Women’s and Ethnic Studies 2900
Introduction to Global Studies

Course Instructor: Dr. Abby Ferber
719-255-4139; aferber@uccs.edu

This course is only open to high school students registered for a travel course for a minimum of two weeks. (Minimum age: 16; Maximum: summer after 12th grade).

To Register for the Course:
Registration for the three credit academic course is: $486. The credits can be transferred to most colleges and universities as elective credits. For academic credit, students must register for the course with the University of Colorado, Colorado Springs:
http://www.uccs.edu/lases/programs-/global-works-travel-program.html

To Register for a Travel Program:
Students must register separately with Global Works and be accepted to participate.

Participating in a travel course is a unique opportunity to experience first-hand another culture. It is also an amazing opportunity for learning. This course is designed to supplement your travel program and take your learning even further. The requirements for this course will be completed independently by each student.

The readings and assignments are designed to allow students to reflect upon the experience, complete readings that provide a firm foundation for understanding global studies as a field, integrate new knowledge you learn from the readings with your experience in the travel program, and synthesize that knowledge into a written product.

Required Reading:

Students are encouraged to complete as much of this reading before travelling as possible:


This text may be purchased from various on-line stores, or directly from the publisher:
http://www.worthpublishers.com/
Course Requirements:

1. **Travel Log and active participation in travel program:** (30% of class grade)
2. **Reading Journal:** (55% of class grade)
3. **Personal reflection paper:** (15% of class grade)

The textbook consists of eight sections. Students are required to read half the chapters in sections 1-7 and all of the chapters in section 8. Students may select which chapters they choose to read based on their own interests, the parts of the world they will be travelling to, level of difficulty of the pieces, etc.

**Due Dates:**
All written work will be due two weeks before the end of the UCCS semester in which you are registered. See the UCCS Global Works web page for specific dates: [http://www.uccs.edu/lases/programs/-/global-works-travel-program.html](http://www.uccs.edu/lases/programs/-/global-works-travel-program.html)

*Should your travel schedule require an extension in order for you to complete all work, please email instructor to request additional time.*

**Send requests and all class assignments to:** aferber@uccs.edu

**Special note:** Computer problems, internet access, and difficulty with attachments are NOT considered valid excuses for missing the deadline.

**Ethical Conduct:** The responsibility for ethical conduct, academic honesty and integrity rests with each individual member of the UCCS community. The Student Codes and Academic Policies (which may be found at: [http://www.uccs.edu/~dos/studentconduct/index.html](http://www.uccs.edu/~dos/studentconduct/index.html)) are followed in this class. In general, academic dishonesty includes, but is not limited to, cheating on assignments or examinations, plagiarism (which means misrepresenting as your own any work done by another), misuse of academic materials, or interfering with another student’s work. Violations of the honor code may result in dismissal from the program.

**Travel Log:**
Students must engage in active participation in the travel program, and submit a formal log with dates that provides a very brief description of each day’s activities (no more than one paragraph per day). Make sure to bring a notebook and take notes each day of the trip or you will not remember when you return home.

**Reading Journal:**
Students are required to write a journal entry for each section of the text (you will have a total of 8 entries). Each journal entry should be approximately three pages long, typed, double spaced. *Journals are comprised of two components: summaries and reflections.*
• I ask that you provide a summary of each reading. Begin by identifying the readings you have chosen to complete, and then provide a brief summary of each reading (you may bullet point or write in paragraph form).
• Reflections: your journal is your opportunity to take what you are reading and make it meaningful for you. You should use your entries to analyze some issue raised in the required readings. Focus on some issues in the readings which interest you, either because the ring true, trouble, disturb or shock you, amaze or surprise you, or impress upon you in some way. What are you learning that is having the greatest impact? Try to be narrow and specific, providing examples. You may include brief quotes, but this is not necessary. Think about your travel program and how these readings may highlight history, background, or insight that will inform your understanding of where you are going.

Personal Reflection Paper:

This paper should be no longer than five pages. This assignment should be completed after all readings and travel have been completed. In this paper, examine the full experience of the travel program and the readings you have completed, and discuss their impact upon you. Was the experience what you expected? How have you grown as a result? Can you identify specific connections in some of the readings you completed with what you experienced, or learned on your trip? How does your understanding of broad processes of globalization shape your interpretation of the travel experience? The goal in this paper is to link together the travel experience and the reading, and to highlight what you have learned and how your perspective has changed (or not) as a result. Will you now look at any aspects of your life in new ways? Are there specific issues you would like to learn more about now?