

Remington College: Criminal Justice Department
Social Psychology

Instructor : Dr. Sambrook
Class time : Mon & Thurs 6 – 8pm

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Outline : This course will provide an introduction to the field of social psychology. It will emphasize applications of social thinking, social influence and social relations. Students completing this course will have an understanding of social psychological theory and practice.

Goals : All students will be able to demonstrate their knowledge and understanding of social psychology through class presentations, discussions, exams and written exercises.

Format : This course will consist of around 20 lecture/discussion sessions. Each will focus on a particular area of social psychology. Students are expected to participate in discussions, ask questions and demonstrate their knowledge and understanding of the subjects being dealt with

Workload : There will be 20-30 pages (2-4 modules) of reading assigned per week from the textbook. Students will complete four quizzes, a final exam, term paper and presentation.

Grading

Quizzes : There will be 4 quizzes. Each quiz will be worth 5% of your final grade (20%) and will cover 4-6 modules from the textbook.

Final Exam : There will be one final exam worth 20% of your grade. It will cover (20%) ten modules from the textbook.

Term Paper: This be worth 20% of your grade. The paper will be 1200-2000 words in length (20%) (3 - 4 pages). Due 9/25.

Presentation : The presentation will be 5-10 minutes in length and be accompanied by a short (20%) outline/ handout. It will be worth 20% of your total grade.

Participation: You will be graded on your participation for this class. You are expected (20%) to attend all class sessions, participate in discussions and demonstrate your knowledge of your reading in every class. This is worth 20% of your grade.

Grading policy :

I do not accept ANY late work, except as required by Remington college rules.

If you are absent on a quiz day, you will be required to take it at the beginning of the next class session you attend (as per department rules).

You are responsible for knowing the material covered in this syllabus. Don't lose it !

Quizzes : (20% of your total grade)

Quiz 1 on Modules 1,2,3,4	(August 3 rd)
Quiz 2 on Modules 5,6,8,9	(August 17 th)
Quiz 3 on Modules 7, 10,11,12, 13	(August 31 st)
Quiz 4 on Modules 14,15,16,18,19	(September 14 th)

If you are absent for a quiz, you will be required to take it at the beginning of the next class period that you attend..

Final exam : (20% of your total grade)

This will be given the final week of class
It will be on modules 20,21,22,23,26,27,28,29,30,31
The final exam is on Monday, 9th October

Participation : 20% of your total grade.

Participation in class is an expectation of the instructor and of the college, and aside from the final examination accounts for the highest number of points toward your final grade. I expect each student to be present for class on every Monday and Tuesday evening; to be ready for class (having read the material ahead of time) and to actively participate in class discussions including answering questions posed by the instructor. You will be provided with points in the following manner:

5 points if: You are present the entire class period, know your material and participate in the in the discussion.

4 points if: You are present the entire class, and know your material but do not participate actively in the discussion.

3 points if: You are present part of the class, and partially know your material but do not participate actively in the discussion.

2 points if: You call in prior to class time with a legitimate reason for missing the class/ don't know your material well, or do not fully participate in the discussion.

1 point if: You miss more than half of the class, don't know your material and/or do not participate in the discussion.

0 points if: You are absent without a call prior to class; do not know your material; do not participate at all in the discussion or are unavailable at any point to during the class period by returning excessively late from break, leaving the room for a cell phone call without prior approval, talking with another student during the lecture or participation.

Class presentation (20% of your total grade)

Give a presentation to the class relating a book or article to a specific module or concept in the textbook. Your presentation will be 5 – 10 minutes in length, and be accompanied by an outline that can be given to the class. You will be graded on the book/article chosen, your presentation and your outline as follows :

The presentation (10pts)

These presentations are to be in front of the class where the instructor usually stands and must be on the topic assigned and related to social psychology. The presentation should be from 5 to 10 minutes in length and allow time for questions. The presentation is not a speech, and you should avoid simply “reading out loud” to the class.

- ? Presentation of appropriate length (2pts)
- ? Frequency of eye contact with class (avoidance of reading script) (2pts)
- ? Interacting with audience (including answering questions) (3pts)
- ? Effectively summarizing “the idea” of the article & relating it to social psychology (3pts)

Outline (10pts)

You will also produce an outline of your topic that includes the main points, and the source of the article in a form that can be used to locate the article. The idea behind the outline is that if you gave it to someone else (along with your article) then that person would be able to do a presentation similar to the one you would do. It must be typed. It MUST NOT be a word-for word script. Make sure the following things are on your outline :

- ? Presenter name (1 pt)
- ? Source material / Article you are referencing (1 pt)
- ? Short introduction indicating how your article relates to social psychology (3 pts)
- ? Breakdown of the different sections of your presentation : Introduction, description of article, relating it to social psychology concept, conclusion (5 pts)

The Article / Book

You will also receive 1 – 4 bonus points for the type of article or book you choose.

