Technologies being used at COE by faculty/instructors:

ISIS (indicates ISIS, DARS, Singularity)

**Angela B. Bell, Ph.D.** – Bb, Videos in Bb, SKYPE

**Gregory Button, Ed. D.** - Bb

**Linda Button, Ed. D.** - Bb, Quality Matters approved program, Video, Mediasite Recordings, ISIS

**Tim Callahan, M. A.** - Bb, ISIS, TaskStream

**Dick Carpenter, Ph. D.** - Bb, SKYPE, Camtasia, nVivo, SPSS

**Elaine Cheesman, Ph. D.** - Bb, Bb Collaborate, piloting Bb Monitor (this is an online testing program), Adobe Connect, iPad Instructional Technology, SMART Board, Shutterfly

**Timothy Clapper, Ph.D.** - Bb, everything (he’s a simulation trainer-uses lots of technologies)

**Beth Cutter, M. A.** - Bb, SMART Board, ISIS, SKYPE, TaskStream, edTPA

**Stephanie Dewing, Ph. D.** - Bb, Bb Collaborate, Bb Voice, Adobe Connect, Camtasia, Videos, Mediasite Recordings, ISIS, TaskStream, edTPA

**Matthew Edinger, Ph. D.** - Bb, Videos

**Vanessa Ewing, Ph. D.** - Bb, Videos, Mediasite Recordings, TaskStream

**David Fenell, Ph. D.** - Bb, ISIS

**Julaine Field, Ph. D.** - Bb, Mediasite Recordings, Camtasia, ISIS

**Lissanna Follari, Ph.D.** - Bb, SMART Board, Surface Pro 2

**Barbara Frye, Ph. D.** - Bb, TaskStream, SMART Board, SKYPE, ISIS, edTPA

**Leslie Grant, Ph. D.** - Bb, TaskStream, SMART Board, SKYPE, Camtasia, Adobe Connect, ISIS

**Corinne Harmon, Ed. D.** - Bb, SMART Board, SKYPE, ISIS, nVivo, SPSS

**Barbara Mitchell Hutton, MBA** - Bb

**Sara Kaka, M. A.** - Bb, Camtasia, Adobe Connect, SMART Board, TaskStream, ISIS, edTPA

**Christi Kasa, Ph. D.** - Bb, SMART Board

**Katherine Kearney, MA** - Bb

**Scott Kupferman, Ph. D.** - Bb, ISIS, JAWS, (other ADA Compliant software)

**Wendy Leader, Ph. D.** - Bb

**Mark Malone, Ph. D.** - Bb

**Laura Marshall, M. A.** - Bb, Camtasia, Adobe Connect, Camtasia, Video, ISIS, SMART Board

**Sylvia Martinez, Ph. D.** - Bb, Camtasia, Adobe Connect, ISIS, nVivo, SPSS
In Bb shells there is teaching to recognize the difference between using technology in the classroom and using technology to enhance the learning process and the appropriate uses.

Many instructors are trying to learn products they know are being used in the field i.e. iPads, general mobile technology, video, wikis, journals, blogs, SMART Boards or Intelligent White Boards, recording devices i.e. smart pens, video cameras, recording telephones and recording screen capture programs from the internet, Jing, YouTube, Screen-Cast-o-Matic, Mediasite, Adobe Connect. The recordings being used in the field are being implemented in Bb to ‘flip’ the classroom-leaving more time for hands on work instead of lecture during meet times. For fully online courses, it is to bring real time contact to student peers and instructors and increase the social aspect of online education and peer review work. Some are using Bb Collaborate for real time meeting in the event of inclement weather or when they know they will be out of town due to a conference.

There has been great interest in using the Bb rubrics tool which is very exciting. This will assist the COE in completing in-house assessments and future accreditation reporting electronically. Not to mention, it makes grading much easier for the instructors and students grow to understand what standards they are studying while completing assignments.