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College of Education Annual Report prepared by:

Karen Brown  
*Assistant to the Dean, College of Education*

Cindy Brown  
*Layout, Design and Editing*
Dear Alumni and Friends:

The College of Education at the University of Colorado Colorado Springs continues to prepare teachers, counselors and administrators that will be instrumental in the education of a generation of students who will contribute to the transformation of society. The College of Education has gone through a year of transition in 2009-2010. Former Dean, La Vonne Neal, accepted a position as the Dean of the College of Education at Northern Illinois University and Associate Dean Lindy Crawford accepted a position as the Ann Jones Endowed Chair in Special Education at Texas Christian University. I was honored to be asked by the faculty and University leadership team to serve as the interim Dean until a replacement is identified.

The mission of the College of Education is to prepare skilled professionals who inspire excellence and create transformative change in the schools and communities in which they serve.

The goals of the College are to ensure high quality preparation of educational and counseling professionals; engage in research based inquiry and practice; embrace diversity through action and proactively collaborate with the community.

These goals have been met in a variety of ways in 2009-2010 as described in the following pages of this report. The faculty and staff members of the departments of Counseling and Human Services, Curriculum and Instruction; Leadership, Research and Foundations, Special Education, Divisions of Global Programs, Technology and Distance Education, Extend Studies and Student Support Services have been active in identifying and mentoring graduates who will become the future leaders of their professions. At the University of Colorado Colorado Springs students, faculty and staff are our strength. We aspire to be a College of Education that encourages all community members to rise to their highest potential.

This annual report highlights the accomplishments to the College of Education and provides information about our operations. We are especially proud of the excellent teaching, the educationally relevant scholarship and service activities of our faculty all in the goal of enhancing education and human services in the Pike’s Peak region, state of Colorado and beyond.

David L. Fenell, PhD
Interim Dean
Professor of Counselor Education
### Personnel List 09-10

**Administration:**
- Interim Dean David Fenell
- Asst. Dean Karen Brown

**Departments:**
**Counseling and Human Services:**
- Field, Julaine (CHS Chair)
- Fenell, David (Interim Dean)
- Beecher, Catharine
- McGuinness, Mari
- Wehrman, Joseph
- Williams, Rhonda
- Myers, Hettie (Program Asst.)

**Curriculum and Instruction:**
- Kelly, Catherine (C&I Chair)
- Button, Greg
- Button, Linda
- Callahan, Tim
- Cutter, Beth
- Frye, Barbara
- Grant, Leslie
- Latka, Nancy
- Malone, Mark
- McGuire, Patrick
- Swaby, Barbara
- Yoo, Monica
- Erlacher, Michelle (Program Asst.)

**Leadership, Research, and Foundations:**
- Harmon, Corinne (LRF Chair)
- Carpenter, Dick
- Martinez, Sylvia
- Napierkowski, Harriet
- Ramirez, Al
- Strawn, Dallas
- Weathers, John
- Winters, Marcus
- Wonnett, Robert
- Archibald, Cathy (Program Asst.)

**Special Education:**
- De Pry, Randall (SPED Chair)
- Cheesman, Elaine
- Kasa-Hendrickson, Christ
- Marshall, Laura
- Sauer, Janet
- Olvey, Gerry
- Myers, Hettie (Program Asst.)

**Enrollment and Student Services Manager:**
- Schecter, Melissa

**Dean’s Office**
- Godfrey, Rebecca

**Office of Global Programs**
- Shull, Anthony (Director)
- Sauer, Chris
- Segura, Georgina

**Extended Studies:**
- Brown, Cindy (Online/Distance Ed Program Assistant)
- Hammond, Kyla (Director)
- Rupprecht, Carla (ES Program Assistant)
- Switzer, Scott (Technology Director)

