

UCCS Compass Curriculum Frequently asked Questions about Inclusiveness Courses

How does the Compass Curriculum define an “Inclusiveness” Course?

Inclusiveness courses must:

- Address ONE of the following criteria (A or B):
 - A.) Students will learn the necessary competencies for effectively working directly with people across cultural and social differences, such as in the context of professional interaction with clients, patients, colleagues or partners.
 - **OR** -----
 - B.) Students will learn social, cultural, political, economic, geographic, spiritual, or other diverse perspectives so they can cultivate self-awareness and understanding of their impact—locally, nationally, and/or globally. These courses will explicitly address dynamics of power and the consequences of exclusion and inclusion.

(While your course may address both options, you are asked to apply under either Option A or Option B.)

- Articulate learning about inclusiveness in at least one course learning outcome/objective.
- Have a significant portion (minimally 25-30%) of the course concepts, assignments, case studies, context, lectures, readings, or other required course elements teach about Inclusiveness.

How do Inclusiveness courses fit into the new Compass Curriculum?

- Students will take one designated Inclusiveness course within their 120 cr. hr. Bachelor’s degree.
- Inclusiveness courses may be taken within students' required major coursework, elective courses, or other Compass Curriculum requirements.
- Some inclusiveness courses may also fulfill the other requirements of the Compass Curriculum, like WIC (Writing Intensive) and/or Sustainability.

How do I apply for Inclusiveness designation?

To apply for inclusiveness designation, visit the Compass Curriculum portal on the UCCS Provost website (<http://www.uccs.edu/~provost/>). Follow the link to the Inclusiveness form, then provide brief responses to the questions on the form. Copy and paste your course syllabus into the text box provided. Completing the form generally takes less than 15 minutes. In 2014, approval forms were streamlined in response to faculty feedback.

What resources are available to faculty who want to apply for Inclusiveness designation?

The Compass Curriculum will offer workshops through the academic year to address some of the key areas for faculty development in the Compass Curriculum, namely how to integrate more writing, knowledge in action projects, sustainability, and/or inclusiveness content and approaches into courses.

Faculty Grants for Compass Course Development: Faculty interested in developing or adapting a course for the Inclusiveness component of the Compass Curriculum may apply for the call for proposals each semester.

The Knapsack Institute supports educators locally and across the nation as they create curriculum and pedagogy to integrate race/ethnicity, gender, sexuality, class and other forms of social inequality into their work and strive to create inclusive classrooms. This three-day workshop takes places at UCCS each June.

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