GOAL 4

Cultivate a vibrant, healthy and engaged campus community that unites students, faculty, staff, alumni and friends of the university to support the educational goals of the institution.

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<th>Actions</th>
<th>Measurable Outcomes</th>
<th>Responsible Area</th>
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| 1. Assure an open campus environment based on mutual respect, engagement, and learning for all of the campus community, including the full spectrum of backgrounds, social identities, abilities, cultures, and university roles. | • Curricular and co-curricular support for cultivating responsiveness across social differences in contexts ranging from local to global has been implemented  
• A clear process for effectively addressing inclusiveness concerns and bias incidents will have been provided and communicated to the entire campus community.  
• Recommendations of the LGBT Task Force with LT agreement on implementation of recommendations with yearly updates and robust development of the LGBT Resource Center at MOSAIC.  
• Students will report engagement with people of different backgrounds and perspectives, at levels surpassing UCCS peer institutions (NSSE). |  AA  SS |
| 2. Create a culture in which academic affairs and student affairs work together as partners in seamlessly promoting the student learning experience | • A strong linkage of academic and co-curricular programming will engage students across the whole range of social, cultural, and ideological differences  
• The proportion of faculty directly engaged with retention and campus life activities will increase markedly  
• Achieve a National Survey of Student Engagement of at least 6 (on a 7-point scale) for quality of relationships among students, faculty and staff  
• Housing facilities will include academic function in their daily operation |  AA  SS  AF |
| 3. Enhance the role and reach of the Teaching and Learning Center, so that it responds more effectively to faculty and campus needs | • By spring 2020, double documented faculty usage of the TLC compared to spring 2012  
• A spring 2020 inventory of teaching practices will identify a substantial increase in the use of recognized high impact practices compared to a similar inventory from spring 2012  
• Faculty satisfaction with the TLC will rise by spring 2020 compared to spring 2012 | • AA |
| 4. Invest in affinity-based programming to engage graduates and expand opportunities for alumni involvement | • Develop alumni engagement program for each college (and for departments as needed)  
• Launch Harris Connect e-communication program campus-wide  
• Create Alumni Executive Board  
• Expand Roar on the Road program to new states and cities  
• Strategically launch regional chapters  
• Develop alumni volunteer program  
• Increase special event offerings to attract wider audience  
• Use alumni as recruiters | • AD  
• AD & SS |
| 5. Recreation and intercollegiate Athletics engages in responsible programming to enhance the academic experience and meet the needs of a growing and diverse student population. | • Expanded recreation center is built.  
• Recreational trail system is managed by the Recreation Department with advice from faculty, students and staff on improvements and programmatic implementation.  
• Prioritization of new and expanded facilities parallels program development.  
• In response to student enrollment growth, student demand and institutional direction, growth of intercollegiate athletic programs is proactive, fiscally sound and compliant with Title IX.  
• Annually monitor the progress of student-athletes’ academic success rate by charting retention, grade point averages and graduation completion rates to assure the success rate is above the national average.  
• Proper recruiting model for athletes | • AF |
places academics at the forefront
- Responsible program development of new Intercollegiate Athletics and Intramural programs that are proactive and responsive to changes in student demographics and local, regional and global influences.
- Job descriptions for coaches and staff in Intercollegiate Athletics require prior experience in Division II or Division III programs or comparable experience at NAIA or high school levels.

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<th>6. Enhance the student, faculty and staff experience on campus through operational practices and facility design.</th>
<th>A food environment is created that promotes a healthy community and increases offerings of sustainable food.</th>
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<tbody>
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<td>- A food environment is created that promotes a healthy community and increases offerings of sustainable food.</td>
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<td>- A transit and bicycle spine from the East Campus through the Central Campus to the North Campus which is efficient and convenient has been built.</td>
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<td>- As the University Center grows or as departments in the University Center leave, dedicated space for student clubs and organizations has received high priority consideration</td>
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<td>- Maintain or create congenial public space in each academic and student support facility to promote interaction among and between faculty, staff, and students.</td>
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**Goal 4 Comments**