**Troops to Teachers**
- Diderrich, Meghan
- Gordon, Illana
- Leonard, Bob
- Morgan, Joe
- Heibert, Kimberly

**Super Saturday**
- Oraker, Judy

**UCCS Teach**
- Kelly, Catherine (Co-Director)
- Schinazi, Rinaldo (Co-Director)
- Fisher, Carolyn (Master Teacher)
- Lundberg, Doug (Master Teacher)
- Weeres, Yvonne (Coordinator)
## Committee List

### 2010-2011 COE Assessment Committee

| 1 | Barbara Frye (Chair)                           | 6 | John Weathers          |
| 2 | Karen Brown                                    | 7 | Gerry Olvey            |
| 3 | Leslie Grant                                   | 8 | Cindy Brown            |
| 4 | Joe Wehrman                                    | 9 | Beth Cutter            |
| 5 | Elaine Cheesman                                | 10| Marcus Winters         |

### 2010-2011 COE Diversity Committee:

| 1 | Rhonda Williams (Chair)                        | 5 | Georgina Segura        |
| 2 | Corinne Harmon                                 | 6 | Monica Yoo             |
| 3 | Mari McGuinness                                | 7 | Chris Sauer            |
| 4 | Carla Rupprecht                                | 8 | Janet Sauer            |
| 9 | Leslie Grant                                   | 9 | Leslie Grant           |

### 2010-2011 Innovations and Technology Committee

| 1 | Linda Button (Chair)                           | 5 | Scott Switzer          |
| 2 | Elaine Cheesman                                | 6 | Julaine Field          |
| 3 | Cindy Brown                                    | 7 | Patrick McGuire        |
| 4 | Sylvia Martinez                                | 8 | Kyla Hammond           |

### 2010-2011 Committee for COE Grievance

| 1 | Dick Carpenter (Chair)                         | 4 | Randy De Pry          |
| 2 | Joe Wehrman                                    | 5 | Rebecca Godfrey       |
| 3 | Barbara Swaby                                  | 6 | Greg Button           |

### 2010-2011 Committee for COE Curriculum

| 1 | Al Ramirez (Chair)                             | 4 | Randy De Pry          |
| 2 | Catherine Kelly                                | 5 | Mark Malone           |
| 3 | Kyla Hammond                                   | 6 | Julaine Field         |

### 2010-2011 Committee for Recruitment:

| 1 | Melissa Schecter (Chair)                       | 5 | Tim Callahan          |
| 2 | Laura Marshall                                 | 6 | Carla Rupprecht       |
| 3 | Anthony Shull                                  | 7 | Hettie Myers          |
| 4 | Yvonne Weeres                                  | 8 | Cathy Archibald       |
| 9 |                                            | 9 | Michelle Erlacher     |

### Ad-Hoc Committee

#### 2010-2011 Conceptual Framework Committee

| 1 | Karen Brown (Chair)                            | 4 | Catharine Beecher     |
| 2 | Christi Kasa-Hendrickson                       | 5 | Corinne Harmon        |
| 3 | Nancy Latka                                    |       |
Diversified Revenue
External grant funding is one measure of scholarly activity in the College of Education. Research grants provide an opportunity for faculty and students to engage in collaborative studies with educators and students in PK-12 settings as well as other researchers in institutions across the nation. Training grants provide scholarship money to students interested in becoming teachers. The major grants that the College received in 2009-2010 reflect both research and training opportunities. As the bar graphs in the table illustrate, the College of Education has had a drop securing external grants this year.

Grants Funded

Total COE Grant Money Received by Fiscal Year
* Source UCCS Office of Sponsored Programs
The College of Education has undertaken several entrepreneurial activities this year that do not fall within the parameters of Extended Studies or regular course offerings. These include our Daegu English Village partnership with Yeungjin College of South Korea, as well as customized professional development programs for school districts in which COE provided specialized training in Culturally Responsive Teaching, Leadership, and Counseling.

