Please Share Your Thoughts About a Gateway Course

How important do you consider a Gateway course within the UCCS Core & Explore curriculum?
Not important at all 1 2 3 Essential 4

Which approach do you feel is more appropriate?
_____Leverage Freshman Seminar, keeping the variety of topic areas
_____Create a uniform course that all freshmen take

What are your biggest concerns about leveraging Freshman Seminar to become the Gateway course?

How interested would you be in developing or teaching a Gateway course?
Not at all Interested 1 2 3 Extremely Interested 4

Do you have any further comments about the idea of a Gateway Course, modifying Freshman Seminar to become the Gateway Course, or any other issues or concerns?

On the back of this sheet are some requirements we might want for the Gateway course. Most of them are already requirements for Freshman Seminar courses but we have added some to reflect the goals of Evaluate and Create, Know and Explore, and Act and Interact.

The requirements are not presented in any particular order. Please read through them all and then note how important you think it is to include each one in a Gateway course.
While considering the Gateway Course, please write a number in the blank next to each requirement using the following scale:

<table>
<thead>
<tr>
<th>Not important at all</th>
<th>Not very important</th>
<th>Important</th>
<th>Very Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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- _____ reading requirements
- _____ small group discussions
- _____ tests/quizzes
- _____ exposure to learning technologies (e.g. Blackboard)
- _____ oral communication skill demonstrations
- _____ introduction to the library
- _____ writing assignments (reflection papers, journals, etc.)
- _____ field trip/cultural event(s)
- _____ research paper
- _____ social gathering(s) outside of class
- _____ individual meetings with JTA
- _____ individual meeting(s) with instructor
- _____ active learning/engagement innovations
- _____ cooperative/collaborative learning projects (teamwork)
- _____ diversity and inclusiveness component
- _____ learning style assessment
- _____ service learning
- _____ required use of campus resources (advising, resource centers, etc.)
- _____ incorporating the all-campus read
- _____ academic skills review and practice
- _____ academic professionalism discussion
- _____ advising

Are there any requirements missing that should be included?

THANK YOU!