	.629	.237	.026	.04	-.09	-.16		
READOWN	2.33	2.27	2.18	2.21	.16	.04	.01	.01	1.06	1.06	.99	.99	169	2,820	17,220	40,517	.493	.086	.162	.05	.14	.12		
WRITEMOR	1.69	1.57	1.64	1.65	.12	.03	.01	.01	.77	.73	.77	.75	169	2,817	17,209	40,497	.055	.389	.581	.16	.07	.04		
WRITEMID	2.59	2.49	2.65	2.69	.14	.03	.01	.01	.90	.94	.98	.97	169	2,808	17,205	40,498	.166	.353	.154	.11	-.07	-.10		
WRITESML	2.89	2.89	3.09	3.12	.18	.04	.02	.01	1.19	1.20	1.20	1.19	169	2,816	17,218	40,516	.959	.033	.012	.00	-.17	-.20		

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

The College Student Report

NSSE 2002 Detailed Statistics CU Colorado Springs Seniors

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs compared with			Urban	Master's	NSSE 2002
EXAMS	5.42	5.48	5.56	5.52	.21	.05	.02	.01	1.40	1.22	1.17	1.17	170	2,821	17,227	40,502	.638	.212	.395	-.04	-.12	-.08
ADVISE	2.46	2.53	2.85	2.86	.14	.04	.01	.01	.94	.98	.94	.95	169	2,808	17,220	40,504	.348	.000	.000	-.07	-.41	-.42
INTERN	.70	.72	.76	.76	.07	.02	.01	.00	.46	.45	.43	.43	155	2,545	15,980	37,815	.715	.155	.127	-.03	-.12	-.13
VOLUNTER	.56	.57	.66	.69	.08	.02	.01	.00	.50	.50	.47	.46	148	2,417	15,388	36,659	.887	.018	.002	-.01	-.21	-.28
LEARNCOM	.19	.24	.26	.26	.06	.02	.01	.00	.39	.43	.44	.44	153	2,404	14,974	35,768	.119	.020	.036	-.12	-.17	-.15
RESEARCH	.23	.20	.24	.28	.07	.02	.01	.00	.42	.40	.43	.45	146	2,352	14,978	35,820	.386	.780	.212	.08	-.02	-.10
FORLANG	.25	.35	.39	.44	.07	.02	.01	.00	.44	.48	.49	.50	155	2,571	16,000	37,921	.007	.000	.000	-.21	-.29	-.39
STUDYABR	.08	.10	.15	.20	.04	.01	.01	.00	.27	.30	.36	.40	157	2,537	15,853	37,729	.301	.001	.000	-.08	-.21	-.30
INDSTUDY	.37	.23	.29	.31	.08	.02	.01	.00	.48	.42	.45	.46	155	2,509	15,732	37,554	.001	.036	.156	.32	.18	.12
SENIORX	.66	.57	.60	.63	.07	.02	.01	.00	.47	.50	.49	.48	155	2,497	15,463	37,055	.019	.095	.326	.19	.13	.08
ACADPR01	4.07	3.88	4.00	4.16	.29	.06	.03	.02	1.90	1.74	1.75	1.81	169	2,816	17,181	40,433	.209	.669	.520	.11	.04	-.05
WORKON01	1.69	1.53	1.71	1.88	.24	.05	.02	.02	1.60	1.45	1.47	1.55	170	2,818	17,184	40,466	.215	.830	.118	.11	-.02	-.12
WORKOF01	5.03	5.01	4.20	3.65	.42	.10	.04	.03	2.82	2.76	2.81	2.76	169	2,812	17,165	40,400	.929	.000	.000	.01	.30	.50
