GOAL 10

Develop the global, cultural competencies of the UCCS community while substantially increasing the number of international students and scholars on campus.

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<th>Actions</th>
<th>Measurable Outcomes</th>
<th>Responsible Area</th>
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<td>1. Establish a central office of international programs and services, reporting at the Chancellor or Vice Chancellor level, to support: the recruitment, enrollment, and retention of inbound international students and scholars; study abroad, exchange, and other global engagement programs for UCCS students and faculty; programs and strategies to increase the global, cultural competencies of students, faculty and staff; and the formation and maintenance of strategic international partnerships.</td>
<td>• The office of international programs and services has an accessible location, full-time staff, and sustainable funding, is performing its responsibilities effectively, and achieves a high level of satisfaction among its primary constituents. The effectiveness of services provided and the degree of satisfaction achieved are determined by evaluation procedures with meaningful measureable results.</td>
<td>• AA, SS, AD</td>
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<td>2. Develop and implement an international student recruitment and enrollment management plan.</td>
<td>• The on-campus international student body is increased to 750.</td>
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<td>3. Provide support for all inbound international students and scholars in the way of visa advising, admissions procedures, housing options, and cultural orientation.</td>
<td>• Exemplary policies and procedures for recruiting, enrolling and supporting international students and scholars are in place and followed.</td>
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4. Develop and implement exemplary policies and procedures for recruiting, enrolling and supporting international students and scholars.

5. Develop, support, encourage, and reward student participation in global engagement programs (study abroad, exchange, internships, etc.).

   - There is a substantial increase in dual and joint degree programs with institutions outside the U.S. and in other opportunities for UCCS students to engage in study abroad and other international programs.
   - There is a substantial increase in courses promoting global, cultural competencies and in the numbers of student enrolling in those courses.
   - Exemplary policies and procedures for study abroad, exchange, and other global engagement programs for UCCS students and faculty are in place and followed.

6. Provide an array of opportunities for students to study outside the U.S.

7. Provide financially accessible and meaningful global engagement opportunities for students who cannot afford to study abroad.

8. Develop and implement exemplary policies and procedures for study abroad and other global engagement programs for UCCS students and faculty.

9. Develop a financial investment model and fundraising strategy to provide financial assistance to international students and scholars and to

   - There is a substantial increase in financial support for international students and scholars and for UCCS students studying abroad or participating in other international programs.

<p>| AA, SS | AA, AF, SS, AD |</p>
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<th>UCCS students involved in study abroad or other international programs</th>
<th>10. Establish an academic center for the following purposes: (1) to explore connections between domestic multicultural issues and global cultural issues; and (2) to promote collaborative and multidisciplinary research and instruction on multicultural issues in a global context.</th>
<th>11. Encourage faculty collaboration and research on international issues and on the connection between domestic multicultural issues and global cultural issues.</th>
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| 12. Recruit and support faculty who teach abroad, who develop innovative courses to promote global cultural competencies, and who engage in other international activities. | • There is a substantial increase in faculty research on international issues generally and on multicultural issues in a global context particularly.  
• There is a substantial increase in courses promoting global, cultural competencies and in the numbers of student enrolling in those courses. | • AA  
• AA |
13. Develop strategic partnerships with international partners to support international programs and services, including collaborative faculty work, student exchange programs, and dual and joint degree programs.

14. Adopt a set of International Partnership Guidelines and/or procedures that provide guidance on how to move forward, step-by-step, and how to screen opportunities resulting in the development of sound partnerships with assistance and support from initiation to final MOU.

15. Cooperate with K-12, businesses, chambers of commerce, and higher educational institutions in the state on international activities.

- Guidelines and procedures governing international partnerships are in place and followed.
- There is a substantial increase in the number of strategic partnerships supporting international initiatives and a comprehensive, up-to-date list of those strategic partnerships.

Goal 10 Comments

- Work towards making UCCS a Hispanic serving institution so we can better support our Hispanic population.
- To develop the global, cultural competencies of the UCCS community, I propose students to be encouraged to have a multicultural, global experience like study abroad, philanthropic experience/trip. It is important to increase the visibility and awareness of the office of Global Education.
I think the proposed ideas to increase the number of international students is very important to UCCS. It can change our culture, open up our students to a global world, and provide out-of-state tuition to UCCS. It is important to provide incentives for the colleges to participate in this. The colleges won’t have as much interest if clear financial incentives are not provided to them as well as resource support.

Prospective International Students: Will benefit from the TOEFL preparation classes on UCCS campus. – ESL classes for Colorado Springs immigration community

I like the idea of cooperating with K-12 schools. And other community areas- this will be helpful. Helpful to allow for help for students to study abroad; I’ve had a student come to me [and] said he was a Spanish major because he wanted to go abroad and in the end, he couldn’t afford to go.

Include the preschool in this plan since we have one here on campus. It can be done age and developmentally appropriately. (???)

Work harder to get our students out and about. Easier to get our students and professors to travel.

