1. **What were some highlights? What were some areas where your Apprentice Teacher strengthened their abilities this week?**

   This week we had a major focus on using physics equations in chemistry, so gained a lot of confidence in working through the content. We also had great opportunities to talk about scoring, feedback, assessment, and how our quizzes match up with our learning objectives.

2. **Are there any issues that are of concern? Is there anything you feel we need to be made aware?**

   It’s hard to decide what’s most important as a teacher – getting the right answer, getting the process, both… currently the way I grade and the way grades the same assignments is leaving us with about a 15% gap. He seems to be to “picky” but it’s great to have high standards, so we will be working towards consistency with the chemistry team in scoring assignments.

3. **Are there any topics for seminar that you believe need to be a focus? We will be focusing on edTPA next week, but would be happy to include a needed topic for discussion.**

   I can’t think of any particular topic… maybe paper management? What to do with student work and how to get a 48 hour turn around time?
Apprentice Teaching---Mentor Teacher Weekly Check-In

1. What were some highlights? What were some areas where your Apprentice Teacher strengthened their abilities this week?
   a. [Name redacted] started her Independent teaching without me in the room this week (Biology only), she is doing excellent. When I covered 3rd period for her on Wednesday the kids were sad she was gone 😊
   b. She is doing an excellent job at keeping on schedule and going through planned content in depth with checks for understanding
   c. [Name redacted] also gets the opportunity to help us rebuild our Biology curriculum, since we have switch our course sequence around to Biology being taught to juniors instead of freshmen. She has been a very useful contributor in helping us to determine how in depth we want to go.

2. Are there any issues that are of concern? Is there anything you feel we need to be made aware?
   a. None

3. Are there any topics for seminar that you believe need to be a focus? We will be focusing on Technology in the Classroom next week, but would be happy to include a needed topic for discussion. Please talk with the students, if you have not already, about your school’s policy on technology (yours and the students).
   a. [Name redacted] has been using the smart board and laptops a lot, but I will work on having her integrate more into the lessons so that she can contribute to the Technology talk.
   b. Specifically what we have available is; i-pads, Vernier probe ware, online simulations, smart boards, document cameras, microscopes that plug into the computer, etc.
   c. I think a useful topic to add into this topic would be backup plans. Unfortunately technology is fickle and we have to change lessons on the fly because of this.