Initial Overview of GE Implementation Issues for Phase III

Working Draft, Oct 12, 2012

• Curriculum Needs
  o Conduct a curriculum review to determine how many courses currently exist for Explore, Advance Seminar, Intensive writing, and Capstone courses
  o Develop criteria for approving courses as serving as GE courses
  o Assess needs for additional course offerings
    ▪ Additional Gateway Courses to meet increased enrollments as well as it being a requirement for all Freshmen (with Fall, Spring, and Summer enrollments)
    ▪ Freshmen writing courses will continue to expand to meet enrollment needs
    ▪ Quantitative courses will continue to expand to meet enrollment needs
    ▪ Explore and advanced core courses, writing intensive courses, capstone experiences (based on curriculum review)
  o Faculty and departments nominate courses as GE courses; GE Committee approves
  o Determine additional assessment needs for GE goals

• Faculty Development and Compensation
  o Faculty Development for GE Courses
    ▪ Gateway Courses (similar to current Freshmen Seminar model with stipends for faculty)
    ▪ Writing Across the Curriculum Development (already in place with stipends for faculty)
    ▪ Development for Act and Interact integration
    ▪ Integration of oral communication skills or information literacy
  o Compensation for teaching GE Courses
    ▪ Faculty incentives: Faculty compensated at the LAS rate for overload teaching/lecturer
    ▪ Examine RPT and annual merit processes to determine whether faculty are penalized/credited for participating in GE instruction
    ▪ Departmental Incentives for participation
    ▪ Identify how college and primary units can best support faculty participation in GE through evaluation processes.

• Support for GE
  o Support for Writing Intensive Courses: Writing Fellows program, Writing center
  o Communication Center support for students and faculty in courses with oral communication activities
  o Links with other Centers for Academic Excellence

• Governance and Support
  o Faculty Director Stipend
  o Administrative Support
  o Develop committee structure and charge
  o Encourage academic units to reward and value faculty participation in GE
• **How to roll-out GE**
  - Start with incoming Freshmen class only
  - Start with new transfers and freshmen
  - What pilots are needed
  - Plan to inform our students about new GE—via website, etc.

• **Number of Courses Needed for GE Curriculum**

Estimates based on:

1700 Freshmen entering in Fall Semester and 110 entering in Spring and 30 entering in summer
1550 Sophomores
1700 Juniors
2000 Seniors (4th year and beyond)

<table>
<thead>
<tr>
<th>Course</th>
<th>Size (students/section)</th>
<th>Number of Sections per year</th>
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<tr>
<td>Gateway Course</td>
<td>20</td>
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<tr>
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<tr>
<td>Capstone</td>
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</tr>
</tbody>
</table>

*This is about 23 new sections for class sizes of 20 and 40 new sections for class sizes of 15. Currently about 80% of Fall Freshmen take course; need sections for additional 20% plus spring and summer admissions.*

**Computations:**

1840 Freshmen need Gateway and each Writing Course

Explore: 1550 sophomores need 3 courses; each course is 50 people

Advanced Core: 1700 Juniors need a course

Capstone: 2000 Seniors (4th year plus a proportion of 5th year and beyond) need one capstone course