Student Candidate Concern Form

Student Candidate:
School:
Clinical Teacher:

Persons assigned to candidate:

Site Professor: Site Coordinator:

School:
Person submitting this report:

(Check the following that apply to the candidate)

Disposition Form Areas:

- Responsibility
- Collaboration
- Diversity
- Professional Behavior
- Personal Well-Being
- Teaching Skills

Specific Concerns:

- 

Future Course of Action:

- 

Resources Available: Assistance from CT, SC, SP, Assistant Principal, Principal

Timeline: TC, CT, SC and SP will meet at the end of the first quarter to assess progress on meeting the above expectations.

Signature of Person Noting Concern:

__________________________________________________________________________ Date:
__________________________________________________________________________ Date:
Student Candidate Concern Form (Example 1)

Student Candidate: Xxxxxxxxxxxxxx
School: French Elementary School
Clinical Teacher: xxxxxxx

Persons assigned to candidate:

Site Professor: Dr. Greg and Dr. Linda Button   Site Coordinator: xxxxxxx
School: French Elementary School
Person submitting this report: xxxxxxx

(Check the following that apply to the candidate)

Disposition Form Areas:

- Responsibility
- Collaboration
- Diversity
- Professional Behavior
- Personal Well-Being
- Teaching Skills

Specific Concerns:

• Active engagement and on task behavior

Future Course of Action:

• District PBIS coach-Julie Parker will observe XXXX one time a week and provide feedback
• Explicit repetition of expectations at beginning and throughout each lesson
• Positive reinforcement and praise continually
• 90% or better active student engagement
• Teaching only small group lessons-this will allow Laura to focus student engagement and active participation. xxxxxxx will teach whole group.

Resources Available: Assistance from CT, SC, SP, Assistant Principal, Principal

Timeline: TC, CT, SC and SP will meet at the end of the first quarter to assess progress on meeting the above expectations.

Signature of Person Noting Concern:

________________________________________   Date:

________________________________________   Date:

We will meet after spring break to assess progresses on the above mentioned expectations/goals.
Student Candidate Concern Form (Example 2)

Student Candidate: Xxxxxx
School: Woodmen Roberts Elementary
Clinical Teacher: Xxxxxxxxxxxxxx, First Grade (Second Semester)
Persons assigned to candidate:
Site Professor: M. Lynne Lane, Ph.D.
Site Coordinator: Xxxxxx
School: Woodmen Roberts Elementary School
Person submitting this report: M. Lynne Lane, Ph.D.
(Check the following that apply to the candidate)

Disposition Form Areas:
- Responsibility xx
- Collaboration
- Diversity
- Professional Behavior xx
- Personal Well-Being
- Teaching Skills xx

Specific Concerns: The quality of XXXX’s teaching has regressed during this second quarter. The last two lessons observed by the Site Coordinator and the Site Professor were poor – not what one would expect at this time in the school year – not what we had come to expect from xxxxx during the first quarter of Field Experience.

- Poor engagement of students
- Ineffective modeling
- Not checking for understanding – just keeps on teaching
- Limited instructional strategies
- Control in the classroom – especially transitions
- Use of single-response when has been asked to address this in previous observations

Future Course of Action:
- Explore and implement various techniques to improve engagement of students
- Plan and implement checks for understanding
- Modeling – model what you want children to do – make expectations clear
- Transitions need clear behavioral expectations and classroom management strategies need to be implemented.

Resources Available: Assistance from CT, SC, SP, Assistant Principal, Principal

Timeline: TC, CT, SC and SP will meet on Wednesday, January 23, to assess progress on meeting the above expectations. Meetings will occur every three weeks after this date. Spot checks will occur at any time, unannounced, by any of the previously mentioned people.
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