

Keynote Presenter & Location	Presentation Title	Keynote Description
Kevin Jennings WPC 8 ~ Colorado Springs, CO April, 2007	<i>"American Dreams"</i>	<p>The son of a Southern Baptist evangelist, the nephew of a Klan leader, and the first of over 40 first cousins to graduate from college, GLSEN founder Kevin Jennings has traveled an unusual road from a North Carolina trailer park to the halls of Harvard to his current position as the head of the nation's leading education organization working to end anti-LGBT prejudice in schools. In <i>American Dreams</i>, he shares the story of his family's journey from the segregated South to a brave new world of inclusion and acceptance.</p>
John-Paul Chaisson-Cardenas WPC 8 ~ Colorado Springs, CO April, 2007	<i>"Reclaiming Our Roots in Humanity"</i>	<p>Through a lens of power and privilege, the presenter will examine and challenge some of the major narratives regarding (im)migration as promoted in mass-media and the current (im)migration debate. John-Paul Chaisson-Cardenas will then explore how those narratives must be contextualized, reviewed and rewritten into a wider transnational, transracial, transcultural, and transmovement narrative that supports human rights, human dignity, and social justice.</p>
Jamie Washington WPC 8 ~ Colorado Springs, CO April, 2007	<i>"Is There a Hierarchy of Oppression?"</i>	<p>Racism, Sexism, Anti-Semitism, Classism, Heterosexism, Ableism, Ageism, etc.. Rev. Dr. Martin Luther King stated, none of us are free until we are all free. Audre Lorde stated there is no hierarchy of oppression. This keynote will consider this question and how important it is for us as social justice educators to get clear about our answer.</p>
Paula Rothenberg WPC 8 ~ Colorado Springs, CO April, 2007	<i>"The Role of Schools in Reifying & Disrupting White Privilege"</i>	<p>What is at stake in the struggle over who can claim victim status as we carry out a conversation about white privilege? In this talk Paula Rothenburg will consider questions of responsibility, culpability, and agency, and examine the responses of both people of color and white people to the shift from talking about "racism" to talking about "white privilege."</p>
Rhea Almeida WPC 9 ~ Springfield, MA April, 2008	<i>"Enacting Liberatory Practices: From Critical Consciousness to Action"</i>	<p>Social injustices – including poverty, racism, colonialism, sexism, homophobia and physical ableism – permeate our personal lives. This presentation lays out the Cultural Context Model that challenges this matrix of power, privilege and oppression, bringing change and liberation to families and communities.</p>
John Palmer WPC 9 ~ Springfield, MA April, 2008	<i>"Karate Chops, Geishas, Nerds, and the Asian Invasion: Reflections of a Korean Adopted American"</i>	<p>Palmer will examine stereotypical portrayals of Asians and Asian Americans in the mainstream U.S. media, and the impact they have had upon his life, as a Korean Adopted American growing up in a predominantly white and culturally white environment. He will examine the role these play in limiting identity and perpetuating the belief that Asian Americans are second-class citizens. This presentation will provide a self-empowering "model" to challenge these stereotypes and their role in maintaining oppression.</p>
Joe Feagin WPC 9 ~ Springfield, MA April, 2008	<i>"The Two - Faced Racism"</i>	<p>Professor Joe Feagin will analyze disturbing data on extensive racist commentaries and performances recorded in recent diaries by 626 white college students at 28 colleges and universities. Keeping diaries for 6-8 weeks on average, these "educated" young whites recorded 9,000 accounts of racial events they had observed, about 7,500 of which involved blatantly racist commentaries and actions by whites, many of them friends and relatives. Feagin concludes with a critical assessment of the implications of these data for anti-racist education and interventions.</p>
Dorothy Roberts WPC 10 - Memphis, TN April, 2009	<i>"White Privilege and the New Biopolitics of Race"</i>	<p>Genomics has resurrected scientific interest in biological concepts of race by attempting to identify race at the molecular level. In that last decade, there has been an explosion of biotechnologies that use race as a biological category, such as race-specific pharmaceuticals, commercial genetic testing for determining racial identity and genealogy, egg donation and embryo selection involving race, and racial profiling with DNA forensics. These technological innovations are part of a new biopolitics of race that helps to maintain white privilege in the 21st century, post-civil rights era. We must contest both the persistent myth that race is natural and persistent injustices based on race.</p>
Juan Battle WPC 10 - Memphis, TN April, 2009	<i>"Race, Sexuality and Social Justice: A View of the Future Through the Lens of a Public Sociologist"</i>	<p>From leadership in Black America to Proposition 8 in California and Hate Crimes in Brooklyn, this keynote will address a number of domestic topics facing the United States.</p>
Paul Kivel WPC 10 - Memphis, TN April, 2009	<i>"Understanding White Supremacy, Challenging White Privilege and Working for Social Justice"</i>	<p>How does white supremacy look in 2009? What are the challenges and what are the opportunities we face in a time when some people are saying that if a Black man can be elected president we have become a postracial society? How do we encourage white people to take responsibility for challenging specific forms of white privilege built around issues of land, labor, education, housing, and self-identity? Let's move beyond generalities about racism and white privilege and move into responsibility for addressing concrete issues of racial justice.</p>
Frances Kendall WPC 10 - Memphis, TN April, 2009	<i>"Passing the Mantle: Calling Forth and Mentoring the Next Generation of Change Agents"</i>	<p>Organizational change for social justice is life-long work that demands deep personal commitment and the determination to persevere when the path is lonely and hard. It requires faith that change is possible and a community of people who push us, challenge us, and hold us as we grow and learn. Having been given the gifts of guidance and the trust that we would use what we were taught, it is our responsibility as elders to pass on what we know.</p>
Tim Wise WPC 10 - Memphis, TN April, 2009	<i>"Between Barack and a Hard Place: Racism and White Denial in the Age of Obama"</i>	<p>This presentation will address what the election of Barack Obama says (and doesn't say) about the state of racism and white privilege in the United States. Far from being in a "post-racial" period, as many commentators suggest, Wise explains that Obama's election actually confirms the salience of racism (what he calls Racism 2.0) and white privilege, in that Obama was forced to downplay the issue of racism, distance himself from people of color in the civil rights and anti-racism community, and generally be seen as having "transcended" his race, in order to win. The dangers of Obama's victory, on these terms, is that whites may come to "need" persons of color to evince a style and manner like Obama's in order to be accepted. Were this to happen, the barriers and obstacles to non-Obama-like persons of color might be intensified, rather than ameliorated by the election of Obama.</p>