Diversified Funds
Extended Studies

The College of Education Extended Studies continues to look for opportunities in the community to offer UCCS credit for existing programs. The programs reviewed are for youth programs, ESL training, personal interest seminars, programs for military, as well as special presentations on diversity and multicultural education.

College of Education Extended Studies New Programs 2009-2010

Challenger Learning Center
The COE Extended Studies Office is partnering with the Challenger Learning Center to offer credit for teachers who go through their mission program and other outreach programs.

ABCed
The COE Extended Studies office is partnering with ABC ed, a local group of trainers who are doing various education trainings in the Pikes Peak region, to offer credits for their programs.

National Interscholastic Athletic Administrators (NIAAA)
The COE Extended Studies office is partnering with the National Interscholastic Athletic Administrators Association to offer credit for the large number of trainings that they do for their members as well as develop a Multilevel Athletic Administrators certificate.

Personal Financial Education
The COE Extended Studies office is partnering with Gary Jaeckel, a financial educator, to offer credit for an online training he has designed to help educators teach the needed financial courses to high school students as determined by CDE.

SLD: Revised Eligibility Criteria
The COE Extended Studies office is working with CDE to offer credit for their online training on SLD and the new criteria that they have developed.

Cheyenne Mountain Zoo Docent training
The COE Extended Studies office is working with Cheyenne Mountain Zoo to offer credits for the extensive training program that zoo docent’s go through as part of their educational mission.

Youth University
This program is built to provide educational enrichment in the summer to young students ages 6-11 when school is not in session. We use as an essential tool to the educational growth of the youth in the Colorado Springs area and the program is committed to providing a wide range of exciting educational opportunities. In June, 2010 the College of Education Extended Studies office held its firsts academic 1 week camp for any child grades 1-5 with a variety of subjects and activities offered for the children. The most popular activity was the Olympics course, which tied academic pursuit with physical activities. We had 40 students participate in the 2010 Youth University, and look forward to the program growing in the future.
Office of Global Programs

The College of Education’s Office of Global Programs is now in its second year and has had a name change from the Office of Global Education to the Office of Global Programs (OGP). The establishment of global programs supports the strategic plan of the UCCS campus and the mission of the COE Office of Global Education is to develop educational programs and partnerships that: 1) cultivate and develop a global learning environment for the 21st century, and 2) establish an environment which provides experiential English education for global citizens. This year has brought many milestones and achievements to the OGP Office of Global Programs.

The Daegu Gyeongbuk English Village project in South Korea continues to flourish with 42 American and Canadian teachers, five new housing options in Chilgok, an organic vegetable garden, new cyber class videos, and much more.

Mr. Chris Sauer was added to the OGP team as Global Programs & Daegu Gyeongbuk English Village (DGEV) Liaison. Chris comes to us as a former director of an Intensive English Programs (IEP) from Iowa and will be heading up the new IEP within the OGP and is lead person for both DGEV and Milo teacher recruitment and international student advising.

An IEP, developed and managed by the OGP, is to officially open within the COE in January 2011. The IEP will provide English language training for current international students, future international students and non-native speakers of English in the community. The COE-IEP will serve as a gateway for international students that want to study at UCCS but who do not have the proper level of English fluency to begin their degree programs.

Miss Georgina Segura was promoted to Assistant Director of the DGEV State-Side Office and has assumed responsibility for all international teacher recruitment carried out by the OGP along with her other duties. We are also very proud to announce that Georgina, while meeting her responsibilities within the OGP, has also finished her degree in Nursing. Georgina continues to assist the Director of OGP in maintaining strong relationships with partners in South Korea and China.

The OGP continues to develop strategic partnerships. During a trip to Poland, OGP Director Anthony Shull and Executive Director Dr. Kyla Hammond forged key relationships with the US Consular General’s office in Krakow as well as established contact with several Polish universities and businesses. Proposals were developed and shared with potential partners in Poland and the team is hopeful that 2011 will bring about formal partnerships for providing English for Special Purposes (ESP) and English as Second Language (ESL) training. Discussions of setting up an English as a Second Language Center in Krakow in collaboration with the U.S. State Department are ongoing.

