



**Spanish, Elementary Teaching / Special Education Option**

Program Coordinator:  
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 Language Supervisor  
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- This program includes both LAS requirements for graduation plus Colorado requirements for either Elementary (K-6) teachers or Special Education teachers.
- Along with courses listed below, Elementary teachers should complete T Ed 300 & 301, and Special Education teachers should complete SPED 300 & 405, by the end of their sophomore year.
- Students apply to the College of Education as rising juniors; if accepted, they continue with the courses below plus education courses. If not accepted, students may continue the bachelor's degree in the major without the education option.

**Spanish Major, Elementary Teaching / Special Education Option**

**Credits**

At least three courses from: 9

SPAN 300 Spanish Grammar (required)	SPAN 401 Advanced Spanish Communication I
SPAN 301 Spanish Conversation I	SPAN 403 Advanced Conversation & Composition
SPAN 302 Conversation & Composition	

At least three courses from: 9

SPAN 310 Literary Analysis (required)  
 SPAN 319 Intro to Hispanic Literature I OR SPAN 320 Intro to Hispanic Literature II  
 SPAN 442 Hispanic/Latino US Literature

At least two courses from: 6

SPAN 325 Spanish Culture & Civilization (required)  
 SPAN 425 Cultural Heritage of Latin America (required)  
 F CS 389 Field Studies in Language & Culture (may be substituted by Study Abroad)

Approved elective course (see Program Coordinator) 3

SPAN 497 Senior Seminar: Spanish 3

**General Education Requirements\*\***

\*\*Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.

**Humanities Area Requirement**

Core Humanities (HUM prefix, numbered 300 and above)	3
ENGL 150 Introduction to Literature (prereq ENGL 131 or equivalent)	3
HIST 151 US: Birth of a Nation	3
One of the following:	3
PHIL 100 Intro to Philosophy	
PHIL 102 Ethics	
PHIL 112 Critical Thinking	

**Natural Science Area Requirement**

BIOL 100 and 106 Biology in the Modern World & Lab	4
Remaining hours from:	8
BIOL 105 Personal Nutrition	
CHEM 100 Chemistry in the Modern World	
One course from: ENSC 150 Intro to Energy Sci; ENSC 151 Intro to Energy Sci II	
One course from: GEOL 153 Geol Devel of Colo and the West; GEOL 317 Geology of National Parks	
One course from: GES 100 Envir Systems: Climate, Veg & Soils; GES 101 Envir Systems: Landforms; GES 105 Intro to Map & Compass; GES 320 Practical Meteorology	
One option from: PES 100 and 114 Physics in Everyday Life and Lab; PES 105 and 109 Astronomy I and Lab; PES 106 and 110 Astronomy II and Lab	

**Social Science Area Requirement**

ECON 100 Economics of Social Issues or ECON 101 Introduction to Microeconomics	3
GES 198 World Regional Geography or GES 199 Intro to Human Geography	3
P SC 110 American Political System or P SC 210 Politics State/Local	3
PSY 100 General Psychology	4

**Composition Requirement**

ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3

**Reasoning Skills Requirement**

MATH 301 Math for Elementary Teachers I	3
MATH 302 Math for Elementary Teachers II	3

**Elementary Teaching or Special Education** (See Education Advisor for specific courses) 39-40

**TOTAL CREDITS** **120**

## Elementary Education / Special Education at UCCS

**“Pre-Education” is a direction, not a major.**

**If you intend to teach elementary school (K-6) or special education (K-12), this important information applies to you.**

1. Begin by taking general education classes your freshman and sophomore years. A cumulative GPA of 2.5 or above is required in all general education, major, and elective courses with the following exceptions: A grade of “C” or better is required for MATH 301 and 302. A grade of “B-“ or above is required in all education courses and in ENGL 131.
2. Meanwhile, select your major from:
  - Biology
  - English
  - Geography & Environmental Studies
  - History
  - Spanish
3. Declare your major with either an elementary or special education emphasis in the Student Success Center, Main Hall, 2<sup>nd</sup> Floor. If you would like to discuss major options or decide to change to secondary education (7-12), please see an advisor at the same location.
4. Attend a group advising session, presented by the College of Education, to discuss admission criteria and deadlines for the various teaching programs. Call (719) 262-4996 for dates and times.
5. When you graduate, you will have a bachelor's degree with one of the majors listed above, plus provisional licensure.

**Elementary Education:** Students interested in becoming elementary teachers should complete T Ed 300, Introduction to Contemporary American Education, and T Ed 301, Early School Experience Practicum, during their sophomore year. (T Ed 301 may be waived with teaching experience. Contact the College of Education for details.) These courses will help you decide whether teaching is a good career choice for you and are required for application into the **Teacher Education Program (TEP)**. Apply to the first tier of TEP at the end of your sophomore year or the beginning of your junior year. If you are accepted, you will continue to take courses in general education and your major alongside of the first tier teaching courses. You will apply to the second tier of TEP during your junior year. When you are accepted, you will take the remainder of your teaching courses, including student teaching.

**Special Education:** Students interested in becoming special education teachers should complete SPED 300, Introduction to Special Education, and SPED 405, Applied Behavior Analysis, after completing at least 12 credit hours. You may apply to the **Special Education Licensure Program** after you have completed 30 hours of coursework. If you are accepted, you will take courses from your major and the general education requirements alongside of your teaching courses.

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If you select (or already have substantial work toward) a major not listed above, you may finish your bachelor's degree and then apply to the post-baccalaureate track of the teaching licensure program. However, this will require a year of study beyond the bachelor's degree. In addition, you may be required to take extra undergraduate courses to meet Colorado's content standards.