COE Vision
The College of Education is a premier learning community of teachers, leaders, and counselors who contribute positively to a global society.

COE Mission
The College of Education prepares skilled professionals who inspire excellence and create transformative change in the schools and communities in which they serve. To this end we:
♦ Enhance scholarship, achievement, and service through collaborative partnerships,
♦ Promote and model innovative, ethical, and research-based practices, and
♦ Embrace inclusion and social justice.

COE Goals
♦ Ensure high quality preparation of education and counseling professionals
♦ Engage in research-based inquiry and practice
♦ Embrace diversity through action
♦ Proactively collaborate with the community
♦ Provide continual professional growth opportunities
♦ Infuse and enhance the use of technology

COE Motto
Creativity
Opportunity
Excellence

Office Hours
8:00am-5:00pm M-F

Contact
Phone: 719-255-4526
Fax: 719-255-4110

www.uccs.edu/coe
The University of Colorado at Colorado Springs (UCCS) offers two pre-service teacher education programs. The Teacher Education and Licensure Program (TELP) leads to a recommendation for teacher licensure for elementary (K-6) and secondary (7-12) schools. Undergraduate and post-baccalaureate strands are offered within TELP. The Alternative Licensure Program (ALP) leads to recommendation for teacher licensure for secondary (7-12) schools only.

UCCS is fully accredited by the North Central Association of Colleges and Secondary Schools. The College of Education (COE) is accredited by the National Council for Accreditation of Teacher Education (NCATE). The licensure programs are also accredited by the Colorado Department of Education (CDE) and the Colorado Department of Higher Education (CDHE).

**Please note:** the following information is separated into two parts; undergraduate and post baccalaureate. Please be sure to read the section you will be accepted under
**Undergraduate Strand – Admissions Process and Criteria**

**Initial Entry into the Undergraduate Teacher Education and Licensure Program (TELP)**
Undergraduate students interested in pursuing teacher licensure need to make an appointment at the Student Success Center with the College of Education Advisor, Bill Bannister at 719-255-3069 or bbannist@uccs.edu.

In the state of Colorado, at the undergraduate level, one must earn a content major along with fulfilling licensure requirement. At UCCS students may choose from the following majors:

- **Elementary:**
  - Biology
  - English
  - Geography
  - History
  - Spanish

- **Secondary:** (select major according to the content area you desire to teach)
  - Biology
  - Chemistry
  - English
  - History
  - Math
  - Physics
  - Spanish (K-12 certification)

**Core Content Requirements:**

- Complete CURR 4800/5800, School, Society and Diversity
- Complete 3 credit hours of T ED 3010, Early Diverse School Experience Practicum
- Complete SPED 3001, Introduction to Special Education
- Complete TED 4800/5800, Introduction to English as a Second Language
- Receive B- or better in all TELP core courses
- Receive a B- or better in MATH 3010 and MATH 3020 and a B- or better in ENGL 1310 (Elementary Option only)

**Criteria for Initial Acceptance into TELP**

- Have selected an appropriate major for content and level
- Attended an advising session with a College of Education Advisor & turned in advising sheet
- Attended a degree audit session with Bill Bannister (undergraduate advisor) & turned in degree audit
- Have a cumulative GPA of 2.5 or better
- Submitted a background check to the Colorado Department of Education (Done in TED 3010)
- Complete a Preparation Plan listing course work still needed to complete the undergraduate degree content and prerequisite courses. Included in this plan is a timeline of dates and a list of the Teacher Education core courses still needing to be completed.
- Completed or currently enrolled in the core classes:
  - CURR 4800/5800 School, Society, and Diversity
  - TED 4800/5800 Intro to ESL
  - SPED 3001 Intro to SPED
Once this process has been completed, you will receive a letter of welcome from the Director of Teacher Education and Licensure Programs highlighting further application requirements.

Application for the Professional Year

The Professional Year consists entirely of teacher licensure courses. All other remaining requirements should be completed prior to the summer of the Professional Year. The Professional Year begins in June and ends the following May.

Application Criteria

- A Career Goals Statement (describe motivation, interest, and personal qualities)
- Complete listing of public school experience with children or youth
- Three letters of recommendation
- A cumulative GPA of 2.5 or better
- Receipt for $50.00 non-refundable application fee paid to the Bursar’s Office
- Schedule a Senior Degree Audit appointment with the Bill Bannister no later than the summer of the Professional Year for graduation (UG only - 719-255-3069)
- Interview with College of Education Faculty Interview Panel
- Submit application packet to COE no later than February 1st if wanting to begin the Professional Year in June of that year

Testing Requirement

All TELP students must take the appropriate content exam by June of their professional year. The Praxis II or PLACE test is required for Elementary Education and Secondary English, Math, Science, Social Studies, and Spanish (PLACE only). Per State of Colorado requirement, the content area exam must be passed before student teaching. Registration information and materials are available in the COE.
**Post – Baccalaureate Strand – Admissions Process and Criteria**

**Advising:**
- Attend a group advising session
- Make an appointment to meet with a COE faculty advisor by calling (719) 255-4526

**Core Content Requirements:**
- Complete CURR 4800/5800, School, Society and Diversity
- Complete 3 credit hours of TED 3010, Early Diverse School Experience Practicum
- Complete SPED 3001, Introduction to Special Education
- Complete TED 4800/5800, Introduction to English as a Second Language
- Complete TED 4800/5800, ESL for Educators
- Receive B- or better in all TELP core courses
- Receive a B- or better in MATH 3010 and MATH 3020 and a B- or better in ENGL 1310 (Elementary Option only)

