

Navigate Policies for Students and Faculty

Spring 2015

Navigate courses provide UCCS students with a common educational experience at the upper division level that broadly expands their perspective beyond their major discipline. An objective is to engage students actively in applying and integrating knowledge, which is drawn from a range of disciplines and includes advanced-level critical thinking.

An objective of Navigate courses is to promote curricular and intellectual connections between students' coursework for the Compass Curriculum and the work they do for their academic majors, while providing students an opportunity to integrate their learning, ideally beyond their disciplinary area of study, thus distinguishing the Navigate course from the major Capstone Experience.

Policies for Student Credit:

- Students shall fulfill the Navigate requirement outside their major degree prefix with a multidisciplinary course that is approved by the Compass Curriculum. This means that, for Navigate credit, students shall take a Navigate course that does not have their major subject designation (e.g. HIST or ECE). The use of course subject prefix is an easy identifier to determine if a course is or is not in a student's disciplinary area of study based on their major.
- Students may choose from **any** Navigate course across the campus.
- Gateway Program Seminar is a pre-requisite / co-requisite to Navigate. Students with 30 or more credit hours in transfer credit are exempt from Gateway Program Seminar.

Description of Navigate courses:

- Navigate courses shall be at the 3000 level or higher
- Courses will include significant multidisciplinary content, perspectives or research that demonstrates meaningful breadth across or between disciplines.
- Navigate courses shall focus on the concept of "knowledge in Action" that applies knowledge to real world endeavors.
- Courses **must** be distinct from core requirements in a student's primary discipline of study. The use of course subject prefix is an easy identifier to determine if a course is or is not in a student's disciplinary area of study based on their major.

- Acceptable course formats include: interdisciplinary, project-focused, research-centered, student group projects, performance-based, field-based, internships, travel courses, service learning, weekend, or team-taught courses (across department or colleges).
- Submissions will demonstrate how the course syllabus serves students *from across the campus*, and, how the course will include interdisciplinary experiences between these students.
- Navigate courses must have minimal prerequisites in order to allow students access across disciplines and colleges.

More questions?

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