



# L DEGREE PROGRAM

## HISTORY/SECONDARY EDUCATION (HIST/SEC)

The following four-year plan lists all the specific course requirements for the Bachelor of Arts degree in History with the Secondary Education Option. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

### *Suggested First Year*

#### FALL

- \_\_\_\_\_ ENGL131 Rhetoric & Writing I  
(Prer. of ENGL099 or ACT 19+ or SAT 450+)
  - \_\_\_\_\_ SOC 111, 212, 220, 222, or 250
  - \_\_\_\_\_ HIST 151 US: Birth of a Nation or 153 US: Emergence
  - \_\_\_\_\_ HIST 101 The Ancient World or 103 Early Modern Europe
  - \_\_\_\_\_ General Humanities elective
  - \_\_\_\_\_ PHIL 100 Intro, 102 Ethics, or 112 Critical Thinking
- TOTAL=18 credits**

#### SPRING

- \_\_\_\_\_ ENGL141 Rhetoric & Writing II  
(Prer. of ENGL131 or ACT 29+ or SAT 650+)
  - \_\_\_\_\_ GES 198 World Regional Geography or GES 199  
Intro to Human Geography – 4 hours
  - \_\_\_\_\_ HIST 102 Medieval World or 104 Modern Europe
  - \_\_\_\_\_ HIST 152 US: Expansion or 154 US: 1918 – Present
  - \_\_\_\_\_ ECON 101 Introduction to Microeconomics
- TOTAL=16 credits**

### *Suggested Second Year*

#### FALL

- \_\_\_\_\_ P SC 101 Intro to Global Politics
  - \_\_\_\_\_ ANTH103 Intro 230 Survey 3-4 hours
  - \_\_\_\_\_ GES 100, 101, or 105 – 4 hours
  - \_\_\_\_\_ PSY 100 General Psychology – 4 hours
  - \_\_\_\_\_ ECON 202 Introduction to Macroeconomics
- TOTAL=17 - 18 credits**

#### SPRING

- \_\_\_\_\_ Upper – Div. History Elective
  - \_\_\_\_\_ Upper – Div. Latin Am./Asian History Course
  - \_\_\_\_\_ T ED 300 Contemporary American Education
  - \_\_\_\_\_ T ED 301\* Early School Experience – 1 hour
  - \_\_\_\_\_ I D 105 Quantitative and Qualitative Reasoning
  - \_\_\_\_\_ Upper – Div. History Elective
- TOTAL=16 credits**

### *Suggested Third Year*

#### FALL

- \_\_\_\_\_ Upper - Div. History Elective
  - \_\_\_\_\_ Upper – Div. History Elective
  - \_\_\_\_\_ General Humanities Elective
  - \_\_\_\_\_ T ED 452 Educational Psychology
  - \_\_\_\_\_ Core Humanities
  - \_\_\_\_\_ T ED 301 Early School Experience – 1 hour
- TOTAL=16 credits**

#### SPRING

- \_\_\_\_\_ HIST 499 Senior Thesis Seminar
  - \_\_\_\_\_ SPED 3001 Intro. To Special Education\*\*
  - \_\_\_\_\_ Natural Science Elective: 4 - 5 hours
  - \_\_\_\_\_ P SC 110 American Political Systems
  - \_\_\_\_\_ T ED 471 Methods for Secondary Education (taken  
during the Summer semester 2 hours)
  - \_\_\_\_\_ T ED 470 School Experience Secondary (Summer 1  
hour)
- TOTAL=16-17 credits**

### *Suggested Fourth Year*

#### FALL

- \_\_\_\_\_ T ED 470 School Experience Secondary
  - \_\_\_\_\_ T ED 472 Teaching Reading and Writing in the Content Area
  - \_\_\_\_\_ T ED 479 Secondary Curriculum, Instruction, and Evaluation
  - \_\_\_\_\_ T ED 491, 492, 493, 494, or 495 Secondary Content Methods
- TOTAL=12 credits**

#### SPRING

- \_\_\_\_\_ T ED 473 Student Teaching: Secondary – 12 hours
- TOTAL=12 credits**

All courses are 3 credits unless otherwise stated.

Students should attend a College of Education group advising session prior to applying to the First Tier. Please contact the Student Success Center at 262-3260 for information on dates and times for group advising sessions.

\* Students should apply for the First Tier of the Education Program while they are taking T ED300 and T ED301.

\*\* Students should apply for the Second Tier of the Education Program by February 1 of the year they plan to enter the Second Tier.