



UNIVERSITY OF COLORADO  
AT COLORADO SPRINGS

COLLEGE OF LETTERS, ARTS  
AND SCIENCES

CU-Colorado Springs  
College of Letters, Arts and Sciences

**Spanish, Elementary Teaching Option**  
 Department Chair: Teresa Meadows, Associate Professor  
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- This program includes both LAS requirements for graduation plus Colorado requirements for Elementary (K-6) teachers.
- Along with courses listed below, Elementary teachers should complete T Ed 300 & 301 by the end of their sophomore year.
- Students apply to the College of Education as rising juniors; if accepted, they continue with the courses below plus education courses. If not accepted, students may continue the bachelor's degree in the major without the education option.

**Spanish Major, Elementary Teaching Option**

**Credits**

At least three courses from:	9
SPAN 300 Spanish Grammar (required)	SPAN 401 Advanced Spanish Communication I
SPAN 301 Spanish Conversation I	SPAN 403 Advanced Conversation & Composition
SPAN 302 Conversation & Composition	
At least three courses from:	9
SPAN 310 Literary Analysis (required)	
SPAN 319 Intro to Hispanic Literature I OR SPAN 320 Intro to Hispanic Literature II	
SPAN 442 Hispanic/Latino US Literature	
At least two courses from:	6
SPAN 325 Spanish Culture & Civilization (required)	
SPAN 425 Cultural Heritage of Latin America (required)	
F CS 389 Field Studies in Language & Culture (may be substituted by Study Abroad)	
Approved elective course (see Program Coordinator)	3
Upper-Division Spanish Literature Course	3
<b><u>General Education Requirements**</u></b>	
**Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.	
Humanities Area Requirement	
Core Humanities (HUM prefix, numbered 300 and above)	3
ENGL 150 Introduction to Literature (prereq ENGL 131 or equivalent)	3
HIST 151 US: Birth of a Nation	3
One of the following:	3
PHIL 100 Intro to Philosophy	
PHIL 102 Ethics	
PHIL 112 Critical Thinking	
Natural Science Area Requirement	
BIOL 100 and 106 Biology in the Modern World & Lab	4
Remaining hours from:	8
BIOL 105 Personal Nutrition	
CHEM 100 Chemistry in the Modern World	
One course from: ENSC 150 Intro to Energy Sci; ENSC 151 Intro to Energy Sci II	
One course from: GEOL 153 Geol Devel of Colo and the West; GEOL 317 Geology of National Parks	
One course from: GES 100 Envir Systems: Climate, Veg & Soils; GES 101 Envir Systems: Landforms; GES 105 Intro to Map & Compass; GES 320 Practical Meteorology	
One option from: PES 100 and 114 Physics in Everyday Life and Lab; PES 105 and 109 Astronomy I and Lab; PES 106 and 110 Astronomy II and Lab	
Social Science Area Requirement	
ECON 100 Economics of Social Issues or ECON 101 Introduction to Microeconomics	3
GES 198 World Regional Geography or GES 199 Intro to Human Geography	3
P SC 110 American Political System or P SC 210 Politics State/Local	3
PSY 100 General Psychology	4
Composition Requirement	
ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3
Reasoning Skills Requirement	
MATH 301 Math for Elementary Teachers I	3
MATH 302 Math for Elementary Teachers II	3
<b><u>Elementary Teaching or Special Education</u></b> (See Education Advisor for specific courses)	39-40
<b>TOTAL CREDITS</b>	<b>120</b>

# **MODEL DEGREE PROGRAM**

## **SPANISH/ELEMENTARY EDUCATION (SPAN/ELM)**

The following four-year plan lists all the specific course requirements for the Bachelor of Arts degree in Spanish with the Elementary Education Option. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

### ***Suggested First Year***

#### **FALL**

- \_\_\_\_\_ ENGL131 Rhetoric & Writing I  
*(Prer. of ENGL099 or ACT 19+ or SAT 450+)*
- \_\_\_\_\_ ECON100 Econ. of Social Issues or 101 Intro to Microecon
- \_\_\_\_\_ HIST 151 US: Birth of a Nation
- \_\_\_\_\_ SPAN 300 Spanish Grammar
- \_\_\_\_\_ PHIL 100 Intro, 102 Ethics, or 112 Critical Thinking

