PRACTICUM IN THE SUPERINTENDENCY
FIELD MENTOR EVALUATION

_____ Midterm Evaluation                              _____ Final Evaluation
(Place a check next to the appropriate evaluation)

The following competencies are taken directly from the Educational Leadership Constituency Council (ELCC) District Level Standards and cross-walked with the Colorado Administrator Licensure Standards (CALS). Please circle your ratings of the intern on each competency according to the following criteria:

NO Not observed. This rating is neither negative nor positive, and items rated NO are not calculated into the mean score.

US Unsatisfactory—demonstrates adequate competency compared with first-year principal performance and recommend that it be added to the induction growth plan. This rating counts as one (1) point in the calculated mean score.

S Satisfactory—demonstrates average competency compared with first-year principal performance. This rating counts as two (2) points in the calculated mean score.

ID In Depth—demonstrates superior competency compared with first-year principal performance. This rating counts as three (3) points in the calculated mean score.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Rating</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1.1 Candidates understand and can collaboratively develop, articulate, implement, and steward a shared district vision of learning for a school district. [CALS: 6.07(2)(a), (d); 6.08(1)(g), (h), (i); 6.08(2)(a), (e); 6.09(1)(b)]</td>
<td>NO</td>
<td>US</td>
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<tr>
<td>1.2 Candidates understand and can collect and use data to identify district goals, assess organizational effectiveness, and implement district plans to achieve district goals. [CALS: 6.07(1) (c), (e); 6.07(2) (b), (e); 6.12(1) (g)]</td>
<td>NO</td>
<td>US</td>
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<tr>
<td>1.3 Candidates understand and can promote continual and sustainable district improvement. [CALS: 6.07(1) (a), (b); 6.11(1) (a), (b), (c); 6.11(2) (a), (b), (c)]</td>
<td>NO</td>
<td>US</td>
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<tr>
<td>1.4 Candidates understand and can evaluate district progress and revise district plans supported by district stakeholders. [CALS: 6.07(1) (c), (e); 6.08(1) (a), (b), (c), (d), (e), (f), (g), (h), (i), (j), (k), (l), (m), (o), (p); 6.08(2) (a), (b), (c), (d); 6.11(1) (a).]</td>
<td>NO</td>
<td>US</td>
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<td>2.1 Candidates understand and can advocate, nurture, and sustain a district culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students. [CALS: 6.07(1) (a), (b), (c); 6.07(2) (a), (c), (d); 6.08(1) (e), (j); 6.08(2) (a), (d), (b)]</td>
<td>NO</td>
<td>US</td>
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<td>2.2 Candidates understand and can create and evaluate a comprehensive, rigorous, and coherent curricular and instructional district program. [6.07(1) (a), (d), (e), (f), (g); 6.07(2) (a), (b)]</td>
<td>NO</td>
<td>US</td>
</tr>
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</table>
2.3 Candidates understand and can develop and supervise the instructional and leadership capacity across the district. [CALS: 6.07(1) (a); 6.07(2)(c), (d); 6.08(2) (a), (b), (c), (d), (e), (f); 6.11(1) (a), (b), (c); 6.11(2) (a), (b), (c).]

2.4 Candidates understand and can promote the most effective and appropriate district technologies to support teaching and learning within the district. [CALS: 6.07(2) (b), (e); 6.12(1) (g).]

3.1 Candidates understand and can monitor and evaluate district management and operational systems. [CALS: 6.09(1) (f); 6.12(1) (a), (b), (c), (d), (e), (f), (g); 6.12(2) (a), (b); 6.12(2) (c), (d), (e), (f).]

3.2: Candidates understand and can efficiently use human, fiscal, and technological resources to manage school operations. [CALS: 6.12; 6.12(1) (a), (b), (c), (d), (e), (f), (g); 6.12(2) (a), (b), (c), (d), (e), (f).]

3.3 Candidates understand and can promote district-level policies and procedures that protect the welfare and safety of students and staff across the district. [CALS: 6.11; 6.11(1) (a), (b), (c); 6.11(2) (a), (b), (c).]

3.4 Candidates understand and can develop district capacity for distributed leadership. [CALS: 6.08(1) (a), (b), (c), (d), (e), (f), (g), (h), (i), (j), (k), (l), (m), (n), (o), (p); 6.08(2) (a), (b), (c), (d), (e), (f).]

