



**CU-Colorado Springs
College of Letters, Arts and Sciences**

English, Secondary Teaching Option

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- This program includes both LAS requirements for graduation and Colorado requirements for secondary (7-12) teachers.
- As students complete courses from the list below, they should also complete T ED 300 and 301 by the end of their sophomore year.
- Students apply to the College of Education as rising juniors; if accepted, they continue with the courses below plus education courses. If not accepted, students may continue the bachelor's degree in the major but without the education option.

English Major, Secondary Teaching Option (Major & State Requirements)

Credits

ENGL 190 Introduction to Literary Studies	3
ENGL 251 or 252 Survey of British Literature I or II	3
ENGL 253 or 254 Survey of British Literature III or IV	3
ENGL 260 or 261 Literature: Global Perspective I or II	3
ENGL 300 Literary Criticism: Theory and Practice	3
ENGL 301 Advanced Composition	3
ENGL 311 Advanced Grammar for Technical Writers	3
ENGL 338 Survey of American Literature I	3
ENGL 339 Survey of American Literature II	3
One of the following:	3
ENGL 320 Women Writers & Experience	3
ENGL 355 Native American Literature	3
ENGL 486 Special Topics in Rhetoric & Writing	3
ENGL 346 Race, Writing & Difference	3
ENGL 360 African American Literature	3
One of the following:	3
ENGL 395 Chaucer	3
ENGL 397 Shakespeare I	3
ENGL 398 Shakespeare II	3
ENGL 483 Rhetoric and Writing	3
ENGL 485 History of the English Language	3
Senior Comprehensive Exam (SCE)	0

General Education Requirements**

**Students are required as part of their general education requirements to complete courses in Oral Communication, Cultural Diversity, and Global Awareness. These courses are identified in the LAS section of the schedule of courses and in the bulletin.

Humanities Area Requirement	
Core Humanities (HUM prefix, numbered 300 and above)	3
One of the following:	3
PHIL 100 Intro to Philosophy	
PHIL 102 Ethics	
PHIL 112 Critical Thinking	
Remaining hours from approved LAS General Humanities list (no English)	6
Natural Science Area Requirement	
Select courses from approved LAS Natural Science list to include one lab	12
Social Science Area Requirement	
PSY 100 General Psychology	4
One of the following:	3
COMM 102 Interpersonal Communication	3
COMM 215 Male/Female Communication	3
COMM 420 Persuasion	3
COMM 425 Adv Interpersonal Comm	3
Remaining hours from approved LAS Social Science list	5
Composition Requirement	
ENGL 131 Rhetoric and Writing I	3
ENGL 141 Rhetoric and Writing II	3
Reasoning Skills Requirement	
I D 105 Quantitative and Qualitative Reasoning Skills	3

Teacher Education Program (See Education Advisor for specific courses) 36

TOTAL CREDITS 120

MODEL DEGREE PROGRAM

ENGLISH/SECONDARY EDUCATION (ENGL/SEC)

The following four-year plan lists all the specific course requirements for the Bachelor of Arts degree in English with the Secondary Education Option. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

Suggested First Year

FALL

- _____ ENGL131 Rhetoric & Writing I
(Prer. of ENGL099 or ACT 19+ or SAT 450+)
- _____ COMM102 Interpersonal Comm. or 420 Persuasion
- _____ General Humanities Elective
- _____ PHIL 100 Intro, 102 Ethics, or 112 Critical Thinking
- _____ Natural Science Elective
- TOTAL=15 credits**

SPRING

- _____ ENGL141 Rhetoric & Writing II
(Prer. of ENGL131 or ACT 29+ or SAT 650+)
- _____ ENGL 190 Intro. To Literary Studies
- _____ General Humanities Elective
- _____ PSY 100 General Psychology – 4 hours
- _____ Natural Science Elective and lab – 4 hours
- TOTAL=17 credits**

Suggested Second Year

FALL

- _____ Social Science Elective
- _____ ENGL 251 British Literature I
- _____ Natural Science Elective
- _____ ENGL 260 Literature: Global Perspective I
- _____ ENGL 301 Advanced Composition
- _____ ENGL 300 Literary Criticism
- TOTAL=18 credits**

SPRING

- _____ ENGL 311 Advanced Grammar
- _____ ENGL 254 British Literature IV
- _____ T ED 300 Contemporary American Education
- _____ T ED 301* Early School Experience – 1 hour
- _____ I D 105 Qualitative and Quantitative Reasoning
- _____ ENGL 339 Survey of American Literature II
- _____ ENGL 483 Rhetoric and Writing
- TOTAL=19 credits**

Suggested Third Year

FALL

- _____ ENGL 320 Women Writers and Experience
- _____ ENGL 338 Survey of American Literature I
- _____ T ED 452 Educational Psychology
- _____ Core Humanities
- _____ SPED 3001 Intro to Special Education**
- _____ T ED 301 Early School Experience – 1 hour
- TOTAL=16 credits**

SPRING

- _____ ENGL 395 Chaucer
- _____ Natural Science Elective
- _____ Social Science Elective
- _____ ENGL 485 History of the English Language
- _____ T ED 470 & 471 (taken during the Summer semester)
- TOTAL=15 credits**

Suggested Fourth Year

- _____ T ED 470 School Experience Secondary
- _____ T ED 472 Teaching Reading and Writing in the Content Area
- _____ T ED 479 Secondary Curriculum, Instruction, and Evaluation
- _____ T ED 491, 492, 493, 494, or 495 Secondary Content Methods
- TOTAL=12 credits**

- _____ T ED 473 Student Teaching: Secondary – 12 hours
- TOTAL=12 credits**

All courses are 3 credits unless otherwise stated.

Students should attend a College of Education group advising session prior to applying to the First Tier. Please contact the Student Success Center at 262-3260 for information on dates and times for group advising sessions.

* Students should apply for the First Tier of the Education Program while they are taking T ED300 and T ED301.

** Students should apply for the Second Tier of the Education Program by February 1 of the year they plan to enter the Second Tier.