- Emphasis on engagement outside the classroom and the resources to support the same.
- Engaging students is essential to retention. Collaboration between students, faculty and staff should be positive. Everyone should understand they are educators and contribute to overall experiences of students. A DII football team would thrive here!
- Freshman Seminar’s team-teaching approach is a great way to bridge Academic Affairs and Student Affairs. Good campus-wide teambuilding model.
• More scholarships for student athletes; currently doing great job getting students involved in athletic events (i.e. Blackout Night), but still need more support; more cheer leaders to engage crowds and support teams
• While the rec center supports non-athlete students, how about 2 NCAA Div 2 sports swim team with full Olympic pool facility including diving pool to support our teams and host regional high school competition and other events.
• Promote a strong campus linkage of food service to sustainability and nutrition programs. If no football team, how about DII baseball?
• As departments leave the UC, its important for space to be talked about, not one person making the choice for what is best.
• Think important to add a goal of when UC will expand
• Important to emphasize student focus in newly created space (as opposed to open spaces or spaces that are shared with conferencing and other interests)
• I like the idea of the expanded bike/trail path. Continue to expand efforts of the Alumni Assoc. with relative departments on campus. Think about using some UC space for rotating student support offices in order to reach more students.
• Goal 4 Action 1: In a previous institution I had experiences with an International Food Night competition in which groups of students from various cultures prepared signature dishes from their native cultures. Entrees were eaten by all but judged by a committee of staff and faculty. This is a great social event, but also promotes international understanding and student-faculty/staff interaction. It could also be linked to Goal 4 Action 6.
• Create avenues for greater alumni connection and community
• Increase city and regional presence related to large community events
• Expand web services to add additional resources to faculty and club student websites; expand the TLC’s role in web development and assistance to faculty.
• It would be helpful to explore and implement plans for the role parents and families play in creating this vibrant and healthy community.
• Transit system on campus also needs to focus on community bus system to help students and connect us to the community.
• Worthy goal, BUT: It feels like this is a ‘goes without saying’; i.e. should we utilize worthy resources to overtly promote this.
• Important goal
• Sounds ambitious, but great ideas! Love the expansion of international experience opportunities.
• I like it!
• Love #6. #2 seems weak on the ‘how’
- Nice work. Measureables Outcome column: how will you 'measure curricular and co-curricular support'? This may be misplaced. I appreciate the emphasis on faculty involvement in this goal!
- Develop programs that integrate campus sport focused research and education
- Make sports events free for faculty members
- Develop a co-curricular transcript; more athletic scholarships and better pay for our coaches. We need to be more competitive especially in basketball. Rec Center is GREAT!!! Expansion will be well utilized.
- Are all professors really doing their job to support their students' learning? I had a student explain to me her situation where her work was unaccepted after she had obtained permission from the professor on how to do her work. She did not receive help from the Dean or Chancellor. I thought UCCS’s goal was to be an advocate for student success. The Dean and Chancellor sided with the professor. I believe if the goal is to support the students, then support them. If the goal is to support the professors then don’t state that UCCS is about student advocacy.
- Sustainable food is only good if we can afford to consume it.
- With 12 credit hours and homework I have almost no real time for sports groups or a parttime job. And still have time to relax and let the 'knowledge seep in’
- Develop learning communities to help improve the housing communities wanting to engage academics. So they will automatically be a part of a learning community upon living on campus. Could help with study hours – notetaking skills, etc.
- Need more activities and programs for students living on campus. What about the community that surrounds the campus.
- Departments collaborating as enrolled/perspective students become current students AND as current students become alumni (consistent data collection)
- Since I am on the staff side, I think that incorporating the National Survey of Student Engagement should be important since their experience is the whole goal along with academic excellence. I would be interested in hearing what the outcome would be for student services survey.
- I appreciate administrative support of staff and faculty wellness programs and would like to see even more of this for the future. Healthy and happy employees benefit everyone.