Colorado Student Leaders Institute
Student Nomination Packet
Eligibility Requirements

1. Only those students who are Colorado residents (exchange students are not eligible) or attend federal schools in the state, and are rising sophomores and juniors in Colorado public schools (e.g., local school districts, charter, federal) or non-public schools (e.g. private, parochial, homeschool) may be nominated.

2. A student must be a resident of Colorado at the time of attendance.

3. All students must meet the aptitude/achievement and behavior criteria as established by the Executive and Advisory Boards of The Colorado Student Leader Institute. The Institute is clear that scores on tests and transcripts are only part of a holistic view of student applicants.

Selection Criteria

Multiple criteria are used in the selection process for all Colorado Student Leaders Institute (COSLI) nominees. It is crucial to understand that COSLI is meant for the student who is an exceptionally curious and excited learner. Very often, these qualities do not translate to test scores or transcripts. Therefore, we weigh essay questions, recommendation forms from teachers and members of the community with strong import.

- Essay Question(s)
- 2 Recommendation Forms*
- Community Involvement, activities, awards, life activity (work) and honors.
- Scholastic performance as shown on transcripts or attested by teachers.
- Test Scores (Aptitude, Achievement, EOCs or TCAP)

* At least one recommendation must be from a high school teacher.

Nomination Procedures

1. Student
   * Fully completes a COSLI Student Application, with all attachments, and submits it to school personnel. Select your study focus: International Studies or STEAM.

2. School Personnel
   * High School Staff or Home School Region Staff/Parent:
     a. Completes the Eligibility and Selection Criteria Form on each nominee and has it signed by the high school principal/headmaster/region administrator.
     b. Assembles a complete application (Application Form, essays, Experience Form, Eligibility and Selection Criteria Form, transcript, and Recommendation Forms removed from envelopes) on each nominee & submits it to Colorado Student Leaders Institute.
Traditional Public School Nomination Form

Public School System

County

Contact Name

Title

Mailing Address

Telephone

Fax

Email

Total Tenth and Eleventh Grade Enrollment
(Omit Extended Day Enrollment)

Tenth and Eleventh Grade
Racial Composition

%white; %nonwhite

Free and Reduced Lunch %

Charter/Non-Public/Special School Nomination Form

Charter/Non-Public/Special School

County

Contact Name

Title

Mailing Address

Telephone

Fax

Email

Total Tenth and Eleventh Grade Enrollment
(Omit Extended Day Enrollment)

Tenth and Eleventh Grade
Racial Composition

%white; %nonwhite

Free and Reduced Lunch %
1. BASIC INFORMATION AND DEMOGRAPHIC DATA

Name __________________________________________________________
First   Middle Initial   Last

Preferred Name ___________________________ Age _____ Sex _____ Race _________

Mailing Address _________________________________________________
Street or Box No.       City             Zip Code

Telephone (_____) ________________________ Last Four Digits of Social Security Number _________

Public County or City School System _______________________________________

Public High School ______________________________________ Grade ______
Non-Public High School County ___________________________________________

Non-Public High School _______________________________________ Grade ______

Chosen Major _______________________________________________________

2. STATEMENT OF INTENT

My signature indicates my wish to be considered as a Colorado Student Leaders Institute nominee. I understand that if I am selected by the Board, and if I accept, I am committing to staying on campus July 6 – July 31, following the COSLI behavior code.

Signature of Student ______________________ Date ______     Signature of Parent/Guardian ______________________ Date ______

3. ESSAYS

Please write two essays as directed below. Type each essay on a separate page and clearly label each page with your name and the essay topic. Please limit each essay to no more than two pages, single or double-spaced.

Essay One

Identify and discuss one significant problem or issue in contemporary culture that concerns you: some of the dimensions of this issue, why it matters to you, and what possible solutions you or others might propose to deal with it.

Essay Two

Identify and discuss one significant problem or issue in Colorado that concerns you: some of the dimensions of this issue, why it matters to you, and what possible solutions you, as a young leader, might propose to deal with it. Include some parts of a possible action plan.
4. EXPERIENCE

Please respond to the following requests. Type responses on the Experience Form and clearly label each page with your name.

1. List school and community activities, awards, work or responsibility activities, teams and honors you have participated in or received, and tell why they are important to you.

2. List any residential or experiential educational experiences (camp, outdoor education, communal living) you have attended and when. Or, tell how you feel you could/would engage in a communal living and learning situation.

5. RECOMMENDATIONS

Two recommendation forms must be submitted by persons who know the nominee's strengths and can address the nominee's intellectual curiosity, love of learning, and potential to profit from The Institute experience. There is 1 copy of this form as part of the application. You will need to make a copy of this form for the second recommendation. No parent or student should submit a recommendation. Recommendation forms must be submitted in sealed envelopes with the signature of the recommender across the envelope seal. At least one recommendation should be from a high school teacher.
Experience Form

Name of Student

School, Work and Community Activities during the past three years

Awards, Recognitions and Honors during the past three years.
Tell why these activities, awards, work opportunities, or honors are important to you.