As well, Anthony traveled to Vietnam where he established relationships with local universities and administrators in Ho Chi Minh City and Hanoi. It is expected that a formal partnership will be established through the Institute for International Education (IIE ) of Vietnam to provide ESL training services.

The TESL/TEFL Certificate continues to be offered to domestic and international English language teachers and experienced some growth in enrollment in 2010. The Business English Certificate (BEC) was also approved and will be offered in spring of 2011.
A group of Yeungjin College students from Daegu, South Korea participated in the English Exploration Program here at UCCS this past summer. They had a great time studying English both in the classroom and through immersion and cultural activities. A follow-up program is planned for summer 2011 along with a Children’s Summer Camp for a large group of young South Koreans.

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Goals for 2011 center around revenue development and include; additional strategic partnerships for the offering of services to international university students and faculty here at UCCS or abroad, further development of the IEP course offerings, increased enrollment in the TESL/TEFL and BEC certificates. Development of a more efficient process for advising/admitting international students to the COE, additional practicum/internship opportunities for COE student teachers, and the continued relationship with Yeungjin College and DGEV by way of a second five-year contract.
Strategic Enrollment Management
The College of Education is committed to increasing enrollment by growing our academic programs. We continue the use of initiatives to include recruitment, marketing and customer service. The following graphs reflect graduate degrees awarded, combined enrollment by student credit hours, total enrollments by academic year and total student credit hours by department.
In an effort to strengthen our data collection processes, COE has continued to track critical enrollment data, which helps the organization make decisions regarding student programming, marketing, student services, and internal office procedures. The first chart tracks which programs students inquired about the most; these inquiries were received by the Student Services Manager. The second graph indicates how students learned about the programs in order for tracking of effective marketing tools. The final graph shows the primary methods of contact students used to contact the office.

**Program Interest January 2010 to October 2010**
*(number of inquiries and percentages of total)*

- TEP: 531 (63%)
- C&I Graduate: 74 (9%)
- ALP, 100, 12%
- C&I Math: 1 (0%)
- COU: 41 (5%)
- LEAD: 22 (3%)
- Reading: 4 (0%)
- SPED: 42 (5%)
- PhD: 26 (3%)
Academic Programs
Counseling & Human Services

Dr. David L. Fenell is a professor of counselor education in the Department of Counseling and Human Services while also serving as interim Dean of the College of Education. He teaches the Introduction to Family Therapy Course to first year master’s degree students while concurrently completing a major revision of his textbook-Counseling Families: An Introduction to Marriage, Couple and Family Therapy. Dr. Fenell is a retired US Army psychologist with combat tours in both Afghanistan and Iraq. He is an expert on responding to the problems or returning combat veterans and their families. He writes and presents workshops to prepare civilian therapists to provide effective counseling services to combat veterans and their families. He has co-authored three book chapters with his colleagues and has made three national refereed presentations.

Dr. Julaine Field, Associate Professor presented, “Untangling the Web: Prevention and Intervention for Bullying” at the American Counseling Association Annual Conference in Pittsburgh, PA in March of 2009. This presentation was based on the 2009 book, “Understanding Girl Bullying and What To Do About It: Strategies to Heal the Divide” in which she is the lead author. Dr. Field also presented at the Colorado School Counseling Association annual conference and was invited lecturer for various local groups and organizations in Colorado. Dr. Field currently serves on the Smart-Girl Program Committee and participated as a trainer for Smart-Girl educational sessions in Colorado Springs and Denver. Dr. Field published an article in the Journal of Educational Assessment which featured a newly developed instrument to assess relational aggression, social aggression and interpersonal maturity in conflict resolution. The instrument, the Young Adult Social Behavior Scale, is currently being used by various researchers, schools and organizations to measure levels of relational and social aggression among adolescents. Together with colleagues in Pennsylvania, Dr. Field also published an article in The School Psychologist. Service at the University has included membership on the system-wide Faculty Women’s Council, Chairing the College of Education Innovation and Technology Committee and co-creating a new course in crisis intervention which was piloted in the summer of 2010. She received her LPC credential in Colorado, the NCC credential and volunteered at the University Counseling Center as a clinician.

