



**CU-Colorado Springs
College of Letters, Arts and Sciences**

History, Elementary Teaching Option

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- This program includes both LAS requirements for graduation plus Colorado requirements for Elementary (K-6) teachers.
- Along with courses listed below, Elementary teachers should complete T Ed 300 & 301 by the end of their sophomore year.
- Students apply to the College of Education as rising juniors; if accepted, they continue with the courses below plus education courses. If not accepted, students may continue the bachelor's degree in the major without the education option.

History Major, Elementary Teaching Option

Credits

Students must take 18 hours of upper-division History courses.

Two courses from:	6
HIST 151 US: Birth of a Nation	
HIST 152 US: Expansion & Division 1789-1877	
HIST 153 US: Emergence of Modern America	
HIST 154 History of US: 1918 – Present	
Two courses from:	6
HIST 101 The Ancient World	
HIST 102 Medieval World	
HIST 103 Early Modern Europe 1500 – 1815	
HIST 104 Modern Europe 1815 - Present	
Upper-division course in Asian or Latin American history	3
Upper-division history electives	12
HIST 499 Senior Thesis Seminar: Approaches to the Study of History	3

General Education Requirements**

**Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.

Humanities Area Requirement	
Core Humanities (HUM prefix, numbered 300 and above)	3
ENGL 150 Introduction to Literature (prereq ENGL 131 or equivalent)	3
One of the following:	3
PHIL 100 Intro to Philosophy	
PHIL 102 Ethics	
PHIL 112 Critical Thinking	
General Humanities course from approved LAS list (no history)	3
Natural Science Area Requirement	
BIOL 100 and 106 Biology in the Modern World & Lab	4
Remaining hours from:	8
BIOL 105 Personal Nutrition	
CHEM 100 Chemistry in the Modern World	
One course from: ENSC 150 Intro to Energy Sci; ENSC 151 Intro to Energy Sci II	
One course from: GEOL 153 Geol Devel of Colo and the West; GEOL 317 Geology of National Parks	
One course from: GES 100 Envir Systems: Climate, Veg & Soils; GES 101 Envir Systems: Landforms; GES 105 Intro to Map & Compass; GES 320 Practical Meteorology	
One option from: PES 100 and 114 Physics in Everyday Life and Lab; PES 105 and 109 Astronomy I and Lab; PES 106 and 110 Astronomy II and Lab	
Social Science Area Requirement	
ECON 100 Economics of Social Issues or ECON 101 Introduction to Microeconomics	3
GES 198 World Regional Geography or GES 199 Intro to Human Geography	3
P SC 110 American Political System or P SC 210 Politics State/Local	3
PSY 100 General Psychology	4
Composition Requirement	
ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3
Reasoning Skills Requirement	
MATH 301 Math for Elementary Teachers I	3
MATH 302 Math for Elementary Teachers II	3
<u>Elementary Teaching or Special Education</u> (See Education Advisor for specific courses)	39-40
TOTAL CREDITS	120

MODEL DEGREE PROGRAM

HISTORY/ELEMENTARY EDUCATION (HIST/ELM)

The following four-year plan lists all the specific course requirements for the Bachelor of Arts degree in History with the Elementary Education Option. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

Suggested First Year

FALL

- _____ ENGL131 Rhetoric & Writing I
(Prer. of ENGL099 or ACT 19+ or SAT 450+)
- _____ ECON100 Econ. of Social Issues or 101 Intro to Microecon
- _____ HIST 151 US: Birth of a Nation or 153 US: Emergence
- _____ HIST 101The Ancient World or 103 Early Modern Europe
- _____ PHIL 100 Intro, 102 Ethics, or 112 Critical Thinking

TOTAL=15 credits

SPRING

- _____ ENGL141 Rhetoric & Writing II
(Prer. of ENGL131 or ACT 29+ or SAT 650+)
- _____ GES 198 World Regional Geography or GES 199
Intro to Human Geography – 4 hours
- _____ HIST 102 Medieval World or 104 Modern Europe
- _____ HIST 152 US: Expansion or 154 US: 1918 - Present
- _____ ENGL 150 Intro to Literature

TOTAL=16 credits

Suggested Second Year

FALL

- _____ P SC 110 American Political Sys. or 210 State/Local
- _____ BIOL 100 and 106 Biology/Modern World & lab – 4 hours
- _____ Natural Science Elective – 4 hours
- _____ PSY 100 General Psychology – 4 hours

TOTAL=15 credits

SPRING

- _____ Upper – Div. History Elective
- _____ Upper – Div. Latin Am./Asian History Course
- _____ T ED 300 Contemporary American Education
- _____ T ED 301* Early School Experience – 1 hour
- _____ MATH 301 Math for Elementary Teachers I
- _____ Upper – Div. History Elective

TOTAL=16 credits

Suggested Third Year

FALL

- _____ Upper - Div. History Elective
- _____ Upper – Div. History Elective
- _____ MATH 302 Math for Elementary Teachers II
- _____ T ED 452 Educational Psychology
- _____ Core Humanities
- _____ T ED 301 Early School Experience – 1 hour

TOTAL=16 credits

SPRING

- _____ HIST 499 Senior Thesis Seminar
- _____ SPED 3001 Intro. To Special Education**
- _____ Natural Science Elective – 4 hours
- _____ General Humanities Elective
- _____ T ED 462 Elementary Reading Methods (taken during the Summer semester)

TOTAL=18 credits

Suggested Fourth Year

FALL

- _____ T ED 460 School Experience Elementary
- _____ T ED 458 Elementary Curriculum – 2 hours
- _____ T ED 441 Childrens Literature – 1 hour
- _____ T ED 457 Elementary Literacy Methods
- _____ T ED 464 Elementary Math Methods
- _____ T ED 465 Elementary Science Methods – 2 hours
- _____ T ED 466 Elementary Social Studies Methods – 1 hour

TOTAL=15 credits

SPRING

- _____ T ED 463 Student Teaching: Elementary – 12 hours

TOTAL=12 credits

All courses are 3 credits unless otherwise stated.

Students should attend a College of Education group advising session prior to applying to the First Tier. Please contact the Student Success Center at 262-3260 for information on dates and times for group advising sessions.

* Students should apply for the First Tier of the Education Program while they are taking T ED300 and T ED301.

** Students should apply for the Second Tier of the Education Program by February 1 of the year they plan to enter the Second Tier.