**GOAL 6**

Build mutually beneficial economic, cultural, civic and system-wide collaborations to enhance UCCS and advance UCCS and the southern Colorado region.

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| 1. Fully develop the Southern Colorado Higher Education Consortium as a vehicle for educational partnerships | • Increased number of partnerships with local and regional 2-year and 4-year institutions  
• Increased enrollment from two-year or certificate programs to four-year programs including distance learning and other alternative methods of delivery.  
• Participation rates in higher education will have doubled for Southern Colorado students involved in Sólco Reach through broad engagement in dual enrollment programs.  
• The number of new resident freshman at UCCS from Southern Colorado, including Eastern Plains, Eastern Mountains, and San Luis Valley, will have doubled in 2020 compared to 2012. | CH               |
| 2. Develop the capacity to identify, evaluate and promote appropriate external partnerships within the campus | • The number of partnerships between UCCS and external entities will have increased substantially.  
• Partnerships with organizations with an international focus, and with partners outside the US, will have increased substantially | AD               |
| 3. Develop clear guidelines and streamlined processes for developing, approving and supporting those partnerships identified as appropriate |                                                                                                                                             | CH               |
| 4. Engage more robustly with P-20 organizations in southern Colorado, especially in the | • Increased participation in new and existing pipeline efforts will result in additional students                                                                                                      | AA, SS          |
delivery of higher education to educators and to students in high school

| delivery of higher education to educators and to students in high school | coming to UCCS. New and existing programs for P-12 educators will be serving more teachers, principals, counselors and other education professionals than ever in an increased number of contexts. |

5. Build an arts center, expand the range of arts events, and increase collaborations with local arts organizations

| 5. Build an arts center, expand the range of arts events, and increase collaborations with local arts organizations | A state-of-the-art performing and visual arts center that positions UCCS to be a full partner with the Colorado Springs fine arts community. |

6. Expand access to and continue integration of UCCS scholarship and research into southern Colorado

| 6. Expand access to and continue integration of UCCS scholarship and research into southern Colorado | An increase in the number of faculty engaged in scholarly and creative activity that positively contributes to the growth and improvement of southern Colorado. |

7. Encourage administrators, faculty, and staff to actively participate in external boards, task forces, committees, and commissions

| 7. Encourage administrators, faculty, and staff to actively participate in external boards, task forces, committees, and commissions | There will be heightened awareness within Colorado Springs and surrounding communities of the skills and expertise of UCCS employees. |

