



CU-Colorado Springs
College of Letters, Arts and Sciences

English, Elementary Teaching Option

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- This program includes both LAS requirements for graduation plus Colorado requirements for Elementary (K-6) teachers.
- Along with courses listed below, Elementary teachers should complete T Ed 300 & 301 by the end of their sophomore year.
- Students apply to the College of Education as rising juniors; if accepted, they continue with the courses below plus education courses. If not accepted, students may continue the bachelor's degree in the major without the education option.

<u>English Major, Elementary Teaching / Special Education Option</u>	<u>Credits</u>
ENGL 190 Introduction to Literary Studies (prereq ENGL 131 or equivalent)	3
ENGL 251 or 252 Survey of British Literature I or II	3
ENGL 253 or 254 Survey of British Literature III or IV	3
ENGL 260 or 261 Literature: Global Perspective I or II	3
ENGL 301 Advanced Composition	3
ENGL 311 Advanced Grammar for Technical Writers	3
ENGL 338 Survey of American Literature I	3
ENGL 339 Survey of American Literature II	3
One of the following:	3
ENGL 320 Women Writers & Experience	3
ENGL 346 Race, Writing & Difference	3
ENGL 355 Native American Literature	3
ENGL 360 African American Literature	3
ENGL 486 Special Topics in Rhetoric & Writing	3
One of the following:	3
ENGL 395 Chaucer	3
ENGL 397 Shakespeare I	3
ENGL 398 Shakespeare II	3
Senior Comprehensive Exam (SCE)	0
<u>General Education Requirements**</u>	
**Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.	
Humanities Area Requirement	
Core Humanities (HUM prefix, numbered 300 and above)	3
HIST 151 US: Birth of a Nation	3
One of the following:	3
PHIL 100 Intro to Philosophy	3
PHIL 102 Ethics	3
PHIL 112 Critical Thinking	3
General Humanities course from approved LAS list (no English)	3
Natural Science Area Requirement	
BIOL 100 and 106 Biology in the Modern World & Lab	4
Complete remaining hours from:	8
BIOL 105 Personal Nutrition	3
CHEM 100 Chemistry in the Modern World	3
One course from: ENSC 150 Intro to Energy Sci; ENSC 151 Intro to Energy Sci II	3
One course from: GEOL 153 Geol Devel of Colo and the West; GEOL 317 Geology of National Parks	3
One course from: GES 100 Envir Systems: Climate, Veg & Soils; GES 101 Envir Systems: Landforms; GES 105 Intro to Map & Compass; GES 320 Practical Meteorology	3
One option from: PES 100 and 114 Physics in Everyday Life and Lab; PES 105 and 109 Astronomy I and Lab; PES 106 and 110 Astronomy II and Lab	3
Social Science Area Requirement	
ECON 100 Economics of Social Issues or ECON 101 Introduction to Microeconomics	3
GES 198 World Regional Geography or GES 199 Intro to Human Geography	3
P SC 110 American Political System or P SC 210 Politics State/Local	3
PSY 100 General Psychology	4
Composition Requirement	
ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3
Reasoning Skills Requirement	
MATH 301 Math for Elementary Teachers I	3
MATH 302 Math for Elementary Teachers II	3
<u>Elementary Teaching</u> (See Education Advisor for specific courses)	39-40
TOTAL CREDITS	120

MODEL DEGREE PROGRAM

ENGLISH/ELEMENTARY EDUCATION (ENGL/ELM)

The following four-year plan lists all the specific course requirements for the Bachelor of Arts degree in English with the Elementary Education Option. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

Suggested First Year

FALL

_____ ENGL131 Rhetoric & Writing I
(Prer. of ENGL099 or ACT 19+ or SAT 450+)
 _____ ECON100 Econ. of Social Issues or 101 Intro to Microecon
 _____ HIST 151 US: Birth of a Nation
 _____ PHIL 100 Intro, 102 Ethics, or 112 Critical Thinking
 _____ GES 198 World Regional Geography or GES 199
 hours
 Intro to Human Geography – 4 hours
TOTAL=16 credits

SPRING

_____ ENGL141 Rhetoric & Writing II
(Prer. of ENGL131 or ACT 29+ or SAT 650+)
 _____ ENGL 190 Intro. To Literary Studies
 _____ PSY 100 General Psychology – 4 hours
 _____ BIOL 100 and 106 Modern Biology and lab – 4
TOTAL=14 credits

Suggested Second Year

FALL

_____ P SC 110 American Political Sys. or 210 State/Local
 _____ ENGL 251 British Literature I
 _____ Natural Science Elective – 4 hours
 _____ ENGL 260 Literature: Global Perspective I
 _____ ENGL 301 Advanced Composition
TOTAL=16 credits

SPRING

_____ ENGL 311 Advanced Grammar
 _____ ENGL 254 British Literature IV
 _____ T ED 300 Contemporary American Education
 _____ T ED 301* Early School Experience – 1 hour
 _____ MATH 301 Math for Elementary Teachers I
 _____ ENGL 339 Survey of American Literature II
TOTAL=16 credits

Suggested Third Year

FALL

_____ ENGL 320 Women Writers and Experience
 _____ ENGL 338 Survey of American Literature I
 _____ MATH 302 Math for Elementary Teachers II
 _____ T ED 452 Educational Psychology
 _____ Core Humanities
 _____ T ED 301 Early School Experience – 1 hour
TOTAL=16 credits

SPRING

_____ ENGL 395 Chaucer
 _____ SPED 3001 Intro. To Special Education**
 _____ Natural Science Elective – 4 hours
 _____ General Humanities Elective
 _____ T ED 462 Elementary Reading Methods (taken during the Summer semester)
TOTAL=18 credits

Suggested Fourth Year

FALL

_____ T ED 460 School Experience Elementary
 _____ T ED 458 Elementary Curriculum – 2 hours
 _____ T ED 441 Childrens Literature – 1 hour
 _____ T ED 457 Elementary Literacy Methods
 _____ T ED 464 Elementary Math Methods
 _____ T ED 465 Elementary Science Methods – 2 hours
 _____ T ED 466 Elementary Social Studies Methods – 1 hour
TOTAL=15 credits

SPRING

_____ T ED 463 Student Teaching: Elementary – 12 hours
TOTAL=12 credits

All courses are 3 credits unless otherwise stated.

Students should attend a College of Education group advising session prior to applying to the First Tier. Please contact the Student Success Center at 262-3260 for information on dates and times for group advising sessions.

* Students should apply for the First Tier of the Education Program while they are taking T ED300 and T ED301.

** Students should apply for the Second Tier of the Education Program by February 1 of the year they plan to enter the Second Tier.