Mari Mc Guinness, who is doctorate student at the University of Northern Colorado in Greeley, is a full-time instructor, where she continues to make research methods understandable to counseling students. She instructs across the DCHS curriculum, including teaching Human Growth and Development to the students in the USAFA Air Officer Commanding cohort, and supervises field experience classes for both clinical mental health and school counseling students. Mari has created a new class, Introduction to Counseling, for undergraduate students exploring the career opportunities in the counseling field. She completed the installation of video and audio technology into the Department of Counseling and Human Services (DCHS) labs that will enable all students to record and review their counseling skills. Mari’s research interests include using technology in education, the impact of racial identity development on academic achievement, and counselor supervision.
Counseling & Human Services

Dr. Joseph Wehrman is an assistant professor in the Department of Counseling and Human Services. He is the coordinator of the Clinical Mental Health track and the Air Force Officer Commanding program. Additionally, he is serving his first three year term on the National Board for Certified Counselors Board of Directors. During the academic year 2009-2010, the following accomplishments were achieved. Dr. Wehrman travelled to Lisbon, Portugal to assist with the unveiling of the European Board for Certified Counselors and meet with international representatives in the counseling field. He was invited to serve as a visiting faculty member at Universidad Iberoamericana Ciudad de México in Lomas de Santa Fe, Mexico on the topic of play therapy and child trauma. He was additionally asked to testify at a conference in Washington, DC conducted by the National Institute of Medicine (IOM) regarding scope of practice for counselors working with Tricare. Dr. Wehrman served on a task force to assist in developing revisions for the Association for Play Therapy code of ethics. Dr. Wehrman was invited to conduct a workshop at the University of Nebraska at Kearny on the topic of disaster work and children. Dr. Wehrman published four book chapters and four peer reviewed articles. He conducted four national, one state, and two University level presentations.

Dr. Catharine Beecher, Senior Instructor continues to teach full time. Her courses include Practicum and/or Internship as well as Career Development, Human Growth and Development, Psychopathology and Diagnosis, and Ethics. She always brings in new, relevant material, because of her love of learning. For the department of Counseling and Human Services (DCHS), she coordinated and administered the Counselor Preparation Comprehensive Exam (CPCE) and specialty exam required for graduation from the program, and the National Counselor [licensing] Examination (NCE). As faculty advisor to the UCCS chapter of the Chi Sigma Iota International Counseling Honor Society, she oversaw the DCHS annual Supervisors Workshop, fundraising gala, NCE review workshop, CSI induction, and graduation ceremonies. Dr. Beecher served on the COE Conceptual Framework Committee and filled in for Laura Marshall at meetings of the UCCS Non-Tenure Track Faculty committee. For her own professional development she attended career-focused workshops at the state (RMAPT) and national (ACES, NCDA) levels, administered the MBTI for co-facilitated (CRTLC®) and at education class, a center coaches) learned to use to enhance student has become fully Master Practitioner. also tapped for to facilitate a issues at the bi- of the CO Play and interpreted individuals and classes, workshops at UCCS Colorado College (an seminar for writing where participants Myers-Briggs typology success. Thus, she certified as a MBTI Dr. Beecher was a panel of “experts” discussion of ethical annual conference Therapy Association.
Program Overview
During the 2009-2010 academic year, several significant accomplishments are noted. We conducted two successful searches for tenure-track positions, one in Secondary Reading and one in Secondary Mathematics and Instructional Technology. In August, 2010, we welcomed Dr. Monica Yoo who had recently received her Ph.D. from Berkley and Dr. Patrick McGuire who had completed his Ph.D. in Instructional Technology at the University of Virginia. Dr. Yoo and Dr. McGuire are fine additions to the department, college, and campus community. In addition, Mrs. Beth Cutter joined our faculty as a half-time instructor who teaches and coordinates the Alternative Licensure Program. We are very fortunate to have had Dr. Yoo, Dr. McGuire, and Mrs. Cutter join our faculty.