Make sure the ISS office is included in this goal as it is frequently left out of the communication and plans that directly affect this office. ISS functions to help everything from admittance through graduation with all international students and it is important to include them (one full-time staff member) in the decision making process.

  o Positives: The continuing success of the emerging IEP program and ISS to support the success of the global office. This program has great potential, especially as a way to diversify the campus and create a gateway for the students to apply for degree programs.
  o Review the admissions problems with ISS regarding testing options in lieu of ACT as the Arabic students do not perform well on this test. Arabic students now make up at least 30% of the F-1 visa population and should be addressed.
  o Focus on this population as well to find community ties and social groups to meet each other besides just international orientation which ISS does.
  o Hire [international] director from within so that internal knowledge is utilized.

Partner with International Students Incorporated (ISI) who help host international students and help students acclimate to life in the US with an evangelical focus, so that students will go home country as solid leaders of character.

Don’t hire openly lesbian teachers to teach classes on Islam.
• Develop on-campus opportunities as much as possible for international students i.e. research, employment, clubs, etc… Engage them with our culture and vice-versa.
• Love these goals. Important to emphasize the need to support the students once they’re here. They need help with ESL, becoming engaged, etc…
• Good goal, but bad actions
  o Better to devise our other programs and goals to make us an extremely desirable location/option
  o Probably not as worthwhile to fund at the expense of other goals.
• Establish a collaborative effort with other support offices to increase awareness of how international students’ needs differ in advising and career services.
• I think our students need to have more international experiences and strongly support funding towards making that a reality. To make truly culturally competent graduates, international experiences are vital!
• Athletics could be a good partner to help recruit & retain international students.
• I thought it was a great idea to send out the email seeking host families for the French students coming to UCCS this spring- please continue to do so- I could not host this time & hope to in the future.
• Global programs are spread out all over campus which is very confusing for students. People are shocked to find out there is a study abroad office. Centralizing these programs would help everyone.
• Substantial financial support for study abroad can include financial aid, but international students cannot include federal financial aid, so where will that funding come from?
• How about financial aid support for international students? It tends to differ quite a bit from citizen financial aid & it would be great to have support for those students receiving funding from their home countries.
• Should we focus on enhancing our current student experience and the services we offer before focusing on the international population?
• I feel UCCS currently strongly provides a very welcoming, very diverse means of recognizing many cultures on campus. Yes, always room for growth, but doing a great job already.
• Find ways to include the Family Development Center with exchange students and in diversity trainings.
• Is it possible (or does it already exist?) to have an exchange program with different universities overseas? A partnership in which those universities “accept” our students and vice versa on a regular basis?
• Can we add helping undocumented students financially?
• Recruit international students? Are you serious? We don’t even recruit Pueblo!
If the university wants to become global, what support will it offer colleges who want to recruit from overseas? When we hired an Asian professor, we had to cover $10,000 in visa-related fees out of our own budget.

Support an international student office that also handles admissions & works with current growing ESL programs.

Great- very ambitious. I would prefer a greater emphasis on study abroad, both short-term (one course) and long-term (academic year).

I enthusiastically support Goal 10- Actions 4 and 5!

A dedicated office for global education needs to be created. Financial aid needs to be included in these conversations. More support needs to be given to students who are studying here.

While I think it’s important to have a diverse student population, give our local kids a chance! How about focusing on them- they live here now; most will probably live here in the future.

Pick 1 or 2 international schools and have student exchange programs over the summer.

English language institutes are often good pipeline programs for international degree-seeking students. I think this goal (#10) is very essential to the development and preparation of our student body.

International students = higher tuition

Increasing the number of international students is a great idea. Seems like there are very few options and resources for these students.

Great goal! My only input would maybe be to mention working with the financial aid office for collaboration on possible funding for study abroad programs.

UCCS needs a larger amount of international students so that our students can be exposed to a diverse student body and experience.

3. Developing a financial structure model & fundraising strategy to provide financial aid for international students is a great idea. - I would highly recommend this.

Is UCCS planning on expanding the number of “study abroad” programs?

Important for diversifying

Support sport programs with an international focus e.g. USOC

Must have a central office for international programs! A&R representative/etc. must be within this office. Prospective international students need this office! 😊 Great!!

Need an orientation for international students that includes more than current orientation.

An investment in [an] international programs and services [office] is very much needed.
• Promote Peace Corps & America Corps for the students- have a P.C. fair to explain it to them.
• Reaching our goal in a global path is an outstanding idea. I am from Scotland and I would like to see an opportunity for students to go abroad as well as students coming from other countries. When I grew up it was always taught to me coming from a lower status on the class level I never thought I would get the chance to go to school. Even though I work at UCCS, I go to PPCC and I am thankful for the programs we have here. So yes, yes.
• Don’t ignore what we have already: Build upon people and resources in place to make ISS work from logistics perspective and to assure compliance with SEVIS.
• Action 1: Offer certificate in global competency. Focus on world geography & geopolitics. World view!
• Foreign Nationals in the armed forces: What is the plan for them and their dependents?
• Actions 4 and 5: Can’t stress how important this is. Studying abroad is one of the most rewarding things a student can do.
• The Communication Dept. has had requests from Comm. Professors in China and Germany to create exchange opportunities for students. A centralized office would be very helpful.