

UCCS Honors program

Vision

Fostering the culture of intentional learners at UCCS, committed to service, personal growth, and a positive contribution to the local and global community with an understanding of **Gray Matters**, which is a unique perspective, a mindset, that multiple and competitive complex views can exist at the same time, thus allowing us to appreciate diversity in both ideas and solutions.

The UCCS Honors Program aims to foster a culture of intentional learners who are committed to service and personal growth, while making positive contributions to the local and global community. Central to these aims is an appreciation for Gray Matters, which we understand as the unique perspective, or mindset, that multiple or competing complex views can exist at the same time. Engaging with Gray Matters allows us to appreciate diversity in both ideas and solutions.

Honors Learning Outcomes

Motivating students who want to broaden their horizons beyond the classroom by promoting their:

- Passion for life-long learning with stimulating peer-group interactions.
- Appreciation for diversity of thought and opinion.
- Development of creative problem-solving skills and analytical thinking.
- Preparation to be outstanding candidates for future education and job opportunities.
- Contributions to the global and the local community.
- Leadership aspirations by including all perspectives in decision making.
- Understanding of Gray Matters, its ambiguity, indeterminacy, diversity, and complexity.

Honors Program Portfolio Requirement

A reviewed publication: a document, a piece of art, a framework, a movie, an animation, a poster, a thesis project, or a portfolio where a student, using topics and tools in their chosen area of study, can explain their narrative and understanding about any of the following: an experience, a problem, a case study, a theater production, a research project, a study abroad experience, or a computer program analysis, exhibiting the student's learning of Gray Matters.

MODIFIED NAIVE BAYES ALGORITHM

by

Name of the student

B.S., University of Colorado, 2010

A Portfolio submitted to the Honors Program Faculty of the
University of Colorado at Colorado Springs
in partial fulfillment of the
requirements for the UCCS Honors Program

2016

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Signed by the Student

Date

This portfolio for the UCCS Honors Program Designation by

Name of the student
has been approved by the
UCCS Honors Program
by

Portfolio Mentor Name

Reader One: Honors Program Faculty

Reader Two name: Honors Program Faculty

Student Last name, First Name (UCCS Honors Program: Desination: ML/UH)

Modified Naive Bayes

Date

Honors Program Portfolio mentored by Name of the Mentor

Emotions and the analysis of what produces them are a field that is largely relegated to psychologists determining the emotion that music will elicit.

(abstract: 1-2 page at most).

TABLE OF CONTENTS

CHAPTER

INTRODUCTION.....	1
Purpose of the Study.....	2
The Study.....	2
Data limitations	3
Other limitations of this Thesis	6
REVIEW OF THE LITERATURE AND RELATED WORK.....	15
Classifiers -- Review.....	15
Supervised Learning Algorithms Research	18
Emotional Mappings Research.....	20
METHODOLOGY.....	22
Testing	26
Test Types	26
Test Setup.....	27
Test Algorithms.....	28
RESULTS, DISCUSSION AND FURTHER RESEARCH.....	31
Findings	31
Discussion	34
Conclusion	38

BIBLIOGRAPHY/REFERENCES.....	40
A. Modified Naïve Bayes Classifier.....	42
B. Node.js Conversion Script.....	79

TABLES

Table

1.	Table one	31
2.	Two	31
3.	Accuracy by Classifier with nine classes	32
4.	Soybean Classification	36

FIGURES

Figure

1. Directed Graph Model..... 9
2. Beutiful Tree..... 11
- 3.

CHAPTER 1
INTRODUCTION

CHAPTER 2
SURVEY OF EXISTING TECHNIQUES

CHAPTER 3
WORK DONE/IMPLEMENTATION

CHAPTER 4
RESULTS AND DISCUSSION

Findings

CHAPTER 5
FUTURE RESEARCH

BIBLIOGRAPHY/REFERENCES

[1] Treasure, Julian. "The 4 Ways Sound Affects Us." TEDGlobal2009, July 2009. Web. 09 Apr. 2015. from https://www.ted.com/talks/julian_treasure_the_4_ways_sound_affects_us#t-11867

[2] A. Aljanaki, F. Wiering, R. C. Velkamp. Studying emotion induced by music through a crowdsourcing game. *Information Processing & Management*, 2015.

Appendix

Engagement Requirement:

For cohort 2017 and later: 10 engagement hours are required per semester for scholarship renewal: Cohort 2017 and later are to satisfy 10 hours of engagement per semester to continue receiving the UCCS Honors Program scholarship for the following year. Please consult respective cohort documents for details. Cohort documents can all be found at the UCCS Honors Program website when one hovers on cohorts-tab. Cohort 2016 and before this requirement was on honor-system.

Engagement Events: To engage students in gray matters, UCCS Honors program has specific engagement events for students to attend. These events are posted on UCCS Honors program website, hover on Events-tab once you are at that website for latest information.

- For example, every movie will count for length of that movie as hours of engagement. There are three movies focused on Gray Matters which will count for approximately number of hours equivalent to the length of that movie. The UCCS Honors Program offers those twice during a week (on Wed and Friday).
- UCCS Honors Program organized Gray Matters seminars once in Fall and twice in Spring: offered Friday 2-4pm. If you attend a seminar you have two hours of engagement fulfilled as well.
- Finally, RMFI volunteer event which will provide a student a three-hour engagement credit.

In summary, UCCS Honors Program is offering a total of $6+4+3=13+$ hours as Engagement events.

The UCCS Honors Program expects every student to attend all the engagement events; still it is up to the student to satisfy 10 hours of engagement per semester by attending the above events by managing their schedule. If a student is having difficulty attending these events, please contact your UCCS Honors Program advisor for alternatives. **Our focus is to provide a student with valuable cohort experience, so the UCCS Honors program does prefer that student attend UCCS Honors Program events to fulfil their 10 hours of engagement requirements per semester.**

If you go to UCCS Honors Program website and hover on Events you can see the dates for these events -- please mark them in your calendar well in advance.

Engagement Form: Please complete and Submit (Due by Second week in May):

Once you are at the UCCS Honors Program website, hover on *forms*-tab to access *advisory and engagement form* which needs to be filled by the student and signed by their assigned UCCS Honors Program Academic Advisor, and then submitted to Honors Program (to Ms. Carol Pina). **We need this document by the second week of May so that engagement requirement can be verified for scholarship renewal for next year.**

Appendix A

UCCS HONORS PROGRAM – ENGAGEMENT FORM – UCCS Honors Program student can attach Engagement forms like this below for every semester they were part of UCCS Honors Program.

Name _____ Cohort Year: _____ Date _____

Explain your involvement of 9-10 hours of engagement per semester. These hours can be fulfilled by attending all Honors Program mandatory events.

(A) Attended Honors Program Symposia/Mandatory Events: Dates and hours attended

(B) Other forms of Engagement Describe briefly for Fall and Spring semester as applicable.

Honors Program Academic Advisor

Date

Appendix C

PLAN OF STUDY

UCCS HONORS PROGRAM -Plan of study

Course Number	Course Title	Grade	Sem/Year	Course Number	Course Title	Grade	Sem/Year
GPS 1010	Honors Gray Matters		Freshman Fall	Honors COMM 3440*	Honors Organizational Leadership/Public Speaking		Sophomore-Spring
ID 4950	Honors Portfolio		Junior Fall or Spring				