Of equal importance to our department was having Ms. Michelle Erlacher assume the role of Program Assistant I in January of 2010. Michelle has brought a substantial contribution to the department. She has taken her role very seriously and positively and efficiently responds to telephone inquiries within a 24-hour period, handles walk-in inquiries on the spot, maintains and updates accurate and informational databases, and meets or beats all necessary deadlines.

Program Development

- Continuously addressing campus and online course offerings to better meet student needs by alternating semesters for all course offerings.
- Continuing in the second year phase of the UCCS Teach replication program from preparing secondary mathematics and science teachers. Students began taking classes in this program during fall, 2010. Two more classes were planned for the spring of 2011.
- Collaborating with the development of the Early Childhood Education and Distributed Studies Major for Early Childhood and Elementary Education candidates. We hope that it will go to LAS and COE committees during the summer, 2011. This option will provide interested undergraduate students the opportunity to complete an Interdisciplinary Liberal Arts Major in conjunction with the College of Education’s Teacher Education and Licensure Program. The purpose of this program is to increase the preparation options available to students interested in becoming elementary teachers. The program is designed to provide the prospective elementary teacher a broad base of content knowledge related to the Humanities, Quantitative and Qualitative Reasoning, Social Sciences and Natural Sciences. In addition the proposed interdisciplinary liberal arts program option (distributed studies) will provide the prospective elementary teacher a strong foundation of knowledge, aptitude and attitude allowing successful functioning in the current educational environment.
- Collaborating to create Candidate Learning Outcomes for all Department of Curriculum and Instruction undergraduate and graduate courses to meet future NCATE requirements.
- Completing, submitting, and receiving approval for the Gifted/Talented Endorsement. Course offerings are
Leadership, Research and Foundations

Program Overview

The Department of Leadership, Research and Foundations (LRF) has accrued a number of accomplishments over this past academic year, including (a) continued enrollment growth; (b) continuation of the 5 year cooperative agreement with Pueblo School District 60 to coordinate their National Institute for School Leaders (NISL) leadership grant with the Masters/Principal Licensure program (c) continuation with the Colorado Springs District #11 Cohort for the Masters/Principal Licensure program (d) acceptance of 23 Ph.D. students for Cohort III beginning Fall/2009 (e) the review of 30 applications for Ph.D. program (Cohort IV) (f) enrollment of 75 administrators in Colorado Springs District #11 in Culturally Responsive Leadership course (LEAD 5170) along with professional development training regarding Culturally Responsive Leadership for administrators and staff in Academy School District #20 and Aurora Public School District (g) additional training for staff in the department in customer service and diversity awareness through UCCS and community-based workshops.

Program Development

In conjunction with meeting the College of Education goals the department has engaged in several initiatives to meet their departmental goals. There have been many presentations at national conferences with four of the presentations conducted with Ph.D. students. Thirty-one articles have been published or are in the publication process in peer-reviewed journals with three publications submitted by Ph.D. students. The main focus of the LRF department has been on the integration of culturally responsive leadership theory and practice. In the Fall/2009 the Leadership, Research and Foundations department completed development of the new course, LEAD 5170 Culturally Responsive Leadership. This course is now part of Principal Licensure and is available to individuals working on the Culturally Responsive Teaching, Leading and Counseling® Certificate Program. The department continues development of the course LEAD 5610 Social and Cultural Foundations of Higher Education which will be used as part of the Student Affairs Higher Education program and applicable to the CRTLC® certification. The LRF department has initiated the process of developing a Masters Program in Foundations and Research (30 credits) and converting the Masters in Educational Leadership to a 30 credit requirement.

