Tips and Tools for Teaching Cyber Ethics

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Cyber Ethics Overview

• Ethics are the rules or standards that govern conduct. How do I live my life and make my decisions?

• Cyber ethics definition?
  – Think-Pair-Share
C3 Framework

- Cyber Ethics, Cyber Safety & Cyber Security

**Cyber-Ethics**

**Legal and Ethical Issues:**
Students recognize and practice responsible and appropriate use while accessing, using, designing and information technology. Students demonstrate an understanding of current ethical and legal issues, systems, digital media and information technology within the context of today’s society.

<table>
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<th>BASIC</th>
<th>INTERMEDIATE</th>
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<td>A. Understand and follow acceptable use policies (school, home and community), and understand the personal and societal consequences of inappropriate use.</td>
<td>• Understand and follow acceptable use policies (e.g., school, home, and community settings). Discuss basic issues related to responsible use of technology, technology systems, digital media and information technology, and describe personal consequences of inappropriate use.</td>
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<td>• Understand and follow acceptable use policies (e.g., community settings). Discuss basic issues related to responsible use of technology, technology systems, digital media and information technology, and describe personal consequences of inappropriate use. <strong>(Advanced)</strong></td>
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University of Colorado Colorado Springs
WWW Decision Checklist

• Decision checklist to help reinforce responsible behavior and safe/secure Internet activities.
  – W: Who is asking for this personal information?
  – W: What information is being requested?
  – W: Why do they need this personal information?
A few effective tips
#1

- Draw parallels between the real world and the electronic world. Make direct comparisons between what students do on the Internet and how they behave in their daily lives.
If you could be anyone…
Captain America, New York City

The one thing Capt. is most passionate about:

Freedom

Next Steps
Interested in Captain’s profile? Send a message and get to know him better.

Send him a Message

Send an eHarmony Mail
Send FREE Icebreaker

Something to Talk About™

Like you, Capt…

- Is a sports fan and enjoy watching the Olympics, especially discus
- Loves American cheese
- Spends most of his spare time fighting for his country
- Thinks the best thing to do with money is invest in the military

A new site just for you…

Basic Information

Occupation: Crime Fighter
Age: Top Secret
Height: 6’2”
Wants Kids: Yes
Likes Nazis: NO

Ethnicity: White, non-Hispanic
Religion: Christian
Drinks: Never
Smokes: Never

Photo Credit: eHarmony
#2

- Involve students in constructive activities. Ask them to develop rules for a classroom acceptable use policy, for example.
**SAFE**
Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**MEETING**
Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents’ or carers’ permission and even then only when they can be present.

**ACCEPTING**
Accepting emails, IM messages, or opening files, pictures or texts from people you don’t know or trust can lead to problems – they may contain viruses or nasty messages!

**RELIABLE**
Information you find on the internet may not be true, or someone online may be lying about who they are.

**TELL**
Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at www.thinkuknow.co.uk
#3

- Reinforce proper behavior. Treat offenses as mistakes rather than "crimes," especially in the beginning.
ALL DIGITAL CITIZENS

PROTECT PRIVATE INFORMATION for themselves and others.

RESPECT THEMSELVES AND OTHERS in online communities.

STAY SAFE ONLINE by listening to their gut feelings.

STAND UP TO CYBERBULLYING when they see it happening.

BALANCE THE TIME they spend using media and doing other activities.

for information and resources about digital citizenship, visit www.commonsense.org/educators.

Photo Credit: Common Sense Media
#4

- Assign students to work with technology buddies, other students who have already worked with technology and will set a good example.
#5

• Take advantage of every teachable moment. You can't overstate the issue.
BEFORE YOU

think

$t =$ is it true?
$h =$ is it helpful?
$i =$ is it inspiring?
$n =$ is it necessary?
$k =$ is it kind?
#6

- Don't model inappropriate behavior.
PASSWORD:
123456
#7

- Instill a sense of responsibility, point out the real costs of misusing technology, and express a belief in students' ability to handle technology properly. Students will live up to or down to your expectations.
Whaddya mean all my facts are wrong?!?

I copied everything straight off the internet!!
Tips

- While many think cyberspace is separate or not as relevant, our online and offline lives are rapidly merging together as never before. Make this point to your students via “What if?” questions.
What If…

• "What if you found a housekey with someone's address on it? Would you try the key in the front door to break into their house?"

• "What if you saw a student's combination to his/her locker? Would you break in and steal stuff?"

• "What if you had a key to your house? Would you print your address on it, and give copies of it to strangers you pass in the street?"
Small Group Activity
Spotlight on Cyber Bullying

Photo Credit: Stop Bullying.Gov
Resources

- https://www.stopbullying.gov/
- https://staysafeonline.org/
- http://www.connectsafely.org/
- http://www.netsmartz.org/internetsafety
- https://www.edutopia.org/

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Seven Word Take-Away

Summarize on a post-it note, post on the wall to make a word cloud.

Thank you attendees! Thank you DFEI!
Roundtable Discussion

Cyberethics quiz/discussion
Other questions?