Message from: Maja Krakowiak mkrakowi@uccs.edu

Dear Faculty,

I wanted to update you on several important issues affecting faculty. Our next Faculty Representative Assembly meeting is on Friday, December 8.

- **Article and Policy 5.** As I mentioned in previous reports, Article and Policy 5 of Regent’s Law is undergoing a review. Faculty were encouraged to comment on an outline of proposed changes, and I am happy to report that UCCS had the highest number of faculty responses of any CU campus. The first draft of the revised Article and Policy 5 should be released on December 6, and everyone will have 60 days to comment on this draft through the public website.

- **FCQ Redesign Task Force.** This task force is charged with developing a new faculty course questionnaire. David Moon, the chair of the task force, has sent out a survey to faculty and students asking for input. I encourage everyone to respond to the survey if you have not already done so.

- **CU Online Resolutions.** Regent Ludwig proposed several resolutions to move the University of Colorado forward in developing online education. The regents voted to approve the revised resolutions at their last meeting. Please find attached the resolutions that were passed at the meeting.

- **Anti-Bullying Policy.** The CU system Personnel and Benefits Committee has been working to create an anti-bullying policy. The committee has shared a draft of the policy, which will likely be voted on at the next Faculty Council meeting.

Have a wonderful holiday season!

Respectfully,

Maja Krakowiak

2017-2018 Faculty Assembly President
Motion & Voting

RESOLVED that in order to more fully meet the needs of current and future students; increase access and affordability especially for first generation college students, working adults, and rural residents; and ensure that Colorado has the trained workforce it needs; the University of Colorado Board of Regents directs the administration to meet the goals listed below so that CU can embark on a new era for online learning:

• By Fall 2018, identify a set of five key bachelor’s degrees and five key master’s degrees that serve the current and near-term employment needs in Colorado and the Rocky Mountain Region. Expand these degrees to be available completely online, using techniques such as asynchronous delivery, multiple start-times per semester and pedagogical models that allow efficient, effective and scalable delivery with a goal to double their degree production by August 2022.
• By Fall 2022, develop and launch two online only degrees with a total fixed cost to students of $15,000, including books and fees, one for bachelor’s level and one for master’s level. These proof-of-concept online degrees would use techniques such as asynchronous delivery, multiple start-times per semester, efficient scaling, and open educational resources.
• By 2023, through the use of asynchronous delivery, multiple start times and efficient course scaling, the University of Colorado will have 6,000 students seeking their degrees using only online resources. It is acknowledged that most of these students will be part-time and thus a concurrent goal is 1,500 graduates of online only programs per year.
• By 2024, through online courses and online experiences — including at least one full year of CU credit (30 hours) available through concurrent online enrollment — as well as traditional on-campus and face-to-face programs, provide support available to every Colorado high school student that advances high school students’ understanding of their options in higher education. The Board of Regents notes that this will support the CCHE Master Plan.
• Noting that the proposed alternate technologies and pedagogies will require changes to basic infrastructure such as admissions, financial aid, registration systems and bursar operations, and will also require support for the faculty, such as instructional design professionals and studio facilities, the university shall invest over the next four years at least $20 million to reach these goals.

Additionally, the university shall develop revenue models that will support the ongoing needs of the online efforts across the campuses after this investment.

Motion by Steve Ludwig, second by Jack Kroll.
Final Resolution: Motion adopted
Yes: John Carson, Glen Gallegos, Heidi Ganahl, Irene Griego, Kyle Hybl, Jack Kroll, Steve Ludwig, Linda Shoemaker, Sue Sharkey

From: faculty-l@lists.uccs.edu [mailto:faculty-l@lists.uccs.edu] On Behalf Of UCCS Announcements Do Not Reply
Sent: Friday, December 08, 2017 4:56 PM
To: faculty-l <faculty-l@lists.uccs.edu>
Subject: [faculty-l] Article and Policy 5 & Committee Nominations

Message from: Maja Krakowiak mkarakowi@uccs.edu

Dear Faculty,

Please see below an update regarding Article and Policy 5 and a request for nominations for two campus committees.

- The first drafts of Article 5 and Regent Policies 5A through 5G are now available for review. The draft document and a memo explaining the proposed changes can be found online at https://www.cu.edu/regents/rlpreview. There will be a 60-day review period for this version. I encourage all faculty members to look at the draft and to submit comments online by clicking “feedback form” at the following website: https://www.cu.edu/regents/rlpreview.
We are seeking nominations and self-nominations for two faculty members to serve on two newly formed committees dealing with retention. Specifically, one committee will be examining issues surrounding course scheduling and capacity and the other will be looking at enrollment marketing. A specific meeting schedule has not been established, but the committees will generally meet quarterly or as needed. Please email me (mkrakowi@uccs.edu) if you or someone you know would be interested in serving on one of these committees.

Sincerely,

Maja Krakowiak, FA President 2017-2018