# Professional Dispositions Evaluation

Special Education Department, College of Education, University of Colorado at Colorado Springs

**COMPLETE MID-SEMESTER AND RETURN TO UNIVERSITY SUPERVISOR**

<table>
<thead>
<tr>
<th>Student Name: _____________________________</th>
<th>Date: ______________________________</th>
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<tbody>
<tr>
<td>Course: ____________________________________</td>
<td>Professor/Instructor:________________</td>
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## Class Evaluation

Person Completing Evaluation

Name ____________________________________

Signature __________________________________

## Field Experience Evaluation

Site ______________________________________

Name/Title of Person Completing Evaluation

Signature __________________________________

The following professional dispositions provide examples of behavior expectations of UCCS Special Education Program candidates during class and field-based experiences. Please rate student/self on the behaviors listed below.

<table>
<thead>
<tr>
<th>4 – Always</th>
<th>3 – Often</th>
<th>2 – Occasionally</th>
<th>1 – Never</th>
<th>0 – Not Applicable</th>
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### Responsibility
- Present and punctual for school/work.
- Completes assigned work on time.
- Complies with school and university procedures and rules.
- Communicates with instructor, university supervisor, and/or cooperating teacher prior to absences, tardiness, or late assignments.
- Respects the ideas and work of others by giving appropriate credit.

### Collaboration
- Actively participates and contributes positively and equitably to group projects or activities.
- Respects others’ time and needs.
- Demonstrates effective interpersonal skills.

### Diversity
- Values the varying needs, abilities, and dispositions of others.
- Solicits and gives thoughtful consideration to alternative and contradictory opinions.
- Communicates effectively with others by demonstrating respect for gender, sexual orientation, and ethnic differences.

### Professional Behavior
- Adheres to professional ethics (e.g., maintains confidentiality).
- Discusses work issues and personal concerns at appropriate times and places.
- Speaks with clarity, fluency, and few grammatical errors.
- Writes with clarity, fluency, and few grammatical errors.
- Exhibits positive attitudes and commitment to quality when completing work responsibilities.
- Models appropriate dress relative to the context and maintains appropriate personal hygiene.

### Personal Well-Being
- Surmounts obstacles in positive and constructive ways.
- Demonstrates self-control. Displays predictable and stable emotions in a variety of situations.
- Analyzes and takes responsibility for personal actions.
- Accepts constructive feedback and responds positively.
- Makes changes based on feedback and demonstrates ability to learn from success and failure.
- Expresses concern or dissatisfaction in positive and constructive ways.

**Comments:**

*Adapted from Teacher Candidate Self-Evaluation of Dispositions, Valdosta State University Revised: April 2005*