COCURR01	1.58	1.51	1.86	2.04	.18	.04	.02	.01	1.21	1.04	1.32	1.42	170	2,813	17,202	40,464	.465	.004	.000	.07	-.21	-.32
SOCIAL01	3.37	3.62	3.61	3.75	.23	.06	.02	.02	1.53	1.64	1.64	1.68	170	2,817	17,199	40,453	.040	.045	.002	-.15	-.15	-.23
CAREDE01	3.27	2.79	2.59	2.23	.40	.09	.04	.02	2.65	2.50	2.45	2.24	170	2,823	17,197	40,460	.022	.001	.000	.19	.28	.46
COMMUTE	2.34	2.42	2.18	2.06	.11	.04	.02	.01	.75	.98	1.05	1.04	170	2,822	17,218	40,490	.159	.011	.000	-.09	.14	.27
GNGENLED	3.00	3.07	3.25	3.26	.12	.03	.01	.01	.81	.83	.78	.78	170	2,822	17,214	40,464	.305	.000	.000	-.08	-.32	-.34
GNWORK	2.70	2.92	3.04	3.00	.16	.03	.01	.01	1.07	.94	.90	.92	170	2,821	17,200	40,434	.009	.000	.000	-.23	-.37	-.32
GNWRITE	2.92	2.93	3.06	3.06	.14	.03	.01	.01	.91	.86	.83	.83	170	2,822	17,217	40,474	.918	.062	.055	-.01	-.16	-.16
GNSPEAK	2.83	2.78	2.97	2.96	.13	.03	.01	.01	.87	.91	.85	.86	170	2,820	17,216	40,462	.451	.036	.061	.06	-.17	-.15
GNANALY	3.23	3.19	3.29	3.33	.11	.03	.01	.01	.76	.77	.75	.74	169	2,824	17,223	40,485	.529	.349	.101	.05	-.07	-.13
GNQUANT	2.88	2.85	2.89	2.90	.12	.03	.01	.01	.80	.88	.87	.88	170	2,816	17,187	40,427	.692	.864	.722	.03	-.01	-.02
GNCMPTS	2.99	2.95	3.00	3.00	.14	.03	.01	.01	.91	.93	.90	.90	170	2,820	17,219	40,478	.510	.936	.896	.05	-.01	-.01
GNOTHERS	2.81	2.95	3.13	3.13	.14	.03	.01	.01	.90	.89	.83	.83	170	2,824	17,203	40,451	.051	.000	.000	-.16	-.39	-.39
GNCITIZN	1.61	1.66	1.78	1.76	.13	.03	.01	.01	.87	.91	.95	.94	170	2,819	17,186	40,410	.448	.009	.021	-.06	-.19	-.17
GNINQ	2.97	2.97	3.08	3.11	.14	.03	.01	.01	.93	.89	.85	.85	170	2,810	17,204	40,422	.968	.137	.056	.00	-.12	-.16
GNSELF	2.64	2.77	2.97	3.01	.15	.04	.01	.01	1.01	.99	.95	.95	170	2,813	17,195	40,423	.106	.000	.000	-.13	-.35	-.39
GNDIVERS	2.41	2.61	2.69	2.67	.16	.04	.01	.01	1.04	.98	.99	1.00	168	2,820	17,213	40,441	.018	.001	.002	-.20	-.28	-.26
GNPROBSV	2.58	2.55	2.68	2.70	.16	.03	.01	.01	1.06	.94	.93	.93	168	2,817	17,208	40,447	.649	.232	.158	.04	-.11	-.12
GNETHICS	2.42	2.44	2.71	2.73	.16	.04	.02	.01	1.05	1.03	1.03	1.03	169	2,821	17,212	40,450	.792	.000	.000	-.02	-.28	-.31
GNCOMMUN	2.11	2.08	2.33	2.35	.15	.04	.01	.01	1.02	.97	1.00	1.00	169	2,823	17,210	40,442	.787	.006	.003	.02	-.22	-.24

