Reading Is For Everyone
...but Not Everyone Can Read

1 Some students cannot read printed materials
   Low vision, blindness, Irlen Syndrome
   Cognitive challenges, TBI’s, Migraines
   Learning Disabilities, ADHD, Dyslexia

2 Assistive technology comes to the rescue
   Reads text aloud
   Magnifies what is read
   Creates spotlight for focus
   Masks the screen with color
   Changes font and style

3 This can only be accomplished with a well designed document

Manual Title and Headers
Color Designates Meaning
Mixed Methods of Emphasis
Raw URL for Link
Image and Table Not Described

Email me at lbencomo@uccs.edu to schedule a class on creating accessible Word documents

Accessible Word cheat sheets are available at http://ncdaes.org/resources/cheatsheets/word2016.php

UCCS Statistics from UCCS Institutional Research Department