The following professional dispositions provide examples of behavior expectations of UCCS Teacher Education Program candidates during class and field-based experiences. Please rate student/self on the behaviors listed below.

4 – Always  3 – Often  2 – Occasionally  1 – Never  NA – Not Applicable

### Class Evaluation
- **Responsibility**
  - Present and punctual for school/work.
  - Completes assigned work on time.
  - Complies with school and university procedures and rules.
  - Communicates with instructor, university supervisor, and/or cooperating teacher prior to absences, tardiness, or late assignments.
  - Publicly acknowledges the ideas and work of others when appropriate.

- **Collaboration**
  - Actively participates and contributes positively and equitably to group projects or activities.
  - Respects others’ time and needs.
  - Demonstrates effective interpersonal skills.

- **Diversity**
  - Demonstrates behavior that values the varying needs, abilities, and dispositions of others.
  - Solicits and gives thoughtful consideration to alternative and contradictory opinions.
  - Communicates effectively with others by demonstrating respect for gender, sexual orientation, and ethnic differences.

- **Professional Behavior**
  - Adheres to professional ethics (e.g., maintains confidentiality).
  - Discusses work issues and personal concerns at appropriate times and places.
  - Speaks with clarity, fluency, and few grammatical errors.
  - Writes with clarity, fluency, and few grammatical errors.
  - Exhibits positive attitudes and commitment to quality when completing work responsibilities.
  - Models appropriate dress relative to the context and maintains appropriate personal hygiene.

- **Personal Well-Being**
  - Surmounts obstacles in positive and constructive ways.
  - Demonstrates self-control. Displays predictable and stable emotions in a variety of situations.
  - Analyzes and takes responsibility for personal actions.
  - Accepts constructive feedback and responds positively.
  - Makes changes based on feedback and demonstrates ability to learn from success and failure.
  - Expresses concern or dissatisfaction in positive and constructive ways.

### Comments:

*Adapted from Teacher Candidate Self-Evaluation of Dispositions, Valdosta State University*