**Admissions**

**Criteria for Initial Acceptance into TELP:**
- Attended an advising session with a faculty advisor
- Have a cumulative GPA of 2.75 or better
- Submitted a background check to the Colorado Department of Education (Done in TED 3010)
- Completed or currently enrolled in the core classes:
  - CURR 4800/5800 School, Society, and Diversity
  - TED 4520/5520 Educational Psychology
  - TED 4800/5800 Introduction to English as a Second Language
  - SPED 3001 Introduction to Special Education
  - 3 credit hours of TED 3010, Early School Experience Practicum

**Application Criteria**
- A Career Goals Statement (describe motivation, interest, and personal qualities)
- Interview with College of Education Faculty
- Complete listing of public school experience with children or youth
- Three letters of recommendation
- Completed or enrolled in SPED 3001 and T ED 4520/5520 (UG only)
- A cumulative GPA of 2.5 or better
- Receipt for $50.00 non-refundable application fee paid to the Bursar's Office
- Submit application packet to COE no later than February 1st if wanting to in June of that year.

**Testing Requirement**

All TELP students must take the appropriate content exam by June. The Praxis II or PLACE test is required for Elementary Education and Secondary English, Math, Science, Social Studies, and Spanish (PLACE only). **Per State of Colorado requirement, the content area exam must be passed before student teaching.** Registration information and materials are available in the COE.
TELP Elementary Education Course Outline
Undergraduate and Post Baccalaureate Strand

Core Classes (12 - 15 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
<th>Prerequisite</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURR 4800/5800 – Schools, Society, &amp; Diversity</td>
<td>3</td>
<td></td>
<td>Before applying to TELP</td>
</tr>
<tr>
<td>T ED 3010* – Early School Experience</td>
<td>1 - 3</td>
<td>CURR 4800/5800 prior to or concurrently</td>
<td>Before applying to TELP</td>
</tr>
<tr>
<td>T ED 4800/5800 – ESL for Educators (required for post-baccalaureate students only)</td>
<td>3</td>
<td>Prior to professional year</td>
<td></td>
</tr>
<tr>
<td>SPED 3001 - Introduction to Special Education</td>
<td>3</td>
<td>Prior to professional year</td>
<td>Summer, Fall, or Spring</td>
</tr>
<tr>
<td>T ED 4520/5520 - Educational Psychology</td>
<td>3</td>
<td>Prior to professional year</td>
<td>Summer, Fall, or Spring</td>
</tr>
</tbody>
</table>

* Each credit hour of T ED 3010 earned requires 30 hours of public school experience. Three credit hours of this course are required. In the event that an applicant has extensive experience teaching and working in a school setting, he or she may petition (Director of TELP or C & I Department Chair) to waive a maximum of one credit of TED 3010.

Summer (6 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>T ED 4620 - Elementary Reading Methods</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4580 - Elementary Curriculum Instruction &amp; Classroom Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Fall (13 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>T ED 4600 - School Experience - Elementary</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4410 - Elementary Writing Methods</td>
<td>1</td>
</tr>
<tr>
<td>T ED 4570 - Elementary Literacy Methods</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4640 - Elementary Mathematics Methods</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4650 - Elementary Science Methods</td>
<td>2</td>
</tr>
<tr>
<td>T ED 4660 - Elementary Social Studies Methods</td>
<td>1</td>
</tr>
</tbody>
</table>

Spring (12 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>T ED 4630 - Student Teaching - Elementary</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Credit Hours: 43-46
**TELP Secondary Education Course Outline**  
Undergraduate and Post Baccalaureate Strand

### Core Classes (12 - 15 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
<th>Prerequisite</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURR 4800/5800 – Schools, Society, &amp; Diversity</td>
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<td>1 - 3</td>
<td>CURR 4800/5800 prior to or concurrently</td>
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</tr>
<tr>
<td>T ED 4800/5800 – ESL for Educators (required for post-baccalaureate students only)</td>
<td>3</td>
<td>Prior to professional year</td>
<td></td>
</tr>
<tr>
<td>SPED 3001 - Introduction to Special Education</td>
<td>3</td>
<td>Prior to professional year</td>
<td>Summer, Fall, or Spring</td>
</tr>
<tr>
<td>T ED 4520/5520 - Educational Psychology</td>
<td>3</td>
<td>Prior to professional year</td>
<td>Summer, Fall, or Spring</td>
</tr>
</tbody>
</table>

* Each credit hour of T ED 3010 earned requires 30 hours of public school experience. Three credit hours of this course are required. In the event that an applicant has extensive experience teaching and working in a school setting, he or she may petition (Director of TELP or C & I Department Chair) to waive a maximum of one credit of TED 3010.

### Summer (6 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>T ED 4710 – Methods for Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4700 – School Experience - Secondary</td>
<td>3</td>
</tr>
</tbody>
</table>

### Fall (12 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>T ED 4700 - School Experience - Secondary</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4720 – Teaching Reading and Writing in the Content Area</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4790 – Secondary Curriculum, Instruction and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>T ED 4910, 4920, 4930, 4940, OR 4950 – Secondary [Content] Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring (12 Credits)

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>T ED 4730 - Student Teaching - Secondary</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 42-45**