Goal 6 Comments

1. Action 4: I think it’s very important to ensure that students in schools that preform less and have a high percentage on minority students attending, will be engaged more in helping those students to attending 2+4 year colleges. Many times, students and their parents are afraid of the process (i.e. just applying for financial aid).
2. Build a center to bring our sports programs together. Establish programs to expand our sports science and business majors.
3. Choose representatives wisely lest negative connotations associated w/ UCCS. Professionalism with purpose.
4. Need to increase grant writing- invest in a grant writer.
5. Support the Heller center with a full-time director and a (small) programing budget to enable more cultural programing. Build on an additional building at Heller to enable more rental possibilities and revenue
6. Good goal but… shouldn’t fulfilling other goals help bring interest towards us. Our $ would be better spent by directly improving the institution and increasing the perceived value of doing business with us the simply focusing on third party business opportunities.
7. When developing the are center it would be nice to include the FDC Childcare art on hove them come over and observe appropriate art themes.
8. Love the idea of engaging the delivery to high school students!
9. An arts center should have future staffing consideration built early in the process. Other building projects I’ve seen give full consideration to the building itself but short shifts to finding programing and staffing.
10. Distance learning is definitely a direction UCCS need to expand. Online courses can definitely UCCS in a positive way.
11. Need a large space for campus events, concerts, large (700+) banquets, conferences, etc.
12. I would like to see a specific outcome that mentions diversity or 1st gen students.
13. I’m most enthusiastic about Action 4 – in general all that I see here is right on!
14. Building a state of the art performance arts center will cause UCCS to lose the intimate experience provided by Theaterworks right now. Love the small venue that you have now. Keep both if you plan to expand.
15. Do not partner with 2yr institutions that are not accredited properly. I.e Inellitech.
16. An arts center is a good idea to engage community.
17. Research center partnerships w/ other campuses is a great idea.
18. Should really promote the Univ. in the community. So that there’s a bigger pressure for the Univ. as a Resource for all things in this community.
19. Overall I like it. I feel it is important to collaborate more w/ K-12 because we have to ensure students and parents are aware of our programs throughout their K-12 experiences. I believe this would increase awareness and collaboration on many levels.
20. I see a strong value in collaborating w/ art intuitions in the area but I’m not sure why UCCS needs to build a center given the facilities that already exist in the Springs. Since $ is always tight Id rather see that $ go to curricular concerns that are higher-ed facilities.
21. Include a hands in children’s museum to include works from the Family Development Ct.
22. Wow this is great.
23. I am disappointed that “economic” has appeared first in any list at all the value stations I have visited “economic cultural, civic…” “Economic, environmental, social, etc.”. It should not to be the primary focus to a university’s values.
24. #1- Increase partnership w/ 2yr institutions to make translating as easy as possible. And maybe a 2+2+1 program that grants bachelor and master degrees. Solicit Gov. input (local) to identify needed professionals.
25. Need an adopt a mom program to help students feel at home here.
27. It would be a great thing to consider a central center for civic engagement, volunteering + community outreach. Maybe a center for civic engagement that would connect service to education.
28. Great goal #6.
29. Support programs to bridge the gap in high school education & college. Too many young people have to go through remedial courses directly after high school because they can’t score high enough to take college level courses. There is a program already in CA. supported in high schools & colleges.

30. The art center is great!! No just community but also student centered performances.

31. Defiantly keep this goal.

32. Given the specific goal related to arts, would it be useful to have a parallel specific statement about health + wellness (Lang Center + Memorial House) suggests that.

33. Support large community based events and in-kind support.

34. Support programs that are designed to engage P-12 communities w/ intuitional funding (CSTEME). There are great goals.

35. Along with partnership with the other 2+4 year colleges. There needs to be more acceptance of curricular across there. Don’t forget our neighbor just south. Pueblo?

36. I think this is an important goal- for UCCS to become more accessible + the wider community. More central. An arts center would really help us become integrated with the arts community, where I think we’ve always bee deficient.

37. I love this! As staff would enjoy (More opportunities to engage w/ campus)

38. Action #4- Absolutely! Support h.s programs, which are concurrent, is a must to attract high preforming students.

39. More departmental support for UCCS for CUSucced would be one of those areas.

40. Changing departments to “rent” space is not right. This is not new revenue. Please provide additional space for growth.

41. All actions important for more attendance from southern CO

42. I think the Southern Colorado Higher Education Consortium is a powerful tool for increasing access of higher education and for increasing the likelihood of obtaining grants. Could we peruse an arts partnership facility/degree completion program with PPCC.

43. #7 encourage faculty and staff to volunteer. For staff- a formal policy allowing admin leave for volunteer activities in the community.

44. Encourage staff to participate in task forces, committees etc. by having a “clearing house” of opportunities. Departments should be encouraged to have a certain % of hours/ sem/ year/ month that staff is engaged. Too often we’re told-we don’t have the resources, you cant do this.

45. Action 5 is great.

46. Agree, but again- needs additional staff, not just faculty to support expansion.

47. It still feels like we are the campus “on the bluff”. We have some campus resources downtown, but few people know. We love signs and branding, so put some logos/ signs up. I have been to the VAPA room near Nosh, nut would’ve never guessed it was related.

48. Provide support to small departments to allow participation in communities, etc.

49. By creating internships/ externships with local entities we provide the community with talented/ educated interns and we provide students with “real-world”
experience. This is the missing component of the higher education system. We need to devote much more discourse and resources to this dilemma.