3.5 Candidates understand and can ensure that district time focuses on supporting high-quality school instruction and student learning. [CALS: 6.07(1) (a), (b), (c), (d), (e), (f), (g); 6.07(2) (a), (b), (c), (d), (e).]

4.1 Candidates understand and can collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the district’s educational environment. [CALS: 6.08(1) (e), (h), (i); 6.08(2) (a), (b), (c), (d), (e), (f); 6.09(2) (a); 6.10(2) (a); 6.11(1) (a), (b), (c); 6.11(2) (a) (b), (c).]

4.2 Candidates understand and can mobilize community resources by promoting understanding, appreciation, and use of the community’s diverse cultural, social, and intellectual resources throughout the district. [CALS: 6.08(1) (l); 6.10(1) (a), (b), (c), (d), (e), (f), (g); 6.10(2) (a), (b), (c), (d), (e), (f).]

4.3 Candidates understand and can respond to community interests and needs by building and sustaining positive district relationships with families and caregivers. [CALS: 6.08(2) (c); 6.11(2) (c); 6.08(2) (b); 6.10(2) (a).]

4.4 Candidates understand and can respond to community interests and needs by building and sustaining productive district relationships with community partners. [CALS: 6.08(1) (e), (l); 6.08(2) (c), (d).]
5.1 Candidates understand and can act with integrity and fairness to ensure a district system of accountability for every student’s academic and social success. [CALS: 6.09(1)(a), (b), (c), (d), (e), (f), (g); 6.09(2)(a), (b), (c), (d), (e), (f), (g).]

5.2 Candidates understand and can model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the district. [CALS: 6.09(1)(a), (b), (c), (d), (e), (f), (g); 6.09(2)(a), (b), (c), (d), (e), (f); 6.09(2)(g).]

5.3 Candidates understand and can safeguard the values of democracy, equity, and diversity within the district. [CALS: 6.09(1)(a), (b), (c), (d), (e), (f), (g), (h); 6.09(2)(a), (b), (c), (d), (e), (f), (g); 6.10(1)(a), (b), (c), (d), (e), (f), (g), (h); 6.10(2)(a), (b), (c), (d), (e), (f).]

5.4 Candidates understand and can evaluate the potential moral and legal consequences of decision making in the district. [CALS: 6.09(1)(a), (b), (c), (d), (e), (f), (g), (h); 6.09(2)(a), (b), (c), (d), (e), (f), (g).]

5.5 Candidates understand and can promote social justice within the district to ensure individual student needs inform all aspects of schooling. [CALS: 6.10(1)(a); 6.10(1)(b), (c), (d), (e), (f), (g), (h); 6.10(2)(a); 6.10(2)(b); 6.10(2)(c); 6.10(2)(d); 6.10(2)(e); 6.10(2)(f).]

6.1 Candidates understand and can advocate for district students, families, and caregivers. [CALS: 6.10(1)(a), (b), (c), (d); 10(1)(e), (f), (g), (h); 6.10(2)(a), (b), (c), (d); 6.10(2)(e), (f); 6.09(1)(a), (b), (c), (d), (e), (f), (g), (h); 6.09(2)(a), (b), (c), (d), (e), (f).]

6.2 Candidates understand and can act to influence local, district, state, and national decisions affecting student learning in a district environment. [CALS: 6.08(1)(a); 6.08(1)(b), (c), (d), (e), (f), (g), (h), (i), (j), (k), (l), (m), (n), (o), (p), (a) 6.08(2)(b), (c), (d), (e), (f).]

6.3 Candidates understand and can anticipate and assess emerging trends and initiatives in order to adapt district-level leadership strategies. [CALS: 6.07(1)(g); 6.07(2)(a), (b); 6.08(1)(g); 6.11(1)(a).]

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<tr>
<th>TOTAL NUMERICAL SCORE</th>
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<td><em>4</em></td>
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<th>MEAN OF NUMERICAL SCORES</th>
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<tbody>
<tr>
<td><em>4</em></td>
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Please comment on the strengths of this intern:
Please comment on areas in which this intern needs to improve performance:

Additional comments:

School District Name_____________________________  School District Phone___________________
School District Address____________________________________________________________________
Superintendent Printed Name______________________________________________________________
Superintendent Signature_____________________________  Date_______________________________
Intern Signature _______________________________________________