



Campus Wide Extended Studies	
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Course Title: 14th Annual White Privilege Conference, Seattle

Dates: April 10-13, 2013

Credits: Variable 1 - 4 Continuing Education Units (CEUs), 10 - 40 clock hours; choose from "Counseling" or "Curriculum & Instruction"

Description:

Attending the national, award-winning White Privilege Conference is a unique opportunity to hear from some of the leading scholars and activists in this field. This course is designed to allow you to fully participate in the conference, and reflect upon the new knowledge you learn there. More than 120 concurrent workshops will be offered over 8 sessions. This is an independent course experience. Students should make their own travel arrangements, hotel arrangements, register for the conference, etc.

UCCS Instructor: Abby Ferber, aferber@uccs.edu

Abby is a Professor of Sociology, and Women's Studies and Ethnic Studies at the University of Colorado Colorado Springs. She writes a blog for the Huffington Post, and has authored numerous books, including *White Man Falling: Race, Gender and White Supremacy* and most recently co-edited *Sex, Gender, and Sexuality: The New Basics*. She directs The Matrix Center for the Advancement of Social Equity and Inclusion (www.uccs.edu/matrix), works with the national White Privilege Conference and co-founded and co-facilitates the Knapsack Institute a national curriculum transformation project.

Goals/Objectives:

- Participants will examine challenging concepts of privilege and oppression and learn about solutions and team building strategies to work toward a more equitable world.

Course Requirements:

- Attendance at the White Privilege Conference, April 10-13, 2013, www.whiteprivilegeconference.com
- Session Log: Attendees must engage in active participation in the conference. Attendees must complete and submit a formal session log that lists the title of the presenter, the title of the session(s), and the time length of each session. CEUs are variable, depending on the number of hours you attend the conference. You may earn one CEU for each full day of attendance at the conference (up to four CEUs).
- Reflection Paper: Attendees must submit a reflection paper (approx. 1-2 pages). This paper should examine your own personal development and lessons learned in this conference experience. Has your own understanding of the issues facing youth changed? Has your understanding of your own life experiences changed in any ways? What has been most personally meaningful and transformative in your training? What did you learn about yourself?

The Session Log and Reflection Paper must be submitted by May 4 to receive a passing grade for UCCS Continuing Education Units.

Please e-mail your reflection paper directly to:

- ✓ Dr. Abby Ferber, aferber@uccs.edu -----In the subject line, please include: WPC_student name

Grading:

The point distribution for the course:

Session Log	50
Reflection Paper	50
<i>Total</i>	<i>100</i>

P	Pass
NC	No Credit
F	Fail
W	Withdrawal

Request a Transcript:

- When your coursework is complete, and a grade has been posted; you can request your **Official Professional Development Transcript** through UCCS Records Office, http://www.uccs.edu/~extendedstudies/extendedstudies_transcript.html