

College of Education – Inclusive Elementary Education

Academic Advising Hours:

Location: Main Hall 208

Hours: Monday: 9am-5pm Walk-in Advising
Tuesday–Friday: 9am-4pm Appointments Only
Call: (719) 255-3260

Website: www.uccs.edu/advising

General Academic Information

Academic Policies

It is the responsibility of each student to know and follow all Academic policies established by the University and the College of Education that are set forth in the Catalog (catalog.uccs.edu).

Course Prerequisites

Students are responsible for knowing and completing all course prerequisites. Course prerequisites are strictly enforced for all classes at UCCS.

Advising

To make an appointment with a College of Education faculty advisor, please contact the COE Student Resource Office, 3010 Columbine Hall, 719.255.4996 or education@uccs.edu.

Restrictions and Limitations

Students may apply a maximum of 6 credit hours of independent study from courses listed in the program of study towards the bachelor's degree. Students may not take any course with a pass/fail grading scheme.

Probation/Suspension

To remain in good academic standing within the College of Education, students must maintain a cumulative CU GPA of 2.5, or better. Students whose cumulative CU GPA falls below a 2.5 will be placed on probation for the next semester in which they are enrolled. While on probation students must raise their cumulative GPA to 2.5 within one semester. If the required semester GPA is not met, the student will be suspended from the College of Education for a full academic year (Fall and Spring semesters). PLEASE NOTE: *While on probation, registration for the subsequent semester will be blocked until final grades are posted for the current semester. This is to verify that the minimum semester GPA for each student has been fulfilled.*

UCCS Bachelor of Arts, Inclusive Elementary Education Degree Requirements

- A minimum of 121 hours must be completed with a cumulative CU grade point average of 2.5; at least 45 of these hours must be at the upper-division level (courses numbered 3000-4999).

- The last 33 hours of the degree must be completed while registered in the College of Education at UCCS and must include all final year courses (Summer, Fall and Spring).
- Courses numbered below 1000 do not count towards degree completion.

Compass Curriculum

Compass Curriculum is the campus-wide general education program at UCCS. The Compass Curriculum has multiple components many of which will coincide with the degree requirements listed in this guide. Please visit the Compass Curriculum website at www.uccs.edu/compasscurriculum, review your degree audit, or check out the Compass Curriculum advising guide for specific course details. The required components are listed below and referenced in the guide.

REQUIRED COMPASS CURRICULUM COMPONENTS:

Component	Course
Gateway	GPS 1010
Explore – Arts, Humanities and Cultures	HIST 1510 or 1520
Explore – Society, Behavior and Health	GES 1980 or 1990
Explore – Physical and Natural World	IELM 2000
Navigate¹	COUN 4500
Summit	IELM 4630
Writing Intensive Course (WIC)² <i>Two courses with at least one upper-division (3000+ level).</i>	IELM 4600 TED 4400
Inclusiveness²	GES 1980 or 1990
Sustainability²	IELM 2000

¹ *Navigate must be outside major requirements.*

² *Can count towards other requirements within the Compass Curriculum or within a student's degree program.*



