**GOAL 12**

Provide a transformative educational experience that engages students both in and out of the classroom.

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<th>Actions</th>
<th>Selected Measures</th>
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<td>1. Continuously monitor, evaluate, and modify processes to ensure that services are centralized, integrated, high quality, and effective in providing information and resources. <em>(responsible for outcomes – Student Success and Enrollment Management (SSEM))</em></td>
<td>• Beginning by Fall 2013, Student Success units will conduct an annual self-study of goals, achievements, and processes, including regular feedback from students from surveys and focus groups, to support continuous improvement efforts. <em>(responsible for outcomes – Academic Affairs (AA) and Administration and Finance (AF))</em></td>
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<td>2. Provide intentional programming and support for student enrichment, academic development, personal growth, professional development, and student leadership. <em>(responsible for outcomes – SSEM)</em></td>
<td>• Annual University sponsored diversity, inclusiveness, and sensitivity training sessions are implemented and 75% percent of all permanent employees receive annual training by 2019 to enact a culturally responsive model. • Create effective and robust programming for designated populations, including military and veterans, commuter students, international students, parents and families, 2nd year programming, and other student groups. Assess effectiveness of programming and make continuous improvements so that at least 75% of the students participating in Student Success events are satisfied with their experience at UCCS. • Designate spirit days and provide incentives to faculty, staff, and students wearing UCCS apparel. • Student Life Office will increase student-initiated programming through recognized clubs and organizations. • By fall 2016, develop a Center of...</td>
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<td>Student Life, Leadership and Engagement that integrates all aspects of student leadership, student life (including clubs and organizations), student engagement, civic engagement and service learning.</td>
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<td>(responsible for outcomes – AA and SSEM)</td>
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| • Adopt a comprehensive model that incorporates developmental advising, career exploration, academic enrichment, and student engagement.  
  • With the Centers of Academic Excellence and other current or new learning centers, expand academic support across the curriculum, including both online and face-to-face support, to cover all disciplines, with particular emphasis on high risk classes.  
  • Collaborate with the academic departments to create three tracks of co-curricular involvement: student leadership, civic engagement/service learning, and undergraduate research. |
| 3. Actively pursue innovations that help faculty and staff become more fulfilled and productive in their ongoing efforts to support our students (responsible for outcomes – AA and SSEM) | • Achieve a National Survey of Student Engagement average of at least 6 (on a 7-point scale) for quality of relationships between students and both faculty and staff, respectively  
  • Achieve a National Survey of Student Engagement average of at least 3.5 (on a 4-point scale) on student satisfaction with their educational experience  
  • See a 10% improvement in faculty and staff survey results regarding job satisfaction |

**Goal 12 Comments**
- Looks good
- Goal 12 good
• Goal 12. Yes! It’s the ‘out of the classroom’ part of this goal that will make the difference ultimately – I think.
• Goal 12: good goal, bad measures. It feels like we are trying to ‘force’ something that would better develop naturally as (can’t read word). HOWEVER, focus groups vs other evaluation methods sounds like a GREAT step to keeping an eye toward feedback (i.e. get rid of FCQs).
• I love this goal! I would be interested in seeing the ‘National Survey of Student Engagement” …that should be published on the web
• You might consider checking the NSSE schedule and budget with your IR office
• Excellent work on this. I am delighted to see additional student support services build into this plan. I think that additional counseling services should be considered as part of the Center of Student Life…
• Isn’t this just a marketing/communication plan? Not a goal
• These are good. Look for ways to engage alumni and community more.
• I like #2! It would be nice to get rid of the ‘suitcase’ campus feeling. We have a lot of young staff that could help out with events. Maybe get their managers to encourage participation.
• I think this is already being done. Maybe more socializing for students/faculty
• Goal 12 is extremely important to recruitment, retention and the overall quality of student experience at UCCSW. It will be extremely difficult to achieve these goals without more space and more staff
• This is good but space is a factor. Our student groups are rapidly outgrowing the space options we have. How can program increase if there is nowhere to host them
• All of these goals sound terrific, but I don’t see anything about expanding the support staff and departments (at least not in this goal) so that we can ensure that students are served promptly and get the timely service they need and deserve.
• Do survey of all UCCS students about services, support, experiences, faculty, involvement
• This is a great idea. I hope to see all 3 actions go through. I really like the idea to achieve a 6 on the national Survey of Student Engagement.
• Surveying students is a great tool but without increased staffing in conjunction with increased student numbers, will produce expected negative survey results.
• Instead of focusing on programming, let’s focus on turnout. Why are our students, faculty and staff apathetic?
• If only 60% participate or are satisfied, doesn’t mean the activity wasn’t of value
• Did you know that after sending out an email to staff, faculty and students about social media for the Financial Aid office, we only have 65 likes and 89 followers. Poor support from the community.
Many students I work with don’t need ‘activities’ but opportunities that add to their resume (or C.V.). Think about providing funds for grad and undergrads to attend conferences and really engage with others and network. How about conferences here? International conferences?

