



UNIVERSITY OF COLORADO
AT COLORADO SPRINGS

COLLEGE OF LETTERS, ARTS
AND SCIENCES

**CU-Colorado Springs
College of Letters, Arts and Sciences**

Geography, Special Education Option

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- This program includes both LAS requirements for graduation plus Colorado requirements for Special Education teachers.
- Along with courses listed below, Special Education teachers should complete SPED 3001 & 3002, by the end of their freshman year.
- Students apply to the College of Education as sophomores; if accepted, they continue with the courses below plus education courses. If not accepted, students may continue the bachelor's degree in the major without the education option.

Geography Major, Elementary Teaching / Special Education Option

Credits

GES 100 Environmental Systems: Climate, Vegetation & Soils	4
GES 101 Environmental Systems: Landforms	4
GES 198 World Regional Geography	3
GES 199 Introduction to Human Geography	4
One of the following:	4
GES 305 Cartography	GES 400 Statistical Analysis in Geography
GES 406 Intro to Remote Sensing	GES 411 Intro to Field Techniques
Upper-division electives in Geography	12

General Education Requirements**

**Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.

Humanities Area Requirement

Core Humanities (HUM prefix, numbered 300 and above)	3
ENGL 150 Introduction to Literature (prereq ENGL 131 or equivalent)	3
HIST 151 US: Birth of a Nation	3
One of the following:	3
PHIL 100 Intro to Philosophy	
PHIL 102 Ethics	
PHIL 112 Critical Thinking	

Natural Science Area Requirement

BIOL 100 and 106 Biology in the Modern World & Lab	4
Remaining hours from:	8
BIOL 105 Personal Nutrition	
CHEM 100 Chemistry in the Modern World	
One course from: ENSC 150 Intro to Energy Sci; ENSC 151 Intro to Energy Sci II	
One course from: GEOL 153 Geol Devel of Colo and the West; GEOL 317 Geology of National Parks	
One option from: PES 100 and 114 Physics in Everyday Life and Lab; PES 105 and 109 Astronomy I and Lab; PES 106 and 110 Astronomy II and Lab	

Social Science Area Requirement

ECON 100 Economics of Social Issues or ECON 101 Introduction to Microeconomics	3
P SC 110 American Political System or P SC 210 Politics State/Local	3
PSY 100 General Psychology	4
Remaining hours from LAS approved Social Science list (no Geography)	3

Composition Requirement

ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3

Reasoning Skills Requirement

MATH 301 Math for Elementary Teachers I	3
MATH 302 Math for Elementary Teachers II	3

Elementary Teaching or Special Education (See Education Advisor for specific courses) 39-40

TOTAL CREDITS 120

Special Education at UCCS

**“Pre-Education” is a direction, not a major.
If you intend to teach elementary school (K-6) or special education (K-12),
this important information applies to you.**

1. Begin by taking general education classes your freshman and sophomore years. A cumulative GPA of 2.5 or above is required in all general education, major, and elective courses with the following exceptions: A grade of “C” or better is required for MATH 301 and 302. A grade of “B-“ or above is required in all education courses and in ENGL 131.
2. Meanwhile, select your major from:
 - Biology
 - English
 - Geography & Environmental Studies
 - History
 - Spanish
3. Declare your major with either an elementary or special education emphasis in the Student Success Center, Main Hall, 2nd Floor. If you would like to discuss major options or decide to change to secondary education (7-12), please see an advisor at the same location.
4. Attend a group advising session, presented by the College of Education, to discuss admission criteria and deadlines for the various teaching programs. Call (719) 262-4996 for dates and times.
5. When you graduate, you will have a bachelor's degree with one of the majors listed above, plus provisional licensure.

Special Education: Students interested in becoming special education teachers should complete SPED 300, Introduction to Special Education, and SPED 405, Applied Behavior Analysis, after completing at least 12 credit hours. You may apply to the **Special Education Licensure Program** after you have completed 30 hours of coursework. If you are accepted, you will take courses from your major and the general education requirements alongside of your teaching courses.

If you select (or already have substantial work toward) a major not listed above, you may finish your bachelor's degree and then apply to the post-baccalaureate track of the teaching licensure program. However, this will require a year of study beyond the bachelor's degree. In addition, you may be required to take extra undergraduate courses to meet Colorado's content standards.