The philosophy behind our training programs emphasizes that counselors assist clients and students with life challenges through dynamic, holistic, developmentally appropriate, strength based interventions which emphasize the creation of healthy coping skills.

- **MA in Counseling and Human Services**
  - Clinical Mental Health
  - School Counseling
  - Counseling and Leadership (Air Force Officer Command)

**Programs & Outcomes 2014-2015**

- **Human Services Minor**
- **Addictions Emphasis**

**# of Graduates in 2015**

- Clinical Mental Health Counseling: 5
- School Counseling: 24
- Counseling and Leadership: 19
- Human Services Minor: 23

**9 Full Time Ph.D. Faculty**

**13 Adjunct Faculty**

**Average Class Sizes**

- Lecture Courses: 22-25
- Lab Courses: 6.5
- Fieldwork Courses: 7-10

**2 Year Program Completion Rates**

- School Counseling: 88%
- Clinical Mental Health Counseling: 92%
- Counseling and Leadership (1 Year program): 100%

Both School and Clinical Mental Health tracks are nationally accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP) and Council for the Accreditation of Educator Preparation (CAEP).

The school counseling track is also accredited by:

- **NCATE** National Council for the Accreditation of Teacher Education (NCATE)
- **CDE** Colorado Department of Education (CDE)
Survey Results 2014-2015

I feel culturally and socially aware and am able to work with a wide range of people. **100% Agree**

I understand how to intervene in a crisis situation and use trauma informed counseling strategies. **94% Agree**

I understand counseling theories and techniques in my specialty area and know how to apply them with clients/students. **94% Agree**

My learning has been compared to online professionals in the field and it does not compare. The amount of hands on experience is crucial in this field. **”**

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Faculty were available to address my questions and provided quality information and feedback. **97% Agree**

Faculty provided constructive feedback and supervision regarding my counseling skills and professional **96% Agree**

Faculty care about my personal and professional success in this program. **94% Agree**

Faculty provided me with opportunities for professional development and growth outside the classroom. **97% Agree**
Current Student Satisfaction Survey

Survey Results 2014-2015

The cohort model contributes to my academic success. 82% Agree

My advisor is concerned about me as an individual as well as my academic success. 87% Agree

The quality of instruction contributed to my overall development as a counselor. 90% Agree

I feel safe to discuss challenging topics in the classroom. 77% Agree

The coursework I have completed thus far will enable me to become an effective counselor. 90% Agree

Faculty provided diversity/multicultural and global perspectives within their coursework. 92% Agree

Supportive, Empathy, Advocacy, Empowering, Flexibility, Reframe, Integrity, Equity, Growth, Helping, Safe, Self-Actualization, Encouraging, Diversity, Patience, Reflection, Hope, Compassion, Unconditional, Understanding, Trust the Process.