SYLLABUS
National Board Certification Program
NBCT (National Board Certified Teacher) Reader Training Course

Date, Time and Place for Class to Be Determined by Each District
One 3.5 hours of class held in December
(Additional 11.5 hours – Practicum January - April)

Credit
One graduate credit, $300 per credit or
One UCCS transcript Continuing Education Units, $75 per credit
Available for salary advancement and State Licensure Renewal Credit

Coordinator:
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Goal: The primary goal of this course is to train new National Board Certified Teachers in the district on coaching/reading techniques to support National Board Candidates through the certification process. 3.5 hours of formalized classroom training is followed by a minimum of 11.5 hours of the application of that learning in a practicum/field experience setting through one-on-one coaching of candidates. Reader Coaches encourage candidates to be reflective practitioners through a deep analysis of instruction, pedagogical practice, student work, student learning, and of community and professional involvement. In their role as Reader Coach, the class participants benefit along with the individuals they help. Through reflective collaboration between Reader Coach and candidate on teaching practices, the Reader Coach first must synthesize their own knowledge and gauge their own level of understanding before they can share it with others. As research has identified, this is the highest level of learning for both coach and coachee (“Education Update,” November 2004).

Competencies/Objectives – Reader Coaches will be given the opportunity to:
1) Guide National Board Certification candidates through the certification process by applying cognitive coaching techniques.
2) Follow National Board guidelines for ethical candidate support.
3) Know the standards and assessments required for the candidate’s certificate area.
4) Build consensus to promote common practices for quality assurance in the coaching of candidates.
5) Learn to provide intellectual, logistical, emotional and technical candidate support.
6) Provide nonjudgmental, honest, constructive, professional and knowledgeable support to candidates.
7) Continue the commitment to improve teaching and learning by supporting National Board candidates through the certification process.
8) Read candidate entries providing reflective feedback to promote clear, concise, convincing and consistent evidence in the descriptive, analytical, and reflective portfolio writing that explains the critical elements and alignment of the candidate’s classroom context, instructional decision-making influenced by data-driven dialog, instructional goals, concepts, methods, strategies, technological advancements and student evaluation.

9) Maintain confidentiality of the Reading Coach relationship with candidates.

10) Promote collaborative relationships in a reflective professional learning community of Reader Coaches and candidates.

**Materials** (Provided by Facilitator and/or purchased by NBCT participant):

1. NBPTS booklet: *What Teachers Should Know and Be Able To Do.*
2. NBPTS Standards booklet for the candidate’s certificate area.
3. NBPTS Portfolio entry directions and requirements
4. NBPTS Scoring Guide
5. Support material and readings published by NBPTS and provided by the course facilitator.

**Participant Responsibilities:**

Participants will maintain a log of hours involved in the application of learning during formalized training in a practicum, field experience setting through one-on-one reading of National Board candidates’ portfolio entries.

**Schedule of Class Topics, Activities, and Resources**

**D-11 National Board Certification Program**

**NBCT Reader Training Course**

**December** (3.5 hours) Formal Training – knowledge of teaching standards and assessments; ethical candidate support; establishment of coaching standards; model coaching practices; role playing the reading process; techniques for reflective/cognitive coaching.

**January – April** (11.5 hours) Practicum – reading portfolio entries and providing feedback for candidates.