**TOTAL=15 credits**

#### **SPRING**

- \_\_\_\_\_ ENGL141 Rhetoric & Writing II  
*(Prer. of ENGL131 or ACT 29+ or SAT 650+)*
- \_\_\_\_\_ GES 198 World Regional Geography or GES 199  
Intro to Human Geography – 4 hours
- \_\_\_\_\_ SPAN 301 Spanish Conversation and Comp. I
- \_\_\_\_\_ SPAN 310 Literary Analysis
- \_\_\_\_\_ ENGL 150 Intro to Literature

**TOTAL=16 credits**

### ***Suggested Second Year***

#### **FALL**

- \_\_\_\_\_ P SC 110 American Political Sys. or 210 State/Local
- \_\_\_\_\_ BIOL 100 and 106 Biology/Modern World & lab – 4 hours
- \_\_\_\_\_ Natural Science Elective – 4 hours
- \_\_\_\_\_ PSY 100 General Psychology – 4 hours

**TOTAL=15 credits**

#### **SPRING**

- \_\_\_\_\_ SPAN 302 Spanish Conversation and Comp. II
- \_\_\_\_\_ SPAN 319 Intro to Hispanic Literature I
- \_\_\_\_\_ T ED 300 Contemporary American Education
- \_\_\_\_\_ T ED 301\* Early School Experience – 1 hour
- \_\_\_\_\_ MATH 301 Math for Elementary Teachers I
- \_\_\_\_\_ SPAN 425 Cultural Heritage of Latin America

**TOTAL=16 credits**

### ***Suggested Third Year***

#### **FALL**

- \_\_\_\_\_ SPAN 325 Spanish Culture and Civilization
- \_\_\_\_\_ Approved Spanish Elective
- \_\_\_\_\_ MATH 302 Math for Elementary Teachers II
- \_\_\_\_\_ T ED 452 Educational Psychology
- \_\_\_\_\_ Core Humanities
- \_\_\_\_\_ T ED 301 Early School Experience – 1 hour

**TOTAL=16 credits**

#### **SPRING**

- \_\_\_\_\_ Upper-Division Spanish Literature Course
- \_\_\_\_\_ SPED 3001 Intro. To Special Education\*\*
- \_\_\_\_\_ Natural Science Elective – 4 hours
- \_\_\_\_\_ General Humanities Elective
- \_\_\_\_\_ T ED 462 Elementary Reading Methods (taken during the Summer semester)
- \_\_\_\_\_ SPAN 442 Hispanic/Latino US Literature

**TOTAL=18 credits**

### ***Suggested Fourth Year***

#### **FALL**

- \_\_\_\_\_ T ED 460 School Experience Elementary
- \_\_\_\_\_ T ED 458 Elementary Curriculum – 2 hours
- \_\_\_\_\_ T ED 441 Childrens Literature – 1 hour
- \_\_\_\_\_ T ED 457 Elementary Literacy Methods
- \_\_\_\_\_ T ED 464 Elementary Math Methods
- \_\_\_\_\_ T ED 465 Elementary Science Methods – 2 hours
- \_\_\_\_\_ T ED 466 Elementary Social Studies Methods – 1 hour

**TOTAL=15 credits**

#### **SPRING**

- \_\_\_\_\_ T ED 463 Student Teaching: Elementary – 12 hours

**TOTAL=12 credits**

All courses are 3 credits unless otherwise stated.

Students should attend a College of Education group advising session prior to applying to the First Tier. Please contact the Student Success Center at 262-3260 for information on dates and times for group advising sessions.

\* Students should apply for the First Tier of the Education Program while they are taking T ED300 and T ED301.

\*\* Students should apply for the Second Tier of the Education Program by February 1 of the year they plan to enter the Second Tier.