DEPARTMENT OF COUNSELING AND HUMAN SERVICES
Formal Interview for Admission

Name: ____________________________                     Day or Night: ______

Date: ____________________________                     Which Track: ______

Are there any reasons that the candidate would not be able to be licensed in Colorado? Yes No

1. What qualities do you believe you possess that will make you an effective counselor?

2. What life experiences have you had that led you to apply to this counseling program (personal, professional, etc.)?

3. What sets you apart from other students who are applying?

4. Where do you see yourself professionally in 5 years (articulate professional goals)?

5. Why are ethics important in counseling?

6. Name one thing you have done that caused you to feel good about yourself?

7. If you had the power to change anything in this world, what would you change and why?

8. What is your definition of an effective counselor?

9. What population do you see yourself serving the best and why?

10. If you did not pursue a career in professional counseling, what career field would you have pursued?


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<th>Excellent</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
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Comments

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Intellectual Powers

Ability in Oral Expression

Interpersonal Skills

Personal Maturity

Potential as a Professional

_____ /25 points
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1. MOTIVATION
Ability to articulate the source and strength of desire for career in this area, has clear goals with regard to studies and career, and can explain basis for choosing this field of study, undergraduate studies (when, where and why) 5 4 3 2 1

2. FIT FOR COUNSELING
Ability to relate well to others, flexible, capacity empathy, cognitive complexity, moral reasoning consistent with helping others, self-awareness, able to exercise personal boundaries, invested in personal growth and development. 5 4 3 2 1

3. CULTURAL SENSITIVITY
(Sample prompts: Please talk about a group of clients or students who may be difficult for you to work with, Please talk about how you relate to or connect with others who have a different racial, ethnic, or socio-cultural background than you, Please talk about your approach to relating to or working with individuals who have a different sexual orientation than you do.) 5 4 3 2 1

4. SELF AWARENESS
(Sample prompts: Our program focuses on the personal growth and development of students. Please talk about areas of strength and weakness related to your personal growth and development., Please describe a recent conflict that you faced. What are the healthy and unhealthy ways that you deal with conflict?) 5 4 3 2 1

5. CRITICAL THINKING/TRANSITION TO GRADUATE SCHOOL
(Sample prompts: Please talk about how you will transition to graduate school, What may get in the way of you being successful as you transition to graduate school? How might you overcome barriers that present themselves while you are in graduate school?) 5 4 3 2 1

______/25 points

______/50 points total
Divide by 2
______ Total Score

Signature of Rater: ____________________________ Date: ____________________________

Updated 6/19/2014