Employer Survey 2014: Employers rated our graduates on various performance criteria (N=14).

Here are some interesting quantitative and qualitative findings:

Highest rated areas (0 – 100 scale):

- Dependability 90
- Ethical 90
- Adaptability 90
- Overall Prof 90

Lowest rates areas (0 – 100 scale):

- Uses supervision effectively 65
- Personal Maturity 69

What are the main strengths of this employee?

- genuine concern for the client, ability to adapt to needs of the client, eagerness to learn
- knowledge, clinical expertise, thinking outside the box, creativity with clients
- Kind and caring professional who is knowledgeable about the profession
- She is the consummate professional. Operates with complete transparency and integrity.
- Being able to connect with all of the students.
- Her positive attitude and desire to make other’s lives better. She also has a wonderful disposition and excellent imagination. Is able to think creatively and strategically.
- organized, dependable and reliable, quick learner
- Great clinical skills
- funny
- dedication

What are some counselor preparation and/or training areas the DCHS can address or enhance to better prepare future counseling professionals?
more emphasis on documentation
documentation in an agency setting
More classes in RTI and state testing responsibilities
none that I'm aware of
Interview skills
I feel this training/preparation areas is complete.
more training related to mental health and substance abuse disorders
trauma focused trainings, therapy with people on the spectrum
na
emphasis in real life practice

**Alumni Survey 2014: Alumni rated their graduate experience** (n=98, 50 of the 98 graduated before 2008, only 9 of the 2014 graduates responded)

77% are employed in the field and 23% are not employed in the field

How well did the DCHS prepare you for (0 – 100 scale):

Finding employment as a counselor 63.79
Functioning as an effective counseling professional 79.36
Persistence/resilience as a professional counselor 77.60

Doctoral Program? – 30 people stated that they would enroll.

Addiction certification workshops? 32 said they would like to attend.

Topics that graduates wish they would have learned more about? (1) counseling children and adolescents, (2) crisis and trauma, (3) addiction and addiction treatment

Thoughts and opinions regarding your experience in the DCHS:
<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>1- Strongly Disagree</th>
<th>2- Disagree</th>
<th>3- Agree</th>
<th>4- Strongly Agree</th>
<th>Total Responses</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I had the information and support that I needed during the admissions</td>
<td>4</td>
<td>14</td>
<td>47</td>
<td>33</td>
<td>98</td>
<td>3.11</td>
</tr>
<tr>
<td></td>
<td>process</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Faculty members provided quality advising</td>
<td>1</td>
<td>10</td>
<td>48</td>
<td>39</td>
<td>98</td>
<td>3.28</td>
</tr>
<tr>
<td></td>
<td>Faculty members provided quality course experiences</td>
<td>0</td>
<td>3</td>
<td>47</td>
<td>48</td>
<td>98</td>
<td>3.46</td>
</tr>
<tr>
<td></td>
<td>Faculty members were interested in my personal and professional development</td>
<td>2</td>
<td>9</td>
<td>41</td>
<td>46</td>
<td>98</td>
<td>3.34</td>
</tr>
<tr>
<td></td>
<td>Faculty members provided me with personal and professional support</td>
<td>2</td>
<td>15</td>
<td>38</td>
<td>43</td>
<td>98</td>
<td>3.24</td>
</tr>
<tr>
<td></td>
<td>The courses provided me with the information I needed to be an effective</td>
<td>1</td>
<td>9</td>
<td>45</td>
<td>43</td>
<td>98</td>
<td>3.33</td>
</tr>
<tr>
<td></td>
<td>counselor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The courses provided me with enough opportunities to develop</td>
<td>1</td>
<td>5</td>
<td>42</td>
<td>50</td>
<td>98</td>
<td>3.44</td>
</tr>
<tr>
<td>Page</td>
<td>Question</td>
<td>3</td>
<td>10</td>
<td>41</td>
<td>44</td>
<td>98</td>
<td>3.29</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>------</td>
</tr>
<tr>
<td>8</td>
<td>my counseling skills I was prepared for fieldwork when I took practicum and internship I am satisfied with counselor preparation I received I would recommend my graduate program to others I would return to UCCS to take post-graduate course work or professional development workshops</td>
<td>3</td>
<td>10</td>
<td>37</td>
<td>48</td>
<td>98</td>
<td>3.33</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>1</td>
<td>10</td>
<td>32</td>
<td>55</td>
<td>98</td>
<td>3.44</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>4</td>
<td>13</td>
<td>33</td>
<td>48</td>
<td>98</td>
<td>3.28</td>
</tr>
</tbody>
</table>

**CACREP Vital Statistics Survey 2014:**

Currently enrolled Community Counseling (CMHC) Students: 61 (2013 and 2014 cohorts)

2013 – 2014 Community Counseling (CMHC) Graduates: 20

2013 – 2014 Community Counseling (CMHC) Completion Rate: 80%

Licensure Exam (NCE) Pass Rate: 100%

Currently enrolled School Counseling (SC) Students: 38 (2013 and 2014 cohorts)


2013 – 2014 School Counseling (SC) Completion Rate: 95%
Licensure Exam (PLACE) Pass Rate: 100%