

College of Education – BI in Inclusive Early Childhood Education

Contact Information:

Dr. Lissanna Follari
 BI: IECE Director
 Columbine Hall 3010
 719-255-4102
lfollari@uccs.edu

Academic Advising Hours:

Location: Main Hall 208

Hours: Monday: 9am-5pm Walk-in Advising
 Tuesday–Friday: 9am-4pm Appointments Only
 Call: (719) 255-3260

Website: www.uccs.edu/advising

General Academic Information

Academic Policies

It is the responsibility of each student to know and follow all Academic policies established by the University and the College of Education that are set forth in the Catalog (catalog.uccs.edu).

Course Prerequisites

Students are responsible for knowing and completing all course prerequisites. Course prerequisites are strictly enforced for all classes at UCCS.

Advising

To make an appointment with a College of Education faculty advisor, please contact the COE Student Resource Office, 3010 Columbine Hall, 719.255.4996 or education@uccs.edu.

Restrictions and Limitations

Students may apply a maximum of 6 credit hours of independent study from courses listed in the program of study towards the bachelor's degree. Students may not take any course with a pass/fail grading scheme.

Probation/Suspension

To remain in good academic standing within the College of Education, students must maintain a cumulative CU GPA of 2.5, or better. Students whose cumulative CU GPA falls below a 2.5 will be placed on probation for the next semester in which they are enrolled. While on probation students must raise their cumulative GPA to 2.5 within one semester. If the required semester GPA is not met, the student will be suspended from the College of Education for a full academic year (Fall and Spring semesters). PLEASE NOTE: *While on probation, registration for the subsequent semester will be blocked until final grades are posted for the current semester. This is to verify that the minimum semester GPA for each student has been fulfilled.*

Compass Curriculum

Compass Curriculum is the campus-wide general education program at UCCS. The Compass Curriculum has multiple components many of which will coincide with the degree requirements listed in this guide. Please visit the Compass Curriculum website at www.uccs.edu/compasscurriculum, review your degree audit, or check out the Compass Curriculum advising guide for specific course details. The required components are listed below and referenced in the guide.

REQUIRED COMPASS CURRICULUM COMPONENTS:

Component	Course
Gateway	GPS 1010
Explore – Arts, Humanities and Cultures	INOV 1010
Explore – Society, Behavior and Health	ENTP 1000
Explore – Physical and Natural World	BIOL 1000 or CHEM 1101
Navigate	INOV 3010
Summit	ENTP 4500
Writing Intensive Course (WIC)¹ <i>Two courses with at least one upper-division (3000+ level).</i>	INOV 2010 INOV 3010
Inclusiveness¹	INOV 1010
Sustainability¹	ENTP 1000

¹ Can count towards other requirements within the Compass Curriculum or within a student's degree program.



COLLEGE OF EDUCATION – BI INCLUSIVE EARLY CHILDHOOD EDUCATION

Program Director: Dr. Lissanna Follari, 719-255-4102, lfollari@uccs.edu, COE 3010

College website: www.uccs.edu/coe

Degree Requirements	Courses		
BI Inclusive Early Childhood Education (IECE) Courses (59 hours) The IECE program requires a minimum of 59 .credit hours of College of Education course work. All Upper-Division (3000+ level) IECE courses must have a grade of “B-” or better.	Course Number	Course Title	Credit Hours
	COUN 4500	Wellness, Resiliency and Emotional Intelligence	3
	IECE 1000	Introduction to Inclusive Early Childhood Education	4
	IECE 1010	Diversity and Child Development	3
	IECE 1020	Learning through Play	4
	IECE 2000	Partnerships in Inclusive Early Childhood	3
	IECE 3000	Observation and Assessment for the Inclusive Early Childhood Educator	3
	IECE 3010	Early Language and Literacy I: Birth – Age 4	3
	IECE 3020	Inclusive Early Childhood Practicum I	6
	IECE 4000	Math and Numeracy	3
	IECE 4010	Early Language and Literacy II: Age 5-8	3
	IECE 4020	Creating Classroom Communities	3
	IECE 4030	Inclusive Early Childhood Practicum II	6
	IECE 4040 OR IECE 4060	IECE Student Teaching (licensure option) OR IECE Professional Internship (non-licensure option)	10
	IECE 4050	IECE Capstone Seminar	2
TED 4400	Children’s Literature	3	
Innovation Core (24 hours)	BLAW 2010	Business and Intellectual Property Law	3
	ENTP 1000	Introduction to Entrepreneurship	3
	ENTP 4500	Entrepreneurship and Strategy	3
	INOV 1010	The Innovation Process	3
	INOV 2010	Innovation Team: Analyze and Report	3
	INOV 2100	Technical Writing, Proposals, and Presentations	3
	INOV 3010	Innovation Team: Research and Execute	3
	INOV 4010	Innovation Team: Design and Lead	3
Cross-Discipline Core (15 hours)	<i>Complete one of the Cross-Discipline Cores listed below. Each Cross-Discipline Core consists of 15 credit hours. See the BI website for specific courses (innovation.uccs.edu).</i> Business Creative Communication Engineering Technology Globalization		15
Composition (3 hours) ENGL 1310 must be completed with a “B-” or better grade.	<i>Complete ENGL 1310 and PORT 3000.</i>		
	ENGL 1310	Rhetoric & Writing I	3
	PORT 3000	Writing Portfolio Assessment	0
General Education Courses (16 hours) All UCCS students are required to complete 1 course in each of	HUMANITIES – Complete either HIST 1510 or HIST 1520.		
	HIST 1510 or HIST 1520	U.S.: Birth of a Nation, 1607-1789 U.S.: Expansion and Division, 1789-1877	3
	SOCIAL SCIENCE – Complete LEAD 1000.		