I believe one of the most effective ways to provide students with a transformative educational experience both in and out of the classroom is to provide those students with employment opportunities on campus, and challenge both the students and their employers to develop ‘real world’ leadership and other professional skills. Perhaps awarding students with a checklist of skills to work on while employed.

Consider the children enrolled at the Family Development Center as your UCCS students and what they need according to NAEYC standards

Continue scholarship funds for childcare for students with children at the Family Development Center. Without quality childcare, you don’t have students on campus.

Goal 12 Action 2: Foster community between peers and staff and faculty.

Increase participation in faculty/staff & student mentoring program

Orientation programming for newly admitted students that prepares them for UCCS socially and academically.

Action 3: Take a more active role in developing and sustaining learning communities. LCs are a high impact practice that need a broader implementation across campus as well as connection to our students who live on campus.

One important key is support, any time you put forth an effort for encouragement and support, the students will go the extra mile if they feel they have help

Develop a massive community service program that faculty, staff and students can participate in on a weekly basis

SPIRIT DAYS!!! Work with faculty to work on this great idea, not just staff

Freshman Seminar is an excellent example of one way we meet this goal.

Central Center for students to get involved is critical for students need more of a one-stop shop for engagement opportunities.

Why shouldn’t 100% of all permanent employees receive the annual training to enact a culturally responsive model?

Diversity training for all fac, staff, mandatory is good idea

Goal 12#1B. Not sure why we need diversity training. Shouldn’t we treat everyone the same?

Instead of 3 hours of class for 30-50 students, 1 class and open meetings for students to ask course related questions

If I take 12 hours and homework I have no part time job schedule. Can I get aid for 3 classes if I am close to graduating?
• Efforts for coding in ISIS of military community: active, veterans, Dep. Create a strong military community.
• Define ‘student success’ event better
• Transform into what?
• I think raising the staff 10% improvement to 20% results regarding job satisfaction
• We need multiple methods of course/class evaluation. The current FCQs give little feedback.
• Support the Heller Center financially to provide more student programming
• We might consider utilizing the CAS standards to evaluate the effectiveness of student services initiatives. They are broadly utilized in higher education.
• Dissatisfied – parking for UCCS faculty should be free. No exceptions. I work part-time for UCCS and had to pay $3.50 in parking to come to this mtg. Staff should have a UCCS decal on car and it should be free!
• Students who come for interviews to UCCS, parking passes should be given free to faculty for those students.
• Transformative! Yes! Student input is important
• Faculty and student surveys are a good idea. What is everyone satisfied and dissatisfied with. I was previously dissatisfied with student registration for MIS students until I met the exact right person Tracy Barber
• Wear UCCS gear and jeans every Friday. Spirit days!! Go Mountain Lions!
• Encourage the education students to come to present to the FDC students for practice
• As we work to give high priority consideration to provide more space in the Univ Center to clubs, organizations and student life functions in the athletic dept area (once they vacate), student success and aux. enterprise need to work collaboratively and proactively to address short-term solutions/plans (in the meantime) for the dramatic increase in the need for student club, organization, and OSA activity scheduled in the Univ. Center and the necessity to double the revenue generated from campus enterprise initiatives (i.e. conferencing outside entities paying for spaces). Registered student club-initiated meetings and events have grown significantly in the past several years (we now have 187 registered clubs. These groups will need spaces to engage for meetings and events as we promote the student experience. This impacts retention and recruitment
• Center of student life would be great. Integration across all venues- academic, rec, athletic, etc, are essential.
• Get current and alumni students to participate in training and offer accounts of how these things have affected them in and outside of the classroom – i.e. when faculty and staff either are or are not inclusive and sensitive to diversity issues.
• How much support is there for centralized support services? Some areas are centralized but some areas aren’t. There needs to be consistency in the centralized idea in order to support our growth and eliminate duplication of services.
• Create center for service learning and civic engagement with strong ties to the community.
• Great idea with student life office SPACE must be part of the goal as well. You can not grow the department and scope without more space.
• Really like concept of 3 tracks for co-curricular involvement….will definitely support engagement of wider range of students.
• Need financial support for all