



UNIVERSITY OF COLORADO  
AT COLORADO SPRINGS

COLLEGE OF LETTERS, ARTS  
AND SCIENCES

**CU-Colorado Springs  
College of Letters, Arts and Sciences**

**History, Secondary Teaching Option**

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- This program includes both LAS requirements for graduation and Colorado requirements for secondary (7-12) teachers.
- As students complete courses from the list below, they should also complete T ED 300 and 301 by the end of their sophomore year.
- Students apply to the College of Education as rising juniors; if accepted, they continue with the courses below plus education courses.

**History Major, Secondary Teaching Option**

**Credits**

*Students must take 18 hours of upper-division History courses.*

Two courses from:	6
HIST 151 US: Birth of a Nation	
HIST 152 US: Expansion & Division 1789-1877	
HIST 153 US: Emergence of Modern America	
HIST 154 History of US: 1918 – Present	
Two courses from:	6
HIST 101 The Ancient World	
HIST 102 Medieval World	
HIST 103 Early Modern Europe 1500 – 1815	
HIST 104 Modern Europe 1815 - Present	
Upper-division course in Asian or Latin American history	3
Upper-division history electives	12
HIST 499 Senior Thesis Seminar: Approaches to the Study of History	3

***General Education Requirements***

**\*\*Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.**

<b>Humanities Area Requirement</b>	
Core Humanities (HUM prefix, numbered 300 and above)	3
One of the following:	3
PHIL 100 Intro to Philosophy	
PHIL 102 Ethics	
PHIL 112 Critical Thinking	
Remaining hours from approved LAS General Humanities list (no History)	6
<b>Natural Science Area Requirement</b>	
One of the following:	3
ANTH 103 Introduction to Human Origins    ANTH 230 Survey of Biological Anthropology	
One of the following:	4
GES 100 Environmental Systems: Climate, Vegetation & Soils	
GES 101 Environmental Systems: Landforms	
GES 105 Map & Compass	
Remaining hours from approved LAS Natural Science list to include one lab	5
<b>Social Science Area Requirement</b>	
One of the following:	
GES 198 World Regional Geography      GES 199 Intro to Human Geography	3
P SC 101 Intro to Global Politics	3
PSY 100 General Psychology	4
One of the following:	3
SOC 111 Intro to Sociology              SOC 212 Intro to Social Research	
SOC 220 Intro to Racial & Ethnic      SOC 222 Environment & Society	
SOC 250 Social Problems	

<b>Composition Requirement</b>	
ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3

<b>Reasoning Skills Requirement</b>	
1 D 105 Quantitative & Qualitative Reasoning Skills	3

**Additional Requirements for Secondary Social Science Certification:**

ECON 101 Introduction to Microeconomics	3
ECON 202 Introduction to Macroeconomics	3
P SC 110 American Political Systems	3

**Teacher Education Program** (See Education Advisor for specific courses) 36

**TOTAL CREDITS** **121**

# **MODEL DEGREE PROGRAM**

## **HISTORY/SECONDARY EDUCATION (HIST/SEC)**

The following four-year plan lists all the specific course requirements for the Bachelor of Arts degree in History with the Secondary Education Option. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

### ***Suggested First Year***

#### **FALL**

- \_\_\_\_\_ ENGL131 Rhetoric & Writing I  
*(Prer. of ENGL099 or ACT 19+ or SAT 450+)*
- \_\_\_\_\_ SOC 111, 212, 220, 222, or 250
- \_\_\_\_\_ HIST 151 US: Birth of a Nation or 153 US: Emergence
- \_\_\_\_\_ HIST 101 The Ancient World or 103 Early Modern Europe
- \_\_\_\_\_ General Humanities elective
- \_\_\_\_\_ PHIL 100 Intro, 102 Ethics, or 112 Critical Thinking
- TOTAL=18 credits**

#### **SPRING**

- \_\_\_\_\_ ENGL141 Rhetoric & Writing II  
*(Prer. of ENGL131 or ACT 29+ or SAT 650+)*
- \_\_\_\_\_ GES 198 World Regional Geography or GES 199 Intro to Human Geography – 4 hours
- \_\_\_\_\_ HIST 102 Medieval World or 104 Modern Europe
- \_\_\_\_\_ HIST 152 US: Expansion or 154 US: 1918 – Present
- \_\_\_\_\_ ECON 101 Introduction to Microeconomics
- TOTAL=16 credits**

### ***Suggested Second Year***

#### **FALL**

- \_\_\_\_\_ P SC 101 Intro to Global Politics
- \_\_\_\_\_ ANTH103 Intro 230 Survey 3-4 hours
- \_\_\_\_\_ GES 100, 101, or 105 – 4 hours
- \_\_\_\_\_ PSY 100 General Psychology – 4 hours
- \_\_\_\_\_ ECON 202 Introduction to Macroeconomics
- TOTAL=17 - 18 credits**

#### **SPRING**

- \_\_\_\_\_ Upper – Div. History Elective
- \_\_\_\_\_ Upper – Div. Latin Am./Asian History Course
- \_\_\_\_\_ T ED 300 Contemporary American Education
- \_\_\_\_\_ T ED 301\* Early School Experience – 1 hour
- \_\_\_\_\_ I D 105 Quantitative and Qualitative Reasoning
- \_\_\_\_\_ Upper – Div. History Elective
- TOTAL=16 credits**

### ***Suggested Third Year***

#### **FALL**

- \_\_\_\_\_ Upper - Div. History Elective
- \_\_\_\_\_ Upper – Div. History Elective
- \_\_\_\_\_ General Humanities Elective
- \_\_\_\_\_ T ED 452 Educational Psychology
- \_\_\_\_\_ Core Humanities
- \_\_\_\_\_ T ED 301 Early School Experience – 1 hour
- TOTAL=16 credits**

#### **SPRING**

- \_\_\_\_\_ HIST 499 Senior Thesis Seminar
- \_\_\_\_\_ SPED 3001 Intro. To Special Education\*\*
- \_\_\_\_\_ Natural Science Elective: 4 - 5 hours
- \_\_\_\_\_ P SC 110 American Political Systems
- \_\_\_\_\_ T ED 471 Methods for Secondary Education (taken during the Summer semester 2 hours)
- \_\_\_\_\_ T ED 470 School Experience Secondary (Summer 1 hour)
- TOTAL=16-17 credits**

### ***Suggested Fourth Year***

#### **FALL**

- \_\_\_\_\_ T ED 470 School Experience Secondary
- \_\_\_\_\_ T ED 472 Teaching Reading and Writing in the Content Area
- \_\_\_\_\_ T ED 479 Secondary Curriculum, Instruction, and Evaluation
- \_\_\_\_\_ T ED 491, 492, 493, 494, or 495 Secondary Content Methods
- TOTAL=12 credits**

#### **SPRING**

- \_\_\_\_\_ T ED 473 Student Teaching: Secondary – 12 hours
- TOTAL=12 credits**

All courses are 3 credits unless otherwise stated.

Students should attend a College of Education group advising session prior to applying to the First Tier. Please contact the Student Success Center at 262-3260 for information on dates and times for group advising sessions.

\* Students should apply for the First Tier of the Education Program while they are taking T ED300 and T ED301.

\*\* Students should apply for the Second Tier of the Education Program by February 1 of the year they plan to enter the Second Tier.