three areas - humanities, social sciences, and natural sciences. Although any Freshman Seminar course can be completed, students are encouraged to choose "Head of the Class" for their topic area.	LEAD 1000	Foundations of Education	3
	NATURAL SCIENCE – Complete one of the course combinations listed below.		
	BIOL 1000/ 1060	Biology in the Modern World/Introductory Biology Lab	4
	CHEM 1101/ 1102	Chemistry in the Modern World/Lab	4
	FRESHMAN SEMINAR – Complete one occurrence of GPS 1010 Freshman Seminar.		
	GPS 1010	Freshman Seminar: Head of the Class	3
	QUANTITATIVE REASONING SKILLS – Complete MATH 3010.		
	MATH 3010	Mathematics for Elementary Education	3
	General Electives (3 hours)	Complete additional courses to meet total and upper-division requirements for your degree program.	

UCCS Bachelor of Innovation: Inclusive Early Childhood Education Degree Requirements

- > A minimum of 120 hours must be completed with a cumulative CU grade point average of 2.5; at least 45 of these hours must be at the upper-division level (courses numbered 3000-4999).
- > A minimum GPA of 2.75 or higher must be maintained in College of Education courses to be awarded the BI in Inclusive Early Childhood Education.
- > A cumulative CU GPA of 2.5 or above must be maintained to remain in good academic standing in the program.
- > Students must complete all Block 1, Block 2, and Student Teaching as a student in the College of Education.
- > Students pursuing the licensure option must complete Student Teaching
- > Students pursuing the non-licensure option must complete IECE Professional Internship
- > Courses numbered below 1000 do not count towards degree completion.
- > Additional course options may be available for the Humanities and Natural Science requirements. Contact your academic advisor for more details.

Early Childhood Exam Requirements

All BI:IECE students must earn a minimum score of 163 of the PRAXIS Elementary Content Knowledge test (5018) prior to admittance to the BI:IECE degree.
 All BI:IECE students must *take* the PLACE Early Childhood Education and Early Childhood Special Education tests during Block 2.

Licensure/Endorsement Requirements

Licensure students must *successfully pass* the PLACE Early Childhood Education and the PLACE Early Childhood Special Education exams with a score of 220 prior to beginning Student Teaching. Both exams are required to garner licensure upon graduation from UCCS.



Four-Year Degree Plan – BI: Inclusive Early Childhood Education

The following four-year plan lists all the specific course requirements for the Bachelor of Innovation in Inclusive Early Childhood Education degree at UCCS. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

Suggested First Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	GPS 1010	3		LEAD 1000	3
	ENTP 1000	3		INOV 1010	3
	ENGL 1310	3		Natural Science Course	4
	HIST 1510 or HIST 1520	3		Cross Discipline Core Course	3
	Cross Discipline Core Course	3		IECE 1010 Diversity and Child Development	3
	TOTAL	15		TOTAL	16

Suggested Second Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	IECE 1000	4		IECE 1020	4
	BLAW 2010	3		INOV 2100	3
	INOV 2010	3		INOV 3010	3
	MATH 3010	3		Cross Discipline Core Course	3
	Cross Discipline Core Course	3		General Elective	3
	TOTAL	16		TOTAL	16

Suggested Third Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	IECE 2000	3		BLOCK 1	
	COUN 4500	3		ENTP 4500	3
	TED 4400	3		IECE 3000	3
	INOV 4010	3		IECE 3010	3
	Cross Discipline Core Course	3		IECE 3020	6
	TOTAL	15		TOTAL	15

Suggested Fourth Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	BLOCK 2			STUDENT TEACHING	
	IECE 4000	3		IECE 4050 IECE Professional Seminar	2
	IECE 4010	3		IECE 4040 (licensure option) OR IECE 4060 IECE (non-licensure option)	10
	IECE 4020	3			
	IECE 4030	6			
	TOTAL	15		TOTAL	12

NOTE 1: Block 1 and Block 2 courses should be taken as shown. Student Teaching or Professional Internship must be completed in the final semester.

NOTE 2: Students should complete their PLACE exams during Block 2. Passing score (220) is required prior to student teaching.

NOTE 3: Non-licensure students may select IECE 4060 IECE Professional Internship for variable credits between 6-10, but will need to speak with the program director for additional courses to meet total hours required for the degree.