Student Jaime McMullen-Garcia and Brian Burnett presenting at the Colorado Learning and Teaching with Technology Conference Spring 2009.


Special Education

Program Overview

The Department of Special Education has accrued a number of accomplishments over this past academic year, including (a) continued enrollment growth (approximately 10% across semesters); (b) completion of a successful re-accreditation visit from the Colorado Department of Education and Colorado Department of Higher Education; and (c) continued excellence in teaching, scholarship, and service. We are pleased to offer programs at the undergraduate and graduate levels, including our undergraduate Special Education Licensure Program (SELP), graduate level SELP with or without MA, our MA only program, and our added endorsement program for those who already hold a Colorado teaching license. The added endorsement program is offered on campus and as an online option, as well as being offered in two of our local districts (Districts 2 and 11).

Program Development

In collaboration with our Special Education Advisory Committee the department engaged in strategic planning around new initiatives and programs this past year. Discussions included modifications to our undergraduate program; adding a Reading Specialist Endorsement; adding a Special Education Director's endorsement in collaboration with the Department of Leadership, Research, and Foundations; and developing an Early Childhood Special Education Specialist Program. Strategic planning around these initiatives will continue in the coming months. Additional focus on the integration of culturally responsive teaching theory and practices was a highlight of our work over this past year.

Departmental Expertise

Department of Special Education faculty continue to contribute to the field through teaching, training, research/scholarship, and service at the department, college, university, state, national, and international levels. A review of FCQ data (CU Faculty Teaching Evaluation) suggest that faculty teaching and student support was exceptional during this past academic year. Research productivity was high with 13 publications, 10 presentations, and 5 grants that meet varied COE Scholarship Quality Indicators. Service was exceptional with 59 service activities that range from international board membership to the re-establishment of the Break Time respite program in collaboration with a number of community partners. Below is a list of selected departmental teaching, research, and service initiatives that exemplify the strength, commitment, and expertise within the department. Faculty names are included where the initiative is a primary area of focus for that person.

<table>
<thead>
<tr>
<th>Departmental Teaching, Research, and Service Initiatives</th>
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<tbody>
<tr>
<td>1. Access to Communication for Persons with Autism (Kasa-Hendrickson)</td>
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<tr>
<td>2. Applied Behavior Analysis (De Pry)</td>
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<td>3. Break Time/Respite (Marshall/All Faculty)</td>
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<td>4. Culturally Responsive Teaching(Neal, All Faculty)</td>
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<td>5. Differentiated Instruction (All Faculty)</td>
</tr>
<tr>
<td>7. Families as Faculty (Kasa-Hendrickson, Sauer)</td>
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<tr>
<td>8. Inclusionary Practices (All Faculty)</td>
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</tbody>
</table>
Online/Distance Education Student Inquiries

When students contact the College of Education Online/Distance Education office about online programs, the information is kept in a database to track which programs have the most interest and potential growth. The charts represent the 2010 program interest, how students learned about the programs and the method of contact from January 2010-October 2010.
Community Outreach
6th Annual CRTLC® Symposium

The UCCS College of Education Culturally Responsive Teaching, Leadership and Counseling® Symposium for 2011 partnered with the Educating Children of Color (ECOC) Summit for two days of educational networking and presentations.

The program consisted of two days of events on the UCCS campus over Friday January 21 and Saturday 22 at UCCS. The 2011 CRTLC® Symposium include activities for high school students over two days of college activities including a Friday (January 21) College Experience Day and a Saturday (January 22) Program. Over 400 students attended the Friday event and 150 students attended the Saturday event. The Saturday event was attended by over 150 parents and 200 professionals.