Article from news magazine (download acceptable) (1pts)

Section from book or journal article relating to social psychology (2pts)

“Scientific” journal article on social psychology (4pts)

Article too short (< 2 pages) or too long (> 30pages) (-1pts)

Integrating multiple sources (such as relating journal article to a recent news-story) (+1pts)

The class presentation will be given on September 11th

Term paper (20% of your total grade)**Pick one question from the following list**

- ? Describe, explain and apply one of the following concepts to a real-world situation or example taken from criminal justice (not described in the textbook) and suggest ways in which it can be overcome: *Fundamental attribution error*, *Indoctrination*, or *Group polarization*.
- ? Discuss, using examples ways in which psychological research can be applied to *culture*, *diversity* and *prejudice* in a criminal justice context.
- ? Describe and explain the role of the psychology of intuition, belief and self-serving bias in investigative police work.

Grading Criteria for paper**Plan : 30%**

You will submit a plan for your essay.

Format / Organization : 15%

Content : 10%

References : 5%

This will be a detailed breakdown of how you will structure the essay, paragraph by paragraph, in bullet format. It will outline your main points and arguments in your introduction, each paragraph of the main body of the essay, and your conclusion. It will also list the references you will cite, and where & how they will be used in the paper. It need not include complete sentences, should use bullet points and may end up being as long, or longer than the paper itself. Once completed, it should include everything you plan to use in the paper, and you should be able to write your paper just using this plan, without needing to refer to anything else.

Structure : 10%

Length : 1200 – 2000 words (equivalent to 3 – 5 pages of APA style text) 5%

Organized into paragraphs (one main concept per paragraph) 5%

Has an introduction (introducing the question and what you're going to say in the paper) and a conclusion (summarizing what you've said and your main conclusions) 5%

Proper Spelling (use a spellchecker) & grammar 5%

Must be typed and printed or will not be accepted.

Content : 50%

Have you followed the instructions for the assignment (i.e. answered the question). 15%

Have you used sources other than your own personal experience. 15%

Have you shown understanding of the concepts and key terms. 15%

Have you shown evidence of original thinking. 15%

Style : 10%

A good writing style. Does the paper grab the reader's attention. Does it flow well, in its organization of ideas. Is it Engaging, would you read it again. (20%)

The term paper plan is due on September 7th

The term paper is due on September 28th

Weekly Outline – This is provisional and subject to change

Week 1	(Module 1 & 2)
7/24	Intro, Admin. Syllabus Set reading for module 1
7/27	Lecture & Discussion – Doing social psych, Knowing it all along.
Week 2	(Module 3 & 4) <i>Dr. SAMBROOK AWAY, Ms. Katz will be teaching</i>
7/31	Lecture on self concept.
8/3	Quiz 1 on Modules 1-4. Lecture on self-serving bias
Week 3	(Module 5 & 6) <i>Dr. SAMBROOK AWAY, Ms. Katz will be teaching</i>
8/7	Lecture Power of positive thinking
8/10	Lecture Fundamental attribution error
Week 4	(Module 8 & 9)
8/14	Lecture / discussion Reasons for unreason
8/17	Quiz 2 on modules (5,6,8,9) Lecture on Behavior and belief.
Week 5	(Module 7,10 & 11)
8/21	Lecture / discussion on Intuition and Clinical intuition
8/24	Lecture / discussion on Clinical Therapy
Week 6	(Module 12 & 13, 14 & 15)
8/28	Lecture discussion on Nature, Diversity, Gender, Genes & Culture
8/31	Quiz 3 on Modules 7, 10 – 13 Lecture & discussion on Conformity & Persuasion.
Week 7	(Module 16, 18 & 19) TERM PAPER PLAN DUE ON THURSDAY
9/4	LABOR DAY – NO CLASS
9/7	Lecture / discussion on indoctrination, responsibility, togetherness
Week 8	(Module 20, 21) PRESENTATIONS DUE THIS WEEK
9/11	Presentation Day
9/14	Quiz 4 on 14, 15, 16, 18 & 19 Lecture/discussion on Group decision making & radicalization
Week 9	(Module 22 & 23, 26 & 27)
9/18	Lecture/discussion on diversity & prejudice
9/21	Lecture on attraction & love
Week 10	(Module 28 & 29, 30 & 31)
9/25	Lecture / discussion on conflict and peace.
9/28	Lecture / discussion on helping & sustainability. TERM PAPER DUE TODAY
Week 11	REVIEW WEEK
10/2	OPEN / TBA
10/5	Final Review
Week 12	
10/9	Final Exam (Ch's 20,21,22,23,26,27,28,29,30,31)
10/12	Return final, potluck