Southern Colorado Higher Education Consortium Ethics Champion FAQs

What is the Southern Colorado Ethics Champion program?
The College of Business, in conjunction with the Denver-based Daniels Fund, launched a program to broaden its principle-based ethics education to nine colleges and universities in southern Colorado. This program commits $120,000 towards training, support and engagement with the cooperating schools during the next four years. In spring 2016, the UCCS College of Business offered a program to colleges in the Southern Colorado Higher Education Consortium (SCHEC) through the support of the Daniels Fund Ethics Initiative at UCCS (DFEI at UCCS). College presidents have an opportunity to select one faculty member to be an Ethics Champion for their campus. These participating schools are:
- Adams State University
- Colorado State University – Pueblo
- Ft. Lewis College
- Lamar Community College
- Otero Junior College
- Pikes Peak Community College
- Pueblo Community College
- Trinidad State Junior College
- Western State Colorado University

What is an Ethics Champion?
An Ethics Champion engages with the DFEI at UCCS to spread learning opportunities in ethical thought and decision making to their respective campus as well as develop materials to present at one Faculty Roundtable at UCCS. During their term (academic year), they serve as the primary contact to the DFEI at UCCS team.

What is the Daniels Fund Ethics Initiative?
The Daniels Fund Board of Directors established the Daniels Fund Ethics Initiative Collegiate Program in 2009 as a five-year pilot. The effort was officially launched in early 2010 with eight business schools at universities in Colorado, New Mexico, Utah, and Wyoming as initial partners. Due to its success during the pilot phase, the Collegiate Program was renewed in 2014 for an additional five years (2015–2019), and the number of partners was expanded to include ten business schools and one law school.

The Collegiate Program drives the strengthening of principle-based ethics education throughout each participating school. The ultimate goal is to instill a high standard of ethics in our young people.

Participating schools in the Daniels Fund Ethics Initiative Collegiate Program become members of the Daniels Fund Ethics Consortium. Working together, Ethics Consortium members leverage individual school achievements to further strengthen and expand ethics education in the region. For more information, see http://www.danielsfund.org/Ethics/Collegiate.asp

What is the Daniels Fund Ethics Initiative at UCCS?
The Daniels Fund Ethics Initiative at UCCS is a resource for principle-based ethics education, serving students, educators, and business community.
The UCCS College of Business is one of eight original participating schools in the initiative and is an active member of the Daniels Fund Ethics Consortium. The Daniels Fund Ethics Initiative at UCCS launched in 2010 to advance principle-based ethics education to foster a high standard of ethics in students, and ultimately beyond the campus.
and into the community. The Daniels Fund Ethics Initiative at UCCS seeks to strengthen the teaching of principle-based ethics, promotes the practical application of ethics-based principles in the curriculum, provides student opportunities to practice ethical leadership and ethical decision-making, and engages the business community. An estimated 6,370 students and 380 educators were reached in the 2015-16 academic year through the work of Daniels Fund Ethics Initiative Fellows, curriculum development funds, and faculty roundtables.

What are principle-based ethics?
The Daniels Fund Ethics Initiative and its components extend beyond philosophy and theory to real-world practical application of ethical principles as a framework for personal and organizational decision making and leadership. Our belief is that ethics education must convey that principles are constant foundations — not relative to a specific situation — and that doing what is right prevails over self-interest when the two may appear to be in conflict.

The Daniels Fund, along with our business school partners, established a set of straightforward and understandable principles that form the philosophical foundation of all Ethics Initiative activities:

**The Daniels Fund Ethics Initiative Principles**

- **Integrity:** Act with honesty in all situations
- **Trust:** Build trust in all stakeholder relationships
- **Accountability:** Accept responsibility for all decisions
- **Transparency:** Maintain open and truthful communications
- **Fairness:** Engage in fair competition and create equitable and just relationships
- **Respect:** Honor the rights, freedoms, views, and property of others
- **Rule of Law:** Comply with the spirit and intent of laws and regulations
- **Viability:** Create long-term value for all relevant stakeholders

Who can be an SCHEC Ethics Champion?
Ethics Champions must be a Faculty of a member school of the Southern Colorado Higher Education Consortium (business faculty preferred) and nominated by the college president.

What does an SCHEC Ethics Champion do?
The Ethics Champion will advocate ethics in their discipline or school and promulgate the outcomes of his or her project through publication, teaching, and public discussion.

1. Work to expand the engagement of students on their campus in ethical thought and principle-based decision-making.
2. Participate in workshops hosted at UCCS.
3. Coordinate a UCCS faculty led “Teaching Across the Curriculum Workshop” on their campus which will be open to all interested faculty. This workshop highlights principle-based ethics education in all disciplines.
4. Invite their campus community to participate in workshops and speaker series throughout the academic year.

What are the expectations of an SCHEC Ethics Champion?
- Be the primary contact for the DFEI at UCCS.
- Attend an Ethics Champion Orientation at UCCS.
- Promote principle-based ethics education in their discipline or school.
- Develop course material applying the Daniels Fund Ethics Initiative Principles.
- Present at a Faculty Roundtable, provide ethics class material (i.e. Syllabi, cases, debates, role-plays, PPT) which address practical and professional ethics in the Fellow’s discipline.
- Provide a summary report of accomplishments to DFEI at UCCS.

Frequently Asked Questions August 2016
How will the DFEI at UCCS support the SCHEC Ethics Champion?
The Ethics Champion program complements the UCCS Daniels Fund Ethics Initiative Faculty Fellows program where nominated faculty champion ethics in their discipline. The Ethics Champions from the SCHEC schools will be joining us in sharing best practices and learning from each other. The DFEI at UCCS provides tools for teaching ethics on our website, in Faculty Roundtables, in Teaching Ethics Across the Curriculum Workshops at your campus, and ethics education workshops on our campus. See our website for Teaching Ethics resources and opportunities.

Financially, the DFEI at UCCS SCHEC Ethics Champion in will receive a stipend and travel expenses for presenting at a Faculty Roundtable on UCCS campus and participating in an Ethics Champion Orientation in Colorado Springs.

What is a Faculty Roundtable?
DFEI Faculty Roundtables are held throughout the academic year and open to all UCCS faculty, staff, Southern Colorado Higher Education Consortium schools, local higher education institutions and Air Force Academy faculty with the intent to share their best practices, classroom experiences, subject specific course materials, and address specific concerns.

What is a “Teaching Ethics Across the Curriculum Workshop”?
UCCS faculty will lead custom “Teaching Across the Curriculum Workshop” on your campus which will be open to all interested faculty. This workshop highlights ethics education in all disciplines tailored to the needs of your campus.

How can we engage students on our campus?
In addition to classroom learning, student engagement activities provide an opportunity to demonstrate an understanding of principle-based ethics, ethical decision-making, and ethical leadership. Student participation in seminars and workshops and ethics case competitions augment the classroom experience and generate further learning. Through our SCHEC Ethics Champion program, more student engagement opportunities will be available. Check out Student Opportunities on our website www.uccs.edu/~businessethics/.

Whom do I contact for more information?
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