Course of Study and Sequence

The PhD program in Educational Leadership, Research, and Policy is a tracked cohort program, any deviation from the course of study and sequence requires a written request to the department chair.

**Fall 1 (6 credits)**
LEAD 8300-3 Leadership Excellence in Complex Organizations  
LEAD 7100-3 Intermediate Quantitative Research and Statistics

**Spring 1 (15 credits)**
LEAD 8600-3 American and Comparative Foundations of Education (winterim, hybrid course)  
LEAD 7150-3 Methods of Qualitative Research  
LEAD 8200-3 Assessment  
LEAD 7600-3 Doctoral Research Laboratory in Leadership  
LEAD 8990-3 Doctoral Dissertation

**Summer 1 (9 credits)**
LEAD 7350-3 Leadership, Power, and Authority in Educational Policy and Governance  
LEAD 7600-3 Doctoral Research Laboratory in Leadership  
LEAD 8990-3 Doctoral Dissertation

**Fall 2 (12 credits)**
LEAD 8100-3 Advanced Quantitative Research and Statistics  
LEAD 8250-3 Policy Analysis and Evaluation  
LEAD 7600-3 Doctoral Research Laboratory in Leadership  
LEAD 8990-3 Doctoral Dissertation

**Spring 2 (12 credits)**
LEAD 8150-3 Advanced Qualitative Research  
LEAD 8350-3 The Economics of Education  
LEAD 7600-3 Doctoral Research Laboratory in Leadership  
LEAD 8990-3 Doctoral Dissertation

**Summer 2 (6 credits)**
LEAD 7300-3 Ethical Leadership and Democratic Values in a Multicultural Society  
LEAD 8990-3 Doctoral Dissertation

**Subsequent Semesters** – During coursework students will complete 15 dissertation credits under the guidance of their assigned advisor. Following coursework, students must be continuously enrolled with a minimum of one dissertation credit hour per semester (excluding summer) during completion of the dissertation under the direction of their dissertation chair. A total of 30 hours of dissertation credit are required for program completion.

**PhD Timeline** – Students have seven years from the beginning of coursework to complete all degree requirements and graduate.

LRF: 09/22/17