Residential schools or experiential activities attended and where (or talk about how you think you could add to a program where students live in close quarters and are required to become a living community):
Recommendation Form

AT LEAST ONE RECOMMENDATION MUST BE FROM A HIGH SCHOOL TEACHER, PREFERABLY IN THE AREA OF NOMINATION

Student's Name ________________________________

School ____________________________  School System ________________________________

Subjects you have taught this nominee if you are a teacher: ________________________________

(preferably in the student's area of nomination)

9th grade ____________________________  10th grade ____________________________  11th grade ____________________________

How long have you known this student? ____________________________

DIRECTIONS: In sections A & B choose the numbers that indicate your perception of this student. Please elaborate in the space provided. We are interested in knowing what is unique about this student. In Section C answer the questions and elaborate.

<table>
<thead>
<tr>
<th>N/A= Not Applicable</th>
<th>1=Poor</th>
<th>2=Acceptable</th>
<th>3=Good</th>
<th>4=Very Good</th>
<th>5=Superior</th>
</tr>
</thead>
</table>

A. What do you consider this student's particular strengths, weaknesses, and potential as a student? To what degree does this student demonstrate:

1. Openness to new ideas and challenging material N/A 1 2 3 4 5
2. Ability to synthesize ideas N/A 1 2 3 4 5
3. Ability to grasp underlying principles N/A 1 2 3 4 5
4. Capacity to examine multiple ideas or solutions to problems or questions N/A 1 2 3 4 5
5. Ability to work constructively on a task with independence and commitment for an extended period of time. N/A 1 2 3 4 5
6. Capacity and willingness to examine assumptions N/A 1 2 3 4 5
7. Work of high quality N/A 1 2 3 4 5
8. Creativity N/A 1 2 3 4 5
9. Motivation N/A 1 2 3 4 5

Please elaborate on the information above:
B. How would you evaluate this student’s stability, character, maturity, and attitude towards peers, teachers, and others? To what degree does the student demonstrate:

<table>
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<tr>
<th></th>
<th>Cooperation with teachers and others</th>
<th>N/A</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<th>5</th>
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<tbody>
<tr>
<td></td>
<td>Honesty, helpfulness, and consideration of others</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<td></td>
<td>Ability to listen to and interact with classmates</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>5</td>
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<tr>
<td></td>
<td>Empathy for other classmates</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>5</td>
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<tr>
<td></td>
<td>Social and emotional maturity</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td></td>
<td>Individual responsibility</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>5</td>
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<td></td>
<td>Potential for growth</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
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<td>5</td>
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<td></td>
<td>Adaptability in new situations</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
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<td>5</td>
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Please elaborate on the information above:

C. Are you confident that this student:

- is inquisitive, serious, and flexible enough to entertain speculative questions and to push intellectual boundaries?

YES  NO

Please elaborate on the information above:

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Signature
Date
Title

The information provided is confidential and will be read only by persons responsible for student selection and faculty and staff of The Colorado Student Leader Institute.
To be Completed by School Personnel

Name of Student____________________________________________________

Academic Aptitude Criteria
1. Indicate most recent Aptitude Test name: ________________________________

2. Indicate Type of Score: Composite ________________ or Subtest (specify) __________

3. Write year test was given _________________________

Academic Achievement Information
1. Indicate Achievement Test name: ____________________________________________

2. Indicate Type of Score: Composite__________ or Subtest (Specify) _______________
or End-of-Course Test (specify) __________________

3. Write year test was given _________________________

Acceptable EOC Tests:
* English - English 1
* Mathematics - Algebra I, Algebra II, Geometry
* Natural Science - Biology, Physical Science, Chemistry & Physics
* Social Science - Civics, Economics, History. If scores not available, English I is allowed
* Any EOC test may be used for students nominated for the Performing or Visual Arts

Scholastic Performance Criteria
Transcript (most recent): _________

Notes from school about special circumstances:______________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

Signature of Principal/Headmaster/Administrator __________________________ Date ______________

Public School Administrative Unit/Non-Public/Special School ______________ Date ______________
Parental/Guardian Commitment

Parents/guardian of the applicant are asked to answer the following question in the space provided:

Why do you believe your child should be a Colorado Student Leaders Institute scholar?
How will you support them in this endeavor?

______________________________________________________________________________
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Student General Information Form

Understanding/Consent Form. (To be read and signed by parent/guardian and student nominee)
This section assumes that parents/guardians and nominees fully understand their responsibilities if nominees are selected to attend Colorado Student Leaders Institute. Signatures of both nominees and parents/guardians are required.

I understand that my child must commit to remain with the program until the end of the session.
I certify that I have read and understand the above information and consent to its terms and that the information in this application is correct to the best of my knowledge. I hereby consent to my son/daughter's nomination to The Colorado Student Leaders Institute and for the school officials to report my child's achievement and aptitude test scores. I also waive my right to review any comments/information supplied.

______________________________________________     _______________________
Parent/Guardian Signature                        Date

Address, City, State, Zip Code                      Day Phone

I certify that I have read & understand the above information & consent to its terms. I certify that the information in this application is correct to the best of my knowledge, and that the essays I have submitted are mine. I understand I will be expected to complete board assignments both in and outside the sessions. I understand that all school data in support of my nomination are available to the Student Selection Committee and I waive my right to review any comments/information supplied. I hereby submit my name for nomination to the Colorado Student Leaders Institute and agree that if accepted, I will attend for the entire program.

______________________________________________________     ____________________________
Student Nominee's Signature                        Date