DEPARTMENT OF EDUCATION – INCLUSIVE ELEMENTARY EDUCATION

Department website: www.uccs.edu

Degree Requirements	Courses		
Inclusive Elementary Education Major (57 hours) The Inclusive Elementary Education major requires a minimum of 57 credit hours of IELM course work and a minimum of 42 credit hours of upper-division (3000+ level) IELM course work. <i>All IELM courses must have a grade of "B-" or better.</i>	Course Number	Course Title	Credit Hours
	IELM 1000	Intro to Inclusive Education	3
	IELM 1500	Health & PE for Elementary Educators	3
	IELM 2000	Integrated Science for Teachers I	3
	IELM 2500	Art & Music for Elementary Educators	3
	IELM 2700	Project Based Instruction	3
	IELM 3020	Field Placement I	3
	IELM 3500	Integrated Science for Teachers II	3
	IELM 3700	Designating Transitions & Inclusive Futures	3
	IELM 4000	Collaboration & Co-Teaching	3
	IELM 4015	Teaching Reading & Writing Grades 2-6	3
	IELM 4020	Field Placement II	3
	IELM 4025	Teaching Elementary Mathematics	3
	IELM 4030	Field Placement III	3
	IELM 4070	Teaching Students with Complex Support Needs	3
	IELM 4600	Social Studies for Elementary Teachers	3
IELM 4630	Student Teaching	12	
Education Courses (33 hours) <i>All Education courses must have a grade of "B-" or better.</i>	<i>Complete all of the following Education courses:</i>		
	COUN 4500	Wellness, Resilience and Emotional Intelligence	3
	CURR 3713	Language and Linguistics	3
	CURR 4170	Introduction to Technology in Education	3
	CURR 4800	Schools, Society, and Diversity	3
	IECE 1010	Diversity and Child Development	3
	IECE 4000	Math and Numeracy in the Early Childhood Inclusive Classroom	3
	IECE 4010	Early Language and Literacy 2 (Ages 5-8)	3
	LEAD 1000	Historical, Philosophical, and Sociological Foundations of Education	3
	TED 3750	Second Language Acquisition	3
	TED 4400	Children's Literature	3
TED 4580	Elementary Curriculum, Instruction, and Classroom Management	3	
Composition (6 hours)	<i>Complete ENGL 1310, 1410, and the Writing Portfolio.</i>		
	ENGL 1310	Rhetoric & Writing I (<i>Must be passed with a "B-" or better</i>)	3
	ENGL 1410	Rhetoric & Writing II	3
	PORT 3000	Writing Portfolio Assessment	0
Reasoning Skills (6 hours)	<i>Complete the courses listed below. (Both courses must be passed with a "B-" or better.)</i>		
	MATH 3010	MATH 3020	
General Education Courses (19 hours) Specific Limitations: > Courses may not be taken pass/fail.	<i>Complete all of the following courses:</i>		
	GPS 1010	Gateway Program Seminar "Head of the Class" preferred	3
	PSC 1100	American Political System	3
	ECON 1000	The Economics of Social Issues	3
	Or		
	ECON 1010	Intro to Macroeconomics	
	Or		
	ECON 1050	Economics in Practice	
	GES 1980	World Regional Geography	4
	Or		
GES 1990	Intro to Human Geography		
HIST 1510	US Birth of a Nation 1607-1789	3	
Or			
HIST 1520	US Expansion & Division 1789-1877		
ENGL 1500	Intro to Literature	3	



Four-Year Degree Plan – Inclusive Elementary Education Option

The following four-year plan lists all the specific course requirements for the Bachelor of Arts in Inclusive Elementary Education degree at UCCS. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

Suggested First Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	ECON 1000 or 1010 or 1050	3		ENGL 1410	3
	ENGL 1310	3		ENGL 1500	3
	GES 1980 or GES 1990	4		IECE 1010	3
	HIST 1510 or HIST 1520	3		LEAD 1000	3
	GPS 1010	3		PSC 1100	3
	TOTAL	16		TOTAL	15

Suggested Second Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	CURR 4800	3		CURR 4170	3
	IELM 1000	3		IELM 1500	3
	IELM 2000	3		IELM 2500	3
	MATH 3010	3		IELM 3500	3
	TED 4400	3		MATH 3020	3
	TOTAL	15		TOTAL	15

Suggested Third Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	CURR 3713	3		IELM 4000	3
	IECE 4000	3		IELM 4020	3
	IECE 4010	3		IELM 4070	3
	IELM 3020	3		TED 3750	3
	IELM 3700	3		COUN 4500 (Summer)	3
				TED 4580 (Summer)	3
	TOTAL	15		TOTAL	12/6

Suggested Fourth Year

SUMMER/FALL			SPRING		
√	Course	Hours	√	Course	Hours
	IELM 2700	3		IELM 4630	12
	IELM 4015	3			
	IELM 4025	3			
	IELM 4030	3			
	IELM 4600	3			
	TOTAL	15		TOTAL	12