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d					
	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs compared with			Urban	Master's	NSSE 2002	Urban	Master's	NSSE 2002
ENVSCHOL	2.96	2.97	3.09	3.11	.12	.03	.01	.01	.83	.80	.77	.78	170	2,822	17,221	40,473	.924	.060	.024	-.01	-.16	-.19			
ENVSUPRT	2.51	2.60	2.87	2.87	.14	.03	.01	.01	.91	.88	.87	.87	170	2,820	17,219	40,456	.187	.000	.000	-.11	-.42	-.41			
ENVDIRVS	2.05	2.33	2.40	2.38	.14	.04	.01	.01	.96	.98	.98	.99	169	2,816	17,191	40,417	.000	.000	.000	-.28	-.35	-.33			
ENVNACAD	1.59	1.69	1.92	1.92	.12	.03	.01	.01	.82	.86	.92	.92	170	2,813	17,206	40,417	.127	.000	.000	-.12	-.35	-.35			
ENVSOCAL	1.71	1.82	2.08	2.10	.12	.03	.01	.01	.83	.85	.92	.93	170	2,810	17,163	40,365	.082	.000	.000	-.13	-.41	-.43			
ENVEVENT	2.05	2.10	2.40	2.51	.14	.03	.01	.01	.92	.92	.97	.97	170	2,814	17,186	40,410	.481	.000	.000	-.06	-.36	-.47			
ENVSTU	5.24	5.38	5.69	5.70	.21	.05	.02	.01	1.37	1.36	1.27	1.27	169	2,825	17,242	40,499	.195	.000	.000	-.10	-.35	-.36			
ENVFAC	5.19	5.23	5.57	5.55	.21	.05	.02	.01	1.43	1.34	1.27	1.26	170	2,824	17,237	40,504	.723	.001	.001	-.03	-.30	-.29			
ENVADM	4.31	4.23	4.60	4.57	.24	.06	.02	.02	1.62	1.67	1.65	1.66	170	2,824	17,229	40,477	.507	.024	.039	.05	-.17	-.16			
ENTIREXP	2.94	2.99	3.22	3.24	.12	.03	.01	.01	.77	.73	.71	.71	170	2,822	17,242	40,491	.426	.000	.000	-.07	-.40	-.42			
SAMECOLL	2.84	2.92	3.13	3.14	.13	.03	.01	.01	.87	.85	.84	.85	170	2,818	17,226	40,460	.228	.000	.000	-.10	-.35	-.35			

Urban Consortium Questions

	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002	CU Colorado Springs	Urban	Master's	NSSE 2002
URBA0201	1.57	1.52			.13	.03			.74	.75			119	2,079			.435							.07
URBA0202	1.99	1.73			.22	.05			1.20	1.13			119	2,077			.020							.24
URBA0203	2.47	2.20			.27	.06			1.48	1.49			119	2,079			.053							.18
URBA0204	2.45	2.06			.27	.06			1.51	1.38			118	2,078			.007							.28
URBA0205	2.80	2.46			.24	.06			1.36	1.32			119	2,061			.009							.26
URBA0206	3.26	3.56			.29	.06			1.59	1.48			119	2,076			.047							-.20
URBA0207 ^e																								
URBA0208	3.01	3.17			.23	.05			1.26	1.24			117	2,023			.183							-.13
URBA0209	3.49	3.42			.19	.04			1.04	.97			119	2,075			.499							.07
URBA0210	3.16	3.24			.16	.04			.86	.84			119	2,055			.350							-.09
URBA0211	3.71	3.69			.12	.03			.65	.63			119	2,059			.638							.05
URBA0212	3.63	3.62			.10	.03			.58	.62			119	2,051			.918							.01
URBA0213	3.73	3.73			.09	.02			.52	.55			118	2,052			.996							.00
URBA0214	3.45	3.49			.12	.03			.69	.70			119	2,057			.551							-.06
URBA0215	3.47	3.55			.13	.03			.75	.67			119	2,055			.234							-.13
URBA0216	3.26	3.32			.16	.04			.87	.82			119	2,056			.456							-.07
URBA0217	3.08	3.26			.17	.04			.95	.86			118	2,052			.047							-.21
URBA0218	4.40	4.49			.16	.04			.88	.91			119	2,029			.285							-.10
URBA0219 ^e																								
URBA0220	2.83	2.97			.26	.06			1.38	1.44			108	1,967			.310							-.10

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^e Response set is categorical; means and mean comparisons do not apply.