

Name:	Email:
Program:	Program Cognate (if applicable):
Program Start Date:	Assigned Advisor:

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Effective Fall 2012, Reading will no longer be one of the 9-hour “cognate” options within the general M.A. in Curriculum & Instruction. Instead, graduate coursework, degrees, and endorsements are available as follows:		
Requirements		<i>Note advisee's plan/updates</i>
M.A. in Curriculum & Instruction: Literacy	Initial or professional teaching license 33 credit hours of coursework as described below	
Reading Teacher endorsement	Initial or professional teaching license 2+ years of teaching experience M.A. in C&I: Literacy 6 additional credit hours of coursework as described below	
Reading Specialist endorsement	Initial or professional teacher license 3+ years of teaching experience Reading Teacher Endorsement 9 additional credit hours of coursework as described below	

ADMISSION REQUIREMENTS	Completed <i>*Check to indicate step was completed</i>
Baccalaureate degree	
Initial or professional teaching license	
Undergraduate GPA of at least 2.75	
Career goals statement	
Professional references (3)	
Interview	

Course Number	Course Name	Credit Hours	Course Format	Semester to be Taken	Semester Offered	Completed <i>*Check to indicate course was completed</i>
M.A. in CURRICULUM & INSTRUCTION: LITERACY						
CORE CONTENT – 12 credits						
CURR 5000	Foundations: History & Research in Curriculum Studies *Prerequisite for all coursework	3	Blended ----- Online		Fall ----- Spring	
CURR 5002	Issues, Strategies, and Models of Curriculum Design *Prerequisite for CURR 5090	3	Online ----- Blended		Fall ----- Spring	
LEAD 5700	Introduction to Research and Statistics* *Prerequisite for CURR 5090	3	Traditional Online		Fall Spring Summer	
CURR 5090	Research Project* *Final course in program	3	Traditional Online		Fall Spring Summer	
LITERACY CONTENT – 21 credits						
CURR 5702	Literacy for Diverse Learners	3	Traditional ----- Online		Fall (Odd) ----- Fall (Even)	
CURR 5415	Foundations of Literacy: Theories and Models	3	Traditional		Spring (Even)	
CURR 5401	Issues and Trends in Literacy	3	Traditional		Fall (Even)	
CURR 5414 or CURR 5410	Literacy Assessment: Diagnosis and Evaluation K-12 Informal Diagnosis and Differentiation K-12	3	Traditional		Fall Spring	
CURR 5420	Literature for Children and Adolescents	3	Blended		Summer (Even)	

Course Number	Course Name	Credit Hours	Course Format	Semester to be Taken	Semester Offered	Completed <i>*Check to indicate course was completed</i>
CURR 5412	Strategies in Writing Instruction	3	Blended		Summer (Odd)	
CURR 5400	Reading and Writing in the Content Areas	3	Traditional		Spring (Odd)	

READING TEACHER ENDORSEMENT

2 years teaching experience and M.A. in Reading/Literacy.

PLACE test for Reading Teacher required upon completion of coursework to add endorsement.

CURR 5432 OR CURR 5433	Field Based Practicum Elementary OR Field Based Practicum Secondary	3	Field- Based + Seminars		Fall Spring	
CURR 5430 OR CURR 5431	Reading Clinic Elementary OR Reading Clinic Secondary	3	Traditional + Field		Summer	

READING SPECIALIST ENDORSEMENT

3 years teaching experience, M.A. in Reading/Literacy, and Reading Teacher Endorsement coursework.

PLACE test for Reading Specialist required upon completion of coursework to add endorsement.

CURR 5413	Supervision and Coaching Literacy	3	Blended		Spring	
CURR 5432 OR CURR 5433	Field Based Practicum Elementary OR Field Based Practicum Secondary (opposite level from Reading Teacher course)	3	Field- Based + Seminars		Fall Spring	
CURR 5434	Capstone in Literacy Leadership	3				

Student Signature

Date

Advisor's Signature

Date