Friday, activities were focused on preparing students’ for college including 3 interactive sessions on Academic and Career Information, Personality Interest Assessment, and Peer Panels on College Life along with a ending performance by Slam Nuba on self-expression through the spoken word of hip hop poetry.

Saturday student sessions were focused on self-development and communication involving workshops on self-esteem and team building; academic information, personality profiles, and career development, college funding, essay writing and communication skills.

Parents and professional workshops included presentations on Empowering African American Males; Funding an Education for Homeless and Unaccompanied Youth; Military Compact on Education; Educational Issues and Gay, Lesbian, Bi-Sexual and Queer (GLBQ) Population; Educational Issues and Transgender Youth; Adolescent Brain Development; Poverty and Brain Development and the CDE Equity Toolkit.

The Saturday key note speakers included Christine Sleeter, PhD. Professor Emerita in the College of Professional Studies and Principal Kafele, Milken National Educator, national best-selling author and nationally-renowned motivator.

A change from previous CRTLC® events included the ECOC Scholarship drawings. ECOC charged professionals $25 in a registration fee to fund a college scholarships drawings for attending high school juniors and seniors and laptop computer drawings for all high school students. The ECOC scholarship/laptops drawings provided 10 laptops ($3,100) and 18 scholarships ($11,500) totaling $14,600 for local high school students.
Culturally Responsive Teaching, Learning and Counseling (CRTLC®) January 2011
The University of Colorado at Colorado Springs annually distributes a graduate alumni survey. The survey contains generic questions asked of all graduates of UCCS. Departments in the College of Education have added additional, more specific questions to this survey. The office of Institutional research at UCCS analyzes disaggregated by department and reflect changes in student responses over the past five years. Graduates across all four departments reported overwhelmingly that their degrees enabled them to get the position they wanted. Graduates also agreed that they would recommend their COE degree program to interested individuals.
Scholarship
Counseling and Human Services Publications


**Counseling and Human Services Presentations**


Fenell, D.L. (2009). *Budget and finance issues for department chairs.* Invited presentation to the Association for Counselor Education and Supervision Department Chair’s Workshop: San Diego, California


Field, J.E. (2009). *Girls gone wise: the d.r.e.a.m. girls summer leadership camp.* Educational Session presented at the 2009 Annual Colorado School Counseling Association Annual Conference, Denver, CO.


**Curriculum and Instruction Publications**


Frye, B. (Fall, 2009). Focus on Wonderful Authors for Young Readers You Can Meet at CCIRA. *Colorado Reading Council Journal, 20*(2) 38-40.

Grant, L. Multilingualism in the United States: Where We’ve Been and Where We Are. 2009.


**Curriculum and Instruction Presentations**


**Leadership, Research, and Foundations Presentations**


**Leadership, Research, and Foundations Publications**


**Special Education Publications**


Special Education Presentations


DePry, R.L. (March 2009), Introduction to Positive Behavior Support. Fresno Pacific University Invited Presentation

De Pry, R. L. (2010, March). Participatory decision making in functional assessments and behavior intervention planning meetings. 7th International Conference on Positive Behavior Support, Association for Positive Behavior Support, St. Louis, MO.


Marshall, L. Presented at Council for Exceptional Children State Conference


Sauer, J. Responding to Cultural Diversity in the Colorado Classroom. In-service training about Culturally Responsive Training for District 20, Colorado Springs, CO. February 3.
Faculty, Staff and Student Awards

The College of Education recognizes outstanding contributions of faculty and staff in various categories on an annual basis. The list below includes those individuals who received one of these COE awards during 2009-2010.

<table>
<thead>
<tr>
<th>Student Awards 2009</th>
<th>Recognition Area</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Counseling and Human Services</td>
<td>Rachel Groman</td>
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<td>Bethany Champlin</td>
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The College of Education also recognizes exemplary graduates of our program on an annual basis. The list below includes those individuals who received one of these COE awards during 2009 and 2010.

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