Programs & Outcomes 2013-2014

**Clinical Mental Health Counseling**
- Counseling and Leadership (w USAFA)
- School Counseling
- Addictions Emphasis
- Human Services Minor (undergrad)

**NATIONAL COUNSELOR EXAM (NCE)**

<table>
<thead>
<tr>
<th>Year</th>
<th>National Pass Rate</th>
<th>UCCS Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>92%</td>
<td>97%</td>
</tr>
<tr>
<td>2012</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>2011</td>
<td>98%</td>
<td>100%</td>
</tr>
<tr>
<td>2010</td>
<td>98%</td>
<td>120%</td>
</tr>
</tbody>
</table>

**COUNSELOR PREPARATION COMPREHENSIVE EXAM (CPCE)**

<table>
<thead>
<tr>
<th>Year</th>
<th>National Pass Rate</th>
<th>UCCS Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>84%</td>
<td>96%</td>
</tr>
<tr>
<td>2012</td>
<td>94%</td>
<td>103%</td>
</tr>
<tr>
<td>2011</td>
<td>94%</td>
<td>103%</td>
</tr>
<tr>
<td>2010</td>
<td>94%</td>
<td>106%</td>
</tr>
</tbody>
</table>

**Faculty**
- Full Time Ph.D Faculty: 8
- Adjunct Faculty: 10

**NCE Pass Rate %**
- 2013: 92%
- 2012: 93%
- 2011: 98%
- 2010: 98%

**Average Class Size**
- Lecture Courses: 25
- Lab Courses: 12
- Fieldwork Courses: 14

**Job Placement Rates**
- Clinical Mental Health: 93%
- Counseling & Leadership: 100%
- School Counseling: 100%

**Program Completion Rates**
- Clinical Mental Health: 80%
- Counseling & Leadership: 100%
- School Counseling: 95%

Call 719-255-4996 for more information education@uccs.edu
Department of Counseling & Human Services
UNIVERSITY OF COLORADO COLORADO SPRINGE

2013-2014

To provide excellence in professional preparation of undergraduate, masters and advanced degree seeking students. Experienced faculty delivers high quality professional education that leads to transformational change. Using a reflective, ethical, developmental and systemic lens, students develop counseling knowledge and skills and personal characteristics to become facilitators of change and social justice among diverse clientele.

Department & Honor Society Awards

2012 Professional Identity Award from the National Board of Certified Counselors, Inc.
2012 Chi Sigma Iota Chapter Grant Award
2012 American Counseling Association's National Graduate Student Ethics Competition

2013 CHS Student Awarded Colorado Career Development Association Scholarship
2013 CHS Students Article Published
2013 CHS Selected for Participation in Western Interstate Commission for Higher Education
2014 School Counseling MA Candidate Receives NBCC Scholarship

Who Are We and Where We Are!

GENDER

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>27%</td>
</tr>
<tr>
<td>Female</td>
<td>73%</td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>86</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15</td>
</tr>
<tr>
<td>Native American</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
</tr>
</tbody>
</table>

The CHS department scored HIGHER than the national average in all of the core areas:

- Human Growth & Development/Social & Cultural Diversity
- Helping Relationships/Group Work
- Career Development/Assessment & Research
- Program Evaluation

Students Representing 41 states!

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Survey SAYS! 2013-2014

Department of Counseling & Human Services
UNIVERSITY OF COLORADO COLORADO SPRINGS

Survey SAYS!

Learning Objectives

CLO 1. Graduates will have a mastery of the foundational body of professional knowledge that comprises the profession of counseling and that is necessary to ethically and effectively serve those seeking counseling services.

CLO 2. Graduates will have a mastery of the specific counseling skills and techniques necessary to serve as ethical and effective professional counselors.

CLO 3. Graduates will have examined their own personalities and motives for becoming counselors, gained self-awareness of their personality style, interpersonal strengths and limitations, and developed the interpersonal flexibility and adaptability necessary to maximize their strengths and overcome their challenges in their work with clients.

"All survey results are a combination of agree and strongly agree"

My initial advising appointment with the faculty enabled me to answer most of my questions about the program.

82% Agree

The cohort model contributes to my academic success.

93% Agree

The application process was smooth and easily understood.

81%

The quality of instruction contributed to my overall development as a counselor.

83% Agreed

70% said, "My advisor is concerned about me as an individual as well as my academic success".

Students report, the faculty are knowledgable about their field of instruction.

96%

Students report, faculty provided diversity/multicultural and global perspectives within their course work.

81%

The coursework I have completed thus far will enable me to become an effective counselor.

93%

*CLO 1. Graduates will have a mastery of the foundational body of professional knowledge that comprises the profession of counseling and that is necessary to ethically and effectively serve those seeking counseling services.

*CLO 2. Graduates will have a mastery of the specific counseling skills and techniques necessary to serve as ethical and effective professional counselors.

*CLO 3. Graduates will have examined their own personalities and motives for becoming counselors, gained self-awareness of their personality style, interpersonal strengths and limitations, and developed the interpersonal flexibility and adaptability necessary to maximize their strengths and overcome their challenges in their work with clients.

*All survey results are a combination of agree and strongly agree.
Faculty members are available to help me when it is needed.

I feel valued as a member of this program.

I feel safe to discuss challenging topics in the classroom.

Faculty have provided me with opportunities for professional development and growth outside the classroom.

74% Agree

I feel valued as a member of this program.

81% Agree

59% Agreed

81% SAFE ZONE

Success!!

*All survey results are a combination of agree and strongly agree

For program information contact: Student Resource Office
719-255-4996 education@uccs.edu

http://www.uccs.edu/coe/departments/counseling-human-services.html

College of Education accredited by: North Central Association (NCA); National Council for the Accreditation of Teacher Education (NCATE); Colorado Commission on Higher Education (CCHE); Colorado Department of Education (CDE); Council for Accreditation of Counseling and Related Education Programs (CACREP)