



UNIVERSITY OF COLORADO
AT COLORADO SPRINGS

COLLEGE OF LETTERS, ARTS
AND SCIENCES

**CU-Colorado Springs
College of Letters, Arts and Sciences**

Spanish, Secondary Teaching Option

Teresa Meadows
Associate Professor
Dwire Hall 315 (719) 262-4132 tmeadows@uccs.edu

- This program includes both LAS requirements for graduation and Colorado requirements for secondary (7-12) teachers.
- As students complete courses from the list below, they should also complete T ED 300 and 301 by the end of their sophomore year.
- Students apply to the College of Education as rising juniors; if accepted, they continue with the courses below plus education courses. If not accepted, students may continue the bachelor's degree in the major without the education option.
- Please note that students should have second year proficiency in Spanish.

<u>Spanish Major, Secondary Teaching Option</u>	<u>Credits</u>
At least three courses from: SPAN 300 Spanish Grammar (required) SPAN 301 Spanish Conversation I SPAN 302 Conversation & Composition SPAN 401 Advanced Spanish Communication I SPAN 403 Advanced Conversation & Composition	9
At least three courses from: SPAN 310 Literary Analysis (required) SPAN 319 Intro to Hispanic Literature I OR SPAN 320 Intro to Hispanic Literature II SPAN 442 Hispanic/Latino US Literature	9
At least two courses from: SPAN 325 Spanish Culture & Civilization SPAN 425 Cultural Heritage of Latin America F CS 389 Field Studies in Language & Culture (may be substituted by Study Abroad)	6
Foreign Culture Studies (F CS or approved elective. See Program Coordinator)	6
Upper-Division Spanish Literature Course	3
<i>General Education Requirements**</i>	
**Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.	
Humanities Area Requirement	
Core Humanities (HUM prefix, numbered 300 and above)	3
One of the following:	3
PHIL 100 Intro to Philosophy	
PHIL 102 Ethics	
PHIL 112 Critical Thinking	
Remaining hours from approved LAS General Humanities list (Excluding F CS 389 if used in the major)	6
Natural Science Area Requirement	
Select hours from the approved LAS Natural Science list to include one lab	12
Social Science Area Requirement	
PSY 100 General Psychology	4
Remaining hours from approved LAS Social Science list	8
Composition Requirement	
ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3
Reasoning Skills Requirement	
I D 105 Quantitative and Qualitative Reasoning Skills	3
<u>Teacher Education Program</u> (See College of Education for specific courses)	36
<u>Electives</u> <i>Elective hours may be used for SPAN pre-requisites (101, 102, 211, and 212.)</i>	6
TOTAL CREDITS	120

MODEL DEGREE PROGRAM

SPANISH/SECONDARY EDUCATION (SPAN/SEC)

The following four-year plan lists all the specific course requirements for the Bachelor of Arts degree in Spanish with the Secondary Education Option. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

Suggested First Year

FALL

- _____ ENGL131 Rhetoric & Writing I
(Prer. of ENGL099 or ACT 19+ or SAT 450+)
- _____ Social Science Elective
- _____ General Humanities Elective
- _____ SPAN 300 Spanish Grammar
- _____ Natural Science Elective with lab – 4 hours
- TOTAL=15 credits**

SPRING

- _____ ENGL141 Rhetoric & Writing II
(Prer. of ENGL131 or ACT 29+ or SAT 650+)
- _____ Social Science Elective
- _____ SPAN 301 Spanish Conversation and Comp. I
- _____ SPAN 310 Literary Analysis
- _____ PHIL 100 Intro, 102 Ethics, or 112 Critical Thinking
- TOTAL=15 credits**

Suggested Second Year

FALL

- _____ Social Science Elective
- _____ BIOL 100 and 106 Biology/Modern World & lab – 4 hours
- _____ Natural Science Elective – 4 hours
- _____ PSY 100 General Psychology – 4 hours
- TOTAL=15 credits**

SPRING

- _____ SPAN 302 Spanish Conversation and Comp. II
- _____ SPAN 319 Intro to Hispanic Literature I
- _____ T ED 300 Contemporary American Education
- _____ T ED 301* Early School Experience – 1 hour
- _____ I D 105 Quantitative and Qualitative Reasoning
- _____ SPAN 425 Cultural Heritage of Latin America
- TOTAL=16 credits**

Suggested Third Year

FALL

- _____ SPAN 325 Spanish Culture and Civilization
- _____ Approved Spanish Elective
- _____ Natural Science Elective – 4 credits
- _____ T ED 452 Educational Psychology
- _____ Core Humanities
- _____ T ED 301 Early School Experience – 1 hour
- TOTAL=17 credits**

SPRING

- _____ Upper-Division Spanish Literature Course
- _____ SPED 3001 Intro. To Special Education**
- _____ SPAN 442 Hispanic/Latino US Literature
- _____ General Humanities Elective
- _____ T ED 462 Elementary Reading Methods (taken during the Summer semester)
- TOTAL=15 credits**

Suggested Fourth Year

FALL

- _____ T ED 470 School Experience Secondary
- _____ T ED 472 Teaching Reading and Writing in the Content Area
- _____ T ED 479 Secondary Curriculum, Instruction, and Evaluation
- _____ T ED 491, 492, 493, 494, or 495 Secondary Content Methods
- TOTAL=12 credits**

SPRING

- _____ T ED 473 Student Teaching: Secondary – 12 hours
- TOTAL=12 credits**

All courses are 3 credits unless otherwise stated.

Students should attend a College of Education group advising session prior to applying to the First Tier. Please contact the Student Success Center at 262-3260 for information on dates and times for group advising sessions.

* Students should apply for the First Tier of the Education Program while they are taking T ED300 and T ED301.

** Students should apply for the Second Tier of the Education Program by February 1 of the year they plan to enter the Second Tier.